### Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

#### Service district: Western District

Jutcomes indicators:
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

Cheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Cheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Cheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan Participants from birth to starting school Participant life domain **Outcomes indicator description** entry (%) iving arrangement -1% 8% 30% Housing arrangement % of children who live in a private home owned or rented from private landlord 83% 1% -3% 64% 46% = 19% = **4**2% ■17% ■23% Domain 1: Daily living % of parents/carers with concerns in 6 or more areas Domain 1: Daily living % of children who use specialist services Domain 1: Daily living % of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life 86% 5% 11% 0% 4% 9% 2% 0% 5% 0% 8% 5% 4% % of parents/carers who say that specialist services support them in assisting their child 8% 0% omain 1: Daily living Domain 2: Choice and control 39% % of parents/carers who say their child is able to tell them what he/she wants 72% 43% % of children who get along with his/her brother(s)/sister(s)
% of children who can make friends with people outside the family Domain 3: Relationships 4% 5% **10**% Domain 3: Relationships **59%** % of parents/carers who say their child joins them when they complete tasks at home % of parents/carers who say their child joins them when they complete tasks outside the home Domain 3: Relationships 80% 14% **27**% 1% 7% 7% 0% Domain 3: Relationships 82% Domain 3: Relationships % of parents/carers who say their child fits in with the everyday life of the family 70% % children who have friends that he/she enjoys playing with Of those who have friends, these friends are at preschool or playground 9% 19% Domain 4: Social, community and civic participation 40% Domain 4: Social, community and civic participation 75% % of children who participate in age appropriate community, cultural or religious activities Of those who participate, % who feel welcomed or actively included 0% 0% 3% Domain 4: Social, community and civic participation 46% -7% 5% 7% Oomain 4: Social, community and civic participation 69% 7% Domain 4: Social, community and civic participation % of parents/carers who would like their child to be more involved in community activities 63% Oomain 4: Social, community and civic participation % of parents/carers who say their child's disability is one of the barriers to being involved in community activities Has the NDIS helped? omain 1: Daily living % of parents/carers who say the NDIS has improved their child's development Domain 1: Daily living % of parents/carers who say the NDIS has improved their child's access to specialist services 81% Oomain 2: Choice and control % of parents/carers who say the NDIS has improved their child's ability to communicate what they want % of parents/carers who say the NDIS has improved how their child fits into family life Domain 3: Relationships 67% **84**% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved how their child fits into community life 50% 64% Participants from starting school to age 14 At Scheme entry to fourth year Participant life domain **Outcomes indicator description** entry (%) year review review iving arrangement -1% 2% 1% % of children who live in a private home rented from public authority 87% 30% 0% 2% 1% 13% -1% lousing arrangemen % of children developing functional, learning and coping skills appropriate to their ability and circumstances % who say their child manages their emotions well % who say their child is becoming more independent 9% 6% 19% Domain 1: Daily living 20% 39% Domain 1: Daily living Domain 1: Daily living 17% Domain 1: Daily living % of children who spend time away from parents/carers other than at school
Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers 10% 3% -2% 34% 5% -1% **17%** Domain 1: Daily living 0% 3% 9% 3% 81% 16% % of children who spend time with friends without an adult present. 2% 4% 3% Domain 1: Daily living % of children who have a genuine say in decisions about themselves % of children who attend school (including home schooling) Domain 1: Daily living **7**4% 6% 1% Domain 2: Lifelong learning 94% % of children who attend school in a mainstream class % of children who get along with their siblings -1% 1% 3% 0% 1% -5% -4% 4% -6% 1% Domain 2: Lifelong learning 65% 1% -1% 3% -4% 4% Oomain 3: Relationships **7**2% % of children who can make friends with people outside the family % who report having enough time each week for all members of family to get their needs met % who say their child fits well into the everyday life of the family at least sometimes Domain 3: Relationships 68% Oomain 3: Relationships 26% Domain 3: Relationships 88% -7% 0% 7% 2% -3% -5% 0% 6% 9% 1% % who use informal care for their child when they need to go out % who say they are happy with the child care arrangements Domain 3: Relationships 85% 0% 2% 5% -1% 4% 40% 46% Oomain 3: Relationships Domain 3: Relationships % of children who have friends that he/she enjoys spending time with Oomain 3: Relationships Of those who have friends that he/she enjoys spending time with, % who have friends at school Domain 4: Social, community and civic participation % who use a mainstream school holiday program 4% Domain 4: Social, community and civic participation
Domain 4: Social, community and civic participation % of children who are happy with the choices of holiday care % of children who spend time after school and on weekends with friends and/or in mainstream programs 3% 2% 1% -3% -3% 2% 6% 3% 3% 2% 9% 35% Domain 4: Social, community and civic participation Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included 74% % who say they would like their child to have more opportunity to be involved in activities with other children. Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier 10% 6% Domain 4: Social, community and civic participation 5% 2% Domain 4: Social, community and civic participation 84% Participant life domain Has the NDIS helped? % of parents/carers who say the NDIS has helped their child become more independent Domain 2: Lifelong learning Domain 3: Relationships % of parents/carers who say the NDIS has improved their child's access to education % of parents/carers who say the NDIS has improved their child's relationships with family and friends 34% 46% 45% 40% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved their child's social and recreational life 44% Families and carers of participants from birth to age 14 entry to second Outcomes indicator description first year fourth yea Families/carers life domain entry (%) % of respondents who are the participant's parent Respondent's relationship to the participant 3% 0% -2% 1% 0% 3% 1% 2% 6% -1% 5% -1% 2% 1% 5% 12% % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position 40% Nork Work Of those in a paid job, % who work 15 hours or more per week 76% 4% 4% 5% 7% 9% Nork % of families/carers and their partners who are able to work as much as they want Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Work 86% 7% 21% 34% 6% 9% 5% Work Vork Government benefits % of families/carers who are receiving Carer Payment 19% Sovernment benefits % of families/carers who are receiving Carer Allowance % of families/carers who are currently studying -2% ifelong learning 11% -3% % of families/carers who are able to identify the needs of their child and family
% of families/carers who are able to access available services and supports to meet the needs of their child and family -6% 2% 2% -4% -5% 3% 3% 6% 5% Domain 1: Rights and advocacy **61%** 38% Domain 1: Rights and advocacy Domain 1: Rights and advocacy % of families/carers who are able to advocate for their child 75% families/carers who have experienced no boundaries to acces Domain 2: Families feel supported % of families/carers who have friends they can see as often as they'd like 47% 4% 5% 3% Domain 2: Families feel supported % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for childcare as often as they need 2% 1% 2% 45% 3% 3% 6% -3% -6% 4% 33% Domain 2: Families feel supported Domain 2: Families feel supported % of families/carers who have people they can talk to for emotional support as often as they need **63%** omain 2: Families feel supported % of families/carers who get the services and supports they need to care for their child Domain 4: Families help their children develop and learn % of families/carers who know what specialist services are needed to promote their child's learning and development 28% 13% 16% 13% 31% 41% 13% 8% 0% Domain 4: Families help their children develop and learn % of families/carers who know what they can do to support their child's learning and develop 9% 9% 3% 7% -1% 8% Oomain 4: Families help their children develop and learn % of families/carers who get enough support in parenting their child % of families/carers who feel very confident or somewhat confident in supporting their child's development Domain 4: Families help their children develop and learn 83% % of families/carers who rate their health as excellent, very good or good -1% -3% -4% -5% omain 5: Families enjoy health and wellbeing % of families/carers and their partners who are able to engage in social interactions and community life as much as they want -6% Domain 5: Families enjoy health and wellbeing 35% 2% omain 5: Families enjoy health and wellbein Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community 2% Has the NDIS helped? Domain 1: Rights and advocacy % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child 60% 57% 60% omain 2: Families feel supported % of families/carers who say the NDIS improved the level of support for their family Domain 3: Access to services % of families/carers who say the NDIS improved their access to services, programs and activities in the community 64% 68% 72% % of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan, % of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan Domain 3: Access to services 82% Oomain 3: Access to services 69% **82**% Domain 4: Families help their children develop and learn % of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn 73% **73**% 82% % of families/carers who say the NDIS improved their health and wellbeing omain 5: Families enjoy health and wellbeing

# Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

## Service district: Western District

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participants aged 15 to 24					
articipant life domain	Outcomes indicator description	At Scheme entry (%)	first year review	Scheme entry to second year review (% change)	Scheme Sche entry to entr third year fourth review revi (% change) (% ch
omain 6: Lifelong learning	% who completed Year 12 or above	41%	6%	<b>17</b> %	<b>=</b> 23%
omain 6: Lifelong learning iving arrangement	% who have post-school qualification % who live with parents	21% 72%		1% -4%	7% -10%
ousing arrangement omain 7: Work	% who live in a private home owned or rented from private landlord	80% 50%		-3% -5%	-3% -10%
omain 7: Work	% who are not working and not looking for work % who are working 15 hours or more per week	40%	5%	<b>21%</b>	,
omain 6: Lifelong learning omain 6: Lifelong learning	% who are currently participating in educational activities Of those who are studying, % who study full time	52% 66%		-22% -5%	-33%
ury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	2%	1%	0%	2%
omain 1: Choice and control omain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability who are happy with the level of independence/control they have now	10%		-2% 5%	-10% 
main 1: Choice and control	% who make more decisions in their life than they did 2 years ago	60%	2%	8%	<b>12%</b>
omain 1: Choice and control omain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions % who choose who supports them	24% 41%		5% 7%	□ 3% □ 6%
omain 1: Choice and control omain 1: Choice and control	% who choose what they do each day % who make most decisions in their life	49%		2% 5%	■ 8% ■ 11%
main 1: Choice and control	% who feel able to advocate (stand up) for themselves	34%	1%	-3%	-6%
main 1: Choice and control main 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event % who want more choice and control in their life	25% 84%		5% 7%	■ 8% ■ 3%
main 3: Relationships	% who have someone outside their home to call when they need help	84%	1%	-2%	-1%
main 3: Relationships main 3: Relationships	% who would like to see their family more often % who provide care for others	30%		-3% -1%	6% 0%
main 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance				
main 3: Relationships main 3: Relationships	% who have no friends other than family or paid staff % who would like to see their friends more often	24% 61%		4% 2%	-1% 6%
main 4: Home	% who are happy with the home they live in	73%	5%	5%	-6%
omain 4: Home omain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	56% 39%		-6% -6%	-7% -6%
omain 4: Home	% who feel safe or very safe in their home	84%	-4%	-1%	3%
omain 5: Health and wellbeing omain 5: Health and wellbeing	% who rate their health as excellent, very good or good % who have a doctor they see on a regular basis	71% 82%		-7% 4%	-2% 3%
omain 5: Health and wellbeing	% who did not have any difficulties accessing health services	62%	-1%	1%	6%
omain 5: Health and wellbeing omain 5: Health and wellbeing	% who have been to the hospital in the last 12 months % who feel safe getting out and about in their community	32% 44%		-15% -2%	-16% - 6%
main 6: Lifelong learning	% who completed secondary school	45%	7%	<b>24</b> %	<b>25</b> %
omain 6: Lifelong learning omain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class % who get opportunities to learn new things	38% 60%		-1% 8%	-3% • 11%
omain 6: Lifelong learning	% who currently participate in education, training or skill development	48%	-9%	-4%	<b>-14%</b>
omain 6: Lifelong learning omain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility Of those who currently participate in education, training or skill development, % who are in a class for students with disability	26% 56%		12% -2%	5% 0%
main 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	73%	0%	· ·	,
main 6: Lifelong learning main 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement % who wanted to do a course or training in the last 12 months, but could not	79% 46%		8% 4%	-9%
omain 7: Work	% who are currently working in an unpaid job	8%		1%	2%
omain 7: Work omain 8: Social, community and civic participation	% who are currently working in a paid job % who spend their free time doing activities that interest them	24% 74%		9% 7%	■18% □ 6%
omain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	64%		<b>10%</b>	0%
omain 8: Social, community and civic participation omain 8: Social, community and civic participation	% who are currently a volunteer % who have been actively involved in a community, cultural or religious group in the last 12 months	11% 35%		4% 7%	4% ■ 14%
omain 8: Social, community and civic participation omain 8: Social, community and civic participation	% who know people in their community % who feel they are able to have a say with their support services most of the time or all of the time	67%		11% 4%	■ 10% 1%
articipant life domain	Has the NDIS helped?	3076	At first year	At second	At third At fo
			(%)	(%)	(%) (%
omain 1: Choice and control omain 2: Daily living	% who say the NDIS helped them have more choices and more control over their life who say the NDIS helped them with daily living activities		67% 62%		76% 79%
omain 3: Relationships omain 4: Home	% who say the NDIS helped them meet more people		47% 17%		
	% who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing		36%		52%
omain 5: Health and wellbeing omain 6: Lifelong learning	% who say the NDIS improved their health and wellbeing with the NDIS helped them learn things they want to learn or to take courses		36% 36%	52% 46%	43%
omain 5: Health and wellbeing omain 6: Lifelong learning omain 7: Work omain 8: Social, community and civic participation	% who say the NDIS improved their health and wellbeing		36% 36%	52% 46% 21%	43% 20%
omain 5: Health and wellbeing Iomain 6: Lifelong learning Iomain 7: Work	% who say the NDIS improved their health and wellbeing  % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		36% 36% 21% 55%	52% 46% 21% 72%	43% 20% 71%
omain 5: Health and wellbeing omain 6: Lifelong learning omain 7: Work omain 8: Social, community and civic participation	% who say the NDIS improved their health and wellbeing  % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme entry	36% 36% 21% 55% Scheme entry to first year	52% 46% 21% 72% Scheme entry to second	43% 20% 71%  Scheme Schentry to entry to entry to third year fourth
omain 5: Health and wellbeing omain 6: Lifelong learning omain 7: Work omain 8: Social, community and civic participation  amilies and carers of participants aged 15 to 2  amilies/carers life domain	% who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved  4  Outcomes indicator description	entry (%)	36% 36% 21% 55%  Scheme entry to first year review (% change)	52% 46% 21% 72% Scheme entry to second year review (% change)	43% 20% 71%  Scheme Schentry to entry to third year review rev (% change) (% ch
omain 5: Health and wellbeing omain 6: Lifelong learning omain 7: Work omain 8: Social, community and civic participation  amilies and carers of participants aged 15 to 2	% who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	entry	36% 36% 21% 55%  Scheme entry to first year review (% change) 0%	52% 46% 21% 72% Scheme entry to second year review	Scheme entry to entr third year fourth review rev (% change) (% ch
omain 5: Health and wellbeing omain 6: Lifelong learning omain 7: Work omain 8: Social, community and civic participation  amilies and carers of participants aged 15 to 2  millies/carers life domain  espondent's relationship to the participant ork ork	% who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved  4  Outcomes indicator description  % of respondents who are the participant's parent % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position	entry (%) 90% 52%	Scheme entry to first year review (% change) 0% 11% 3% 3%	Scheme entry to second year review (% change)  0% 3% 5%	Scheme Schentry to entry to third year review rev (% change) (% ch
main 5: Health and wellbeing main 6: Lifelong learning main 7: Work main 8: Social, community and civic participation  amilies and carers of participants aged 15 to 2  milles/carers life domain  aspondent's relationship to the participant ork ork ork	% who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved  4  Outcomes indicator description  % of respondents who are the participant's parent % of families/carers who are in a paid job	entry (%) 90%	36% 36% 21% 55% Scheme entry to first year review (% change) 10% 13% 36%	Scheme entry to second year review (% change)  0% 3%	Scheme Schentry to entry to entry to review rev (% change) (% chan
main 5: Health and wellbeing main 6: Lifelong learning main 7: Work main 8: Social, community and civic participation  amilies and carers of participants aged 15 to 2  milles/carers life domain  espondent's relationship to the participant ork ork ork ork ork ork	% who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved  4  Outcomes indicator description  % of respondents who are the participant's parent % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position Of those in a paid job, % who work 15 hours or more perweek % of families/carers who provide informal care to the family member with disability and are able to work as much as they want Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	90% 90% 52% 77% 49% 90%	36% 36% 21% 55% Scheme entry to first year review (% change) 1 1% 1 16% 1 16% 1 16%	52% 46% 21% 72%  Scheme entry to second year review (% change) 0% 3% 5% 10% 5% 2%	Scheme entry to entr review rev (% change) (% ch
main 5: Health and wellbeing main 6: Lifelong learning main 7: Work main 8: Social, community and civic participation  amilies and carers of participants aged 15 to 2  milies/carers life domain  spondent's relationship to the participant ork ork ork ork ork	% who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved  4  Outcomes indicator description  % of respondents who are the participant's parent % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position Of those in a paid job, % who work 15 hours or more perweek % of families/carers who provide informal care to the family member with disability and are able to work as much as they want	entry (%) 90% 52% 77% 79%	36% 36% 21% 55%  Scheme entry to first year review (% change) 1 1% 1 6% 1 3% 1 6% 1 1% 2 3%	52% 46% 21% 72%  Scheme entry to second year review (% change)  0% 3% 10% 5%	Scheme entry to entr review rev (% change) (% ch
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main 5: Health and wellbeing main 6: Lifelong learning main 7: Work main 8: Social, community and civic participation  amilies and carers of participants aged 15 to 2  millies/carers life domain  spondent's relationship to the participant ork	% who say the NDIS improved their health and wellbeing  % who say the NDIS helped them learn things they want to learn or to take courses  % who say the NDIS helped them find a job that's right for them  % who say the NDIS helped them find a job that's right for them  % who say the NDIS helped them be more involved    **  **Outcomes indicator description**  **  **Outcomes indicator description**  **  **  **  **  **  **  **  **  **	90% 52% 77% 79% 49% 90% 19% 32% 50% 6% 43% 43% 49% 11% 64% 32% 19% 40% 57% 47%	36% 36% 31% 55%  Scheme entry to first year review (% change) 1 6% 1 6% 1 6% 1 6% 1 6% 1 6% 1 6% 1 6%	52% 46% 21% 472%  Scheme entry to second year review (% change)  0% 3% 5% 10% 5% 0% 15% 2% 2% 2% 4% 15% 9% 15% 3% 15% 9% 15% 15% 8% 15% 9% 15% 9% 15% 8% 6% 5% 6% 6% 6%	43% 20% 71%  Scheme entry to entry to review rev (% change)  0% -13% 0% -4% 13% 0% -4% 13% 0% 14% 13% 1-5% 15% 13% 0% 144% 13% 18% 18% 18% 18% 18% 18% 18% 18% 18% 18
main 5: Health and wellbeing main 6: Lifelong learning main 7: Work main 8: Social, community and civic participation  milies and carers of participants aged 15 to 2  milies/carers life domain  spondent's relationship to the participant rick rick rick rick rick rick rick rick	% who say the NDIS inproved them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them be more involved  4  Outcomes indicator description  % of respondents who are the participant's parent % of amilies/carers who are the participant's parent % of families/carers who are in a paid job, % who work is hours or more preveals % of samilies/carers who are in a paid job, % who work is hours or more preveals % of lamilies/carers who are in a paid job, % who work is hours or more preveals % of lamilies/carers who are in the participant's parent % of lamilies/carers who are in a paid job, % who work is hours or more preveals % of lamilies/carers who are in a paid job, % who work is hours or more preveals % of lamilies/carers who are in a paid job, % who say a valiability of jobs is a barrier to working more Of those unable to work as much as they want, % who say variability of jobs is a barrier to working more Of those unable to work as much as they want, % who say variability of jobs is a barrier to working more % of families/carers who are receiving Carer Allowance % of families/carers who are receiving Carer Allowance % of families/carers who are sending Carer Allowance % of families/carers who are sending Carer Allowance % of families/carers who are well be advocate (stand up) for their family member with disability % of families/carers who have friends they can see as often as they lead % of families/carers who have preciple they can ask to practical they as good their family member with disability % of families/carers who have preciple they can ask to practical they as one has they need % of families/carers who have people they can also to practical they as one has they need % of families/carers who have people they can also to practical they ask they are more than the services they use for their family member with disability	90% 52% 77% 79% 49% 90% 19% 32% 50% 6% 43% 43% 49% 11% 64% 32% 19% 40% 57% 47%	36% 36% 36% 36% 21% 55%  Scheme entry to first year review (% change) 1 % 1 % 1 6% 1 1% 1 6% 1 1% 1 6% 1 1% 1 1	52% 46% 21% 72%  Scheme entry to second year review (% change) 10% 55% 10% 55% 00% 15% 10% 24% 48% 66% 24% 18% 15% 98% 15% 98% 15% 98% 15% 98% 15% 98% 15% 98% 15% 98% 15% 98% 15% 98% 15% 15% 98% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	43% 20% 71%  Scheme entry to entr third year fourth review (% change) (% children of the child

# Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

## Service district: Western District

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 25 and over					
		At Scheme	Scheme entry to		Scheme Schentry to entre
Participant life domain	Outcomes indicator description	entry (%)	first year review (% change)	year review	hird year fourth
Domain 6: Lifelong learning	% who completed Year 12 or above	31%	(% change)	(% change) (	% change) (% ch
Domain 6: Lifelong learning	% who have post-school qualification	44%	0%	1%	0%
Living arrangement	% who live with parents	17%	0%	-1%	-4% 50/
Housing arrangement Domain 7: Work	% who live in a private home owned or rented from private landlord % who are not working and not looking for work	64% 63%	0% 2%	-2% 2%	-5% 6%
Domain 7: Work	% who are not working and not obtain to work % who are working 15 hours or more per week	56%	4%	0%	1%
Domain 6: Lifelong learning	% who are currently participating in educational activities	12%	0%	-1%	-3%
Domain 6: Lifelong learning	Of those who are studying, % who study full time	19%	3%	-11%	-13%
Injury/disability compensation Domain 1: Choice and control	% who are seeking or have previously sought compensation related to their injury/disability % who choose who supports them	5% 56%	0% 0%	-1% 2%	0% 6%
Domain 1: Choice and control	% who choose what they do each day	66%	4%	4%	3%
Domain 1: Choice and control	% who make most decisions in their life	64%	1%	-1%	1%
Domain 1: Choice and control Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves % who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	48% 35%	0% 2%	0% 3%	-3% 4%
Domain 1: Choice and control	% who had been given the opportunity to participate in a sen-advocacy group meeting, conference, or event % who want more choice and control in their life	82%	3%	4%	2%
Oomain 3: Relationships	% who have someone outside their home to call when they need help	83%	1%	2%	3%
omain 3: Relationships Iomain 3: Relationships	% who would like to see their family more often	52% 18%	3% -1%	0% -1%	2% 0%
omain 3: Relationships omain 3: Relationships	% who provide care for others  Of those who provide care for others and need help to continue, % who do not receive enough assistance	80%	-1% 2%	-1% 2%	-4%
omain 3: Relationships	% who have no friends other than family or paid staff	26%	-1%	-1%	0%
omain 3: Relationships	% who would like to see their friends more often	63%	-2%	2%	3%
omain 4: Home omain 4: Home	% who are happy with the home they live in  Of those who are happy with their current home, % who would like to live there in 5 years time	72% 84%	3% 1%	3% -3%	-1% 2%
omain 4: Home omain 4: Home	Or those who are nappy with their current nome, % who would like to live there in 5 years time  Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	29%	-5%	-3% -3%	-5%
omain 4: Home	% who feel safe or very safe in their home	76%	3%	3%	3%
omain 5: Health and wellbeing	% who rate their health as excellent, very good or good	45%	1%	-2%	1%
omain 5: Health and wellbeing omain 5: Health and wellbeing	% who have a doctor they see on a regular basis % who did not have any difficulties accessing health services	92% 58%	2% 3%	1% 2%	2% 2%
omain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	46%	-7%	-9%	-9%
omain 5: Health and wellbeing	% who feel safe getting out and about in their community	46%	6%	0%	0%
omain 6: Lifelong learning	% who get opportunities to learn new things	43%	7% 2%	10% 5%	■ 11% ■ <b>7</b> %
omain 6: Lifelong learning omain 6: Lifelong learning	% who currently participate in education, training or skill development  Of those who currently participate in education, training or skill development, % who do so in a disability education facility	19% 36%	2% 0%	5% 3%	7% 8%
omain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability  Of those who currently participate in education, training or skill development, % who are in a class for students with disability	72%	-4%	0%	■ 11%
omain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	68%			
omain 6: Lifelong learning omain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement % who wanted to do a course or training in the last 12 months, but could not	91% 44%	5% -4%	0% -10%	2% -9%
omain 6: Lifelong learning omain 7: Work	% who wanted to do a course or training in the last 12 months, but could not % who are currently working in an unpaid job	8%	-4% -2%	-10% 3%	-9% -2%
omain 7: Work	% who are currently working in a paid job	24%	-1%	-3%	-3%
omain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	60%	9%	<b>10%</b>	<b>1</b> 1%
main 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	74% 15%	4%	0% -1%	5% -2%
omain 8: Social, community and civic participation omain 8: Social, community and civic participation	% who are currently a volunteer % who have been actively involved in a community, cultural or religious group in the last 12 months	40%	0% 4%	-1% 7%	-2% - 14%
omain 8: Social, community and civic participation	% who know people in their community	69%	5%	4%	6%
omain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	49%	5%	6%	6%
articipant life domain	Has the NDIS helped?		At first year review		At third At fo
			(%)	(%)	(%) (%
Domain 1: Choice and control Domain 2: Daily living	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities		71% 77%		83%
Omain 3: Relationships	% who say the NDIS helped them meet more people			63%	67%
omain 4: Home	% who say the NDIS helped them choose a home that's right for them		27%	31%	29%
omain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing		53%		
omain 6: Lifelong learning omain 7: Work	% who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them		30% 14%	,.	
Oomain 8: Social, community and civic participation	% who say the NDIS helped them be more involved		58%		<b>7</b> 4%
Families and carers of participants aged 2	F and over				
annies and carers or participants aged 2.	Janu Over	At Scheme	Scheme entry to		Scheme Schentry to entre
amilies/carers life domain	Outcomes indicator description	entry (%)	first year review	second (	hird year fourth review rev
espondent's relationship to the participant	% of respondents who are the participant's parent	48%	(% change) 0%	(% change) (9	% change) (% ch 0%
ork	% of families/carers who are in a paid job	42%	-3%	0%	-7%
ork	Of those in a paid job, % who are employed in a permanent position	71%	-2%	3%	-5%
ork ork	Of those in a paid job, % who work 15 hours or more per week % of families/carer who provide informal care to their family member with disability and are able to work as much as they want	81%	0% 6%	6% <b>7</b> %	0% 11%
ork	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	56% 91%	6% 0%	7% 0%	<b>11%</b>
rk	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	21%	-5%	0%	
rk	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	28%	0%	3%	L -
ernment benefits	% of families/carers who are receiving Carer Payment	23%	3%	1%	9%
ernment benefits ong learning	% of families/carers who are receiving Carer Allowance % of families/carers who are currently studying	32% 4%	3% -1%	2% 0%	□ 7% 0%
nain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs of their family and family member with disability and know how to access available services and supports to meet these needs of their family and family member with disability and know how to access available services and supports to meet these needs of their family and family member with disability and know how to access available services and supports to meet these needs of their family and family member with disability and know how to access available services and supports to meet these needs of their family and family member with disability and know how to access available services and supports to meet these needs of their family and family member with disability and know how to access available services and supports to meet these needs of their family and family member with disability and know how to access available services and supports to meet these needs of their family member with disability and know how to access available services and supports to meet the services are accessed to the services and the services are accessed to the services and the services are accessed to the services and the services are accessed to the services are accessed		4%	2%	■ <b>7</b> %
nain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	70%	5%	3%	7%
ain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	48% 43%	11% 5%	10% 6%	7% -4%
ain 2: Families feel supported ain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask to support their family member with disability as often as they need	43% 34%	5% 3%	6% 5%	-4% 4%
ain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need. % of families/carers who have people they can talk to for emotional support as often as they need.	48%	5%	2%	<b>1</b> 7%
ain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	12%	6%	6%	<b>25</b> %
nain 3: Access to services nain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them % of families/carers who feel in control selecting the services and supports for their family member with disability	73% 39%	4% 4%	■ 13% 5%	7% -4%
nain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability % of families/carers who say that the services their family member with disability and their family receive meet their needs,	18%	13%	18%	-4% <b>=</b> 25%
main 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	11%	1%	0%	0%
main 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	71%	3%	8%	14%
omain 5: Families enjoy health and wellbeing omain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good % of families/carers who feel their family member with disability gets the support they need	63% 29%	5% 11%	0% ■21%	-12% 
milico/cororo life demais	Has the NDIS helped?		At first year		At third At fo
amilies/carers life domain	Has the NDIS helped?		review y (%)	year review y (%)	ear review year r (%) (%
omain 1: Rights and advocacy omain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member		75% 63%		88% 72%
omain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		70%		
main 4: Families have succession plans main 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS helped them with preparing for the future support of their family member % of families/carers who say the NDIS improved their health and wellbeing			51% <b>-</b> 41% <b>-</b>	
			7-7/0	71/0	/0