Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Loddon

Outcomes indicators:

Jutcomes indicators:
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

Cheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Cheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Cheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan Participants from birth to starting school entry to first year Participant life domain **Outcomes indicator description** entry (%) iving arrangement -1% 5% 19% Housing arrangement % of children who live in a private home owned or rented from private landlord 89% 5% 4% 2% 36% Domain 1: Daily living % of parents/carers with concerns in 6 or more areas 52% 12% Domain 1: Daily living % of children who use specialist services 47% **27**% 7% 7% 17% Domain 1: Daily living % of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life 90% 4% % of parents/carers who say that specialist services support them in assisting their child 1% omain 1: Daily living Domain 2: Choice and control % of parents/carers who say their child is able to tell them what he/she wants 79% 9% 2% 3% 1% 0% 6% 8% 11% 40% % of children who get along with his/her brother(s)/sister(s)
% of children who can make friends with people outside the family 8% 16% 0% 12% Domain 3: Relationships Domain 3: Relationships 73% % of parents/carers who say their child joins them when they complete tasks at home % of parents/carers who say their child joins them when they complete tasks outside the home 0% 0% Domain 3: Relationships 85% 8% 0% 4% Domain 3: Relationships Domain 3: Relationships % of parents/carers who say their child fits in with the everyday life of the family 75% 12% % children who have friends that he/she enjoys playing with Of those who have friends, these friends are at preschool or playground 15% 22% Domain 4: Social, community and civic participation 53% Domain 4: Social, community and civic participation -68% % of children who participate in age appropriate community, cultural or religious activities Of those who participate, % who feel welcomed or actively included -8% Domain 4: Social, community and civic participation 48% -2% -3% -6% 9% 5% 3% Oomain 4: Social, community and civic participation 4% Domain 4: Social, community and civic participation % of parents/carers who would like their child to be more involved in community activities 60% Oomain 4: Social, community and civic participation % of parents/carers who say their child's disability is one of the barriers to being involved in community activities Has the NDIS helped? omain 1: Daily living % of parents/carers who say the NDIS has improved their child's development Domain 1: Daily living % of parents/carers who say the NDIS has improved their child's access to specialist services 84% Oomain 2: Choice and control % of parents/carers who say the NDIS has improved their child's ability to communicate what they want % of parents/carers who say the NDIS has improved how their child fits into family life Domain 3: Relationships 75% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved how their child fits into community life 63% Participants from starting school to age 14 At Scheme entry to fourth year Participant life domain **Outcomes indicator description** entry (%) year review review iving arrangement 91% -4% -4% 4% 0% -12% % of children who live in a private home rented from public authority 0% -3% 0% 1% lousing arrangemen 90% 27% 1% 1% % of children developing functional, learning and coping skills appropriate to their ability and circumstances % who say their child manages their emotions well % who say their child is becoming more independent Domain 1: Daily living 18% 46% -5% 0% Domain 1: Daily living 0% 2% -1% -1% 0% 2% 3% -1% 8% Domain 1: Daily living 3% 3% -2% 4% 4% Domain 1: Daily living % of children who spend time away from parents/carers other than at school
Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers -10% -4% 0% 4% 2% 37% Domain 1: Daily living 88% 16% % of children who spend time with friends without an adult present. Domain 1: Daily living 4% % of children who have a genuine say in decisions about themselves % of children who attend school (including home schooling) Domain 1: Daily living 0% 0% Domain 2: Lifelong learning 95% -3% -5% 3% -7% 0% -7% -7% 5% -7% -2% % of children attending school in a mainstream class % of children who get along with their siblings -17% -4% -16% Domain 2: Lifelong learning 80% -1% 0% 3% 0% 2% 68% Oomain 3: Relationships % of children who can make friends with people outside the family % who report having enough time each week for all members of family to get their needs met % who say their child fits well into the everyday life of the family at least sometimes Domain 3: Relationships 64% Oomain 3: Relationships 27% 0% -4% Domain 3: Relationships 88% -1% 1% 0% -1% -1% 0% -1% 1% -3% -2% 0% 1% -3% -1% % who use informal care for their child when they need to go out % who say they are happy with the child care arrangements Domain 3: Relationships 93% 43% -4% -4% Oomain 3: Relationships Domain 3: Relationships % of children who have friends that he/she enjoys spending time with 49% Oomain 3: Relationships Of those who have friends that he/she enjoys spending time with, % who have friends at school 90% 8% 4% Domain 4: Social, community and civic participation % who use a mainstream school holiday program 2% -2% -8% 7% 5% Domain 4: Social, community and civic participation
Domain 4: Social, community and civic participation % of children who are happy with the choices of holiday care % of children who spend time after school and on weekends with friends and/or in mainstream programs 0% 2% -3% 0% 2% -8% -4% 8% 41% Domain 4: Social, community and civic participation Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included 76% % who say they would like their child to have more opportunity to be involved in activities with other children.

Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier Domain 4: Social, community and civic participation 74% 9% 3% **12%** Domain 4: Social, community and civic participation Participant life domain Has the NDIS helped? % of parents/carers who say the NDIS has helped their child become more independent Domain 2: Lifelong learning Domain 3: Relationships % of parents/carers who say the NDIS has improved their child's access to education % of parents/carers who say the NDIS has improved their child's relationships with family and friends 31% 36% 53% 53% 32% **4**4% 28% 49% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved their child's social and recreational life 41% Families and carers of participants from birth to age 14 entry to second Outcomes indicator description first year fourth yea Families/carers life domain entry (%) % of respondents who are the participant's parent Respondent's relationship to the participant 4% 1% 5% 5% 0% 6% % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position 42% 0% 1% 0% 1% 2% 2% 1% 5% 1% 4% Nork Work Of those in a paid job, % who work 15 hours or more per week 75% -3% 6% 4% 3% 3% Nork % of families/carers and their partners who are able to work as much as they want 1% 1% Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Work 81% 22% 38% 7% 2% 2% Nork Vork Government benefits % of families/carers who are receiving Carer Payment 18% 17% -2% Sovernment benefits % of families/carers who are receiving Carer Allowance -1% % of families/carers who are currently studying ifelong learning 11% % of families/carers who are able to identify the needs of their child and family
% of families/carers who are able to access available services and supports to meet the needs of their child and family -4% -3% -3% 3% 4% -4% Domain 1: Rights and advocacy 67% 46% Domain 1: Rights and advocacy Domain 1: Rights and advocacy % of families/carers who are able to advocate for their child 80% families/carers who have experienced no boundaries to acces 52% Domain 2: Families feel supported % of families/carers who have friends they can see as often as they'd like -1% -6% -6% Domain 2: Families feel supported % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for childcare as often as they need 49% 35% -4% -4% 3% -5% -3% 4% 1% 0% 3% 8% 7% 6% 4% 2% Domain 2: Families feel supported Domain 2: Families feel supported % of families/carers who have people they can talk to for emotional support as often as they need 66% 8% 9% omain 2: Families feel supported % of families/carers who get the services and supports they need to care for their child Domain 4: Families help their children develop and learn % of families/carers who know what specialist services are needed to promote their child's learning and development 36% 12% 10% 1% 1% 39% 46% Domain 4: Families help their children develop and learn % of families/carers who know what they can do to support their child's learning and develop 6% 0% 1% Oomain 4: Families help their children develop and learn % of families/carers who get enough support in parenting their child % of families/carers who feel very confident or somewhat confident in supporting their child's development Domain 4: Families help their children develop and learn 89% -8% -3% % of families/carers who rate their health as excellent, very good or good 73% -10% omain 5: Families enjoy health and wellbeing % of families/carers and their partners who are able to engage in social interactions and community life as much as they want Domain 5: Families enjoy health and wellbeing 34% 0% 1% omain 5: Families enjoy health and wellbein Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community 2% lies/carers life domain Has the NDIS helped? Domain 1: Rights and advocacy % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child 59% 53% 58% omain 2: Families feel supported % of families/carers who say the NDIS improved the level of support for their family Domain 3: Access to services % of families/carers who say the NDIS improved their access to services, programs and activities in the community 69% 72% 70% % of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan, % of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan **82**% Domain 3: Access to services 82% 78% Oomain 3: Access to services 73% **7**3% **7**6% Domain 4: Families help their children develop and learn % of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn 73% 74% **7**5% % of families/carers who say the NDIS improved their health and wellbeing omain 5: Families enjoy health and wellbeing

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Loddon

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 15 to 24					
		At Scheme	Scheme entry to	Scheme entry to	Scheme Schementry to entry to
Participant life domain	Outcomes indicator description	entry (%)	first year review	second year review	third year fourth y review review
David A I Valencia					(% change) (% chan
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who completed Year 12 or above % who have post-school qualification	20%	10% 0%		22 %
Living arrangement Housing arrangement	% who live with parents % who live in a private home owned or rented from private landlord	71% 80%	-1% 0%	2% 4%	-4% -6%
Domain 7: Work	% who are not working and not looking for work	55%	-6%	-7%	-9%
Domain 7: Work Domain 6: Lifelong learning	% who are working 15 hours or more per week % who are currently participating in educational activities	26% 47%	8% -7%	■ 11% ■ -26%	-27 %
Domain 6: Lifelong learning	Of those who are studying, % who study full time	77%	-6%	-16%	-25%
Injury/disability compensation Domain 1: Choice and control	% who are seeking or have previously sought compensation related to their injury/disability % who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	□ 2% ■ 12%	0% 0%	-1% -7%	0% 0%
Domain 1: Choice and control Domain 1: Choice and control	% who are happy with the level of independence/control they have now	33% 59%	2% 3%	1% 4%	■ 10% ■ 10%
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago Of those who started planning for their life after school years, % who independently made the decisions	26%	-1%	4% 2%	10%
Domain 1: Choice and control Domain 1: Choice and control	% who choose who supports them	42% 51%	3% 0%	-1% 2%	1% 7%
Domain 1: Choice and control	% who choose what they do each day % who make most decisions in their life	40%	2%	1%	10%
Domain 1: Choice and control Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves % who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	34% 23%	2% -1%	-10% 2%	-6% 2%
Domain 1: Choice and control	% who want more choice and control in their life	78%	4%	10%	12%
Domain 3: Relationships Domain 3: Relationships	% who have someone outside their home to call when they need help % who would like to see their family more often	78% 23%	0% -1%	0% 0%	0% 4%
Domain 3: Relationships	% who provide care for others	4%	0%	-2%	1%
Domain 3: Relationships Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance % who have no friends other than family or paid staff	76% 31%	0%	4%	0%
Domain 3: Relationships	% who would like to see their friends more often	61%	0%	1%	0%
Domain 4: Home Domain 4: Home	% who are happy with the home they live in Of those who are happy with their current home, % who would like to live there in 5 years time	73% 59%	3% -1%	0% -5%	-9% -6%
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	33%	-6%	3%	3%
Domain 4: Home Domain 5: Health and wellbeing	% who feel safe or very safe in their home % who rate their health as excellent, very good or good	82% 68%	-1% 0%	-1% -1%	-2% -1%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	80%	2%	3%	6%
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services % who have been to the hospital in the last 12 months	70% 26%	2% 0%	0% -7%	3% -5%
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	41%	4%	-9%	0%
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who completed secondary school % who currently attend or previously attended school in a mainstream class	39% 40%	■ 11% -1%	■ 16% -2%	30% 0%
Domain 6: Lifelong learning	% who get opportunities to learn new things	60%	2%	1%	3%
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who currently participate in education, training or skill development Of those who currently participate in education, training or skill development, % who do so in a disability education facility	43% 36%	-4% -1%	-5% -4%	-11% -3%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	53%	-3%	4%	0%
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	70% 80%	6% 0%	8%	0%
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	40%	-2%	1%	4%
Domain 7: Work Domain 7: Work	% who are currently working in an unpaid job % who are currently working in a paid job	8% 18%	1% 6%	3% 2%	0% 5%
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	72 %	4%	0%	-5%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not % who are currently a volunteer	64% 13%	6% -3%	■ 14% 5%	9% -1%
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	27%	4%	16%	= 24%
Domain 8: Social, community and civic participation	% who know people in their community	50% 37%	4% 0%	1% -6%	■ 10% □ 3%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	0.70			'
			At first year	At second	
Participant life domain	Has the NDIS helped?		review	year review	year review year rev
· ·			review (%)	year review (%)	(%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		review (%) 49%	year review (%)	69%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people		review (%) 49% 51%	year review (%) 67% 66% 49%	69% 574% 57%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them		review (%) 49% 51% 39%	year review (%) 67% 66% 49% 14%	(%) (%) 69% 74% 57% 18%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		review (%) 49% 51% 39% 19% 32% 27%	year review (%) 67% 66% 49% 14% 34% 32%	(%) (%) (%) (%) (%) (%) (%) (%) (%) (%)
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing		review (%) 49% 51% 39% 19% 27% 16%	year review (%) 67% 66% 49% 14% 34% 32%	(%) (%)
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them		review (%) 49% 51% 39% 19% 27% 16%	year review (%) 67% 66% 49% 14% 34% 32% 15%	(%) (%)
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		review (%) 49% 51% 39% 199% 32% 32% 339%	year review (%) 67% 66% 49% 14% 34% 32% 155%	(%) (%) (%) 69% 74% 57% 18% 50% 31% 13% 65%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme	review (%) 49% 511% 39% 19% 32% 27% 16% 39%	year review (%) 67% 66% 49% 34% 32% 55% Scheme entry to	(%) (%) (%) 69%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	entry (%)	49% 51% 39% 199% 32% 27% 16% 39% Scheme entry to first year review	year review (%) 67% 66% 49% 14% 34% 55% Scheme entry to second year review	(%) (%) (%) 69%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 6: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them core people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description	entry (%)	49% 49% 51% 39% 199% 32% 32% 55cheme entry to first year review (% change)	year review (%) 67% 66% 49% 14% 32% 15% Scheme entry to second year review (% change)	(%) (%) (%) 69%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job	entry (%) 92% 51%	49% 51% 39% 199% 32% 27% 16% 39% Scheme entry to first year review (% change) 0% -2%	year review (%) 67% 66% 49% 14% 34% 35% 55%	(%) (%) (%) 69%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 6: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position	entry (%) 92% 51% 76%	review (%) 49% 51% 39% 199% 32% 27% 16% 39% Scheme entry to first year review (% change) 0% -2% 0%	year review (%) 67% 66% 49% 14% 32% 15% 55% Scheme entry to second year review (% change) 0% 0% 4%	(%) (%) (%) 69%
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Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Loddon

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 25 and over						
		At Scheme	entry to	Scheme entry to	entry to	Scheme entry to
Participant life domain	Outcomes indicator description	entry (%)	review y	ear review	review	ourth year review
Demais C. Lifelana learning	What completed Vess 40 continue	200/			% change) (
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who completed Year 12 or above % who have post-school qualification	38% 46%		-2% 1%	-2% 0%	-2% -1%
Living arrangement	% who live with parents	19%	6 -1%	-1%	-2%	-1%
Housing arrangement Domain 7: Work	% who live in a private home owned or rented from private landlord % who are not working and not looking for work	66%		0% 2%	-1% 3%	0% 2%
Domain 7: Work	% who are not working and not obtain got work % who are working 15 hours or more per week	45%		5%	-3%	■ 13%
Domain 6: Lifelong learning	% who are currently participating in educational activities	8%	6 0%	0%	-1%	0%
Domain 6: Lifelong learning	Of those who are studying, % who study full time % who are seeking or have previously sought compensation related to their injury/disability	30% 7%		0% 0%	0%	0%
Injury/disability compensation Domain 1: Choice and control	% who are seeking to have previously sought compensation related to their injury/disability % who choose who supports them	61%		4%	-1%	-1%
Domain 1: Choice and control	% who choose what they do each day	70%		2%	-2%	-6%
Domain 1: Choice and control Domain 1: Choice and control	% who make most decisions in their life % who feel able to advocate (stand up) for themselves	69% 51%		0% -1%	-4% -3%	-8% -9%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	32%		0%	-1%	-2%
Domain 1: Choice and control	% who want more choice and control in their life	75%		5%	7%	20 %
Domain 3: Relationships Domain 3: Relationships	% who have someone outside their home to call when they need help % who would like to see their family more often	81% 44%		0% 2%	0% 4%	2% 6%
Domain 3: Relationships Domain 3: Relationships	% who would nike to see their raining those often % who provide care for others	19%		1%	4% 1%	-5%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	75%		0%	8%	
Domain 3: Relationships	% who have no friends other than family or paid staff	30%		0%	-2%	-2%
Domain 3: Relationships Domain 4: Home	% who would like to see their friends more often % who are happy with the home they live in	60%		1% 3%	5% -3%	■ 18% -6%
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	82%		-1%	1%	-5%
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	29%	6 -1%	-2%	0%	
Domain 4: Home	% who rate their health as excellent year, good or good	69%		4% -2%	-2% -3%	-6% -8%
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good % who have a doctor they see on a regular basis	88%		-2% 4%	-3% 3%	-8% 4%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	65%	6 -1%	-1%	1%	5%
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	42%		-8%	-4%	-5%
Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who feel safe getting out and about in their community % who get opportunities to learn new things	41%		2% 4%	-6% -1%	-4% 0%
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who currently participate in education, training or skill development	13%		8%	-1% -1 %	7%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	41%	6 0%	5%	9%	,
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability.	54%		6%	5%	
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	63% 90%		0%	-2%	
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	37%	-	-3%	1%	-1%
Domain 7: Work	% who are currently working in an unpaid job	■ 6%		2%	0%	-2%
Domain 7: Work Domain 8: Social, community and civic participation	% who are currently working in a paid job % who spend their free time doing activities that interest them	20% 60%		0% 3%	0% -2%	-2% ■ 12%
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	70%		5%	-2 <i>%</i> ■ 10%	14%
Domain 8: Social, community and civic participation	% who are currently a volunteer	14%		0%	-1%	-5%
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	31%		14%	15%	18%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who know people in their community % who feel they are able to have a say with their support services most of the time or all of the time	58% 48%		2% 2%	4% 0%	-5% 6%
			At first year		,	At fourth
Participant life domain	Has the NDIS helped?				rear review y	
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		64%	74%	77%	83%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities			79%		
Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them		45% 23%	56%	56% = 29% =	62% 24%
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing		43%	50%		48%
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses		22%	28%		
Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		16% - 51% -			25% 73%
Soman of Section, Seminarity and Sine participation	7. WILD SELY WILD ROPE HOPE WILD WILD WILD WILD WILD WILD WILD WILD					1070
Families and carers of participants aged 25	and over					
		At Scheme	entry to	Scheme entry to	entry to	Scheme entry to
Families/carers life domain	Outcomes indicator description	entry (%)	review y	ear review	third year for review % change) (%	ourth year review % change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	48%		% change) (Joonange) (, onange)
Work	% of families/carers who are in a paid job	33%		3%		
Work Work	Of those in a paid job, % who are employed in a permanent position Of those in a paid job, % who work 15 hours or more per week	89% 85%				
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	53%		3%		l
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	94%				
Work Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	15% 24%				
Government benefits	% of families/carers who are receiving Carer Payment	26%	3%	12%		l
Government benefits	% of families/carers who are receiving Carer Allowance	35%	6 1%	6%		
Lifelong learning Domain 1: Rights and advocacy	% of families/carers who are currently studying % of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these no	eeds 48%		3% -3%		
Domain 1: Rights and advocacy Domain 1: Rights and advocacy	% of ramilies/carers who are able to identify the needs of their family and family member with disability and know now to access available services and supports to meet these now the families/carers who are able to advocate (stand up) for their family member with disability	70%		-3% -3%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	45%	6 0%	-12 %		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	31%		3%		
Domain 2: Families feel supported Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need % of families/carers who have people they can talk to for emotional support as often as they need	24% 46%		6% 0%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	10%	4%	= 18%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	70%		12%		
Domain 3: Access to services Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability % of families/carers who say that the services their family member with disability and their family receive meet their needs,	41% 15%		0% 32%		
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	10%		3%		
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	57%	'			
Domain 5: Families enjoy health and wellbeing Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good % of families/carers who feel their family member with disability gets the support they need	51% 23%		■ -15% ■24%		
			At first year			At fourth
Families/carers life domain	Has the NDIS helped?		review y	ear review y (%)	rear review y	ear review (%)
Domain 1: Rights and advocacy Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member			48%		
Domain 3: Access to services Domain 4: Families have succession plans	% of families/carers who say the NDIS improved their access to services, programs and activities in the community % of families/carers who say the NDIS helped them with preparing for the future support of their family member		55%	81% 42%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS inspect their health and wellbeing			45%		
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