## Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

### Service district: Southern Melbourne

Jutcomes indicators:
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

Cheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Cheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Cheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan Participants from birth to starting school Participant life domain **Outcomes indicator description** entry (%) iving arrangement 1% 5% 22% 2% 7% 31% Housing arrangement % of children who live in a private home owned or rented from private landlord 94% Domain 1: Daily living % of parents/carers with concerns in 6 or more areas 45% Domain 1: Daily living % of children who use specialist services 5% 3% 10% 3% 5% Domain 1: Daily living % of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life 86% % of parents/carers who say that specialist services support them in assisting their child omain 1: Daily living Domain 2: Choice and control 66% % of parents/carers who say their child is able to tell them what he/she wants 24% % of children who get along with his/her brother(s)/sister(s)
% of children who can make friends with people outside the family Domain 3: Relationships 3% 9% 2% 4% 2% 1% 4% 3% 0% 1% 4% Domain 3: Relationships **52%** 7% 7% 7% 3% 24% % of parents/carers who say their child joins them when they complete tasks at home % of parents/carers who say their child joins them when they complete tasks outside the home Domain 3: Relationships 72% Domain 3: Relationships Domain 3: Relationships % of parents/carers who say their child fits in with the everyday life of the family 69% % children who have friends that he/she enjoys playing with Of those who have friends, these friends are at preschool or playground Domain 4: Social, community and civic participation 33% Domain 4: Social, community and civic participation 69% % of children who participate in age appropriate community, cultural or religious activities Of those who participate, % who feel welcomed or actively included -4% 5% 7% Domain 4: Social, community and civic participation 44% Oomain 4: Social, community and civic participation Domain 4: Social, community and civic participation % of parents/carers who would like their child to be more involved in community activities 66% Oomain 4: Social, community and civic participation % of parents/carers who say their child's disability is one of the barriers to being involved in community activities Has the NDIS helped? omain 1: Daily living % of parents/carers who say the NDIS has improved their child's development Domain 1: Daily living % of parents/carers who say the NDIS has improved their child's access to specialist services 91% Oomain 2: Choice and control % of parents/carers who say the NDIS has improved their child's ability to communicate what they want % of parents/carers who say the NDIS has improved how their child fits into family life Domain 3: Relationships 81% 80% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved how their child fits into community life Participants from starting school to age 14 At Scheme Participant life domain **Outcomes indicator description** entry (%) year review review iving arrangement 5% 0% 0% -2% 94% 23% % of children who live in a private home rented from public authority lousing arrangemen 0% 0% 0% 1% % of children developing functional, learning and coping skills appropriate to their ability and circumstances % who say their child manages their emotions well % who say their child is becoming more independent Domain 1: Daily living 18% 33% -1% 11% Domain 1: Daily living -1% 4% 1% -3% -1% 1% 2% Domain 1: Daily living Domain 1: Daily living % of children who spend time away from parents/carers other than at school
Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers 0% -2% -1% 19% -2% Domain 1: Daily living 86% % of children who spend time with friends without an adult present. 9% -2% Domain 1: Daily living % of children who have a genuine say in decisions about themselves % of children who attend school (including home schooling) 11% 2% Domain 1: Daily living **58%** 2% 2% Domain 2: Lifelong learning 96% % of children attending school in a mainstream class % of children who get along with their siblings -2% -1% 1% -5% -6% 7% Domain 2: Lifelong learning 67% -1% -2% 0% -1% 0% -1% 0% 1% 1% Oomain 3: Relationships % of children who can make friends with people outside the family % who report having enough time each week for all members of family to get their needs met % who say their child fits well into the everyday life of the family at least sometimes Domain 3: Relationships **52%** -2% 2% -9% 0% Domain 3: Relationships 25% Domain 3: Relationships 83% -1% 2% 0% 3% 1% % who use informal care for their child when they need to go out % who say they are happy with the child care arrangements 92% 37% Domain 3: Relationships Oomain 3: Relationships Domain 3: Relationships % of children who have friends that he/she enjoys spending time with 34% **-14%** Oomain 3: Relationships Of those who have friends that he/she enjoys spending time with, % who have friends at school 87% 6% -5% Domain 4: Social, community and civic participation % who use a mainstream school holiday program Domain 4: Social, community and civic participation
Domain 4: Social, community and civic participation % of children who are happy with the choices of holiday care % of children who spend time after school and on weekends with friends and/or in mainstream programs -1% 0% -1% 1% 1% -7% 10% 34% -10% Domain 4: Social, community and civic participation Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included 73% % who say they would like their child to have more opportunity to be involved in activities with other children. Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier Domain 4: Social, community and civic participation 69% 9% 3% 7% **15%** Domain 4: Social, community and civic participation 88% Participant life domain Has the NDIS helped? % of parents/carers who say the NDIS has helped their child become more independent % of parents/carers who say the NDIS has improved their child's access to education % of parents/carers who say the NDIS has improved their child's relationships with family and friends Domain 2: Lifelong learning Domain 3: Relationships 48% 52% 58% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved their child's social and recreational life 54% Families and carers of participants from birth to age 14 entry to second Outcomes indicator description first year fourth yea Families/carers life domain entry (%) % of respondents who are the participant's parent Respondent's relationship to the participant 2% 1% 1% 2% -1% 6% 11% -3% 3% % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position 46% Nork Work Of those in a paid job, % who work 15 hours or more per week 79% 2% 2% 3% 4% 1% Nork % of families/carers and their partners who are able to work as much as they want 0% 1% 2% 3% 1% 4% 0% 1% 1% Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Work 88% 10% 14% 24% 0% 0% 0% Work Vork Government benefits % of families/carers who are receiving Carer Payment 17% 9% 0% Sovernment benefits % of families/carers who are receiving Carer Allowance % of families/carers who are currently studying 5% ifelong learning 9% % of families/carers who are able to identify the needs of their child and family
% of families/carers who are able to access available services and supports to meet the needs of their child and family -2% 2% 1% 2% -5% 0% Domain 1: Rights and advocacy **59%** Domain 1: Rights and advocacy 41% Domain 1: Rights and advocacy % of families/carers who are able to advocate for their child 72% families/carers who have experienced no boundaries to acces Domain 2: Families feel supported % of families/carers who have friends they can see as often as they'd like 49% 0% 0% -3% Domain 2: Families feel supported % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for childcare as often as they need 44% 33% -6% -4% -4% 0% -1% 1% -3% 0% 0% Domain 2: Families feel supported Domain 2: Families feel supported % of families/carers who have people they can talk to for emotional support as often as they need 59% omain 2: Families feel supported % of families/carers who get the services and supports they need to care for their child 5% 5% 8% 6% 11% Domain 4: Families help their children develop and learn % of families/carers who know what specialist services are needed to promote their child's learning and development 37% 19% 37% 44% 13% -1% 2% Domain 4: Families help their children develop and learn % of families/carers who know what they can do to support their child's learning and develop 4% 2% 1% 5% 2% 1% Oomain 4: Families help their children develop and learn % of families/carers who get enough support in parenting their child % of families/carers who feel very confident or somewhat confident in supporting their child's development Domain 4: Families help their children develop and learn 84% % of families/carers who rate their health as excellent, very good or good 74% -7% 0% omain 5: Families enjoy health and wellbeing % of families/carers and their partners who are able to engage in social interactions and community life as much as they want -10% Domain 5: Families enjoy health and wellbeing 32% -1% omain 5: Families enjoy health and wellbein Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community Has the NDIS helped? Domain 1: Rights and advocacy % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child 70% **72**% omain 2: Families feel supported % of families/carers who say the NDIS improved the level of support for their family Domain 3: Access to services % of families/carers who say the NDIS improved their access to services, programs and activities in the community 71% 73% 74% % of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan, % of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan Domain 3: Access to services 78% **77**% Oomain 3: Access to services 72% **72**% 77% % of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn Domain 4: Families help their children develop and learn 74% 77% omain 5: Families enjoy health and wellbeing % of families/carers who say the NDIS improved their health and wellbeing

# Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

### Service district: Southern Melbourne

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Domain 6: Lifelong learning Living arrangement Housing arrangement Work Domain 7: Work Womain 6: Lifelong learning Domain 6: Lifelong learning Domain 6: Lifelong learning Domain 1: Choice and control Domain 1: Relationships Domain 3: Relationships Domain 4: Home Domain 4: Home Domain 4: Home Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Domain 8: S	d Year 12 or above school qualification arents section of qualification arents and the provided and provided		40% 20% 83% 86% 65% 38% 52% 83% 11% 11% 22% 49% 21% 34% 42% 42% 26% 22% 79% 74% 28% 3% 77% 46% 81% 60% 84% 59% 30% 27% 42% 42% 42% 42% 42% 42% 42% 42% 61% 67% 77% 43% 56%	to entry to ear second t w year review	Scheme entry to third year review % change) (% change)
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Domain 6: Lifelong learning Domain 7: Lifelong learning Domain 7: Work Domain 7: Work Domain 7: Work Domain 8: Social, community and civic participation Moreover and the participation	participate in education, training or skill development rently participate in education, training or skill development, % who do so in a disability education facility rently participate in education, training or skill development, % who are in a class for students with disability rently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement rently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrang do a course or training in the last 12 months, but could not hitly working in an unpaid job or free time doing activities that interest them do certain things in the last 12 months, but could not hitly a volunteer in actively involved in a community, cultural or religious group in the last 12 months ple in their community	gement	42% 42% 61% 67% 77% 43% 5%	2%   -6%   -4%   2%   0%   3%   2%   3%   -2%   1%   -1%	-16%
Domain 6: Lifelong learning Domain 6: Lifelong learning Domain 6: Lifelong learning Of those who cur Domain 6: Lifelong learning Of those who cur Domain 6: Lifelong learning Domain 6: Lifelong learning Domain 7: Work Domain 7: Work Work Domain 7: Work Domain 8: Social, community and civic participation Moreover and the social who have been Domain 8: Social, community and civic participation Moreover and the social who have been Domain 8: Social, community and civic participation Moreover and the social who have been Domain 8: Social, community and civic participation Moreover and the social who have been Domain 8: Social, community and civic participation Moreover and the social who have been Domain 8: Social, community and civic participation Moreover and the social who have been Domain 8: Social, community and civic participation Moreover and the social who have been Domain 8: Social, community and civic participation Moreover and the social who have been Domain 8: Social, community and civic participation Moreover and the social who have been Domain 8:	rently participate in education, training or skill development, % who do so in a disability education facility rently participate in education, training or skill development, % who are in a class for students with disability rently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement rently participate in education, training or skill development in a class for students with disability, % who prefer their current study arranged a course or training in the last 12 months, but could not a course or training in the last 12 months, but could not a paid job if free time doing activities that interest them do certain things in the last 12 months, but could not active the solution of the course of the last 12 months, but could not actively involved in a community, cultural or religious group in the last 12 months ple in their community	gement	42% 61% 67% 77% 43% 5% 13%	-4%	
Domain 6: Lifelong learning Domain 6: Lifelong learning Domain 6: Lifelong learning Of those who cur Of those who cur Of those who cur Of those who cur Domain 6: Lifelong learning Of those who cur Domain 6: Lifelong learning Who who wanted to Domain 7: Work Who are currer Work Domain 8: Social, community and civic participation Who know peo Domain 8: Social, community and civic participation Who know peo Domain 8: Social, community and civic participation Who know peo Has the NDIS he	rently participate in education, training or skill development, % who are in a class for students with disability rently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement rently participate in education, training or skill development in a class for students with disability, % who prefer their current study arranged a course or training in the last 12 months, but could not	gement	67% 77% 43% 5% 13%	4% 3% 2% 3% -3% -2% 1% -1%	-3%
Domain 6: Lifelong learning Domain 6: Lifelong learning Domain 7: Work Domain 7: Work Domain 7: Work Domain 8: Social, community and civic participation More the value of the	rently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrang do a course or training in the last 12 months, but could not	gement	77% 43% 5% 13%	2% 3% -3% -2% 1% -1%	-3%
Domain 6: Lifelong learning  Domain 7: Work  Domain 7: Work  Swho are currer  Work  Momain 8: Social, community and civic participation  Domain 8: Social, community and civic participation  Domain 8: Social, community and civic participation  Domain 8: Social, community and civic participation  Momain 8: Social, community and civic participation  Domain 8: Social, community and civic participation  Momain 8: Social, community and civic participation  Domain 8: Social, community and civic participation  Momain 8: Social, community and civic participation  M	do a course or training in the last 12 months, but could not  tity working in an unpaid job  tity working in a paid job  ir free time doing activities that interest them  do certain things in the last 12 months, but could not  nity a volunteer  n actively involved in a community, cultural or religious group in the last 12 months  ple in their community	Ξ	43% 5% 13%	-3% -2% 1% -1%	-3%
Domain 7: Work Domain 7: Work Domain 8: Social, community and civic participation Who know peo Domain 8: Social, community and civic participation Who know peo Participant life domain  Has the NDIS he	ntly working in an unpaid job  tly working in a paid job  if free time doing activities that interest them  do certain things in the last 12 months, but could not  tly a volunteer  n actively involved in a community, cultural or religious group in the last 12 months  ple in their community	-	5% 13%	1% -1%	-3%
Domain 7: Work  Domain 8: Social, community and civic participation  Moho know peo  Who know peo	ntly working in a paid job ir free time doing activities that interest them do certain things in the last 12 months, but could not titly a volunteer n actively involved in a community, cultural or religious group in the last 12 months ple in their community	_	13%		00/
Domain 8: Social, community and civic participation  Who know peo Who know peo Who feel they a  Participant life domain  Has the NDIS he	ir free time doing activities that interest them do certain things in the last 12 months, but could not analyse in the last 12 months, but could not analyse in a community, cultural or religious group in the last 12 months ple in their community	_			0% • 6%
Domain 8: Social, community and civic participation Who know peo Who know peo Who feel they a  Participant life domain  Has the NDIS he	do certain things in the last 12 months, but could not nty a volunteer n actively involved in a community, cultural or religious group in the last 12 months ple in their community	-		2% 8%	-6%
Domain 8: Social, community and civic participation  Who know peo	ntly a volunteer a n actively involved in a community, cultural or religious group in the last 12 months ple in their community		,-	2% 8%	3%
Domain 8: Social, community and civic participation  Domain 8: Social, community and civic participation  % who know peo % who feel they a  Participant life domain  Has the NDIS he	ple in their community		5%	1% 1%	-3%
Domain 8: Social, community and civic participation % who feel they at Participant life domain Has the NDIS he		_	2370	4% 11%	<b>13</b> %
Participant life domain Has the NDIS he	are able to have a say with their support services most of the time or all of the time	_	3370	1% 2%	-25%
1			26%	0% -2%	-3%
				year At second	
	Sped?		reviev (%)		ear review year revi (%) (%)
Domain 1: Choice and control % who say the N	DIS helped them have more choices and more control over their life			62% 68%	74%
	DIS helped them with daily living activities			62% 72%	
	DIS helped them meet more people			53% 58%	58%
Domain 4: Home % who say the N	DIS helped them choose a home that's right for them			31% ====================================	35%
	DIS improved their health and wellbeing			53% 57%	
	DIS helped them learn things they want to learn or to take courses			43% 46%	
	DIS helped them find a job that's right for them DIS helped them be more involved			23% = 17% = 54% = 65% =	
bottain 6. Social, community and tivic participation // wile say the N	Dio Hoped Helli de Hide Hideved			3470	0376
Eamilies and carers of participants agod 15 to 24					
Families and carers of participants aged 15 to 24			Schem		Scheme Schem
Families/carers life domain Outcomes indic	ator description		Scheme entry t entry first ye	ear second t	entry to entry to third year fourth ye
			(%) reviev (% chan		review review % change) (% chang
Respondent's relationship to the participant % of respondents	s who are the participant's parent	_	93%	0% 0%	
	ers who are in a paid job		47%	1% 1%	
	l job, % who are employed in a permanent position		00 /0	3% 6%	
	d job, % who work 15 hours or more perweek		01/0	1% 2%	
	ers who provide informal care to the family member with disability and are able to work as much as they want to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more		42% 94%	3% 4% 0% 2%	
	to work as much as they want, % who say the situation of their childramily member with disability is a barrier to working more to work as much as they want, % who say availability of jobs is a barrier to working more		15%	0% 2%	
	to work as much as they want, % who say availability of jobs is a barrier to working more	_	22%	2% 5%	
Government benefits % of families/care	ers who are receiving Carer Payment		28%	0% 2%	
	ers who are receiving Carer Allowance		71 /0	0% 2%	
	ers who are currently studying are who are able to identify the needs of their family and family member with disability and know how to access available services and si	unnorts to meet these needs	6% ■ 31%	0% -1% -2% -7%	
	ers who are able to identify the needs of their family and family member with disability and know how to access available services and su ers who are able to advocate (stand up) for their family member with disability	upports to meet these needs		-2% -7% 1% -2%	
	ers who have friends they can see as often as they'd like			1% -2%	
			28%	1% -2%	
	ers who have people they can ask for practical help as often as they need	_		0% -3%	
	ers who have people they can ask for practical help as often as they need ers who have people they can ask to support their family member with disability as often as needed	_	070	1% 5%	
Domain 2: Families feel supported % of families/care	ers who have people they can ask for practical help as often as they need ers who have people they can ask to support their family member with disability as often as needed ers who have people they can talk to for emotional support as often as they need		5%	2% 6% 5% 8%	
Domain 2: Families feel supported % of families/care Domain 2: Families feel supported % of families/care	ers who have people they can ask for practical help as often as they need ers who have people they can ask to support their family member with disability as often as needed ers who have people they can talk to for emotional support as often as they need ers who get the services and supports they need to care for their family member with disability	=		5% 8% 0% -5%	
Domain 2: Families feel supported % of families/care Domain 2: Families feel supported % of families/care Domain 3: Access to services % of families/care	ers who have people they can ask for practical help as often as they need ers who have people they can ask to support their family member with disability as often as needed ers who have people they can talk to for emotional support as often as they need ers who get the services and supports they need to care for their family member with disability ers who feel that the services they use for their family member with disability listen to them	_	59%		
Domain 2: Families feel supported % of families/care Domain 2: Families feel supported % of families/care Domain 3: Access to services % of families/care Domain 3: Access to services % of families/care	ers who have people they can ask for practical help as often as they need ors who have people they can ask to support their family member with disability as often as needed ors who have people they can talk to for emotional support as often as they need ors who get the services and supports they need to care for their family member with disability ors who feel that the services they use for their family member with disability listen to them ors who feel in control selecting the services and supports for their family member with disability	Ξ.		6% 8%	
Domain 2: Families feel supported % of families/care Domain 2: Families feel supported % of families/care Domain 3: Access to services % of families/care Domain 3: Access to services % of families/care Domain 3: Access to services % of families/care	ers who have people they can ask for practical help as often as they need ers who have people they can ask to support their family member with disability as often as needed ers who have people they can talk to for emotional support as often as they need ers who get the services and supports they need to care for their family member with disability ers who feel that the services they use for their family member with disability listen to them		59% 27% 11%		
Domain 2: Families feel supported % of families/card Domain 3: Families feel supported % of families/card Domain 3: Access to services % of families/card Domain 3: Access to services % of families/card Domain 4: Families help their young person become independent % of families/card Domain 4: Families help their young person become independent % of families/card % of families/card % of families/card	ers who have people they can ask for practical help as often as they need ers who have people they can ask to support their family member with disability as often as needed ers who have people they can talk to for emotional support as often as they need ers who get the services and supports they need to care for their family member with disability ers who feel that the services they use for their family member with disability listen to them ers who feel in control selecting the services and supports for their family member with disability ers who say that the services their family member with disability and their family receive meet their needs ers who know what their family can do to enable their family member with disability to be as independent as possible ers who enable and support their family member with disability to make more decisions in their life		59% 27% 11% 24% 36%	6% 8% 1% 0% 1% -1%	
Domain 2: Families feel supported % of families/card Domain 2: Families feel supported % of families/card Domain 3: Access to services % of families/card Domain 3: Access to services % of families/card Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent % of families/card Domain 4: Families help their young person become independent % of families/card	ers who have people they can ask for practical help as often as they need ers who have people they can ask to support their family member with disability as often as needed ers who have people they can talk to for emotional support as often as they need ers who get the services and supports they need to care for their family member with disability ers who feel that the services they use for their family member with disability listen to them ers who feel in control selecting the services and supports for their family member with disability ors who say that the services their family member with disability and their family receive meet their needs ers who know what their family can do to enable their family member with disability to be as independent as possible		59% 27% 11% 24% 36% 28%	6% 8% 1% 0%	
Domain 2: Families feel supported % of families/card Domain 3: Access to services % of families/card Domain 3: Access to services % of families/card Domain 3: Access to services % of families/card Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Wo of families/card	ers who have people they can ask for practical help as often as they need ers who have people they can ask to support their family member with disability as often as needed ers who have people they can talk to for emotional support as often as they need ers who get the services and supports they need to care for their family member with disability ers who feel that the services they use for their family member with disability listen to them ers who feel in control selecting the services and supports for their family member with disability ers who say that the services their family member with disability and their family receive meet their needs ers who know what their family can do to enable their family member with disability to be as independent as possible ers who enable and support their family member with disability to make more decisions in their life ers who enable and support their family member with disability to interact and develop strong relationships with non-family members ers who rate their health as excellent, very good or good		59% 27% 11% 24% 36% 28% 56%	6% 8% 1% 0% 1% -11% -1% -3% -3% -3%	
Domain 2: Families feel supported Domain 3: Access to services Domain 3: Access to services Domain 3: Access to services Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 5: Families help their young person become independent Domain 5: Families enjoy health and wellbeing  % of families/care % of families/care	ers who have people they can ask for practical help as often as they need ers who have people they can ask to support their family member with disability as often as needed ers who have people they can talk to for emotional support as often as they need ers who get the services and supports they need to care for their family member with disability ers who feel that the services they use for their family member with disability listen to them ers who feel in control selecting the services and supports for their family member with disability ers who say that the services their family member with disability and their family receive meet their needs ers who know what their family can do to enable their family member with disability to be as independent as possible ers who enable and support their family member with disability to make more decisions in their life ers who enable and support their family member with disability to interact and develop strong relationships with non-family members ers who rate their health as excellent, very good or good		59% 27% 11% 24% 36% 28% 56% At first y	6% 8% 0% 1% -1% -3% -3% -3% -3%	At third At four ear review year revi (%) (%)
Domain 2: Families feel supported Domain 3: Access to services Domain 3: Access to services Domain 3: Access to services Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 5: Families help their young person become independent Domain 5: Families help their young person become independent Domain 5: Families help their young person become independent Domain 5: Families help their young person become independent Domain 5: Families help their young person become independent Domain 5: Families help their young person become independent Domain 1: Rights and advocacy  % of families/care	ers who have people they can ask for practical help as often as they need ers who have people they can ask to support their family member with disability as often as needed ers who have people they can talk to for emotional support as often as they need ers who get the services and supports they need to care for their family member with disability ers who feel that the services they use for their family member with disability listen to them ers who feel in control selecting the services and supports for their family member with disability ars who say that the services their family member with disability and their family receive meet their needs ers who know what their family can do to enable their family member with disability to be as independent as possible ers who enable and support their family member with disability to make more decisions in their life ers who enable and support their family member with disability to interact and develop strong relationships with non-family members ers who rate their health as excellent, very good or good		59% 27% 11% 24% 36% 28% 56% At first y review (%)	6% 8% 0% 11% -1% -3% -3% 3% 3% 3% 5% 55%	ear review year revi
Domain 2: Families feel supported  Domain 2: Families feel supported  Sof families/care  Domain 3: Access to services  Domain 4: Families help their young person become independent  Domain 4: Families help their young person become independent  Domain 4: Families help their young person become independent  Domain 5: Families enjoy health and wellbeing  Comain 5: Families enjoy health and wellbeing  Domain 1: Rights and advocacy  Domain 2: Families feel supported  Comain 3: Rights and advocacy  Comain 4: Rights and advocacy  Comain 5: Rights and advocacy  Comain 6: Rights and advocacy  Comain 6: Rights and Advocacy	ers who have people they can ask for practical help as often as they need ers who have people they can ask to support their family member with disability as often as needed ers who have people they can talk to for emotional support as often as they need ers who get the services and supports they need to care for their family member with disability ers who feel that the services they use for their family member with disability listen to them ers who feel in control selecting the services and supports for their family member with disability as who say that the services their family member with disability and their family receive meet their needs ers who know what their family can do to enable their family member with disability to be as independent as possible ers who enable and support their family member with disability to make more decisions in their life ers who neable and support their family member with disability to interact and develop strong relationships with non-family members ers who rate their health as excellent, very good or good		59% 27% 11% 24% 36% 28% 56% At first y review (%)	6% 8% 0% 1% -1% -1% -3% -3% -3% -3% 57% 65% 62% 71%	ear review year revi
Domain 2: Families feel supported Domain 2: Families feel supported Somain 3: Access to services Domain 3: Access to services Domain 3: Access to services Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 5: Families help their young person become independent Domain 5: Families nelp their young person become independent Domain 5: Families help their young person become independent Domain 1: Rights and advocacy Domain 1: Rights and advocacy Domain 2: Families feel supported Somain 3: Access to services Somain 3: Access to services Somain 4: Families/care Somain 5: Families/care Somain 6: Families/care Somain 7: Rights and advocacy Somain 8: Rights and advocacy Somain 9: Families/care	ers who have people they can ask for practical help as often as they need ears who have people they can ask to support their family member with disability as often as needed ears who have people they can talk to for emotional support as often as they need ears who get the services and supports they need to care for their family member with disability ears who feel that the services they use for their family member with disability listen to them ears who feel in control selecting the services and supports for their family member with disability ars who say that the services their family member with disability and their family receive meet their needs ears who know what their family can do to enable their family member with disability to be as independent as possible ears who enable and support their family member with disability to make more decisions in their life ears who enable and support their family member with disability to interact and develop strong relationships with non-family members ears who rate their health as excellent, very good or good  **Iped?**  The provided their capacity to advocate (stand up) for their family member with disability ears who say the NDIS improved their capacity to advocate (stand up) for their family member with disability ears who say the NDIS improved their access to services, programs and activities in the community		59% 27% 11% 24% 36% 28% 56% At first y review (%)	6% 8% 0% 1% -1% -1% -3% -3% -3% 9ear At second year review ye (%) 57% 65% 64%	ear review year revi
Domain 2: Families feel supported  Domain 2: Families feel supported  Somain 3: Access to services  Domain 3: Access to services  Domain 3: Access to services  Domain 4: Families help their young person become independent  Domain 4: Families help their young person become independent  Domain 4: Families help their young person become independent  Domain 5: Families help their young person become independent  Domain 5: Families help their young person become independent  Domain 5: Families enjoy health and wellbeing  ### Access to services  Domain 1: Rights and advocacy  Domain 2: Families feel supported  Domain 3: Access to services  Domain 4: Families feel supported  ### Access to services  Domain 4: Families feel supported  ### Access to services  ### Access to	ers who have people they can ask for practical help as often as they need ers who have people they can ask to support their family member with disability as often as needed ers who have people they can talk to for emotional support as often as they need ers who get the services and supports they need to care for their family member with disability ers who feel that the services they use for their family member with disability listen to them ers who feel in control selecting the services and supports for their family member with disability as who say that the services their family member with disability and their family receive meet their needs ers who know what their family can do to enable their family member with disability to be as independent as possible ers who enable and support their family member with disability to make more decisions in their life ers who neable and support their family member with disability to interact and develop strong relationships with non-family members ers who rate their health as excellent, very good or good		59% 27% 11% 24% 36% 28% 56% At first y review (%)	6% 8% 0% 1% -1% -1% -3% -3% -3% -3% 57% 65% 62% 71%	ear review year revi

# Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

### Service district: Southern Melbourne

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 25 and over			
		At Scheme	
Participant life domain	Outcomes indicator description	entry (%)	first year second third year fourt review year review review rev (% change) (% change) (% change) (% cl
Domain 6: Lifelong learning	% who completed Year 12 or above	43%	
Domain 6: Lifelong learning  Domain 6: Lifelong learning	% wito complete the an 20 if above % who have post-school qualification	43%	
Living arrangement	% who live with parents	23%	% 0% -2% I -6%
Housing arrangement	% who live in a private home owned or rented from private landlord	71%	
Domain 7: Work Domain 7: Work	% who are not working and not looking for work % who are working 15 hours or more per week	71% 71%	
Domain 6: Lifelong learning	% who are currently participating in educational activities	6%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time	30%	% 3% -3%
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	5%	
Domain 1: Choice and control  Domain 1: Choice and control	% who choose who supports them % who choose what they do each day	58% 64%	
Domain 1: Choice and control	% who make most decisions in their life	60%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	36%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	25% 81%	
Domain 1: Choice and control Domain 3: Relationships	% who want more choice and control in their life % who have someone outside their home to call when they need help	81% 76%	
Domain 3: Relationships	% who would like to see their family more often	51%	
Domain 3: Relationships	% who provide care for others	17%	% 1% 3% -6%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	85%	
Domain 3: Relationships Domain 3: Relationships	% who have no friends other than family or paid staff % who would like to see their friends more often	39% 73%	
Domain 3: Relationships Domain 4: Home	% who would like to see their inertos more order. % who are happy with the home they live in	63%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	83%	
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	43%	% 0% 2% <b>■</b> 15%
Domain 4: Home	% who feel safe or very safe in their home	66%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good % who have a doctor they see on a regular basis	32% 87%	
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis % who did not have any difficulties accessing health services	52%	
Domain 5: Health and wellbeing  Domain 5: Health and wellbeing	% who are been to the hospital in the last 12 months	49%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	26%	% -1% -2% <b>-</b> 9%
Domain 6: Lifelong learning	% who get opportunities to learn new things	26%	
Domain 6: Lifelong learning	% who currently participate in education, training or skill development  Of these who expressly extrained in industries training act skill development   Who do no in a disability advertise training act skill development.	8%	
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility  Of those who currently participate in education, training or skill development, % who are in a class for students with disability	23% 41%	
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, so who are in a class for students with disability  Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	61%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	79%	% 2% -3%
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	42%	
Domain 7: Work	% who are currently working in an unpaid job	□ 4% ■ 18%	
Domain 7: Work Domain 8: Social, community and civic participation	% who are currently working in a paid job % who spend their free time doing activities that interest them	18% 46%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	65%	
Domain 8: Social, community and civic participation	% who are currently a volunteer	■ 7%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	31%	
Domain 8: Social, community and civic participation	% who know people in their community	40%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	37%	
Participant life domain	Has the NDIS helped?		At first year At second At third At f review year review year review year (%) (%) (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities		70% 75% 68%
Domain 2: Daily living	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people		
Domain 2: Daily living Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them		70% 75% 68% 70% 77% 72% 54% 58% 46% 39% 41% 29%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing		70% 75% 68% 70% 77% 72% 54% 58% 46% 39% 41% 29% 58% 61% 58%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		70% 75% 68% 70% 77% 72% 54% 58% 46% 39% 41% 29% 58% 61% 58% 35% 32% 26%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing		70% 75% 68% 70% 77% 72% 54% 58% 46% 39% 41% 29% 58% 61% 58%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		70% 75% 68% 70% 77% 72% 54% 58% 46% 39% 41% 29% 58% 61% 58% 35% 32% 26% 28% 22% 5%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		70% 75% 68% 70% 77% 72% 54% 58% 46% 39% 41% 29% 58% 61% 58% 35% 32% 26% 28% 22% 5%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme entry	70% 75% 68% 70% 77% 72% 54% 58% 46% 39% 41% 29% 58% 61% 58% 35% 32% 26% 28% 22% 5% 60% 64% 57%  Scheme Scheme Scheme Scheme sentry to entry entr
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