Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Midwest-Gascoyne

Jutcomes indicators:
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

Cheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Cheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Cheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan Participants from birth to starting school Participant life domain **Outcomes indicator description** entry (%) iving arrangement Housing arrangement % of children who live in a private home owned or rented from private landlord 73% Domain 1: Daily living % of parents/carers with concerns in 6 or more areas 68% 51% Domain 1: Daily living % of children who use specialist services Domain 1: Daily living % of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life 84% % of parents/carers who say that specialist services support them in assisting their child Domain 1: Daily living Domain 2: Choice and control % of parents/carers who say their child is able to tell them what he/she wants 60% % of children who get along with his/her brother(s)/sister(s)
% of children who can make friends with people outside the family Domain 3: Relationships 74% **52%** Domain 3: Relationships % of parents/carers who say their child joins them when they complete tasks at home % of parents/carers who say their child joins them when they complete tasks outside the home Domain 3: Relationships 72% Domain 3: Relationships Domain 3: Relationships % of parents/carers who say their child fits in with the everyday life of the family 48% % children who have friends that he/she enjoys playing with Of those who have friends, these friends are at preschool or playground Domain 4: Social, community and civic participation 40% 48% Domain 4: Social, community and civic participation % of children who participate in age appropriate community, cultural or religious activities Of those who participate, % who feel welcomed or actively included Domain 4: Social, community and civic participation 42% Oomain 4: Social, community and civic participation Domain 4: Social, community and civic participation % of parents/carers who would like their child to be more involved in community activities 67% Oomain 4: Social, community and civic participation % of parents/carers who say their child's disability is one of the barriers to being involved in community activities Has the NDIS helped? omain 1: Daily living % of parents/carers who say the NDIS has improved their child's development Domain 1: Daily living % of parents/carers who say the NDIS has improved their child's access to specialist services Oomain 2: Choice and control % of parents/carers who say the NDIS has improved their child's ability to communicate what they want Domain 3: Relationships % of parents/carers who say the NDIS has improved how their child fits into family life Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved how their child fits into community life Participants from starting school to age 14 At Scheme Participant life domain **Outcomes indicator description** entry (%) year review review iving arrangement % of children who live in a private home rented from public authority 82% 25% -2% lousing arrangemen % of children developing functional, learning and coping skills appropriate to their ability and circumstances % who say their child manages their emotions well % who say their child is becoming more independent Domain 1: Daily living 0% 1% 17% 32% Domain 1: Daily living Domain 1: Daily living **25**% Domain 1: Daily living % of children who spend time away from parents/carers other than at school
Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers 22% Domain 1: Daily living 92% 12% % of children who spend time with friends without an adult present. Domain 1: Daily living -2% % of children who have a genuine say in decisions about themselves % of children who attend school (including home schooling) Domain 1: Daily living 1% 6% Domain 2: Lifelong learning 89% % of children attending school in a mainstream class % of children who get along with their siblings Domain 2: Lifelong learning 80% -2% 1% 7% 8% 0% Oomain 3: Relationships % of children who can make friends with people outside the family
% who report having enough time each week for all members of family to get their needs met
% who say their child fits well into the everyday life of the family at least sometimes Domain 3: Relationships **61%** Domain 3: Relationships 26% Domain 3: Relationships 87% % who use informal care for their child when they need to go out % who say they are happy with the child care arrangements 91% 44% 37% Domain 3: Relationships 2% 9% 8% 0% 3% Oomain 3: Relationships Domain 3: Relationships % of children who have friends that he/she enjoys spending time with Oomain 3: Relationships Of those who have friends that he/she enjoys spending time with, % who have friends at school 81% 6% Domain 4: Social, community and civic participation % who use a mainstream school holiday program Domain 4: Social, community and civic participation
Domain 4: Social, community and civic participation % of children who are happy with the choices of holiday care % of children who spend time after school and on weekends with friends and/or in mainstream programs -2% 2% -2% 37% Domain 4: Social, community and civic participation Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included 75% % who say they would like their child to have more opportunity to be involved in activities with other children. Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier Domain 4: Social, community and civic participation 66% 11% Domain 4: Social, community and civic participation 85% Participant life domain Has the NDIS helped? % of parents/carers who say the NDIS has helped their child become more independent Domain 2: Lifelong learning Domain 3: Relationships % of parents/carers who say the NDIS has improved their child's access to education % of parents/carers who say the NDIS has improved their child's relationships with family and friends 30% 46% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved their child's social and recreational life Families and carers of participants from birth to age 14 Outcomes indicator description Families/carers life domain entry (%) % of respondents who are the participant's parent Respondent's relationship to the participant 0% 4% 8% % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position 42% Nork 70% Work Of those in a paid job, % who work 15 hours or more per week 74% 3% 0% Nork % of families/carers and their partners who are able to work as much as they want Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Work 86% 2% 2% 8% 4% 1% 23% 29% Work Vork Government benefits % of families/carers who are receiving Carer Payment 23% Sovernment benefits % of families/carers who are receiving Carer Allowance % of families/carers who are currently studying ifelong learning 9% % of families/carers who are able to identify the needs of their child and family
% of families/carers who are able to access available services and supports to meet the needs of their child and family 9% 9% 8% Domain 1: Rights and advocacy 65% 39% Domain 1: Rights and advocacy Domain 1: Rights and advocacy % of families/carers who are able to advocate for their child 74% families/carers who have experienced no boundaries to access Domain 2: Families feel supported % of families/carers who have friends they can see as often as they'd like 40% 6% Domain 2: Families feel supported % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for childcare as often as they need 41% 27% 3% 8% 5% Domain 2: Families feel supported Domain 2: Families feel supported % of families/carers who have people they can talk to for emotional support as often as they need 56% omain 2: Families feel supported % of families/carers who get the services and supports they need to care for their child Domain 4: Families help their children develop and learn % of families/carers who know what specialist services are needed to promote their child's learning and development 29% 14% 37% 42% 9% 12% Domain 4: Families help their children develop and learn % of families/carers who know what they can do to support their child's learning and develop Oomain 4: Families help their children develop and learn % of families/carers who get enough support in parenting their child % of families/carers who feel very confident or somewhat confident in supporting their child's development Domain 4: Families help their children develop and learn 87% 8% % of families/carers who rate their health as excellent, very good or good omain 5: Families enjoy health and wellbeing Domain 5: Families enjoy health and wellbeing % of families/carers and their partners who are able to engage in social interactions and community life as much as they want 4% 31% omain 5: Families enjoy health and wellbein Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community 0% Has the NDIS helped? Domain 1: Rights and advocacy % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child 56% % of families/carers who say the NDIS improved the level of support for their family omain 2: Families feel supported Domain 3: Access to services % of families/carers who say the NDIS improved their access to services, programs and activities in the community 67% % of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan, % of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan Domain 3: Access to services 54% 53% Oomain 3: Access to services Domain 4: Families help their children develop and learn % of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn 73% omain 5: Families enjoy health and wellbeing % of families/carers who say the NDIS improved their health and wellbeing

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Midwest-Gascoyne

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

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Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 15 to 24			
Participant life domain	Outcomes indicator description	At Scheme entr	neme Scheme Scheme Scheme ry to entry to entry to entry to year second third year fourth year
Tartelpart ine demani	Cutomes maleacor description	(%) rev	view year review review review nange) (% change) (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	52%	17 %
Domain 6: Lifelong learning Living arrangement	% who have post-school qualification % who live with parents	18% 82%	0% -5%
Housing arrangement	% who live in a private home owned or rented from private landlord	84%	-3% -7%
Domain 7: Work	% who are not working and not looking for work	60%	-3%
Domain 7: Work Domain 6: Lifelong learning	% who are working 15 hours or more per week % who are currently participating in educational activities	0.70	-14%
Domain 6: Lifelong learning	Of those who are studying, % who study full time	75%	-5%
Injury/disability compensation Domain 1: Choice and control	% who are seeking or have previously sought compensation related to their injury/disability % who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	0% ■ 8%	0% 0%
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	26%	3%
Domain 1: Choice and control Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago Of those who started planning for their life after school years, % who independently made the decisions	53% 12%	-3% 0%
Domain 1: Choice and control	of those with supports them	27%	2%
Domain 1: Choice and control	% who choose what they do each day	41%	5%
Domain 1: Choice and control Domain 1: Choice and control	% who make most decisions in their life % who feel able to advocate (stand up) for themselves	23% 17%	9% -3%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	9%	-2%
Domain 1: Choice and control Domain 3: Relationships	% who want more choice and control in their life % who have someone outside their home to call when they need help	69% 72%	7% 2%
Domain 3: Relationships	% who would like to see their family more often	26%	-2%
Domain 3: Relationships	% who provide care for others	1%	0%
Domain 3: Relationships Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance % who have no friends other than family or paid staff	46%	-4%
Domain 3: Relationships	% who would like to see their friends more often	76%	-6%
Domain 4: Home Domain 4: Home	% who are happy with the home they live in	78% 66%	-12% -2%
Domain 4: Home Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	52%	- <u>~</u> /0
Domain 4: Home	% who feel safe or very safe in their home	74%	5%
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good % who have a doctor they see on a regular basis	76% 73%	-5% - 5%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	82%	0%
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	40% 26%	-11% - 9%
Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who feel safe getting out and about in their community % who completed secondary school	26% 54%	9% ■14%
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	39%	2%
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who get opportunities to learn new things % who currently participate in education, training or skill development	46% 31%	7% -7%
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who currently participate in education, training or skill development. Of those who currently participate in education, training or skill development, % who do so in a disability education facility	11%	/0
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	49%	
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	65% 64%	
Domain 6: Lifelong learning	who wanted to do a course or training in the last 12 months, but could not	40%	-9%
Domain 7: Work	% who are currently working in an unpaid job	7%	0%
Domain 7: Work Domain 8: Social, community and civic participation	% who are currently working in a paid job % who spend their free time doing activities that interest them	13% 71%	⁵ 5% ■ 17%
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	50%	1 0%
Domain 8: Social, community and civic participation	% who are currently a volunteer	17% 20%	-4% 2%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months % who know people in their community	47%	3%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	29%	5%
		At firs	st year At second At third At fourth
Dartisinant life demain	Head has NDIC helmed?		
Participant life domain	Has the NDIS helped?	rev	riew year review year review year review %) (%) (%)
Participant life domain Domain 1: Choice and control		rev (%	riew year review year review year review
Domain 1: Choice and control Domain 2: Daily living	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities	rev (%	view year review year review year review %) (%) (%) (%) 49% 51%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people	rev (%	riew year review year review year review %) (%) (%) (%) 49% 51% 53%
Domain 1: Choice and control Domain 2: Daily living	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities	rev (%	view year review year review year review %) (%) (%) (%) 49% 51%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses	rev (°	view year review year review year review %) (%) (%) (%) 49% 51% 53% 13% 37% 17%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing	rev (%	view year review year review year review /%) (%) (%) (%) 1 49% 1 51% 1 53% 1 37%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them	rev (%	view year review year review year review %) (%) (%) (%) 49% 51% 53% 13% 37% 17% 9%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	rev (º	view year review year review year review /%) (%) (%) (%) 49% 51% 53% 13% 37% 17% 9% 55%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	rev (%	view year review year review year review (%) (%) (%) (%) 1 49% 1 51% 53% 13% 37% 17% 9% 55% seeme Scheme Scheme Scheme ry to entry to entry to entry to entry to entry to entry to
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Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work Work Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 24 Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position	Sch At Scheme entry (%) rev (%) first rev (%) 69% -69% -76% -42% -89%	view year review year review year review (%) (%) (%) (%) 1 49% 1 51% 1 53% 137% 177% 9% 1 55% Scheme Scheme Scheme Scheme ery to entry to entry to entry to entry to entry year second third year four year second third year four year review review review year review review review mange) (% change) (% change) (% change)
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Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Midwest-Gascoyne

<u>outcomes indicators:</u>

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants. Incheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Incheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan

Participants aged 25 and over At Sche Participant life domain **Outcomes indicator description** entry (%) year review (% change) (% change) (% chang % who completed Year 12 or above Domain 6: Lifelong learning 38% 44% 18% Oomain 6: Lifelong learning 0% -2% % who have post-school qualification % who live with parents iving arrangement % who live in a private home owned or rented from private landlord who are not working and not looking for work -1% 4% 4% Housing arrangement 60% Domain 7: Work 65% Domain 7: Work % who are working 15 hours or more per week 61% Oomain 6: Lifelong learning who are currently participating in educational activities 7% 0% Domain 6: Lifelong learning Of those who are studying, % who study full time njury/disability compensation % who are seeking or have previously sought compensation related to their injury/disability 4% 0% Domain 1: Choice and control % who choose who supports them 63% -2% 1% Domain 1: Choice and control % who choose what they do each day 69% Oomain 1: Choice and control % who make most decisions in their life -2% 2% % who feel able to advocate (stand up) for themselves Domain 1: Choice and control 39% Domain 1: Choice and control
Domain 1: Choice and control % who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event % who want more choice and control in their life 0% 3% 0% 22% 67% Domain 3: Relationships % who have someone outside their home to call when they need help 78% omain 3: Relationships -2% 2% % who would like to see their family more often Domain 3: Relationships % who provide care for others 9% Domain 3: Relationships Domain 3: Relationships Of those who provide care for others and need help to continue, % who do not receive enough assistance % who have no friends other than family or paid staff 67% 39% 2% Domain 3: Relationships % who would like to see their friends more often 67% 2% 0% who are happy with the home they live in Domain 4: Home Of those who are happy with their current home, % who would like to live there in 5 years time 85% -1% Domain 4: Home Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support % who feel safe or very safe in their home 26% 0% -2% Domain 4: Home 66% Domain 5: Health and wellbeing % who rate their health as excellent, very good or good 42% 5% 6% Oomain 5: Health and wellbeing % who have a doctor they see on a regular basis % who did not have any difficulties accessing health services Domain 5: Health and wellbeing 73% 4% Domain 5: Health and wellbeing Domain 5: Health and wellbeing Domain 5: Health and wellbeing % who have been to the hospital in the last 12 months 54% 29% -13% 4% % who feel safe getting out and about in their community % who get opportunities to learn new things % who currently participate in education, training or skill development 37% 7% Domain 6: Lifelong learning 5% 1% Oomain 6: Lifelong learning Of those who currently participate in education, training or skill development, % who do so in a disability education facility Domain 6: Lifelong learning 9% Of those who currently participate in education, training or skill development, % who are in a class for students with disability

Of those who currently participate in education, training or skill development, % who are in a class for students with disability

Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement Domain 6: Lifelong learning 18% Domain 6: Lifelong learning Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement % who wanted to do a course or training in the last 12 months, but could not Domain 6: Lifelong learning Oomain 6: Lifelong learning Domain 7: Work % who are currently working in an unpaid job 6% 5% Domain 7: Work

Domain 7: Work

Domain 8: Social, community and civic participation % who are currently working in a paid job
% who spend their free time doing activities that interest them -1% 4% 1% -1% 22% ■61% Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation 57% 16% % who wanted to do certain things in the last 12 months, but could not % who are currently a volunteer % who have been actively involved in a community, cultural or religious group in the last 12 months Domain 8: Social, community and civic participation 30% 2% % who know people in their community
% who know people in their community
% who feel they are able to have a say with their support services most of the time or all of the time Domain 8: Social, community and civic participation 55% 8% 5% Oomain 8: Social, community and civic participation 50% Has the NDIS helped? Oomain 1: Choice and control % who say the NDIS helped them have more choices and more control over their life Domain 2: Daily living % who say the NDIS helped them with daily living activities 75% % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them Domain 3: Relationships 58% 34% omain 4: Home % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses Domain 5: Health and wellbeing 49% Domain 6: Lifelong learning 28% Domain 7: Work % who say the NDIS helped them find a job that's right for them 14% Domain 8: Social, community and civic participation % who say the NDIS helped them be more involved Families and carers of participants aged 25 and over At Scheme Families/carers life domain **Outcomes indicator description** entry (%) year review Respondent's relationship to the participant % of respondents who are the participant's parent 53% 43% 3% % of families/carers who are in a paid job Work Of those in a paid job. % who are employed in a permanent position 66% Work Work 82% 47% Of those in a paid job, % who work 15 hours or more per week % of families/carers who provide informal care to their family member with disability and are able to work as much as they want **11%** Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more 97% 10% Work Vork 15% Work Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more % of families/carers who are receiving Carer Payment Sovernment benefits 3% 6% 43% Government benefits % of families/carers who are receiving Carer Allowance % of families/carers who are currently studying
% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs 0% 7% 3% ifelong learning 4% Domain 1: Rights and advocacy 54% % of families/carers who are able to advocate (stand up) for their family member with disability Domain 1: Rights and advocacy 70% % of families/carers who have friends they can see as often as they'd like
% of families/carers who have people they can ask for practical help as often as they need Oomain 2: Families feel supported 58% -3% 3% 37% Domain 2: Families feel supported Domain 2: Families feel supported % of families/carers who have people they can ask to support their family member with disability as often as they need % of families/carers who have people they can talk to for emotional support as often as they need 29% 48% 15% 6% 6% 3% Domain 2: Families feel supported Domain 2: Families feel supported % of families/carers who get the services and supports they need to care for their family member with disability Oomain 3: Access to services % of families/carers who feel that the services they use for their family member with disability listen to them 71% 48% -3% 0% % of families/carers who feel in control selecting the services and supports for their family member with disability Domain 3: Access to services % of families/carers who say that the services their family member with disability and their family receive meet their needs, % of families/carers who have made plans for when they are no longer able to care for their family member with disability 21% 13% Domain 3: Access to services 13% Domain 4: Families have succession plans 3% Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers % of families/carers who rate their health as excellent, very good or good Domain 4: Families have succession plans **58%** Domain 5: Families enjoy health and wellbeing 10% % of families/carers who feel their family member with disability gets the support they need Domain 5: Families enjoy health and wellbeing 31% Has the NDIS helped? Domain 1: Rights and advocacy % of families/carers who say the NDIS improved the level of support for their family omain 2: Families feel supported % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member Domain 3: Access to services % of families/carers who say the NDIS improved their access to services, programs and activities in the community 59% Domain 4: Families have succession plans % of families/carers who say the NDIS helped them with preparing for the future support of their family member 48% Domain 5: Families enjoy health and wellbeing % of families/carers who say the NDIS improved their health and wellbeing