## Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

#### Service district: Kimberley-Pilbara

Jutcomes indicators:
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

Cheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Cheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Cheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan Participants from birth to starting school Participant life domain **Outcomes indicator description** entry (%) iving arrangement -7% 4% 14% Housing arrangement % of children who live in a private home owned or rented from private landlord 54% 74% 59% Domain 1: Daily living % of parents/carers with concerns in 6 or more areas Domain 1: Daily living % of children who use specialist services Domain 1: Daily living % of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life 74% 13% % of parents/carers who say that specialist services support them in assisting their child omain 1: Daily living 83% Domain 2: Choice and control 4% % of parents/carers who say their child is able to tell them what he/she wants 47% Domain 3: Relationships % of children who get along with his/her brother(s)/sister(s)
% of children who can make friends with people outside the family 84% 48% 0% 0% 4% Domain 3: Relationships % of parents/carers who say their child joins them when they complete tasks at home % of parents/carers who say their child joins them when they complete tasks outside the home Domain 3: Relationships 62% Domain 3: Relationships 0% Domain 3: Relationships % of parents/carers who say their child fits in with the everyday life of the family 57% -7% % children who have friends that he/she enjoys playing with Of those who have friends, these friends are at preschool or playground 23% 47% Domain 4: Social, community and civic participation 4% Domain 4: Social, community and civic participation % of children who participate in age appropriate community, cultural or religious activities Of those who participate, % who feel welcomed or actively included 4% Domain 4: Social, community and civic participation 43% 42% Oomain 4: Social, community and civic participation **21%** Domain 4: Social, community and civic participation % of parents/carers who would like their child to be more involved in community activities 72% Oomain 4: Social, community and civic participation % of parents/carers who say their child's disability is one of the barriers to being involved in community activities Has the NDIS helped? omain 1: Daily living % of parents/carers who say the NDIS has improved their child's development Domain 1: Daily living % of parents/carers who say the NDIS has improved their child's access to specialist services 71% Oomain 2: Choice and control % of parents/carers who say the NDIS has improved their child's ability to communicate what they want % of parents/carers who say the NDIS has improved how their child fits into family life Domain 3: Relationships 53% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved how their child fits into community life 41% Participants from starting school to age 14 entry to fourth yea At Scheme Participant life domain **Outcomes indicator description** entry (%) year review review iving arrangement 81% 0% % of children who live in a private home rented from public authority -2% lousing arrangemen **57%** 0% -7% -6% 0% 0% 0% -1% % of children developing functional, learning and coping skills appropriate to their ability and circumstances % who say their child manages their emotions well % who say their child is becoming more independent Domain 1: Daily living 27% -20% 22% 32% -3% -2% Domain 1: Daily living Domain 1: Daily living Domain 1: Daily living % of children who spend time away from parents/carers other than at school
Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers 22% 2% Domain 1: Daily living 85% 23% % of children who spend time with friends without an adult present. Domain 1: Daily living 0% % of children who have a genuine say in decisions about themselves % of children who attend school (including home schooling) -1% 0% Domain 1: Daily living 0% 2% Domain 2: Lifelong learning 92% 0% 3% 1% -1% 2% % of children attending school in a mainstream class % of children who get along with their siblings 78% 79% 5% -4% -9% Domain 2: Lifelong learning Oomain 3: Relationships % of children who can make friends with people outside the family
% who report having enough time each week for all members of family to get their needs met
% who say their child fits well into the everyday life of the family at least sometimes Domain 3: Relationships 73% -3% 3% Domain 3: Relationships 40% Domain 3: Relationships 91% 4% 5% -5% 0% -2% % who use informal care for their child when they need to go out % who say they are happy with the child care arrangements 3% -1% -1% Domain 3: Relationships 83% 43% 33% Oomain 3: Relationships Domain 3: Relationships % of children who have friends that he/she enjoys spending time with 0% -2% Oomain 3: Relationships Of those who have friends that he/she enjoys spending time with, % who have friends at school 86% 7% Domain 4: Social, community and civic participation % who use a mainstream school holiday program Domain 4: Social, community and civic participation
Domain 4: Social, community and civic participation % of children who are happy with the choices of holiday care % of children who spend time after school and on weekends with friends and/or in mainstream programs -2% 1% -4% -2% -2% 93% 35% Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included Domain 4: Social, community and civic participation 75% -17% 20% 0% % who say they would like their child to have more opportunity to be involved in activities with other children. Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier Domain 4: Social, community and civic participation 54% 14% Domain 4: Social, community and civic participation 8% 82% Participant life domain Has the NDIS helped? % of parents/carers who say the NDIS has helped their child become more independent Domain 2: Lifelong learning Domain 3: Relationships % of parents/carers who say the NDIS has improved their child's access to education % of parents/carers who say the NDIS has improved their child's relationships with family and friends 38% 45% 49% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved their child's social and recreational life Families and carers of participants from birth to age 14 Outcomes indicator description first year Families/carers life domain entry (%) % of respondents who are the participant's parent Respondent's relationship to the participant 2% -5% 2% % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position 40% -6% Nork Work Of those in a paid job, % who work 15 hours or more per week 81% Nork % of families/carers and their partners who are able to work as much as they want -1% 2% 6% 5% 1% -7% Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Work 84% 27% 45% Work Vork Government benefits % of families/carers who are receiving Carer Payment 9% -3% Sovernment benefits % of families/carers who are receiving Carer Allowance 2% 1% -3% % of families/carers who are currently studying ifelong learning 8% 3% % of families/carers who are able to identify the needs of their child and family
% of families/carers who are able to access available services and supports to meet the needs of their child and family Domain 1: Rights and advocacy **54%** -11% -23% 32% Domain 1: Rights and advocacy -10% -9% -4% Domain 1: Rights and advocacy % of families/carers who are able to advocate for their child 66% -3% families/carers who have experienced no boundaries to acces Domain 2: Families feel supported % of families/carers who have friends they can see as often as they'd like 44% -4% -3% Domain 2: Families feel supported % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for childcare as often as they need 33% 26% 3% -13% -2% -3% Domain 2: Families feel supported Domain 2: Families feel supported % of families/carers who have people they can talk to for emotional support as often as they need **62%** 8% **19%** omain 2: Families feel supported % of families/carers who get the services and supports they need to care for their child -6% -10% Domain 4: Families help their children develop and learn % of families/carers who know what specialist services are needed to promote their child's learning and development 27% -9% -23% 31% 41% % of families/carers who know what they can do to support their child's learning and develop Domain 4: Families help their children develop and learn -8% -3% -19% Oomain 4: Families help their children develop and learn % of families/carers who get enough support in parenting their child 13% Domain 4: Families help their children develop and learn % of families/carers who feel very confident or somewhat confident in supporting their child's development 86% -2% 3% % of families/carers who rate their health as excellent, very good or good -1% omain 5: Families enjoy health and wellbeing Domain 5: Families enjoy health and wellbeing % of families/carers and their partners who are able to engage in social interactions and community life as much as they want 0% 34% -3% omain 5: Families enjoy health and wellbein Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community 5% Has the NDIS helped? Domain 1: Rights and advocacy % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child 63% % of families/carers who say the NDIS improved the level of support for their family omain 2: Families feel supported Domain 3: Access to services % of families/carers who say the NDIS improved their access to services, programs and activities in the community 69% 74% % of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan, % of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan Domain 3: Access to services **7**3% Oomain 3: Access to services Domain 4: Families help their children develop and learn % of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn 71% omain 5: Families enjoy health and wellbeing % of families/carers who say the NDIS improved their health and wellbeing

# Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

## Service district: Kimberley-Pilbara

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 15 to 24			
		Scheme Schen At Scheme entry to entry	
Participant life domain	Outcomes indicator description	entry first year secon	nd third year fourth year
		(%) review year rev (% change) (% chan	view review review nge) (% change) (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above		28%
Domain 6: Lifelong learning	% who have post-school qualification	18% 2% 54% 1%	3% -7%
Living arrangement Housing arrangement	% who live with parents % who live in a private home owned or rented from private landlord	41% -1%	0%
Domain 7: Work	% who are not working and not looking for work		21%
Domain 7: Work Domain 6: Lifelong learning	% who are working 15 hours or more per week % who are currently participating in educational activities	3070	-4%
Domain 6: Lifelong learning	Of those who are studying, % who study full time	83%	
Injury/disability compensation Domain 1: Choice and control	% who are seeking or have previously sought compensation related to their injury/disability % who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	1% 0% ■ 12% 0%	3% -3%
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	37% 1%	0%
Domain 1: Choice and control  Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago Of those who started planning for their life after school years, % who independently made the decisions	61% 6% -2%	17% 0%
Domain 1: Choice and control	% who choose who supports them	40% 1%	3%
Domain 1: Choice and control Domain 1: Choice and control	% who enose what they do each day	58% 4% 40% 3%	3% 0%
Domain 1: Choice and control	% who make most decisions in their life % who feel able to advocate (stand up) for themselves	25% 3%	7%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event		-4%
Domain 1: Choice and control Domain 3: Relationships	% who want more choice and control in their life % who have someone outside their home to call when they need help	61% 3%	83% 0%
Domain 3: Relationships	% who would like to see their family more often	22% 0%	7%
Domain 3: Relationships Domain 3: Relationships	% who provide care for others Of those who provide care for others and need help to continue, % who do not receive enough assistance	4% 3%	3%
Domain 3: Relationships	% who have no friends other than family or paid staff	51% 2%	0%
Domain 3: Relationships Domain 4: Home	% who would like to see their friends more often % who are happy with the home they live in	56% 0% 72% -1%	11% 
Domain 4: Home Domain 4: Home	% wno are nappy with the nome they live in  Of those who are happy with their current home, % who would like to live there in 5 years time	66% 0%	U /0
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	20% 6%	470/
Domain 4: Home Domain 5: Health and wellbeing	% who feel safe or very safe in their home % who rate their health as excellent, very good or good		17% -4%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	55% 1%	13%
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services % who have been to the hospital in the last 12 months	75% 3% 3% -9%	0% -4%
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	45% 1%	10%
Domain 6: Lifelong learning	% who completed secondary school		20%
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class % who get opportunities to learn new things		4% 14%
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	28% 1% I	-7%
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility Of those who currently participate in education, training or skill development, % who are in a class for students with disability	5% 0% -5%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	46%	
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement % who wanted to do a course or training in the last 12 months, but could not	53% -5%	11%
Domain 7: Work	% who are currently working in an unpaid job		13%
Domain 7: Work	% who are currently working in a paid job		23%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them % who wanted to do certain things in the last 12 months, but could not	0070	3% 27%
Domain 8: Social, community and civic participation	% who are currently a volunteer	■ 6% 2% <b>■</b>	-7%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months % who know people in their community		14% 3%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time		10%
		At first year At seco	and At third At fourth
Participant life domain	Has the NDIS helped?		view year review year review
		review year rev (%) (%)	view year review year review (%) (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	review year rev (%) (%)	view year review year review (%) (%)
		review year rev (%) (%) 55%	view year review year review (%) (%)
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them	review year rev (%) (%) (%) 55% 55% 45% 22%	view year review year review (%)  59% 62% 29% 27%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people	review year rev (%) (%) 55% 55% 45% 22%	view year review year review (%)  59% 62% 229% 227% 339%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them	review year rev (%)  55%  55%  45%  22%  38%  37%  26%	view year review year review (%) (%) 59% 62% 29% 27% 39% 49% 26%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses	review year rev (%) (%) (%) (%) (%) (%) (%) (%) (%) (%)	view year review year review (%)  59% 62% 229% 277% 39% 49% 26%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them	review year rev (%)  55%  55%  45%  22%  38%  37%  26%	view year review year review (%)  59% 62% 229% 277% 39% 49% 26%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	review (%)  55%  55%  45%  22%  38%  37%  26%  47%	view year review (%) (%) (%) (%) (%) (%) (%) (%) (%) (%)
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation  Families and carers of participants aged 15 to 2	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	review (%)  55% 55% 45% 22% 38% 37% 26% 47%  Scheme Schem At Scheme entry to entry	riew year review year review (%) (%) (%) (%) (%) (%) (%) (%) (%) (%)
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	review (%)  review (%)  55%  55%  45%  22%  38%  37%  26%  47%  Scheme Scheme antry to entry first year secon (%) review year rev	riew year review year review  (%)  (%)  (%)  (%)  (%)  (%)  (%)  (%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation  Families and carers of participants aged 15 to 2  Families/carers life domain	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved  4  Outcomes indicator description	Teview   Year rev   (%)	riew year review year review  (%)  (%)  (%)  (%)  (%)  (%)  (%)  (%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation  Families and carers of participants aged 15 to 2  Families/carers life domain  Respondent's relationship to the participant	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved  4  Outcomes indicator description % of respondents who are the participant's parent	review (%)  review (%)  55%  55%  45%  22%  38%  37%  26%  47%  Scheme entry to entry first year secon (%) review year rev (% change) (% character)  74%	riew year review year review  (%)  (%)  (%)  (%)  (%)  (%)  (%)  (%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation  Families and carers of participants aged 15 to 2  Families/carers life domain  Respondent's relationship to the participant Work Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved  4  Outcomes indicator description  % of respondents who are the participant's parent % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position	review (%)  review (%)  55%  55%  45%  22%  38%  37%  26%  47%   At Scheme entry to entry entry first year secon (%) review year review year review (% change)  74%  53%  88%	riew year review year review  (%)  (%)  (%)  (%)  (%)  (%)  (%)  (%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation  Families and carers of participants aged 15 to 2  Families/carers life domain  Respondent's relationship to the participant Work Work Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them leant things they want to learn or to take courses % who say the NDIS helped them leant things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved  4  Outcomes indicator description  % of respondents who are the participant's parent % of families/carers who are in a paid job Of those in a paid job, % who work 15 hours or more perweek	review (%)  review (%)  55%  55%  45%  22%  38%  37%  26%  47%   At Scheme entry to entry first year secon (%) review year year year year year year year year	riew year review year review  (%)  (%)  (%)  (%)  (%)  (%)  (%)  (%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation  Families and carers of participants aged 15 to 2  Families/carers life domain  Respondent's relationship to the participant Work Work Work Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved  4  Outcomes indicator description  % of respondents who are the participant's parent % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position	review (%)  review (%)  55%  55%  45%  22%  38%  37%  26%  47%   At Scheme entry to entry first year secon (%) review year year year year year year year year	riew year review year review  (%)  (%)  (%)  (%)  (%)  (%)  (%)  (%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation  Families and carers of participants aged 15 to 2  Families/carers life domain  Respondent's relationship to the participant Work Work Work Work Work Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them met more people % who say the NDIS helped them met more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them leath and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved  4  Outcomes indicator description  % of respondents who are the participant's parent % of families/carers who are in a paid job Of those in a paid job, who work 15 hours or more perweek % of families/carers who provide informal care to the family member with disability and are able to work as much as they want. Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	Teview (%)   Year rev (%)   S5%	riew year review year review  (%)  (%)  (%)  (%)  (%)  (%)  (%)  (%
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Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation  Families and carers of participants aged 15 to 2  Families/carers life domain  Respondent's relationship to the participant Work Work Work Work Work Work Work Government benefits Government benefits Lifelong learning Domain 1: Rights and advocacy Domain 1: Rights and advocacy Domain 1: Rights and advocacy Domain 2: Families feel supported Domain 3: Access to services Domain 3: Access to services Domain 3: Access to services Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them beam things they want to learn or to take courses % who say the NDIS helped them be more involved  4  Outcomes indicator description  % of respondents who are the participant's parent % of families/carers who are in a paid job, % of samilies/carers who are in a paid job Of those in a paid job, % who who who't 15 hours or more perveek % of families/carers who are who provide informal care to the family member with disability and are able to work as much as they want, Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, who say availability of jobs is a barrier to working more Of those unable to work as much as they want, who say availability of jobs is a barrier to working more Of those unable to work as much as they want, who say availability of jobs is a barrier to working more Of those unable to work as much as they want, who say availability of jobs is a barrier to wo	review (%)    S5%   S5%	riew year review year review  (%)  (%)  (%)  59% 62% 229% 277% 39% 49% 26% 557%  The Scheme Scheme to entry to entry to differ the fourth year review review review review (% change)  (% change)  (% change)  (% change)  (% change)
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation  Families and carers of participants aged 15 to 2  Families/carers life domain  Respondent's relationship to the participant Work Work Work Work Work Work Work Work	who say the NDIS helped them with daily living activities who say the NDIS helped them with daily living activities who say the NDIS helped them meet more people who say the NDIS helped them meet more people who say the NDIS helped them notes a home that's right for them who say the NDIS helped them hear things they want to learn or to take courses who say the NDIS helped them them that and wellbeing who say the NDIS helped them than things they want to learn or to take courses who say the NDIS helped them than things they want to learn or to take courses who say the NDIS helped them that a possibility to them who say the NDIS helped them than the say they want to learn or to take courses who say the NDIS helped them the more involved   **Or the say the NDIS helped them than the say they want to learn or the say they want to learn the say they want to learn or the say they want to learn want to work as much as they want, who say wantability of loss is a barrier to working more Of those unable to work as much as they want, who say wantability of loss is a barrier to working more Of those unable to work as much as they want, who say wantability of loss is a barrier to working more Of these unable to work as much as they want, who say wantability of loss is a barrier to working more Of these unable to work as much as they want, who say wantability of loss is a barrier to working more Of these unable to work as much as they want, who say wantability of loss is a barrier to working more Of these unable to work as much as they want, who say wantability of loss is a barrier to working more Of these unable to work as much as they want, who say wantability of loss i	review (%)    55%	riew year review year review  (%)  (%)  (%)  59% 62% 229% 277% 39% 49% 26% 557%  The Scheme Scheme to entry to entry to differ the fourth year review review review review (% change)  (% change)  (% change)  (% change)  (% change)
Domain 1: Choice and control Domain 2: Dally living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 7: Work Domain 8: Social, community and civic participation  Families and carers of participants aged 15 to 2  Families/carers life domain  Respondent's relationship to the participant Work Work Work Work Work Work Work Work	who say the NDIS helped them with daily living activities who say the NDIS helped them meet more people who say the NDIS helped them meet more people who say the NDIS helped them meet more people who say the NDIS helped them meet more people who say the NDIS helped them foods a home that's right for them who say the NDIS helped them sam things they want to learn or to take courses who say the NDIS helped them find a job that's right for them who say the NDIS helped them find a job that find a job that's right for them who say the NDIS helped them find a job that's right for them who say the NDIS helped them find in the say the NDIS helped them find in the say the NDIS help	review (%)    S5%   S5%	riew year review year review  (%)  (%)  59% 62% 229% 277% 39% 49% 26% 557%  The Scheme Scheme to entry to entry to durth year review review review review (% change)  The Scheme Scheme to entry to entry to had third year fourth year review review review year year year year year year year year
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation  Families and carers of participants aged 15 to 2  Families/carers life domain  Respondent's relationship to the participant Work Work Work Work Work Work Work Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them methors people % who say the NDIS helped them methors people % who say the NDIS helped them methors people % who say the NDIS helped them methors people % who say the NDIS helped them methors people % who say the NDIS helped them the star and wellbeing % who say the NDIS helped them be more that's right for them % who say the NDIS helped them be more and the star of to take courses % who say the NDIS helped them be more involved  4  **Outcomes indicator description**  **Or or respondents who are the participant's parent % of a families/carers who are in a paid job Of those in a paid job, % who work it's fours or more perweek % of families/carers who are in a paid job Of those in a paid job, % who work it's fours or more perweek % of a families/carers who are in a paid job Of those in a paid job, % who work it's fours or more perweek % of a families/carers who are to the family member with disability and are abble to work as much as they want.  **Of those in a paid job, % who work it's fours or more perweek % of a families/carers who are to the family member with disability and are abble to work as much as they want.  **Of those in a paid job, % who work it's fours or more perweek  **Of these unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more  **Of families/carers who are receiving Carer Allowance  **Of families/carers who are receiving Carer Allowance  **Of families/carers who are a working Carer Payment  **Of families/carers who are a best to identify the needs of their family amember with disability  **Of families/carers who are a best to identify the needs of their family member with disability  **Of families/carers who are about severage and support the family member with disability  **Of families/carers who have people they can ask to pupor the	review (%)    55%	riew year review year review  (%)  (%)  (%)  59% 62% 229% 277% 39% 49% 26% 557%  The Scheme Scheme to entry to entry to differ the fourth year review review review review (% change)  (% change)  (% change)  (% change)  (% change)
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation  Families and carers of participants aged 15 to 2  Families/carers life domain  Respondent's relationship to the participant Work Work Work Work Work Work Work Work	who say the NDIS helped them with daily living activities who say the NDIS helped them meet more people who say the NDIS helped them meet more people who say the NDIS helped them meet more people who say the NDIS helped them meet more people who say the NDIS helped them become a home thats right for them who say the NDIS helped them learn things they want to learn or to take courses who say the NDIS helped them learn things they want to learn or to take courses who say the NDIS helped them the more involved   **  **Outcomes indicator description**  **  **Outcomes indicator description**  **  **  **  **  **  **  **  **  **	review (%)  review (%)  55%  55%  45%  22%  38%  37%  26%  47%  Scheme entry to entry first year review (% change)  74%  53%  88%  90%  77%  85%  20%  14%  31%  11%  31%  11%  357%  69%  44%  35%  44%  43%  44%  35%  At first year review (%)  38%  43%  43%  40%  32%	view year review (%)  (%)  (%)  (%)  (%)  (%)  (%)  (%)
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation  Families and carers of participants aged 15 to 2  Families/carers life domain  Respondent's relationship to the participant Work Work Work Work Work Work Work Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them methors people % who say the NDIS helped them methors people % who say the NDIS helped them methors people % who say the NDIS helped them methors people % who say the NDIS helped them methors people % who say the NDIS helped them the star and wellbeing % who say the NDIS helped them be more that's right for them % who say the NDIS helped them be more and the star of to take courses % who say the NDIS helped them be more involved  4  **Outcomes indicator description**  **Or or respondents who are the participant's parent % of a families/carers who are in a paid job Of those in a paid job, % who work it's fours or more perweek % of families/carers who are in a paid job Of those in a paid job, % who work it's fours or more perweek % of a families/carers who are in a paid job Of those in a paid job, % who work it's fours or more perweek % of a families/carers who are to the family member with disability and are abble to work as much as they want.  **Of those in a paid job, % who work it's fours or more perweek % of a families/carers who are to the family member with disability and are abble to work as much as they want.  **Of those in a paid job, % who work it's fours or more perweek  **Of these unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more  **Of families/carers who are receiving Carer Allowance  **Of families/carers who are receiving Carer Allowance  **Of families/carers who are a working Carer Payment  **Of families/carers who are a best to identify the needs of their family amember with disability  **Of families/carers who are a best to identify the needs of their family member with disability  **Of families/carers who are about severage and support the family member with disability  **Of families/carers who have people they can ask to pupor the	review (%)  review (%)  55%  55%  45%  22%  38%  37%  26%  47%  Scheme entry to first year review (% change)  74%  53%  88%  90%  77%  85%  20%  14%  31%  1%  31%  1%  56%  41%  33%  44%  43%  44%  33%  At first year review (%)  38%  43%  43%  44%  32%	view year review (%)  (%)  (%)  (%)  (%)  (%)  (%)  (%)

# Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

### Service district: Kimberley-Pilbara

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 25 and over			
		At Scheme	Scheme Scheme Scheme Scheme entry to entry to entry
Participant life domain	Outcomes indicator description	entry (%)	first year second third year fourth review year review review review
			(% change) (% change) (% change) (% ch
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who completed Year 12 or above % who have post-school qualification	27% 26%	-1% 0% 1% 0%
iving arrangement	% who live with parents	16%	1% -2%
ousing arrangement	% who live in a private home owned or rented from private landlord	20%	1% -6%
omain 7: Work Iomain 7: Work	% who are not working and not looking for work % who are working 15 hours or more per week	77% 39%	0% -2%
omain 6: Lifelong learning	% who are currently participating in educational activities	6%	1% -4%
omain 6: Lifelong learning jury/disability compensation	Of those who are studying, % who study full time % who are seeking or have previously sought compensation related to their injury/disability	3%	-1% 0%
omain 1: Choice and control	% who are seeking or lave previously sought compensation related to their injury/disability % who choose who supports them	62%	2% 0%
omain 1: Choice and control	% who choose what they do each day	71%	-1% 8%
omain 1: Choice and control omain 1: Choice and control	% who make most decisions in their life % who feel able to advocate (stand up) for themselves	69% 34%	-1% 2% 3% -2%
omain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	17%	0% 2%
omain 1: Choice and control	% who want more choice and control in their life	59% 83%	7% 10%
omain 3: Relationships omain 3: Relationships	% who have someone outside their home to call when they need help % who would like to see their family more often	83% 40%	0% 0%   4% -2%
omain 3: Relationships	% who provide care for others	9%	1% 2%
omain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	85%	00/
omain 3: Relationships omain 3: Relationships	% who have no friends other than family or paid staff % who would like to see their friends more often	47% 59%	0% 0% 0% -2%
omain 4: Home	% who are happy with the home they live in	70%	3% -6%
omain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	87%	0% 6%
omain 4: Home omain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support % who feel safe or very safe in their home	27% 58%	-3% -5% -2%
omain 4. Home omain 5: Health and wellbeing	% who rate their health as excellent, very good or good	45%	-3% 0%
omain 5: Health and wellbeing	% who have a doctor they see on a regular basis	71%	8% 14%
omain 5: Health and wellbeing omain 5: Health and wellbeing	% who did not have any difficulties accessing health services % who have been to the hospital in the last 12 months	67% 48%	-1% 6% -9% -6%
omain 5: Health and wellbeing omain 5: Health and wellbeing	% who have been to the hospital in the last 12 months % who feel safe getting out and about in their community	39%	-9% -6% 1% -6%
omain 6: Lifelong learning	% who get opportunities to learn new things	29%	-5% -4%
omain 6: Lifelong learning	% who currently participate in education, training or skill development.	■ 4%	2% 4%
omain 6: Lifelong learning omain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility Of those who currently participate in education, training or skill development, % who are in a class for students with disability		
omain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement		
omain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	31%	1 49/ 1 20/
omain 6: Lifelong learning omain 7: Work	% who wanted to do a course or training in the last 12 months, but could not % who are currently working in an unpaid job	31%	-1% -2% -1% 2%
omain 7: Work	% who are currently working in a paid job	12%	0% -2%
omain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	63%	1% 14%
omain 8: Social, community and civic participation omain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not % who are currently a volunteer	50% 5%	9% 8% 1% 2%
omain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	34%	0% 16%
Oomain 8: Social, community and civic participation	% who know people in their community	70%	5% 18%
Oomain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	47%	1% 6%
Participant life domain	Has the NDIS helped?	,	At first year At second At third At for review year review year review year review year (%) (%) (%)
Participant life domain  Domain 1: Choice and control	Has the NDIS helped?  % who say the NDIS helped them have more choices and more control over their life		review year review year review year r
Domain 1: Choice and control Domain 2: Daily living	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities		review year review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people		review year review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities		review year review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		review year review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them		review year review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		review year review
	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		review year review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme entry	Teview   year review   year
romain 1: Choice and control romain 2: Daily living romain 3: Relationships romain 4: Home romain 5: Health and wellbeing romain 6: Lifelong learning romain 7: Work romain 8: Social, community and civic participation	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved  and over	At Scheme entry (%)	Teview   year review   year
omain 1: Choice and control omain 2: Daily living omain 3: Relationships omain 3: Relationships omain 4: Home omain 5: Health and wellbeing omain 6: Lifelong learning omain 7: Work omain 8: Social, community and civic participation  amilies and carers of participants aged 25 a amilies/carers life domain	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved  Outcomes indicator description  % of respondents who are the participant's parent	At Scheme entry (%)	Teview   year review   year
omain 1: Choice and control omain 2: Daily living omain 3: Relationships omain 4: Home omain 5: Health and wellbeing omain 6: Lifelong learning omain 7: Work omain 8: Social, community and civic participation  amilies and carers of participants aged 25 a millies/carers life domain  espondent's relationship to the participant ork	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them be more involved  and over  Outcomes indicator description  % of respondents who are the participant's parent % of families/carers who are in a paid job	At Scheme entry (%)	Teview   year review   year
omain 1: Choice and control omain 2: Daily living omain 3: Relationships omain 3: Health and wellbeing omain 6: Lifelong learning omain 7: Work omain 8: Social, community and civic participation  amilies and carers of participants aged 25 a millies/carers life domain  espondent's relationship to the participant ork ork	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved  and over  Outcomes indicator description  % of respondents who are the participant's parent % of familites/carers who are in a paid job. Of those in a paid job, % who are employed in a permanent position Of those in a paid job, % who work 15 hours or more per week	At Scheme entry (%)  36% 29% 91% 81%	Teview   year review   year
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