Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: North East Metro

<u>outcomes indicators:</u>

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants. Incheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Incheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan Participants from birth to starting school Participant life domain **Outcomes indicator description** entry (%) iving arrangement Housing arrangement % of children who live in a private home owned or rented from private landlord 93% -1% 4% 12% 23% ■14% ■28% Domain 1: Daily living % of parents/carers with concerns in 6 or more areas 63% Domain 1: Daily living % of children who use specialist services ■64% Domain 1: Daily living % of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life 81% 13% % of parents/carers who say that specialist services support them in assisting their child omain 1: Daily living **17**% Domain 2: Choice and control % of parents/carers who say their child is able to tell them what he/she wants **59%** 10% % of children who get along with his/her brother(s)/sister(s)
% of children who can make friends with people outside the family 0% 2% 4% 6% 5% 7% 12% Domain 3: Relationships 78% 0% Domain 3: Relationships 47% % of parents/carers who say their child joins them when they complete tasks at home % of parents/carers who say their child joins them when they complete tasks outside the home Domain 3: Relationships 70% **18%** Domain 3: Relationships **23**% Domain 3: Relationships % of parents/carers who say their child fits in with the everyday life of the family 63% 3% % children who have friends that he/she enjoys playing with Of those who have friends, these friends are at preschool or playground Domain 4: Social, community and civic participation 32% Domain 4: Social, community and civic participation 50% % of children who participate in age appropriate community, cultural or religious activities Of those who participate, % who feel welcomed or actively included Domain 4: Social, community and civic participation 46% 4% **10%** Oomain 4: Social, community and civic participation **18%** 11% Domain 4: Social, community and civic participation % of parents/carers who would like their child to be more involved in community activities 75% Oomain 4: Social, community and civic participation % of parents/carers who say their child's disability is one of the barriers to being involved in community activities Has the NDIS helped? omain 1: Daily living % of parents/carers who say the NDIS has improved their child's development Domain 1: Daily living % of parents/carers who say the NDIS has improved their child's access to specialist services 91% Oomain 2: Choice and control % of parents/carers who say the NDIS has improved their child's ability to communicate what they want % of parents/carers who say the NDIS has improved how their child fits into family life Domain 3: Relationships 67% **79**% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved how their child fits into community life 57% 59% Participants from starting school to age 14 At Scheme entry to fourth year Participant life domain **Outcomes indicator description** entry (%) year review review iving arrangement -2% -11% % of children who live in a private home rented from public authority -1% 0% 4% 1% 5% -1% 0% 2% -1% 6% 0% 1% 8% -1% 3% 5% 7% 7% lousing arrangemen 91% 26% % of children developing functional, learning and coping skills appropriate to their ability and circumstances % who say their child manages their emotions well % who say their child is becoming more independent 2% 1% 4% 0% -1% -1% 4% Domain 1: Daily living 22% 43% -9% -13% Domain 1: Daily living Domain 1: Daily living Domain 1: Daily living % of children who spend time away from parents/carers other than at school
Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers 32% -13% Domain 1: Daily living 86% 15% % of children who spend time with friends without an adult present. Domain 1: Daily living 6% % of children who have a genuine say in decisions about themselves % of children who attend school (including home schooling) 4% 13% Domain 1: Daily living 68% Domain 2: Lifelong learning 92% -2% -5% -1% 1% -3% -6% -3% -2% -7% -1% -15% -9% 0% -4% 1% % of children attending school in a mainstream class % of children who get along with their siblings 77% 75% -13% -10% -8% Domain 2: Lifelong learning Oomain 3: Relationships % of children who can make friends with people outside the family
% who report having enough time each week for all members of family to get their needs met
% who say their child fits well into the everyday life of the family at least sometimes Domain 3: Relationships **60%** -13% -6% Domain 3: Relationships 29% Domain 3: Relationships 86% -2% 0% 2% 0% 1% -6% -3% -1% 4% 1% 0% -4% 5% 13% -1% % who use informal care for their child when they need to go out % who say they are happy with the child care arrangements 3% -5% -11% Domain 3: Relationships 93% 51% Oomain 3: Relationships 42% Domain 3: Relationships % of children who have friends that he/she enjoys spending time with % of those who have friends that he/she enjoys spending time with, % who have friends at school who use a mainstream school holiday program 15% -7% Oomain 3: Relationships Domain 4: Social, community and civic participation 9% 6% -7% Domain 4: Social, community and civic participation
Domain 4: Social, community and civic participation % of children who are happy with the choices of holiday care % of children who spend time after school and on weekends with friends and/or in mainstream programs 0% 0% -3% 1% -3% -1% 0% 5% 16% 92% 41% Domain 4: Social, community and civic participation Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included 73% % who say they would like their child to have more opportunity to be involved in activities with other children.

Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier 11% 4% ■18% ■24% Domain 4: Social, community and civic participation 69% 8% 3% 6% 4% Domain 4: Social, community and civic participation 89% Participant life domain Has the NDIS helped? % of parents/carers who say the NDIS has helped their child become more independent % of parents/carers who say the NDIS has improved their child's access to education % of parents/carers who say the NDIS has improved their child's relationships with family and friends Domain 2: Lifelong learning Domain 3: Relationships 52% 55% 56% 59% **57%** Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved their child's social and recreational life 56% Families and carers of participants from birth to age 14 entry to second Outcomes indicator description first year fourth yea Families/carers life domain entry (%) Respondent's relationship to the participant % of respondents who are the participant's parent 5% 0% 5% 4% 0% 7% 11% 0% 8% % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position 46% 1% 1% 4% Nork Work Of those in a paid job, % who work 15 hours or more per week 78% -4% 4% Nork % of families/carers and their partners who are able to work as much as they want 4% 2% 2% 3% 1% -5% 5% 3% 9% 3% 0% 8% 8% -4% 6% 17% 0% -5% 8% 2% Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Work 88% 17% 33% -2% 6% 2% Work Vork Government benefits % of families/carers who are receiving Carer Payment 13% 10% -1% Sovernment benefits % of families/carers who are receiving Carer Allowance -4% -1% 4% 6% -1% -4% -2% % of families/carers who are currently studying ifelong learning 10% % of families/carers who are able to identify the needs of their child and family
% of families/carers who are able to access available services and supports to meet the needs of their child and family 2% 6% -1% Domain 1: Rights and advocacy 65% 44% Domain 1: Rights and advocacy Domain 1: Rights and advocacy % of families/carers who are able to advocate for their child 75% 0% families/carers who have experienced no boundaries to acces Domain 2: Families feel supported % of families/carers who have friends they can see as often as they'd like 48% 0% -2% -13% -8% Domain 2: Families feel supported % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for childcare as often as they need 43% 33% 0% -2% 3% -13% -9% -2% -10% -6% 10% -4% -1% Domain 2: Families feel supported Domain 2: Families feel supported % of families/carers who have people they can talk to for emotional support as often as they need **64%** 3% 7% 9% 6% -2% omain 2: Families feel supported % of families/carers who get the services and supports they need to care for their child 5% 6% Domain 4: Families help their children develop and learn % of families/carers who know what specialist services are needed to promote their child's learning and development 32% 18% 26% 14% 4% 1% 34% 44% 31% 2% 3% Domain 4: Families help their children develop and learn 5% 0% 2% % of families/carers who know what they can do to support their child's learning and develop Oomain 4: Families help their children develop and learn % of families/carers who get enough support in parenting their child Domain 4: Families help their children develop and learn % of families/carers who feel very confident or somewhat confident in supporting their child's development 85% % of families/carers who rate their health as excellent, very good or good -7% 2% 0% omain 5: Families enjoy health and wellbeing % of families/carers and their partners who are able to engage in social interactions and community life as much as they want Domain 5: Families enjoy health and wellbeing 29% 0% -8% -3% omain 5: Families enjoy health and wellbein Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community 6% Has the NDIS helped? Domain 1: Rights and advocacy % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child 66% 73% omain 2: Families feel supported % of families/carers who say the NDIS improved the level of support for their family Domain 3: Access to services % of families/carers who say the NDIS improved their access to services, programs and activities in the community 77% **82**% 80% 83% % of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan, % of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan Domain 3: Access to services 73% 77% 83% Oomain 3: Access to services 64% 71% % of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn Domain 4: Families help their children develop and learn 76% 82% % of families/carers who say the NDIS improved their health and wellbeing omain 5: Families enjoy health and wellbeing

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: North East Metro

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 15 to 24						
		At Scheme	Scheme entry to	Scheme entry to	Scheme entry to	Scheme entry to
Participant life domain	Outcomes indicator description	entry (%)	first year review	second year review	review	fourth year review
		1101			(% change) (
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who completed Year 12 or above % who have post-school qualification	44% 26%	1%	6 3%	6%	= 29% ■ 10%
Living arrangement	% who live with parents	69%				-14%
Housing arrangement Domain 7: Work	% who live in a private home owned or rented from private landlord % who are not working and not looking for work	79% 45%				-5% -10%
Domain 7: Work	% who are working 15 hours or more per week	34%	= 19%	6		
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who are currently participating in educational activities Of those who are studying, % who study full time	44% 83%				-50%
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	2%	1%	6 0%		0%
Domain 1: Choice and control Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability who are happy with the level of independence/control they have now	9% 37%				5% 10%
Domain 1: Choice and control	% who are nappy with the level of independence/control they hadve now % who make more decisions in their life than they did 2 years ago	64%				10%
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	30%			-4%	
Domain 1: Choice and control Domain 1: Choice and control	% who choose who supports them % who choose what they do each day	40% 54%				□ 5% ■ 14%
Domain 1: Choice and control	% who make most decisions in their life	37%	0%	6 1%	3%	= 19%
Domain 1: Choice and control Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves % who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	30% 21%				■ 10% 0%
Domain 1: Choice and control	% who want more choice and control in their life	70%				33 %
Domain 3: Relationships	% who have someone outside their home to call when they need help	86%				0%
Domain 3: Relationships Domain 3: Relationships	% who would like to see their family more often % who provide care for others	25% 5%				-5% ■ 10%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	370		470	070	10%
Domain 3: Relationships	% who have no friends other than family or paid staff	34%				
Domain 3: Relationships Domain 4: Home	% who would like to see their friends more often % who are happy with the home they live in	58% 77%				-14%
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	58%	-2%	6 I -5%	-5%	1-70
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	30% 76%				.
Domain 4: Home Domain 5: Health and wellbeing	% who feel safe or very safe in their home % who rate their health as excellent, very good or good	76% 66%				-14% -5%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	72%	1%	6 • 10 %	21%	= 19%
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services % who have been to the hospital in the last 12 months	73% 30%				5% 0%
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	35%				1 9%
Domain 6: Lifelong learning	% who completed secondary school	46%	10%	6 ■ 17%	45%	48%
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class % who get opportunities to learn new things	54% 62%				14%
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who currently participate in education, training or skill development	36%	-4%	6 I -9%		-24%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	11%			,	
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	31% 59%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	64%	,	•		
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	44%				
Domain 7: Work Domain 7: Work	% who are currently working in an unpaid job % who are currently working in a paid job	10% 20%				0% ■ 10%
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	72%				= 19%
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	55% 13%				33 %
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who are currently a volunteer % who have been actively involved in a community, cultural or religious group in the last 12 months	13% 33%				
Domain 8: Social, community and civic participation	% who know people in their community	41%	3%	6 • 10 %	6%	24 %
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	40%	1%	6 3%	-3%	
	Hand ANNO Labor In			r At second		At fourth
Participant life domain	Has the NDIS helped?				At third year review y (%)	
Participant life domain Domain 1: Choice and control	Has the NDIS helped? % who say the NDIS helped them have more choices and more control over their life		review (%)	year review (%)	year review	year review (%)
Domain 1: Choice and control Domain 2: Daily living	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities		review (%) 57%	year review (%) 65%	year review y (%)	year review (%) 69% 71%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people		review (%) 57% 66% 59%	year review (%) 65% 67% 49%	year review y (%) 74% 77% 57%	year review (%) 69% 71%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing		review (%) 57% 66% 59% 37%	year review (%) 65% 67% 49% 6 27%	year review y (%) 74% 77% 57% 21% 53%	year review (%) 69% 71% 51% 12% 43%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		review (%) 57% 66% 59% 37% 46% 33%	year review (%) 6 65% 6 67% 6 27% 6 27% 6 30%	year review y (%) 74% 77% 57% 21% 53% 34%	69% 71% 51% 12% 43% 40%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing		review (%) 57% 66% 59% 37% 46% 33% 23%	year review (%) 6 65% 6 67% 6 49% 6 27% 6 50%	year review y (%) 74% 77% 57% 21% 34% 23%	year review (%)
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them		review (%) 57% 66% 59% 37% 46% 33% 23%	year review (%) 6 65% 6 67% 6 27% 6 27% 6 30% 6 24%	year review y (%) 74% 77% 57% 21% 34% 23%	year review (%) 69% 71% 51% 12% 43% 40% 21%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		review (%) 57% 66% 59% 37% 46% 33% 23%	year review (%) 6 65% 6 67% 6 27% 6 27% 6 30% 6 24%	year review y (%) 74% 77% 57% 21% 34% 23%	year review (%) 69% 71% 51% 12% 43% 40% 21%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme	review (%) 57% 66% 59% 37% 46% 33% 54%	year review (%) 6 65% 6 67% 6 49% 6 27% 6 50% 6 30% 6 24% 6 62%	year review y (%) 74% 77% 57% 57% 53% 34% 23% 72% 53% 52% 53% 52% 53% 52% 53% 52%	year review (%) 69% 71% 51% 12% 43% 40% 21% 67%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme entry (%)	review (%) 57% 66% 59% 37% 46% 33% 54% Scheme	year review (%) 6	year review y (%) 74% 77% 57% 21% 53% 34% 23% 72% 55cheme entry to third year 1	year review (%) 69% 71% 51% 12% 43% 40% 21% 67%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		review (%) 57% 66% 59% 37% 46% 33% 54% Scheme entry to first year	year review (%) 6 65% 6 67% 6 49% 6 27% 6 50% 6 30% 6 24% 6 62% Scheme entry to second year review	year review y (%) 74% 77% 57% 21% 53% 34% 23% 72% 55cheme entry to third year 1	year review (%) 69% 71% 51% 12% 43% 40% 21% 67% Scheme entry to fourth year review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description % of respondents who are the participant's parent	entry (%) 88%	review (%) 57% 66% 59% 37% 46% 33% 54% Scheme entry to first year review (% change)	year review (%) 6 65% 6 67% 6 49% 6 27% 6 30% 6 24% 6 6 62% Scheme entry to second year review (% change) 6 0%	year review (%) 74% 77% 57% 53% 34% 72% 53% 72% 53% 72% 72% 72% 72% 72% 72% 72% 72% 72% 72	942 review (%) 69% 71% 51% 43% 40% 21% 67% Scheme entry to fourth year review
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Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: North East Metro

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 25 and over						
		At Scheme	Scheme entry to			Scheme entry to
Participant life domain	Outcomes indicator description	entry (%)		year review	review	ourth year review
Domain 6: Lifelong learning	% who completed Year 12 or above	46%		(% change) (%	i.	% cnange)
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who completed real 12 of above % who have post-school qualification	48%		0% -1%	1% 0%	1%
Living arrangement	% who live with parents	14%		-4%	-4%	-3%
Housing arrangement Domain 7: Work	% who live in a private home owned or rented from private landlord % who are not underlying and telephing for work	59% 64%		-2% 4%	0% -4%	-3%
Domain 7: Work	% who are not working and not looking for work % who are working 15 hours or more per week	70%		4% 0%	-4% -6%	2%
Domain 6: Lifelong learning	% who are currently participating in educational activities	■ 5%	-1%	-2%	0%	-1%
Domain 6: Lifelong learning	Of those who are studying, % who study full time	20%				i .a.
Injury/disability compensation Domain 1: Choice and control	% who are seeking or have previously sought compensation related to their injury/disability % who choose who supports them	69/ 599/		0% -1%	2% 0%	-1% 0%
Domain 1: Choice and control	% who choose what they do each day	69%		-7%	-3%	-3%
Domain 1: Choice and control	% who make most decisions in their life	63%		-3%	-1%	-7%
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	47%		-6%	-8%	-2%
Domain 1: Choice and control Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event % who want more choice and control in their life	26% 64%		0% 10%	□ 3% ■21%	-2% = 25%
Domain 3: Relationships	% who have someone outside their home to call when they need help	84%		1%	4%	3%
Domain 3: Relationships	% who would like to see their family more often	43%		3%	0%	3%
Domain 3: Relationships Domain 3: Relationships	% who provide care for others	17% 74%		-1% 9%	2% 5%	0%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance % who have no friends other than family or paid staff	36%		-2%	-2%	-1%
Domain 3: Relationships	% who would like to see their friends more often	59%		5%	12%	13 %
Domain 4: Home	% who are happy with the home they live in	72%		-2%	-5%	0%
Domain 4: Home Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time.	82% 31%		4% -2%	0% 3%	-5%
Domain 4: Home Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support % who feel safe or very safe in their home	31% 66%		-2% ■ -12%	3% -22%	-18 %
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	42%	-1%	-11%	-6%	-9%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	85%		8%	9%	12%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services % who have been to the heaptild in the last 12 months	68%		0% -4%	-2% -8%	-5% -13%
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months % who feel safe getting out and about in their community	37%		-4% -6%	-8% -9%	-13% -2%
Domain 6: Lifelong learning	% who get opportunities to learn new things	40%		2%	4%	5%
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	8%	0%	-1%	0%	-8%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	10%				
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	25% 54%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a maintenant loads, which prefer their current study arrangement Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	86%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	36%		0%	-5%	2%
Domain 7: Work	% who are currently working in an unpaid job	5%		1%	2%	0%
Domain 7: Work Domain 8: Social, community and civic participation	% who are currently working in a paid job % who spend their free time doing activities that interest them	23%		-2% 3%	1% ■19%	-1% 12%
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	60%		12%	11%	7%
Domain 8: Social, community and civic participation	% who are currently a volunteer	9%		2%	1%	1%
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	32% 47%		9%	12%	11%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who know people in their community % who feel they are able to have a say with their support services most of the time or all of the time	47% 48%		2% -3%	■ 14% -4%	-3% 2%
	, , , , , , , , , , , , , , , , , , ,		At first year			At fourth
Participant life domain	Has the NDIS helped?			year review ye (%)		
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life			79%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities			87%		
Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them			62% 40%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing		54%		59%	
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses		27%			
Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		21% 61%			
Eamilies and earner of participants ared 2	F and ever					
Families and carers of participants aged 25	5 and over	At Scheme	Scheme entry to			Scheme entry to
Families/carers life domain	Outcomes indicator description	entry (%)	first year review	second t year review	hird year fo review	ourth year review
Respondent's relationship to the participant	% of respondents who are the participant's parent	37%		(% change) (%	o-change) (%	_s -change)
Work	% of families/carers who are in a paid job	39%	1%	0%		
Work	Of those in a paid job, % who are employed in a permanent position	84%				
Work Work	Of those in a paid job, % who work 15 hours or more per week % of families/carers who provide informal care to their family member with disability and are able to work as much as they want	94%		-3%		
Work	% of raminesticaters with provide informat cate to trent animy member with disability and are able to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	90%		-3 /0		
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	12%	-3%			
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	22%		4001		
Government benefits Government benefits	% of families/carers who are receiving Carer Payment % of families/carers who are receiving Carer Allowance	15% 19%		12% 9%		
Government benefits Lifelong learning	% of families/carers who are receiving Carer Allowance % of families/carers who are currently studying	199		-3%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these ne	eds 50%	-4%	-9%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	70%		-18%		
Domain 2: Families feel supported Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like % of families/carers who have people they can ask for practical help as often as they need	57%		-9% ■ -21%		
Domain 2: Families feel supported Domain 2: Families feel supported	% of families/carers who have people they can ask tor practical help as often as they need % of families/carers who have people they can ask to support their family member with disability as often as they need	41%		-21%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	55%	0%	- 15%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	15%		3%		
Domain 3: Access to services Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them % of families/carers who feel in control selecting the services and supports for their family member with disability	70% 43%		3% 0%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	22%		3%		
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	10 %	1%	0%		
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	54%		4500		
Domain 5: Families enjoy health and wellbeing Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good % of families/carers who feel their family member with disability gets the support they need	68% 32%		■ -15% ■ -18%		
Families/carers life domain	Has the NDIS helped?			At second year review ye		At fourth
	Has the Note Temperature		(%)	(%)	ear review ye	ear review (%)
Domain 1: Rights and advocacy			61%	70%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member		50%	68%		
Domain 2: Families feel supported Domain 3: Access to services	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member % of families/carers who say the NDIS improved their access to services, programs and activities in the community		50% 63%	68% 7 5%		
	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member		50% 63% 35%	68%		
Domain 2: Families feel supported Domain 3: Access to services Domain 4: Families have succession plans	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member % of families/carers who say the NDIS improved their access to services, programs and activities in the community % of families/carers who say the NDIS helped them with preparing for the future support of their family member		50% 63% 35%	68% 7 5% 41%		