## Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

#### Service district: Central North Metro

<u>outcomes indicators:</u>

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants. Incheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Incheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan Participants from birth to starting school Participant life domain **Outcomes indicator description** entry (%) iving arrangement lousing arrangement % of children who live in a private home owned or rented from private landlord 93% 4% 10% 20% Domain 1: Daily living % of parents/carers with concerns in 6 or more areas 69% Domain 1: Daily living % of children who use specialist services 65% Domain 1: Daily living % of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life 81% 5% % of parents/carers who say that specialist services support them in assisting their child omain 1: Daily living Domain 2: Choice and control **55%** % of parents/carers who say their child is able to tell them what he/she wants 14% -2% 4% Domain 3: Relationships % of children who get along with his/her brother(s)/sister(s)
% of children who can make friends with people outside the family 78% Domain 3: Relationships 45% % of parents/carers who say their child joins them when they complete tasks at home % of parents/carers who say their child joins them when they complete tasks outside the home Domain 3: Relationships 75% **18%** Domain 3: Relationships 16% Domain 3: Relationships % of parents/carers who say their child fits in with the everyday life of the family 53% **16%** % children who have friends that he/she enjoys playing with Of those who have friends, these friends are at preschool or playground 21% ■ 59% Domain 4: Social, community and civic participation Domain 4: Social, community and civic participation % of children who participate in age appropriate community, cultural or religious activities Of those who participate, % who feel welcomed or actively included Domain 4: Social, community and civic participation 53% 0% 49% 9% 14% Oomain 4: Social, community and civic participation Domain 4: Social, community and civic participation % of parents/carers who would like their child to be more involved in community activities 70% Oomain 4: Social, community and civic participation % of parents/carers who say their child's disability is one of the barriers to being involved in community activities 10% Has the NDIS helped? omain 1: Daily living % of parents/carers who say the NDIS has improved their child's development Domain 1: Daily living % of parents/carers who say the NDIS has improved their child's access to specialist services 91% Oomain 2: Choice and control % of parents/carers who say the NDIS has improved their child's ability to communicate what they want % of parents/carers who say the NDIS has improved how their child fits into family life 62% Domain 3: Relationships Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved how their child fits into community life 53% Participants from starting school to age 14 At Scheme entry to fourth yea Participant life domain **Outcomes indicator description** entry (%) year review review iving arrangement -5% 94% 28% % of children who live in a private home rented from public authority 0% 0% 1% 10% -5% lousing arrangemen % of children developing functional, learning and coping skills appropriate to their ability and circumstances % who say their child manages their emotions well % who say their child is becoming more independent Domain 1: Daily living -10% 20% 33% 10% 0% Domain 1: Daily living Domain 1: Daily living Domain 1: Daily living % of children who spend time away from parents/carers other than at school
Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers 25% 0% 2% 1% 1% 1% 4% Domain 1: Daily living **7**3% % of children who spend time with friends without an adult present. 14% Domain 1: Daily living 0% % of children who have a genuine say in decisions about themselves % of children who attend school (including home schooling) Domain 1: Daily living 65% -10% Domain 2: Lifelong learning 5% 95% % of children attending school in a mainstream class % of children who get along with their siblings Domain 2: Lifelong learning 68% 0% -1% Oomain 3: Relationships % of children who can make friends with people outside the family
% who report having enough time each week for all members of family to get their needs met
% who say their child fits well into the everyday life of the family at least sometimes **15%** Domain 3: Relationships **51%** 0% 2% 0% Domain 3: Relationships 20% -5% Domain 3: Relationships 82% % who use informal care for their child when they need to go out % who say they are happy with the child care arrangements 81% 34% Domain 3: Relationships 0% 3% 0% 0% -1% Oomain 3: Relationships -15% 10% Domain 3: Relationships % of children who have friends that he/she enjoys spending time with 30% % of those who have friends that he/she enjoys spending time with, % who have friends at school who use a mainstream school holiday program Oomain 3: Relationships 86% 8% Domain 4: Social, community and civic participation Domain 4: Social, community and civic participation
Domain 4: Social, community and civic participation % of children who are happy with the choices of holiday care % of children who spend time after school and on weekends with friends and/or in mainstream programs 87% 1% -1% 42% Of those who spend time after school and on weekends with friends and/or in mainstream programs. % who are welcomed or actively included Domain 4: Social, community and civic participation 68% -3% % who say they would like their child to have more opportunity to be involved in activities with other children. Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier Domain 4: Social, community and civic participation 67% 9% 2% **30**% Domain 4: Social, community and civic participation 92% Participant life domain Has the NDIS helped? % of parents/carers who say the NDIS has helped their child become more independent Domain 2: Lifelong learning Domain 3: Relationships % of parents/carers who say the NDIS has improved their child's access to education % of parents/carers who say the NDIS has improved their child's relationships with family and friends 55% 58% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved their child's social and recreational life **56%** 42% Families and carers of participants from birth to age 14 Outcomes indicator description first year Families/carers life domain entry (%) % of respondents who are the participant's parent Respondent's relationship to the participant % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position 51% 4% -1% 2% 3% -2% 1% 5% 2% -1% Nork Work Of those in a paid job, % who work 15 hours or more per week 78% Nork % of families/carers and their partners who are able to work as much as they want Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Work 93% 12% 28% 16% Work Vork Government benefits % of families/carers who are receiving Carer Payment Sovernment benefits % of families/carers who are receiving Carer Allowance % of families/carers who are currently studying ifelong learning 9% % of families/carers who are able to identify the needs of their child and family
% of families/carers who are able to access available services and supports to meet the needs of their child and family Domain 1: Rights and advocacy 60% 42% Domain 1: Rights and advocacy Domain 1: Rights and advocacy % of families/carers who are able to advocate for their child 70% -1% families/carers who have experienced no boundaries to acces Domain 2: Families feel supported % of families/carers who have friends they can see as often as they'd like 38% 4% Domain 2: Families feel supported % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for childcare as often as they need 32% 25% 3% 0% 3% Domain 2: Families feel supported Domain 2: Families feel supported % of families/carers who have people they can talk to for emotional support as often as they need 51% omain 2: Families feel supported 3% 6% % of families/carers who get the services and supports they need to care for their child Domain 4: Families help their children develop and learn % of families/carers who know what specialist services are needed to promote their child's learning and development 35% 33% 35% Domain 4: Families help their children develop and learn % of families/carers who know what they can do to support their child's learning and develop 6% 2% -1% Oomain 4: Families help their children develop and learn % of families/carers who get enough support in parenting their child Domain 4: Families help their children develop and learn % of families/carers who feel very confident or somewhat confident in supporting their child's development 80% % of families/carers who rate their health as excellent, very good or good **7**5% -1% omain 5: Families enjoy health and wellbeing Domain 5: Families enjoy health and wellbeing % of families/carers and their partners who are able to engage in social interactions and community life as much as they want 24% -1% omain 5: Families enjoy health and wellbein Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community 0% Has the NDIS helped? Domain 1: Rights and advocacy % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child 65% omain 2: Families feel supported % of families/carers who say the NDIS improved the level of support for their family Domain 3: Access to services % of families/carers who say the NDIS improved their access to services, programs and activities in the community 70% **80**% % of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan, % of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan Domain 3: Access to services 74% **7**6% Oomain 3: Access to services **7**5% Domain 4: Families help their children develop and learn % of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn 75% **7**5% % of families/carers who say the NDIS improved their health and wellbeing omain 5: Families enjoy health and wellbeing

# Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

### **Service district: Central North Metro**

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

| Participants aged 15 to 24  |  |   |  |  |
|---|--|---|--|--|
|   |  | At Scheme   | Scheme entry to  | Scheme Scheme Scheme entry to entry to entry to  |
| Participant life domain   | Outcomes indicator description   | (%)   |  | second third year fourth y year review review review   |
| Description of the second   | W. Lander IV. don't a  |   |  | (% change) (% change) (% chan  |
| Domain 6: Lifelong learning Domain 6: Lifelong learning   | % who completed Year 12 or above who have post-school qualification  | 57%<br>27%  | 9%<br>0%   |  |
| Living arrangement Housing arrangement  | % who live with parents % who live in a private home owned or rented from private landlord   | 78%<br>82%  | -2%<br>0%  |  |
| Domain 7: Work<br>Domain 7: Work  | % who are not working and not looking for work<br>% who are working 15 hours or more per week  | 47%<br>33%  | -5%<br>-3%   |  |
| Domain 6: Lifelong learning   | % who are currently participating in educational activities  | 53%   | -8%  |  |
| Domain 6: Lifelong learning<br>Injury/disability compensation   | Of those who are studying, % who study full time  % who are seeking or have previously sought compensation related to their injury/disability  | 75%<br>1%   | -6%<br>0%  |  |
| Domain 1: Choice and control  | % who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability   | 11%   | -1%  |  |
| Domain 1: Choice and control Domain 1: Choice and control   | % who are happy with the level of independence/control they have now % who make more decisions in their life than they did 2 years ago   | 31%<br>58%  | 0%<br>4%   |  |
| Domain 1: Choice and control  | Of those who started planning for their life after school years, % who independently made the decisions  | 20%   | 0%   |  |
| Domain 1: Choice and control Domain 1: Choice and control   | % who choose who supports them % who choose what they do each day  | 33%<br>44%  | -1%<br>-1%   |  |
| Domain 1: Choice and control  | % who make most decisions in their life  | 30%<br>24%  | 0%<br>-4%  |  |
| Domain 1: Choice and control Domain 1: Choice and control   | % who feel able to advocate (stand up) for themselves % who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event   | 17%   | -4%<br>0%  |  |
| Domain 1: Choice and control<br>Domain 3: Relationships   | % who want more choice and control in their life % who have someone outside their home to call when they need help   | 75%<br>81%  | 5%<br>0%   |  |
| Domain 3: Relationships   | % who would like to see their family more often  | 23%   | 0%   |  |
| Domain 3: Relationships<br>Domain 3: Relationships  | % who provide care for others  Of those who provide care for others and need help to continue, % who do not receive enough assistance  | 3%  | 0%   |  |
| Domain 3: Relationships   | % who have no friends other than family or paid staff  | 40%   | 0%   |  |
| Domain 3: Relationships<br>Domain 4: Home   | % who would like to see their friends more often % who are happy with the home they live in  | 71%<br>77%  | 4%<br>3%   |  |
| Domain 4: Home  | Of those who are happy with their current home, % who would like to live there in 5 years time   | 63%   | -2%  |  |
| Domain 4: Home<br>Domain 4: Home  | Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support % who feel safe or very safe in their home   | 50%<br>78%  | 5%<br>2%   |  |
| Domain 5: Health and wellbeing  | % who rate their health as excellent, very good or good  | 67%   | 0%   |  |
| Domain 5: Health and wellbeing<br>Domain 5: Health and wellbeing  | % who have a doctor they see on a regular basis % who did not have any difficulties accessing health services  | 82%<br>74%  | 2%<br>1%   |  |
| Domain 5: Health and wellbeing  | % who have been to the hospital in the last 12 months  | 31%   | -7%  |  |
| Domain 5: Health and wellbeing<br>Domain 6: Lifelong learning   | % who feel safe getting out and about in their community % who completed secondary school  | 34%<br>56%  | 0%<br>7%   |  |
| Domain 6: Lifelong learning   | % who currently attend or previously attended school in a mainstream class   | 41%   | 0%   |  |
| Domain 6: Lifelong learning<br>Domain 6: Lifelong learning  | % who get opportunities to learn new things % who currently participate in education, training or skill development  | 60%<br>42%  | 0%<br>-2%  |  |
| Domain 6: Lifelong learning   | Of those who currently participate in education, training or skill development, % who do so in a disability education facility   | 19%<br>46%  | 1%<br>0%   |  |
| Domain 6: Lifelong learning<br>Domain 6: Lifelong learning  | Of those who currently participate in education, training or skill development, % who are in a class for students with disability Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement   | 73%   | 5%   |  |
| Domain 6: Lifelong learning<br>Domain 6: Lifelong learning  | Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement % who wanted to do a course or training in the last 12 months, but could not  | 75%<br>41%  | 0%<br>0%   |  |
| Domain 7: Work  | % who are currently working in an unpaid job   | 6%  | 0%   |  |
| Domain 7: Work Domain 8: Social, community and civic participation  | % who are currently working in a paid job % who spend their free time doing activities that interest them  | 22%<br>72%  | 6%<br>4%   |  |
| Domain 8: Social, community and civic participation   | % who wanted to do certain things in the last 12 months, but could not   | 58%   | 3%   |  |
| Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation   | % who are currently a volunteer % who have been actively involved in a community, cultural or religious group in the last 12 months  | 15%<br>35%  | 1%<br>1%   |  |
| Domain 8: Social, community and civic participation   | % who know people in their community   | 39%   | 0%   |  |
| Domain 8: Social, community and civic participation   | % who feel they are able to have a say with their support services most of the time or all of the time   | 38%   | 0%   |  |
|   |  |   |  |  |
| Participant life domain   | Has the NDIS helped?   | Α   |  | At second At third At four year review year review   |
| Participant life domain   | Has the NDIS helped?   | А   |  | At second At third At four year review year review year review (%) (%)   |
| Domain 1: Choice and control  | % who say the NDIS helped them have more choices and more control over their life  |   | review<br>(%)  | year review year review year rev<br>(%) (%) (%)  |
|   |  |   | review<br>(%)  | year review year review year rev<br>(%) (%) (%)  |
| Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home  | % who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them   |   | review (%)  68% 74% 56% 28%  | year review year review year rev<br>(%) (%) (%)  |
| Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships   | % who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people  |   | 68%<br>74%   | year review year review year rev<br>(%) (%) (%)  |
| Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work  | % who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them  |   | 74%<br>56%<br>28%<br>57%<br>44%<br>26%   | year review year review year rev<br>(%) (%) (%)  |
| Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning   | % who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them clearn things they want to learn or to take courses   |   | 68%<br>74%<br>56%<br>28%<br>57%<br>44%   | year review year review year rev<br>(%) (%) (%)  |
| Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation  | % who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved  |   | 74%<br>56%<br>28%<br>57%<br>44%<br>26%   | year review year review year rev<br>(%) (%) (%)  |
| Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work  | % who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved  |   | 74%<br>56%<br>28%<br>57%<br>44%<br>26%   | year review year review year rev<br>(%) (%) (%)  |
| Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation  | % who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved  | At Scheme<br>entry  | review (%)  68% 74% 56% 28% 57% 44% 66%  | year review year review year rev<br>(%) (%) (%)  |
| Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation  Families and carers of participants aged 15 to 2  | % who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved  | At Scheme<br>entry<br>(%)   | review (%)  68% 74% 56% 28% 57% 44% 26% 64%  Scheme entry to first year review   | year review year review year review (%) (%) (%)  Scheme Scheme Scheme entry to entry to second third year fourth yyear review year review revi |
| Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation  Families and carers of participants aged 15 to 2:  Families/carers life domain  | % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved  4  Outcomes indicator description  | At Scheme<br>entry<br>(%)   | review (%)  68% 74% 56% 28% 57% 44% 64%  Scheme entry to first year review (% change)  | year review year review year review (%) (%) (%)  Scheme Scheme Scheme entry to entry to second third year fourth y   |
| Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation  Families and carers of participants aged 15 to 2:  Families/carers life domain  Respondent's relationship to the participant Work   | % who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved  4  Outcomes indicator description  % of respondents who are the participant's parent % of families/carers who are in a paid job   | At Scheme entry (%) (*)   | review (%)  68% 74% 56% 28% 57% 44% 64%  Scheme entry to first year review (% change)  0% -1%  | Scheme Scheme Scheme entry to second third year review year review review (% change) (% change) (% change)   |
| Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation  Families and carers of participants aged 15 to 2.  Families/carers life domain  Respondent's relationship to the participant  | % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved  4  Outcomes indicator description % of respondents who are the participant's parent  | At Scheme entry (%)   | review (%)  68% 74% 56% 28% 57% 44% 26% 64%  Scheme entry to first year review (% change)  | Scheme Scheme Scheme entry to entry to second third year fourth y year review (% change) (% change) (% change)   |
| Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation  Families and carers of participants aged 15 to 2d Families/carers life domain  Respondent's relationship to the participant Work Work Work  | % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them meet more people % who say the NDIS helped them floads a home that's right for them % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved  4  Outcomes indicator description  % of respondents who are the participant's parent % of families/carers who are in a paid job Of those in a paid job, % who work 15 hours or more perweek % of families/carers who provide informal care to the family member with disability and are able to work as much as they want  | At Scheme entry (%) (6) (6) (79% 86% 46%)   | Column   | Scheme Scheme Scheme entry to entry to second third year review (% change) (% change) (% change)   |
| Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation  Families and carers of participants aged 15 to 2: Families/carers life domain  Respondent's relationship to the participant Work Work Work  | % who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them lind a job that's right for them % who say the NDIS helped them be more involved   Outcomes indicator description  % of respondents who are the participant's parent % of familities/cares who are in a paid job Of those in a paid job, % who work 15 hours or more perweek  | At Scheme entry (%) (**)  95%  56%  79%  86%  | review (%)  68% 74% 56% 28% 57% 44% 26% 64%  Scheme entry to first year review % change)  0% -1% 0% 3%   | Scheme Scheme Scheme entry to entry to second third year fourth y year review review (% change) (% change) (% change)  |
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| Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation  Families and carers of participants aged 15 to 2:  Families/carers life domain  Respondent's relationship to the participant Work Work Work Work Work Work Work Work  | % who say the NDIS helped them with dialy living activities % who say the NDIS helped them meet more people % who say the NDIS helped them meet more people % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home brain sight for them % who say the NDIS helped them bearn things they want to learn or to take courses % who say the NDIS helped them bearn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them the more involved  **Continued the say the NDIS helped them be more involved  **Continued the say the NDIS helped them the participant's parm! % of respondents who are the participant's parm! % of provinced the say the nDIS helped them the more involved  **Continued the say the nDIS helped them the say the notice of the notic | At Scheme entry (%) (6) (7) (%) (7) (8) (8) (8) (8) (8) (8) (8) (8) (8) (8  | review (%)  68% 74% 28% 57% 44% 26% 64%  Scheme entry to first year review (%)  1% -1% -1% -1% -1% -1% -1% -1% -1% -1%                                     | Scheme Scheme Scheme entry to entry to second third year review (% change) (% |
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# Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

#### **Service district: Central North Metro**

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

| Participants aged 25 and over   |   |   |   |
|---|---|---|---|
| Participant life domain   | Outcomes indicator description  | At Scheme<br>entry  | Scheme Scheme Scheme Scheme entry to entry to entry to entry to first year second third year fourth year  |
|   |   | (%)   | review year review review review (% change) (% change) (% change) (% change)  |
| Domain 6: Lifelong learning   | % who completed Year 12 or above  | 53%   | -1% 0%  |
| Domain 6: Lifelong learning<br>Living arrangement   | % who have post-school qualification % who live with parents  | 44%<br>16%  | 0% 0%<br>-1% ■ -12%   |
| Housing arrangement   | % who live in a private home owned or rented from private landlord  | 49%   | -1% -12%  |
| Domain 7: Work  | % who are not working and not looking for work  | 60%   | 1% -10%   |
| Domain 7: Work  | % who are working 15 hours or more per week % who are currently participating in educational activities   | 64%   | -2%<br>-1%  |
| Domain 6: Lifelong learning<br>Domain 6: Lifelong learning  | % who are currently participating in educational activities Of those who are studying, % who study full time  | 7%<br>18%   | -1% -7%<br>5%   |
| njury/disability compensation   | % who are seeking or have previously sought compensation related to their injury/disability   | ■ 5%  | 0% 0%   |
| Domain 1: Choice and control  | % who choose who supports them  | 50%   | -2% 0%  |
| Domain 1: Choice and control Domain 1: Choice and control   | % who choose what they do each day % who make most decisions in their life  | 62%<br>55%  | -2% -2%<br>-2% 0%   |
| Domain 1: Choice and control  | % who feel able to advocate (stand up) for themselves   | 34%   | -1% 2%  |
| Domain 1: Choice and control  | % who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event  | 23%   | 0% 3%   |
| Domain 1: Choice and control  | % who want more choice and control in their life  | 67%<br>81%  | 2% -5%  |
| Domain 3: Relationships<br>Domain 3: Relationships  | % who have someone outside their home to call when they need help % who would like to see their family more often   | 81%<br>46%  | 0% 0%<br>2% 14%   |
| Domain 3: Relationships   | % who provide care for others   | 10%   | -1% 0%  |
| Oomain 3: Relationships   | Of those who provide care for others and need help to continue, % who do not receive enough assistance  | 85%   | 0%  |
| Oomain 3: Relationships   | % who have no friends other than family or paid staff   | 40%<br>68%  | -1% -5%   |
| Domain 3: Relationships<br>Domain 4: Home   | % who would like to see their friends more often % who are happy with the home they live in   | 68%<br>71%  | 2% -6%<br>1% =21%   |
| Domain 4: Home  | % who are nappy with their current home, % who would like to live there in 5 years time   | 83%   | 0%  |
| Domain 4: Home  | Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support   | 44%   | 0%  |
| Oomain 4: Home  | % who rate their health as excellent, year good or good   | 64%<br>43%  | 1% 2%<br>-2% 5%   |
| Oomain 5: Health and wellbeing<br>Oomain 5: Health and wellbeing  | % who rate their health as excellent, very good or good % who have a doctor they see on a regular basis   | 43%<br>86%  | -2% 5%<br>3% 7%   |
| Domain 5: Health and wellbeing  | % who did not have any difficulties accessing health services   | 69%   | 1% -10%   |
| Oomain 5: Health and wellbeing  | % who have been to the hospital in the last $	ilde{1}$ 2 months   | 48%   | -5% -3%   |
| Oomain 5: Health and wellbeing  | % who feel safe getting out and about in their community  When get one gluvillos I be long to such binds  | 28%<br>37%  | 2% 2%   |
| Oomain 6: Lifelong learning<br>Oomain 6: Lifelong learning  | % who get opportunities to learn new things % who currently participate in education, training or skill development   | 37%<br>8%   | 0% 5%<br>0% 0%  |
| Omain 6: Lifelong learning  | Of those who currently participate in education, training or skill development, % who do so in a disability education facility  | 4%  | 0%  |
| Oomain 6: Lifelong learning   | Of those who currently participate in education, training or skill development, % who are in a class for students with disability   | 24%   | 4%  |
| Domain 6: Lifelong learning   | Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement  | 57%   | 0%  |
| omain 6: Lifelong learning<br>Iomain 6: Lifelong learning   | Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement % who wanted to do a course or training in the last 12 months, but could not   | 72%<br>40%  | 1% -8%  |
| Domain 7: Work  | % who are currently working in an unpaid job  | 6%  | 0% 5%   |
| Oomain 7: Work  | % who are currently working in a paid job   | 28%   | -1% -10%  |
| omain 8: Social, community and civic participation  | % who spend their free time doing activities that interest them   | 59%   | 3% -2%  |
| omain 8: Social, community and civic participation omain 8: Social, community and civic participation   | % who wanted to do certain things in the last 12 months, but could not<br>% who are currently a volunteer   | 64%<br>10%  | 3% 10%<br>1% -5%  |
| Domain 8: Social, community and civic participation   | % who have been actively involved in a community, cultural or religious group in the last 12 months   | 33%   | 3% 10%  |
| Oomain 8: Social, community and civic participation   | % who know people in their community  | 35%   | 3% 8%   |
| Domain 8: Social, community and civic participation   | % who feel they are able to have a say with their support services most of the time or all of the time  | 41%   | -1% 5%  |
| Participant life domain   | Has the NDIS helped?  |   | At first year At second At third At four review year review year review year review year review (%) (%) (%) (%)   |
| Domain 1: Choice and control  | % who say the NDIS helped them have more choices and more control over their life   |   | 75% 68%   |
| Domain 2: Daily living  | % who say the NDIS helped them with daily living activities   |   | 80% 82%   |
| Domain 3: Relationships   | % who say the NDIS helped them meet more people   |   | 56% 49%   |
| Domain 4: Home  | % who say the NDIS helped them choose a home that's right for them  |   | 38% 47%<br>60% 65%  |
| Domain 5: Health and wellbeing<br>Domain 6: Lifelong learning   | % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses  |   | 60% 65% 30%   |
| Domain 7: Work  | % who say the NDIS helped them find a job that's right for them   |   | 24% 23%   |
| Domain 8: Social, community and civic participation   | % who say the NDIS helped them be more involved   |   | 67% 67%   |
| Families and carers of participants aged 2  | 5 and over  |   |   |
|   |   | At Scheme   | Scheme Scheme Scheme Scheme entry to entry to entry to  |
| Families/carers life domain   | Outcomes indicator description  | entry<br>(%)  | first year second third year fourth ye review year review review review   |
| Respondent's relationship to the participant  | % of respondents who are the participant's parent   | 55%   | (% change) (% change) (% change) (% change)   |
| Vork  | % of families/carers who are in a paid job  | 42%   | -1%   |
| Vork  | Of those in a paid job, % who are employed in a permanent position  | 84%   | 1%  |
| /ork<br>/ork  | Of those in a paid job, % who work 15 hours or more per week % of families/carers who provide informal care to their family member with disability and are able to work as much as they want  | 85%<br>58%  | 0%<br>0%  |
| /ork  | Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more  | 89%   | 2%  |
| /ork  | Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more  | 5%  | -3%   |
| 'ork  | Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more  | 14%   | -3%   |
| overnment benefits<br>overnment benefits  | % of families/carers who are receiving Carer Payment % of families/carers who are receiving Carer Allowance   | 12%<br>18%  | 2%<br>1%  |
| overnment benefits<br>felong learning   | % of families/carers who are receiving Carer Allowance % of families/carers who are currently studying  | 3%  | 1%  |
| omain 1: Rights and advocacy  | % of families/carers who are cuteriny suduping.  % of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these ne  |   | -4%   |
| omain 1: Rights and advocacy  | % of families/carers who are able to advocate (stand up) for their family member with disability  | 66%   | -7%   |
| omain 2: Families feel supported  | % of families/carers who have friends they can see as often as they'd like  | 52%<br>39%  | -4%<br>-3%  |
| omain 2: Families feel supported  |   |   | -2%   |
| omain 2: Families feel supported  | % of families/carers who have people they can ask for practical help as often as they need  |   | -4%   |
|   |   |   | -4%<br>2%   |
| omain 2: Families feel supported<br>omain 2: Families feel supported  | % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask to support their family member with disability as often as they need % of families/carers who have people they can talk to for emotional support as often as they need % of families/carers who get the services and supports they need to care for their family member with disability  | 29%<br>49%<br>16%   | 2%<br>4%  |
| omain 2: Families feel supported<br>omain 2: Families feel supported<br>omain 3: Access to services   | % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask to support their family member with disability as often as they need % of families/carers who have people they can talk to for emotional support as often as they need % of families/carers who get the services and supports they need to care for their family member with disability % of families/carers who feel that the services they use for their family member with disability listen to them  | 29%<br>49%<br>16%<br>73%                                    | 2%<br>4%<br>-1%   |
| omain 2: Families feel supported<br>omain 2: Families feel supported<br>omain 3: Access to services<br>omain 3: Access to services  | % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask to support their family member with disability as often as they need % of families/carers who have people they can talk to for emotional support as often as they need % of families/carers who get the services and supports they need to care for their family member with disability % of families/carers who feel that the services they use for their family member with disability listen to them % of families/carers who feel in control selecting the services and supports for their family member with disability   | 29%<br>49%<br>16%<br>73%<br>45%                             | 2%<br>4%<br>-1%<br>-3%  |
| Domain 2: Families feel supported Domain 2: Families feel supported Domain 3: Access to services Domain 3: Access to services Domain 3: Access to services  | % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask to support their family member with disability as often as they need % of families/carers who have people they can talk to for emotional support as often as they need % of families/carers who get the services and supports they need to care for their family member with disability % of families/carers who feel that the services they use for their family member with disability listen to them  | 29%<br>49%<br>16%<br>73%<br>45%                             | 2%<br>4%<br>-1%   |
| Oomain 2: Families feel supported Domain 2: Families feel supported Domain 3: Access to services Domain 3: Access to services Domain 3: Access to services Domain 4: Families have succession plans Domain 4: Families have succession plans  | % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask to support their family member with disability as often as they need % of families/carers who pact the services and supports they need to care for their family member with disability % of families/carers who get the services they use for their family member with disability % of families/carers who feel that the services they use for their family member with disability listen to them % of families/carers who feel in control selecting the services and supports for their family member with disability % of families/carers who say that the services their family member with disability receive meet their needs, % of families/carers who have made plans for when they are no longer able to care for their family member with disability Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers  | 29%<br>49%<br>16%<br>73%<br>45%<br>20%<br>12%<br>65%        | 2%<br>4%<br>-1%<br>-3%<br>6%<br>1%  |
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