Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Western Melbourne

Jutcomes indicators:
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

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% of children who can make friends with people outside the family Domain 3: Relationships 10% 75% -1% 4% 4% 2% 5% Domain 3: Relationships 47% 7% % of parents/carers who say their child joins them when they complete tasks at home % of parents/carers who say their child joins them when they complete tasks outside the home Domain 3: Relationships 68% 2% Domain 3: Relationships -2% Domain 3: Relationships % of parents/carers who say their child fits in with the everyday life of the family **58%** 2% % children who have friends that he/she enjoys playing with Of those who have friends, these friends are at preschool or playground Domain 4: Social, community and civic participation 27% 6% 0% Domain 4: Social, community and civic participation 74% % of children who participate in age appropriate community, cultural or religious activities Of those who participate, % who feel welcomed or actively included -2% **-11%** Domain 4: Social, community and civic participation 42% 57% 3% Oomain 4: Social, community and civic participation ■ 13% ■ 12% Domain 4: Social, community and civic participation % of parents/carers who would like their child to be more involved in community activities 73% 8% Oomain 4: Social, community and civic participation % of parents/carers who say their child's disability is one of the barriers to being involved in community activities Has the NDIS helped? omain 1: Daily living % of parents/carers who say the NDIS has improved their child's development Domain 1: Daily living % of parents/carers who say the NDIS has improved their child's access to specialist services 86% Oomain 2: Choice and control % of parents/carers who say the NDIS has improved their child's ability to communicate what they want % of parents/carers who say the NDIS has improved how their child fits into family life Domain 3: Relationships 75% 81% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved how their child fits into community life 62% Participants from starting school to age 14 At Scheme Participant life domain **Outcomes indicator description** entry (%) year review review iving arrangement -1% -1% 5% -10% % of children who live in a private home rented from public authority lousing arrangemen 93% 24% 0% -1% % of children developing functional, learning and coping skills appropriate to their ability and circumstances % who say their child manages their emotions well % who say their child is becoming more independent Domain 1: Daily living -1% -2% 8% 0% -1% -2% 11% -19% -5% Domain 1: Daily living Domain 1: Daily living 27% Domain 1: Daily living % of children who spend time away from parents/carers other than at school
Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers 2% 1% 1% 17% -24% Domain 1: Daily living 90% 11% % of children who spend time with friends without an adult present. 0% 2% 3% **-15%** Domain 1: Daily living % of children who have a genuine say in decisions about themselves % of children who attend school (including home schooling) Domain 1: Daily living 3% 3% -10% Domain 2: Lifelong learning 10% 95% -1% -2% 0% -1% 0% 1% -2% 2% -1% 2% % of children attending school in a mainstream class % of children who get along with their siblings Domain 2: Lifelong learning 73% 70% Oomain 3: Relationships % of children who can make friends with people outside the family % who report having enough time each week for all members of family to get their needs met % who say their child fits well into the everyday life of the family at least sometimes Domain 3: Relationships **57%** -5% Domain 3: Relationships 22% -19% Domain 3: Relationships 89% 0% -1% 2% 4% 1% 1% % who use informal care for their child when they need to go out % who say they are happy with the child care arrangements 90% 29% Domain 3: Relationships -1% 0% 1% 0% 0% Oomain 3: Relationships -10% 32% Domain 3: Relationships % of children who have friends that he/she enjoys spending time with 5% Oomain 3: Relationships Of those who have friends that he/she enjoys spending time with, % who have friends at school 89% 9% Domain 4: Social, community and civic participation % who use a mainstream school holiday program Domain 4: Social, community and civic participation
Domain 4: Social, community and civic participation % of children who are happy with the choices of holiday care % of children who spend time after school and on weekends with friends and/or in mainstream programs 0% 0% -3% 1% -2% 1% 5% 41% Domain 4: Social, community and civic participation Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included 68% % who say they would like their child to have more opportunity to be involved in activities with other children. Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier 10% 6% Domain 4: Social, community and civic participation 70% 8% 3% Domain 4: Social, community and civic participation Participant life domain Has the NDIS helped? % of parents/carers who say the NDIS has helped their child become more independent 41% 51% 51% 45% Domain 2: Lifelong learning Domain 3: Relationships % of parents/carers who say the NDIS has improved their child's access to education % of parents/carers who say the NDIS has improved their child's relationships with family and friends 39% **4**6% 53% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved their child's social and recreational life Families and carers of participants from birth to age 14 entry to second Outcomes indicator description first year fourth yea Families/carers life domain entry (%) % of respondents who are the participant's parent Respondent's relationship to the participant 2% 0% 1% 4% -2% 1% 2% 12% 22% % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position 48% Nork Work Of those in a paid job, % who work 15 hours or more per week 86% 1% 2% 3% 12% -8% 22% Nork % of families/carers and their partners who are able to work as much as they want 0% 1% 2% 3% 1% 6% 0% -1% Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Work 89% -3% 0% 5% 18% 33% 15% Work Vork 4% Government benefits % of families/carers who are receiving Carer Payment Sovernment benefits % of families/carers who are receiving Carer Allowance 17% 0% % of families/carers who are currently studying ifelong learning 8% -1% % of families/carers who are able to identify the needs of their child and family
% of families/carers who are able to access available services and supports to meet the needs of their child and family 52% 36% -3% 0% 1% -2% -3% 5% Domain 1: Rights and advocacy Domain 1: Rights and advocacy Domain 1: Rights and advocacy % of families/carers who are able to advocate for their child 68% 0% families/carers who have experienced no boundaries to acces Domain 2: Families feel supported % of families/carers who have friends they can see as often as they'd like 35% -1% -4% -11% Domain 2: Families feel supported % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for childcare as often as they need 29% 21% -5% -1% 3% -14% -18% -2% -1% 1% Domain 2: Families feel supported Domain 2: Families feel supported % of families/carers who have people they can talk to for emotional support as often as they need 49% -15% omain 2: Families feel supported % of families/carers who get the services and supports they need to care for their child 6% 5% 3% 3% 1% 1% 2% Domain 4: Families help their children develop and learn % of families/carers who know what specialist services are needed to promote their child's learning and development 31% 8% 30% 33% 2% -9% 2% Domain 4: Families help their children develop and learn % of families/carers who know what they can do to support their child's learning and develop 4% 1% 2% Oomain 4: Families help their children develop and learn % of families/carers who get enough support in parenting their child % of families/carers who feel very confident or somewhat confident in supporting their child's development Domain 4: Families help their children develop and learn 82% -9% -3% % of families/carers who rate their health as excellent, very good or good -2% omain 5: Families enjoy health and wellbeing % of families/carers and their partners who are able to engage in social interactions and community life as much as they want Domain 5: Families enjoy health and wellbeing 23% -1% -8% omain 5: Families enjoy health and wellbein Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community Has the NDIS helped? Domain 1: Rights and advocacy % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child 66% 70% omain 2: Families feel supported % of families/carers who say the NDIS improved the level of support for their family Domain 3: Access to services % of families/carers who say the NDIS improved their access to services, programs and activities in the community 72% **7**5% 78% % of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan, % of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan 84% 74% Domain 3: Access to services 72% **7**6% Oomain 3: Access to services 70% Domain 4: Families help their children develop and learn % of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn 74% **7**6% % of families/carers who say the NDIS improved their health and wellbeing omain 5: Families enjoy health and wellbeing

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Part	Participants aged 15 to 24					
Section 1999 1999 1999 1999 1999 1999 1999 19	Participant life domain	Outcomes indicator description	entry	entry to first year review	entry to second year review	entry to entry to third year fourth ye review review
Company Comp	Domain 6: Lifelong learning					
Section Sect			2070			
THE CASE OF THE PROPERTY OF TH	Housing arrangement	% who live in a private home owned or rented from private landlord	81%	0%	6 -1%	0%
The Control of Control	Domain 7: Work Domain 7: Work					
Service (Control Control Contr	Domain 6: Lifelong learning	% who are currently participating in educational activities	55%	-6%	6 ■ -16%	
The Control of Control	gg					5%
We can seem to be contained and the first	Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	14%	-3%	6 -3 %	5%
The content of the co	Domain 1: Choice and control Domain 1: Choice and control					
See that seed the second of th	Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions				
See that the second standard of the second st	Domain 1: Choice and control Domain 1: Choice and control		J470			
Secretary of the property of t	Domain 1: Choice and control	% who make most decisions in their life	3470			
March Control March Contro	Domain 1: Choice and control Domain 1: Choice and control		,,			
The standard control of the st	Domain 1: Choice and control					20 %
The section of the se	Domain 3: Relationships Domain 3: Relationships					0%
The state of the s	Domain 3: Relationships	% who provide care for others	3%			
See 2 - See 2				0%	6 -3%	
Company Comp	Oomain 3: Relationships	% who would like to see their friends more often	73%	3%	5 %	25 %
Sealer from the company of the compa	Oomain 4: Home		1070			
Search Carlot of an extended property of the form containing and property of the form containing and property of the form containing and cont	Oomain 4: Home		46%	-2%	5%	
Search of Section 20 - 19 - 19 - 19 - 19 - 19 - 19 - 19 - 1	Domain 4: Home		13/0			
Seat of the control in the control i	Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	78%	2%	7%	5%
See 2 May 1	Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services		2%	3%	,
Seat 1. Care to complete printing of the compl	Domain 5: Health and wellbeing Domain 5: Health and wellbeing	·				
Search of Lines persons	omain 6: Lifelong learning	% who completed secondary school	41%	9%	6 ■23%	
See the Contact planning issuing issui	Oomain 6: Lifelong learning Oomain 6: Lifelong learning		4570			
Series of Extension (1998) actions and section of the section of t	omain 6: Lifelong learning	% who currently participate in education, training or skill development	42%	3%	6 -1%	
Search & Librating Search** Of those with a search planting in equations, such plant for an extra durangement data, "subject for current day any entering an extra durangement of the search planting and the search planting			2.70			
Search Education Search	omain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	73%	0%	6 13 %	
Search 1998						
Same 1 - South Community and one participants aged of the riferent to display advises that interest the riferent to display advises the riferent to di	omain 7: Work	% who are currently working in an unpaid job	5%	0%	2%	
same is Seal commentary and one secretary continues in Seal comments and one secretary continues in Seal commen	Omain 7: Work		1070			
Books community and one participation with the property produced in a community, cultural or religious group in the formation of the first or supplies that the property produced in a community of the first point the following of the first produced in the produced in t	omain 8: Social, community and civic participation		0270			
## 1 sh but proposed in the first community and disc participation	omain 8: Social, community and civic participation	·				
As the MOSI believed? See the MOSI believed? See the MOSI believed where more consist and careful own friend it common in 1. Choice and coronal many 2 she MOSI believed when have more decision and representations and the MOSI believed when have more decision and representations and the MOSI believed when have more decision and representations and the MOSI believed when have more decision and representations and the MOSI believed when have more decision and the MOSI believed when the MOSI believed w	Domain 8: Social, community and civic participation		32%			
Marie Not	Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	30%	1%	-1%	
mail 2 Residurations 1 A Marchant Service of the Command Service of						
mail 2 Residurations 1 A Marchant Service of the Command Service of	Participant life domain	Has the NDIS helped?		review	year review	year review year revi
romain is Headman and waterbarry with responsible from the courses with a significant of the courses with the courses				review (%)	year review (%)	year review year revi (%) (%)
comain 1. Esting learning with any any the NDIS regioned men learn through each each men learn through each each men learning each each men learning each each men learning each each each men learning each each each each each each each each	Domain 1: Choice and control Domain 2: Daily living	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities		review (%) 61%	year review (%) 63% 71%	year review year revi (%) (%)
The proper prope	Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people		review (%) 61% 65%	year review (%) 63% 71% 47%	year review year revi (%) (%)
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Selemble Scheme	Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		review (%) 61% 65% 44% 26% 45% 37%	year review (%) 6 63% 6 71% 6 47% 6 20% 6 50% 6 37%	year review year review (%) (%)
Selemble Scheme	Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them		review (%) 619 659 444 269 459 379 139	year review (%) 6 63% 6 71% 6 47% 6 20% 6 50% 6 37% 6 13%	year review year review (%) (%)
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Of those in a paid job, % who work is flours or more perweek fork Of those unable to work as much as they want. Of those unable to work as much as they want. Of those unable to work as much as they want. Of those unable to work as much as they want. Of those unable to work as much as they want. Who say availability of job is a barrier to working more Of those unable to work as much as they want. Who say availability of job is a barrier to working more Of those unable to work as much as they want. Who say availability of job is a barrier to working more Of those unable to work as much as they want. Who say availability of job is a barrier to working more Of those unable to work as much as they want. Who say insufficient flexibility of job is a barrier to working more Of those unable to work as much as they want. Who say insufficient flexibility of job is a barrier to working more Of those unable to work as much as they want. Who say insufficient flexibility of job is a barrier to working more Of those unable to work as much as they want. Who say insufficient flexibility of job is a barrier to working more Of those unable to work as much as they want. Who say insufficient flexibility of job is a barrier to working more Of those unable to work as much as they want. Who say insufficient flexibility of job is a barrier to working more Of those unable to work as much as they want. Who say insufficient flexibility of job is a barrier to working more Of those unable to work as much as they want. Who say insufficient flexibility of job is a barrier to working more Of those unable to work as much as they want. Who say insufficient flexibility of job is a barrier to working more Of those unable to work as much as they want. Who say insufficient flexibility of job is a barrier to working more Insufficient flexibility of job is a barrier to working more Insufficient flexibility of job is a barrier to working more Insufficient flexibility of job is a barrier to working more Insufficient fl	tomain 1: Choice and control tomain 2: Daily living tomain 3: Relationships tomain 4: Home tomain 5: Health and wellbeing tomain 6: Lifelong learning tomain 7: Work tomain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description	At Scheme entry (%)	review (%) 61% 65% 44% 26% 45% 37% 49% Scheme entry to first year review (% change)	year review (%) 6 63% 6 71% 6 20% 6 30% 6 30% 6 35% 8 13% 6 55% Scheme entry to second year review (% change)	year review (%) 66% 59% 31% 23% 44% 44% 47% Scheme entry to third year review review review 9 year review (%) 66% 59% 31% 66% 66% 66% 66% 66% 66% 66% 66% 66% 6
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Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Western Melbourne

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 25 and over					
Participants aged 25 and over			Scheme	Scheme	Scheme Scheme
Participant life domain	Outcomes indicator description	At Scheme entry		entry to	entry to entry to hird year fourth ye
		(%)	review y	ear review	review review % change) (% chang
Domain 6: Lifelong locaring	9/ who completed Vegr 12 or should	51%			-3%
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who completed Year 12 or above % who have post-school qualification	40%		-1% 1%	-3% 0%
Living arrangement	% who live with parents	19%	1	-1%	-4%
Housing arrangement Domain 7: Work	% who live in a private home owned or rented from private landlord % who are not working and not looking for work	61%		-1% -1%	-1% -9%
Domain 7: Work	% who are working 15 hours or more per week	66%		2%	
Domain 6: Lifelong learning	% who are currently participating in educational activities	8%		0%	-6%
Domain 6: Lifelong learning Injury/disability compensation	Of those who are studying, % who study full time % who are seeking or have previously sought compensation related to their injury/disability	36%		6% 0%	0%
Domain 1: Choice and control	% who choose who supports them	59%	1%	1%	-9%
Domain 1: Choice and control Domain 1: Choice and control	% who choose what they do each day % who make most decisions in their life	68%		1% 1%	-4% 0%
Domain 1: Choice and control	% who finake filosis decisions in their life % who feel able to advocate (stand up) for themselves	37%		0%	1%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	19%		1%	6%
Domain 1: Choice and control Domain 3: Relationships	% who want more choice and control in their life % who have someone outside their home to call when they need help	79% 77%		6% 0%	7% 0%
Domain 3: Relationships	% who would like to see their family more often	48%		4%	■ 16%
Domain 3: Relationships	% who provide care for others	15%		2%	-3%
Domain 3: Relationships Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance % who have no friends other than family or paid staff	85% 39%		3% 1%	-5%
Domain 3: Relationships	% who would like to see their friends more often	73%		6%	5%
Domain 4: Home	% who are happy with the home they live in	64%		0%	0%
Domain 4: Home Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	83% 40%		2% -3%	0% ■ -19%
Domain 4: Home	% who feel safe or very safe in their home	62%	-1%	-4%	-8%
Domain 5: Health and wellbeing	% who have a destar they see on a social relation	38%		-5% 5%	1% 4%
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis % who did not have any difficulties accessing health services	52%		5% 3%	4% ■16%
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	48%	-4%	-7%	-8%
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	27%		-1%	5% 4%
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who get opportunities to learn new things % who currently participate in education, training or skill development	27% 9%		1% 4%	4% -4%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	19%	-2%	-2%	,
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	35% 58%		-4% 3%	
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a rilasisteant dass, % who prefer their current study arrangement. Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement.	83%		0%	
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	41%	0%	-1%	0%
Domain 7: Work Domain 7: Work	% who are currently working in an unpaid job	5% 19%		-1% -1%	-1% 3%
Domain 8: Social, community and civic participation	% who are currently working in a paid job % who spend their free time doing activities that interest them	46%		8%	0%
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	72%		7%	7%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who are currently a volunteer % who have been actively involved in a community, cultural or religious group in the last 12 months	29%		0% 2%	2% ■ 10%
Domain 8: Social, community and civic participation	% who know people in their community	39%		2%	5%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	44%	0%	0%	-6%
Participant life domain	Has the NDIS helped?		At first year review y (%)		At third At fourtlear review year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		68%	71%	7 1%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities		72%		
Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them		48% 29%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing		52%		45%
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses		29%	29%	
Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		16% 54%	12% - 57% -	
Families and carers of participants aged 2	5 and over				
Families/carers life domain	Outcomes indicator description	At Scheme entry	Scheme entry to first year	entry to	Scheme Scheme entry to entry to entry to shird year fourth ye
Tannies carers me domain		(%)	review y	ear review	
Respondent's relationship to the participant	% of respondents who are the participant's parent	44%		0%	
Work Work	% of families/carers who are in a paid job	39% 83%		-3% 0%	
work Work	Of those in a paid job, % who are employed in a permanent position Of those in a paid job, % who work 15 hours or more per week	88%		0% -4%	
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	47%	-2%	6%	
Work Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	89% 11%		0% 0%	
work Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	20%		4%	
Government benefits	% of families/carers who are receiving Carer Payment	20%	1%	-1%	
Government benefits Lifelong learning	% of families/carers who are receiving Carer Allowance % of families/carers who are currently studying	29%		4% -1%	
Lifelong learning Domain 1: Rights and advocacy	% of families/carers who are currently studying % of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these ne	/		-1% -3%	
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	49%	-2%	-10%	
Domain 2: Families feel supported Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like % of families/carers who have people they can ask for practical help as often as they need	37% 26%		0% -3%	
Domain 2: Families feel supported	% of families/carers who have people they can ask to practical help as often as they need. % of families/carers who have people they can ask to support their family member with disability as often as they need.	18%		0%	
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	39%	1%	0%	
Domain 2: Families feel supported Domain 3: Access to services	% of families/carers who get the services and supports they need to care for their family member with disability % of families/carers who feel that the services they use for their family member with disability listen to them	5% 70%		1% -1%	
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	28%	-2%	-4%	
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	12%		3%	
Domain 4: Families have succession plans Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	58%		6% 12%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	59%	-8%	-6%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	21%	6%	3%	
Familias/sarars life domain	Has the NDIS helped?		At first year		At third At fourth
Families/carers life domain	Has the NDIS helped?		(%)	(%)	ear review year revie (%) (%)
Domain 1: Rights and advocacy Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member		70% 56%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		61%	69%	
Domain 4: Families have succession plans Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS helped them with preparing for the future support of their family member % of families/carers who say the NDIS improved their health and wellbeing			46% 43%	
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