Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: South West

<u>outcomes indicators:</u>

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants. Incheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Incheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan Participants from birth to starting school Participant life domain **Outcomes indicator description** entry (%) iving arrangement Housing arrangement % of children who live in a private home owned or rented from private landlord 86% 6% 11% 3% Domain 1: Daily living % of parents/carers with concerns in 6 or more areas 60% Domain 1: Daily living % of children who use specialist services 75% Domain 1: Daily living % of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life 83% 14% % of parents/carers who say that specialist services support them in assisting their child omain 1: Daily living Domain 2: Choice and control % of parents/carers who say their child is able to tell them what he/she wants 65% 17% % of children who get along with his/her brother(s)/sister(s)
% of children who can make friends with people outside the family Domain 3: Relationships 82% **52%** Domain 3: Relationships 20% % of parents/carers who say their child joins them when they complete tasks at home % of parents/carers who say their child joins them when they complete tasks outside the home Domain 3: Relationships 81% 9% Domain 3: Relationships 3% Domain 3: Relationships % of parents/carers who say their child fits in with the everyday life of the family 64% 6% % children who have friends that he/she enjoys playing with Of those who have friends, these friends are at preschool or playground Domain 4: Social, community and civic participation 36% **14%** Domain 4: Social, community and civic participation **54%** % of children who participate in age appropriate community, cultural or religious activities Of those who participate, % who feel welcomed or actively included Domain 4: Social, community and civic participation 46% **13%** 65% Oomain 4: Social, community and civic participation 23% Domain 4: Social, community and civic participation % of parents/carers who would like their child to be more involved in community activities 57% Oomain 4: Social, community and civic participation % of parents/carers who say their child's disability is one of the barriers to being involved in community activities Has the NDIS helped? omain 1: Daily living % of parents/carers who say the NDIS has improved their child's development Domain 1: Daily living % of parents/carers who say the NDIS has improved their child's access to specialist services 86% Oomain 2: Choice and control % of parents/carers who say the NDIS has improved their child's ability to communicate what they want % of parents/carers who say the NDIS has improved how their child fits into family life Domain 3: Relationships 76% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved how their child fits into community life 60% Participants from starting school to age 14 At Scheme entry to fourth yea Participant life domain **Outcomes indicator description** entry (%) year review review iving arrangement 93% % of children who live in a private home rented from public authority 0% -1% lousing arrangemen 92% 33% % of children developing functional, learning and coping skills appropriate to their ability and circumstances % who say their child manages their emotions well % who say their child is becoming more independent Domain 1: Daily living -5% 22% 42% -10% 5% Domain 1: Daily living -4% 5% 3% 0% -2% 0% 2% 1% -5% -5% -1% Domain 1: Daily living Domain 1: Daily living % of children who spend time away from parents/carers other than at school
Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers 31% -1% -3% Domain 1: Daily living 87% 18% % of children who spend time with friends without an adult present. -2% Domain 1: Daily living % of children who have a genuine say in decisions about themselves % of children who attend school (including home schooling) -1% 2% Domain 1: Daily living Domain 2: Lifelong learning 96% % of children attending school in a mainstream class % of children who get along with their siblings Domain 2: Lifelong learning 74% -15% Oomain 3: Relationships **7**3% 12% % of children who can make friends with people outside the family
% who report having enough time each week for all members of family to get their needs met
% who say their child fits well into the everyday life of the family at least sometimes Domain 3: Relationships **63%** 0% -10% -2% Domain 3: Relationships 25% Domain 3: Relationships 88% -5% -8% -3% -4% -3% % who use informal care for their child when they need to go out % who say they are happy with the child care arrangements 90% 43% 40% Domain 3: Relationships 0% -2% 0% 1% 0% Oomain 3: Relationships Domain 3: Relationships % of children who have friends that he/she enjoys spending time with % of those who have friends that he/she enjoys spending time with, % who have friends at school who use a mainstream school holiday program Oomain 3: Relationships Domain 4: Social, community and civic participation 7% Domain 4: Social, community and civic participation
Domain 4: Social, community and civic participation % of children who are happy with the choices of holiday care % of children who spend time after school and on weekends with friends and/or in mainstream programs -3% -6% -2% 93% 0% -1% 40% Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included Domain 4: Social, community and civic participation 73% -10% % who say they would like their child to have more opportunity to be involved in activities with other children. Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier 10% 3% 14% 9% Domain 4: Social, community and civic participation 65% Domain 4: Social, community and civic participation 89% Participant life domain Has the NDIS helped? % of parents/carers who say the NDIS has helped their child become more independent Domain 2: Lifelong learning Domain 3: Relationships % of parents/carers who say the NDIS has improved their child's access to education % of parents/carers who say the NDIS has improved their child's relationships with family and friends 42% 51% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved their child's social and recreational life 57% Families and carers of participants from birth to age 14 entry to Outcomes indicator description first year Families/carers life domain entry (%) % of respondents who are the participant's parent Respondent's relationship to the participant 2% -2% 1% 3% -6% 6% % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position 48% Nork 70% Work Of those in a paid job, % who work 15 hours or more per week 74% Nork % of families/carers and their partners who are able to work as much as they want -5% 5% -2% 6% 1% 9% 0% 10% Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Work 88% 5% 14% 28% 2% 0% 5% Work Vork Government benefits % of families/carers who are receiving Carer Payment 16% Sovernment benefits % of families/carers who are receiving Carer Allowance % of families/carers who are currently studying -2% ifelong learning 11% % of families/carers who are able to identify the needs of their child and family
% of families/carers who are able to access available services and supports to meet the needs of their child and family -2% -3% -4% Domain 1: Rights and advocacy 68% -12% 48% -9% Domain 1: Rights and advocacy -8% Domain 1: Rights and advocacy % of families/carers who are able to advocate for their child 79% families/carers who have experienced no boundaries to acces Domain 2: Families feel supported % of families/carers who have friends they can see as often as they'd like 39% -4% 7% Domain 2: Families feel supported % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for childcare as often as they need 36% 26% -4% -3% -1% -16% -7% Domain 2: Families feel supported Domain 2: Families feel supported % of families/carers who have people they can talk to for emotional support as often as they need 57% -9% omain 2: Families feel supported 3% 0% % of families/carers who get the services and supports they need to care for their child Domain 4: Families help their children develop and learn % of families/carers who know what specialist services are needed to promote their child's learning and development 40% -6% Domain 4: Families help their children develop and learn % of families/carers who know what they can do to support their child's learning and develop -1% -3% 1% 44% -11% 44% -8% -4% Oomain 4: Families help their children develop and learn % of families/carers who get enough support in parenting their child % of families/carers who feel very confident or somewhat confident in supporting their child's development Domain 4: Families help their children develop and learn 89% % of families/carers who rate their health as excellent, very good or good -3% omain 5: Families enjoy health and wellbeing Domain 5: Families enjoy health and wellbeing % of families/carers and their partners who are able to engage in social interactions and community life as much as they want -1% 26% -3% omain 5: Families enjoy health and wellbein Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community 2% Has the NDIS helped? Domain 1: Rights and advocacy % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child 60% 63% % of families/carers who say the NDIS improved the level of support for their family omain 2: Families feel supported Domain 3: Access to services % of families/carers who say the NDIS improved their access to services, programs and activities in the community 70% 72% % of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan, % of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan Domain 3: Access to services 61% 65% Oomain 3: Access to services 52% 57% Domain 4: Families help their children develop and learn % of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn 71% **7**6% omain 5: Families enjoy health and wellbeing % of families/carers who say the NDIS improved their health and wellbeing

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: South West

<u>outcomes indicators:</u>

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

At the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

At the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan

Participants aged 15 to 24 entry to first year review (% change) entry to third year Participant life domain **Outcomes indicator description** entry (%) second Domain 6: Lifelong learning % who completed Year 12 or above 54% **33**% 22% 75% 1% -3% -1% % who have post-school qualification Domain 6: Lifelong learning 4% -15% iving arrangement % who live with parents % who live in a private home owned or rented from private landlord lousing arrangement 83% -5% % who are not working and not looking for work 42% Domain 7: Work % who are working 15 hours or more per week 34% 10% % who are currently participating in educational activities
Of those who are studying, % who study full time -9% -2% 1% Domain 6: Lifelong learning 42% -37% Oomain 6: Lifelong learning 83% njury/disability compensation % who are seeking or have previously sought compensation related to their injury/disability 1% 1% % who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability Oomain 1: Choice and control 40% -9% Domain 1: Choice and control % who are happy with the level of independence/control they have now 0% We who make more decisions in their life than they did 2 years ago
Of those who started planning for their life after school years, % who independently made the decisions 63% 23% -3% -2% -6% Domain 1: Choice and control 5% -3% Oomain 1: Choice and control -1% Domain 1: Choice and control % who choose who supports them 39% 52% 36% -10% -3% Oomain 1: Choice and control % who choose what they do each day -5% 1% Domain 1: Choice and control % who make most decisions in their life -3% 0% 9% 1% 5% % who feel able to advocate (stand up) for themselves % who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event 22% 15% -1% -1% Domain 1: Choice and control Oomain 1: Choice and control Domain 1: Choice and control % who want more choice and control in their life 69% 16% -1% 0% Oomain 3: Relationships % who have someone outside their home to call when they need help 84% 17% Domain 3: Relationships % who would like to see their family more often % who provide care for others
Of those who provide care for others and need help to continue, % who do not receive enough assistance Domain 3: Relationships 4% 1% 0% Domain 3: Relationships % who have no friends other than family or paid staff % who would like to see their friends more often Domain 3: Relationships 31% 0% 3% Oomain 3: Relationships 6% -3% Domain 4: Home % who are happy with the home they live in 84% -9% Of those who are happy with their current home, % who would like to live there in 5 years time
Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support 67% 36% Domain 4: Home -9% 0% -9% omain 4: Home % who feel safe or very safe in their home % who rate their health as excellent, very good or good Domain 4⁻ Home 82% -4% -4% Oomain 5: Health and wellbeing -3% 5% -7% 2% Domain 5: Health and wellbeing % who have a doctor they see on a regular basis 77% Domain 5: Health and wellbeing % who did not have any difficulties accessing health services % who have been to the hospital in the last 12 months 82% 23% -4% -1% -1% 0% Oomain 5: Health and wellbeing % who feel safe getting out and about in their community who completed secondary school -6% 9% -7% 3% -4% Domain 5: Health and wellbeing 32% 53% -4% Oomain 6: Lifelong learning % who currently attend or previously attended school in a mainstream class 46% Domain 6: Lifelong learning -2% % who get opportunities to learn new things % who currently participate in education, training or skill development 62% 34% Domain 6: Lifelong learning 0% Domain 6: Lifelong learning -15% Of those who currently participate in education, training or skill development, % who do so in a disability education facility Of those who currently participate in education, training or skill development, % who are in a class for students with disability -2% -2% 9% Domain 6: Lifelong learning 15% Oomain 6: Lifelong learning 33% Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement Domain 6: Lifelong learning ■ 58% Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement % who wanted to do a course or training in the last 12 months, but could not 68% 31% Domain 6: Lifelong learning Domain 6: Lifelong learning 3% 12% % who are currently working in an unpaid job % who are currently working in a paid job 2% 0% -1% -1% 11% Domain 7: Work 14% 23% % who spend their free time doing activities that interest them Domain 8: Social, community and civic participation 80% 10% 8% 2% 2% 6% -3% Domain 8: Social, community and civic participation

Domain 8: Social, community and civic participation 46% 21% % who wanted to do certain things in the last 12 months, but could not 17% 9% % who are currently a volunteer Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation % who have been actively involved in a community, cultural or religious group in the last 12 months 9% -1% -5% 37% % who know people in their community % who feel they are able to have a say with their support services most of the time or all of the time Domain 8: Social, community and civic participation 44% Domain 1: Choice and control % who say the NDIS helped them have more choices and more control over their life Domain 2: Daily living % who say the NDIS helped them with daily living activities 66% **70**% Domain 3: Relationships % who say the NDIS helped them meet more people 47% 42% Domain 4: Home % who say the NDIS helped them choose a home that's right for them 21% 12% Domain 5: Health and wellbeing % who say the NDIS improved their health and wellbeing who say the NDIS helped them learn things they want to learn or to take courses 48% 29% 46% 28% Domain 6: Lifelong learning Domain 7: Work % who say the NDIS helped them find a job that's right for them 20% 9% omain 8: Social, community and civic participation % who say the NDIS helped them be more involved Families and carers of participants aged 15 to 24 entry to first year entry to third year Outcomes indicator description amilies/carers life domain Respondent's relationship to the participant 49% Nork% of families/carers who are in a paid job 3% Of those in a paid job, % who are employed in a permanent position Of those in a paid job, % who work 15 hours or more perweek Work 67% -3% -3% 1% 6% -6% Nork 86% 51% % of families/carers who provide informal care to the family member with disability and are able to work as much as they want Work Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more 93% 13% NorkOf those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more % of families/carers who are receiving Carer Payment 23% 24% 0% 1% 7% Work Government benefits 32% 5% Government benefits % of families/carers who are receiving Carer Allowance Lifelong learning

Domain 1: Rights and advocacy % of families/carers who are currently studying 0% -4% % of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs 💻 **56%** % of families/carers who are able to advocate (stand up) for their family member with disability % of families/carers who have friends they can see as often as they'd like Domain 1: Rights and advocacy Domain 2: Families feel supported 74% 46% -1% 0% -5% % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask to support their family member with disability as often as needed % of families/carers who have people they can talk to for emotional support as often as they need Domain 2: Families feel supported 44% Domain 2: Families feel supported 36% -5% 4% Domain 2: Families feel supported **55%** % of families/carers who get the services and supports they need to care for their family member with disability % of families/carers who feel that the services they use for their family member with disability listen to them Domain 2: Families feel supported 18% -1% 6% Domain 3: Access to services % of families/carers who feel in control selecting the services and supports for their family member with disability % of families/carers who say that the services their family member with disability and their family receive meet their needs Domain 3: Access to services -4% 56% 28% -4% Domain 3: Access to services % of families/carers who know what their family can do to enable their family member with disability to be as independent as possible Domain 4: Families help their young person become independent 49% -8% 53% -6% -4% Domain 4: Families help their young person become independent % of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members Domain 5: Families enjoy health and wellbeing % of families/carers who rate their health as excellent, very good or good 68% lies/carers life domaii % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability 54% Domain 1: Rights and advocacy Domain 2: Families feel supported % of families/carers who say the NDIS improved the level of support for their family 63% 81% % of families/carers who say the NDIS improved their access to services, programs and activities in the community Domain 3: Access to services Domain 4: Families help their voung person become independent % of families/carers who say the NDIS helped them to help their family member with disability to be more independent 57% 68% omain 5: Families enjoy health and wellbeing % of families/carers who say the NDIS improved their health and wellbeing

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: South West

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 25 and over					
Participant life domain	Outcomes indicator description	At Scheme entry	entry to first year	entry to e	Scheme Scheme entry to entry to nird year fourth year
		(%)			review review change) (% change)
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who completed Year 12 or above % who have post-school qualification	44% 45%	,	0% 1%	
Living arrangement	% who live with parents	15%		-1%	
Housing arrangement Domain 7: Work	% who live in a private home owned or rented from private landlord	67% 65%	0% -2%	2% -2%	
Domain 7: Work	% who are not working and not looking for work % who are working 15 hours or more per week	58%	-3%	-2% 0%	
Domain 6: Lifelong learning	% who are currently participating in educational activities	5%		-4%	
Domain 6: Lifelong learning Injury/disability compensation	Of those who are studying, % who study full time % who are seeking or have previously sought compensation related to their injury/disability	21% 5%		1%	
Domain 1: Choice and control	% who choose who supports them	68%	-3%	-5%	
Domain 1: Choice and control	% who choose what they do each day	73%	-4%	-4%	
Domain 1: Choice and control Domain 1: Choice and control	% who make most decisions in their life % who feel able to advocate (stand up) for themselves	70% 44%		-2% -5%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	20%	0%	2%	
Domain 1: Choice and control	% who want more choice and control in their life	57%	10%	13%	
Domain 3: Relationships Domain 3: Relationships	% who have someone outside their home to call when they need help % who would like to see their family more often	87% 38%	0% 3%	0% 6%	
Domain 3: Relationships	% who provide care for others	18%	1%	0%	
Domain 3: Relationships Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance % who have no friends other than family or paid staff	56% 27%	7% 0%	8% 0%	
Domain 3: Relationships Domain 3: Relationships	% who have no ments other train army or paid stant. % who would like to see their friends more often.	51%	2%	8%	
Domain 4: Home	% who are happy with the home they live in	80%	-2%	-2%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time. Of those who are happy with their current home, who who would like to live there in 5 years time. We who feel leak of support	87% 22%	-1% -1%	-1% -5%	
Domain 4: Home Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support % who feel safe or very safe in their home	71%		-5% -17%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	41%	-5%	-7%	
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis % who did not have any difficulties accessing health services	85% 78%	5% -4%	4% -5%	
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	40%	-1%	10%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	38%	-5%	-6%	
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who get opportunities to learn new things % who currently participate in education, training or skill development	44% 5%	0% 0%	2% 0%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	1%		0 /0	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	14%			
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	48%			
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	24%	1%	1%	
Domain 7: Work	% who are currently working in an unpaid job	9%	1%	2%	
Domain 7: Work Domain 8: Social, community and civic participation	% who are currently working in a paid job % who spend their free time doing activities that interest them	23% 69%	0% 5%	-3% 2%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	49%	7%	13%	
Domain 8: Social, community and civic participation	% who are currently a volunteer	17% 38%	1%	2%	
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months % who know people in their community	57%	2% 5%	2% 1%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	61%		-10%	
Participant life domain	Has the NDIS helped?		At first year /		At third At fourth ar review
			(%)	(%)	(%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		75%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities		84%	87 %	
	, ,			87% 60%	
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing		84% 54% 34% 63%	87% 60% 36% 64%	
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them		84% 54% 34%	87% 60% 36% 64% 24%	
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		84% 54% 34% 63% 28%	87% 60% 36% 64% 24%	
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them		84% 54% 34% 63% 28%	87% 60% 36% 64% 24%	
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		84% 54% 34% 63% 28% 20% 69%	87% 60% 36% 64% 24% 17% 70%	Scheme Scheme
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