Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Great Southern

<u>outcomes indicators:</u>

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants. Incheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Incheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan Participants from birth to starting school Participant life domain **Outcomes indicator description** entry (%) iving arrangement Housing arrangement % of children who live in a private home owned or rented from private landlord 77% Domain 1: Daily living % of parents/carers with concerns in 6 or more areas 57% Domain 1: Daily living % of children who use specialist services 84% Domain 1: Daily living % of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life 98% % of parents/carers who say that specialist services support them in assisting their child Domain 1: Daily living Domain 2: Choice and control 69% % of parents/carers who say their child is able to tell them what he/she wants % of children who get along with his/her brother(s)/sister(s)
% of children who can make friends with people outside the family Domain 3: Relationships **63**% Domain 3: Relationships % of parents/carers who say their child joins them when they complete tasks at home % of parents/carers who say their child joins them when they complete tasks outside the home Domain 3: Relationships 88% Domain 3: Relationships Domain 3: Relationships % of parents/carers who say their child fits in with the everyday life of the family 67% % children who have friends that he/she enjoys playing with Of those who have friends, these friends are at preschool or playground Domain 4: Social, community and civic participation 55% Domain 4: Social, community and civic participation 22% % of children who participate in age appropriate community, cultural or religious activities Of those who participate, % who feel welcomed or actively included Domain 4: Social, community and civic participation 66% 56% Oomain 4: Social, community and civic participation Domain 4: Social, community and civic participation % of parents/carers who would like their child to be more involved in community activities 86% Oomain 4: Social, community and civic participation % of parents/carers who say their child's disability is one of the barriers to being involved in community activities 76% Has the NDIS helped? omain 1: Daily living % of parents/carers who say the NDIS has improved their child's development Domain 1: Daily living % of parents/carers who say the NDIS has improved their child's access to specialist services Oomain 2: Choice and control % of parents/carers who say the NDIS has improved their child's ability to communicate what they want Domain 3: Relationships % of parents/carers who say the NDIS has improved how their child fits into family life Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved how their child fits into community life Participants from starting school to age 14 At Scheme Participant life domain **Outcomes indicator description** entry (%) year review review iving arrangement 84% 22% % of children who live in a private home rented from public authority lousing arrangemen -6% 3% 5% 3% 6% 3% 2% 2% % of children developing functional, learning and coping skills appropriate to their ability and circumstances % who say their child manages their emotions well % who say their child is becoming more independent Domain 1: Daily living 18% 43% Domain 1: Daily living Domain 1: Daily living Domain 1: Daily living % of children who spend time away from parents/carers other than at school
Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers 32% 79% 17% Domain 1: Daily living % of children who spend time with friends without an adult present. Domain 1: Daily living % of children who have a genuine say in decisions about themselves % of children who attend school (including home schooling) Domain 1: Daily living Domain 2: Lifelong learning 94% % of children attending school in a mainstream class % of children who get along with their siblings 75% 75% Domain 2: Lifelong learning 0% 5% 3% Oomain 3: Relationships % of children who can make friends with people outside the family
% who report having enough time each week for all members of family to get their needs met
% who say their child fits well into the everyday life of the family at least sometimes Domain 3: Relationships **63%** Domain 3: Relationships 26% -2% 0% Domain 3: Relationships 83% % who use informal care for their child when they need to go out % who say they are happy with the child care arrangements 92% 42% 41% Domain 3: Relationships 0% 0% 5% 0% -1% Oomain 3: Relationships Domain 3: Relationships % of children who have friends that he/she enjoys spending time with 79% 8% Oomain 3: Relationships Of those who have friends that he/she enjoys spending time with, % who have friends at school Domain 4: Social, community and civic participation % who use a mainstream school holiday program Domain 4: Social, community and civic participation
Domain 4: Social, community and civic participation % of children who are happy with the choices of holiday care % of children who spend time after school and on weekends with friends and/or in mainstream programs 2% 1% 39% 3% 4% 1% Domain 4: Social, community and civic participation Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included 69% % who say they would like their child to have more opportunity to be involved in activities with other children. Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier Domain 4: Social, community and civic participation 74% Domain 4: Social, community and civic participation 95% Participant life domain Has the NDIS helped? % of parents/carers who say the NDIS has helped their child become more independent Domain 2: Lifelong learning Domain 3: Relationships % of parents/carers who say the NDIS has improved their child's access to education % of parents/carers who say the NDIS has improved their child's relationships with family and friends 41% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved their child's social and recreational life Families and carers of participants from birth to age 14 Outcomes indicator description Families/carers life domain entry (%) % of respondents who are the participant's parent Respondent's relationship to the participant 2% 4% -2% % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position 42% Nork Work Of those in a paid job, % who work 15 hours or more per week 80% Nork % of families/carers and their partners who are able to work as much as they want 44% 0% 2% 2% 2% 1% 4% Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Work 91% 19% 31% Work Vork Government benefits % of families/carers who are receiving Carer Payment 33% Sovernment benefits % of families/carers who are receiving Carer Allowance % of families/carers who are currently studying ifelong learning 11% % of families/carers who are able to identify the needs of their child and family
% of families/carers who are able to access available services and supports to meet the needs of their child and family Domain 1: Rights and advocacy 70% -1% -2% 42% Domain 1: Rights and advocacy Domain 1: Rights and advocacy % of families/carers who are able to advocate for their child 75% 6% families/carers who have experienced no boundaries to access Domain 2: Families feel supported % of families/carers who have friends they can see as often as they'd like 45% 3% Domain 2: Families feel supported % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for childcare as often as they need 44% 33% -4% 1% 5% Domain 2: Families feel supported Domain 2: Families feel supported % of families/carers who have people they can talk to for emotional support as often as they need 63% omain 2: Families feel supported 3% 4% % of families/carers who get the services and supports they need to care for their child Domain 4: Families help their children develop and learn % of families/carers who know what specialist services are needed to promote their child's learning and development 39% 44% 45% Domain 4: Families help their children develop and learn % of families/carers who know what they can do to support their child's learning and develop 3% 3% 3% Oomain 4: Families help their children develop and learn % of families/carers who get enough support in parenting their child % of families/carers who feel very confident or somewhat confident in supporting their child's development Domain 4: Families help their children develop and learn 85% % of families/carers who rate their health as excellent, very good or good -3% omain 5: Families enjoy health and wellbeing Domain 5: Families enjoy health and wellbeing % of families/carers and their partners who are able to engage in social interactions and community life as much as they want 4% 28% omain 5: Families enjoy health and wellbein Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community 0% Has the NDIS helped? Domain 1: Rights and advocacy % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child 54% % of families/carers who say the NDIS improved the level of support for their family omain 2: Families feel supported 62% Domain 3: Access to services % of families/carers who say the NDIS improved their access to services, programs and activities in the community 62% % of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan, % of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan Domain 3: Access to services 71% 57% Oomain 3: Access to services 53% Domain 4: Families help their children develop and learn % of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn omain 5: Families enjoy health and wellbeing % of families/carers who say the NDIS improved their health and wellbeing

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Great Southern

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 15 to 24				
Participant life domain	Outcomes indicator description	At Scheme entry (%)	entry to first year review y	Scheme Scheme Scheme entry to entry to second third year fourth year review review change) (% change)
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who completed Year 12 or above % who have post-school qualification % who have post-school qualification	52% 28% 74%	(% change) (' 9% 2% -5%	% change) (% change) (% change)
Living arrangement Housing arrangement	% who live with parents % who live in a private home owned or rented from private landlord	78%	-3%	
Domain 7: Work Domain 7: Work	% who are not working and not looking for work % who are working 15 hours or more per week	47% 29%	-2%	
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who are currently participating in educational activities Of those who are studying, % who study full time	45% 73%	-5% -4%	
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	1%	0%	
Domain 1: Choice and control Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability who are happy with the level of independence/control they have now	9% 47%	0% 0%	
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	74%	0%	
Domain 1: Choice and control Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions who choose who supports them	26% 44%	0% 4%	
Domain 1: Choice and control Domain 1: Choice and control	% who choose what they do each day % who make most decisions in their life	55% 37%	4% 4%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	29%	2%	
Domain 1: Choice and control Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event % who want more choice and control in their life	23% 58%	2% ■ 12%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	84% 15%	0%	
Domain 3: Relationships Domain 3: Relationships	% who would like to see their family more often % who provide care for others	15% 5%	0% 2%	
Domain 3: Relationships Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance % who have no friends other than family or paid staff	33%	0%	
Domain 3: Relationships Domain 3: Relationships	% who would like to see their friends more often	54%	0%	
Domain 4: Home Domain 4: Home	% who are happy with the home they live in Of those who are happy with their current home, % who would like to live there in 5 years time	82% 55%	3% ■ -7%	
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	29%	10%	
Domain 4: Home Domain 5: Health and wellbeing	% who feel safe or very safe in their home % who rate their health as excellent, very good or good	82% 76%	-2% -3%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	80%	3%	
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services % who have been to the hospital in the last 12 months	23%	-3% -4%	
Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who feel safe getting out and about in their community % who completed secondary school	48% 53%	-3% 9%	
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	49%	-5%	
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who get opportunities to learn new things % who currently participate in education, training or skill development	74% 39%	-2% -2%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	14%	-70	
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	24% 82%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement		ıl anı	
Domain 6: Lifelong learning Domain 7: Work	% who wanted to do a course or training in the last 12 months, but could not % who are currently working in an unpaid job	35% 12%	-4% -3%	
Domain 7: Work	% who are currently working in a paid job	19% 83%	7% 0%	
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them % who wanted to do certain things in the last 12 months, but could not	48%	0%	
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who are currently a volunteer % who have been actively involved in a community, cultural or religious group in the last 12 months	18% 38%	0% -2%	
Domain 8: Social, community and civic participation	% who know people in their community	54%	3%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	43%	4%	
Participant life domain	Has the NDIS helped?		At first year // review y (%)	At second At third At fourth rear review year review year review (%) (%) (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		review y (%)	rear review year review year review
			review y (%)	rear review year review year review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them		review y (%) 66% 61% 54% 21%	rear review year review year review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		review y (%) 66% 61% 54% 21% 48% 27%	rear review year review year review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped their health and wellbeing		review y (%) 66% 61% 54% 21% 48%	rear review year review year review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them		review y (%) 66% 61% 54% 21% 48% 27% 16%	rear review year review year review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		review y (%) 66% 61% 54% 21% 48% 27% 16%	rear review year review year review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		review y (%) 66% 61% 54% 21% 48% 27% 56% Scheme entry to first year review y	year review year review (%) (%) (%) (%)
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 6: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme entry	review y (%) 66% 61% 54% 21% 48% 27% 56% Scheme entry to first year review y	scheme Scheme Scheme entry to entry to second third year fourth year review year review (%) Scheme Scheme Scheme entry to entry to entry to graf fourth year review review review review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job	At Scheme entry (%)	review y (%)	scheme Scheme Scheme entry to entry to second third year fourth year review year review (%) Scheme Scheme Scheme entry to entry to entry to graf fourth year review review review review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description % of respondents who are the participant's parent	At Scheme entry (%)	review y (%) 66% 61% 54% 21% 48% 27% 16% 56% Scheme entry to first year review y (% change) (%	scheme Scheme Scheme entry to entry to second third year fourth year review review review review review review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work Work Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them be more involved 4 Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position Of those in a paid job, % who work 15 hours or more perweek % of families/carers who provide informal care to the family member with disability and are able to work as much as they want	At Scheme entry (%) 97% 49% 76% 73% 55%	review y (%) 66% 61% 54% 21% 48% 27% 16% 56% Scheme entry to first year review y (% change) (%	scheme Scheme Scheme entry to entry to second third year fourth year review review review review review review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work Work Work Work Work Work Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job, Of those in a paid job, who work 15 hours or more perweek % of families/carers who provide informal care to the family member with disability and are able to work as much as they want, Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	At Scheme entry (%) 97% 49% 76% 73% 55% 92%	review y (%) 66% 61% 54% 48% 27% 16% 56% Scheme entry to first year review y (% change) (%	scheme Scheme Scheme entry to entry to second third year fourth year review review review review review review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work Work Work Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them meet more people % who say the NDIS improved their health and wellbeing % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job Of those in a paid job, % who work 15 hours or more perweek % of families/carers who provide informal care to the family member with disability and are able to work as much as they want Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	At Scheme entry (%) 97% 49% 76% 73% 55% 92%	review y (%) 66% 61% 54% 48% 27% 16% 56% Scheme entry to first year review y (% change) (%	scheme Scheme Scheme entry to entry to second third year fourth year review year review (%) Scheme Scheme Scheme entry to entry to entry to graf fourth year review review review review
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Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Great Southern

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 25 and over		
		Scheme Scheme Scheme Sche At Scheme entry to entry to entry
Participant life domain	Outcomes indicator description	entry first year second third year fourth (%) review year review review revie
		(% change) (% change) (% change) (% change)
omain 6: Lifelong learning Iomain 6: Lifelong learning	% who completed Year 12 or above % who have post-school qualification	43% 3% 43% 1%
ving arrangement	% who live with parents	17% 1%
ousing arrangement	% who live in a private home owned or rented from private landlord	57% 2%
omain 7: Work	% who are not working and not looking for work	69% -1%
omain 7: Work omain 6: Lifelong learning	% who are working 15 hours or more per week % who are currently participating in educational activities	51% 0% 7% -1%
omain 6: Lifelong learning	Of those who are studying, % who study full time	14%
ury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	5% 0%
omain 1: Choice and control	% who choose who supports them	-2%
omain 1: Choice and control omain 1: Choice and control	% who choose what they do each day	67% 1% 60% -1%
main 1: Choice and control	% who make most decisions in their life % who feel able to advocate (stand up) for themselves	36% -4%
omain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	27% 2%
main 1: Choice and control	% who want more choice and control in their life	54% 6%
omain 3: Relationships	% who have someone outside their home to call when they need help	87% 0%
omain 3: Relationships omain 3: Relationships	% who would like to see their family more often % who provide care for others	39% 0% 16% 1%
omain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	70%
omain 3: Relationships	% who have no friends other than family or paid staff	33% 0%
omain 3: Relationships	% who would like to see their friends more often	56% 2%
main 4: Home	% who are happy with the home they live in	79% 1%
main 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time Of those who are not began with their current home, and/or would like to home properties and the properties of the	82% 4% 25% -3%
main 4: Home main 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support % who feel safe or very safe in their home	25% -3% -68% -2%
omain 5: Health and wellbeing	% who rate their health as excellent, very good or good	43% 1%
omain 5: Health and wellbeing	% who have a doctor they see on a regular basis	89% 4%
omain 5: Health and wellbeing	% who did not have any difficulties accessing health services	69% 1%
omain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	40% 4%
omain 5: Health and wellbeing	% who feel safe getting out and about in their community % who get opportunities to learn pew things	40% -1% 41% 2%
omain 6: Lifelong learning omain 6: Lifelong learning	% who get opportunities to learn new things % who currently participate in education, training or skill development	41% 2% 8% -1%
omain 6: Lifelong learning	% who currently participate in education, training or skill development, % who do so in a disability education facility Of those who currently participate in education, training or skill development, % who do so in a disability education facility	6%
omain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	42%
omain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	
omain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	25% -1%
omain 6: Lifelong learning omain 7: Work	% who wanted to do a course or training in the last 12 months, but could not % who are currently working in an unpaid job	25% -1% 11% -1%
omain 7: Work	% who are currently working in a paid job	22% -2%
omain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	72% 4%
omain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	54% 2%
omain 8: Social, community and civic participation	% who are currently a volunteer	17% -2%
omain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	41% 2% 64% 6%
omain 8: Social, community and civic participation omain 8: Social, community and civic participation	% who know people in their community % who feel they are able to have a say with their support services most of the time or all of the time	53% -2%
	, , , , , , , , , , , , , , , , , , ,	At first year At second At third At fou
Participant life domain	Has the NDIS helped?	review year review year review year re (%) (%) (%) (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	73%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	78%
omain 3: Relationships Iomain 4: Home	% who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them	64% 33%
omain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	52%
omain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	29%
omain 7: Work	% who say the NDIS helped them find a job that's right for them	21%
omain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	72 %
amilies and carers of participants aged 2	5 and over	
amilies/carers life domain	Outcomes indicator description	Scheme Scheme Scheme Schei At Scheme entry to entry to entry entry first year second third year fourth y
	Salosmas malatel description	(%) review year review review revie (% change) (% change) (% change) (% change)
espondent's relationship to the participant	% of respondents who are the participant's parent	59% 0%
ork	% of families/carers who are in a paid job	35% -3%
ork	Of those in a paid job, % who are employed in a permanent position	83%
ork ork	Of those in a paid job, % who work 15 hours or more per week % of families/carers who provide informal care to their family member with disability and are able to work as much as they want	87% 67% 0%
ork ork	% of ramilies/carers who provide informal care to their ramily member with disability and are able to work as much as they want. Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	83%
ork	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	17%
ork	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	29%
vernment benefits	% of families/carers who are receiving Carer Payment	24% 6%
overnment benefits	% of families/carers who are receiving Carer Allowance	33% 0% 0%
elong learning main 1: Rights and advocacy	% of families/carers who are currently studying % of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these	
main 1: Rights and advocacy	% of families/cares who are able to advocate (stand up) for their family member with disability % of families/cares who are able to advocate (stand up) for their family member with disability	69% 3%
main 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	62% 3%
main 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	50% 3%
main 2: Families feel supported	% of families/carers who have people they can ask to support their famility member with disability as often as they need % of families/carers who have people they can ask to support their families from the form of the people for the form of the form of the form of the people form of the form o	30% 0% 64% 3%
main 2: Families feel supported main 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need % of families/carers who get the services and supports they need to care for their family member with disability	64% 3% 17% 6%
main 3: Access to services	% of families/cares who feel that the services they use for their family member with disability listen to them	76% 3%
main 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	47% 3%
main 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	15% 12%
omain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability. Of these who made or have begun partiag plans % of families (carer who have asked for help from sourise provides professionals or support workers).	10% 3% 52%
omain 4: Families have succession plans omain 5: Families enjoy health and wellbeing	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers % of families/carers who rate their health as excellent, very good or good or good or good or the service providers who rate their health as excellent, very good or good	68% 0%
omain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	29% 12%
amilies/carers life domain	Has the NDIS helped?	At first year At second At third At fou review year review year review year re (%) (%) (%) (%)
	% of families/carers who say the NDIS improved the level of support for their family	72%
omain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	59%
omain 2: Families feel supported omain 3: Access to services	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member % of families/carers who say the NDIS improved their access to services, programs and activities in the community	59% 63%
Iomain 1: Rights and advocacy Iomain 2: Families feel supported Iomain 3: Access to services Iomain 4: Families have succession plans Iomain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member % of families/carers who say the NDIS improved their access to services, programs and activities in the community % of families/carers who say the NDIS helped them with preparing for the future support of their family member	59%
omain 2: Families feel supported omain 3: Access to services omain 4: Families have succession plans	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member % of families/carers who say the NDIS improved their access to services, programs and activities in the community	59% 63% 33%