Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Hume Moreland

Jutcomes indicators:
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

Cheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Cheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Cheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan Participants from birth to starting school Participant life domain **Outcomes indicator description** entry (%) iving arrangement 0% 6% 16% Housing arrangement % of children who live in a private home owned or rented from private landlord 94% -2% 9% 23% Domain 1: Daily living % of parents/carers with concerns in 6 or more areas 75% 48% Domain 1: Daily living % of children who use specialist services Domain 1: Daily living % of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life 85% **15%** 6% 3% 9% 3% 4% 1% 4% 6% 4% % of parents/carers who say that specialist services support them in assisting their child omain 1: Daily living **1**8% Domain 2: Choice and control % of parents/carers who say their child is able to tell them what he/she wants 62% 25% % of children who get along with his/her brother(s)/sister(s)
% of children who can make friends with people outside the family -7% 0% Domain 3: Relationships 69% Domain 3: Relationships 46% % of parents/carers who say their child joins them when they complete tasks at home % of parents/carers who say their child joins them when they complete tasks outside the home Domain 3: Relationships 66% 2% 6% Domain 3: Relationships Domain 3: Relationships % of parents/carers who say their child fits in with the everyday life of the family **59%** 0% % children who have friends that he/she enjoys playing with Of those who have friends, these friends are at preschool or playground Domain 4: Social, community and civic participation 27% -5% Domain 4: Social, community and civic participation 72% % of children who participate in age appropriate community, cultural or religious activities Of those who participate, % who feel welcomed or actively included -2% Domain 4: Social, community and civic participation 39% 0% 0% Oomain 4: Social, community and civic participation 60% 15% **13**% Domain 4: Social, community and civic participation % of parents/carers who would like their child to be more involved in community activities 68% 8% Oomain 4: Social, community and civic participation % of parents/carers who say their child's disability is one of the barriers to being involved in community activities 4% Has the NDIS helped? omain 1: Daily living % of parents/carers who say the NDIS has improved their child's development Domain 1: Daily living % of parents/carers who say the NDIS has improved their child's access to specialist services 87% Oomain 2: Choice and control % of parents/carers who say the NDIS has improved their child's ability to communicate what they want % of parents/carers who say the NDIS has improved how their child fits into family life Domain 3: Relationships 69% 67% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved how their child fits into community life 52% 53% Participants from starting school to age 14 At Scheme Participant life domain **Outcomes indicator description** entry (%) year review review iving arrangement -2% -4% -4% % of children who live in a private home rented from public authority 94% 23% -1% 1% lousing arrangemen 0% -1% % of children developing functional, learning and coping skills appropriate to their ability and circumstances % who say their child manages their emotions well % who say their child is becoming more independent Domain 1: Daily living 21% 31% -1% 14% Domain 1: Daily living -1% 10% 1% -1% 1% 1% 2% Domain 1: Daily living Domain 1: Daily living % of children who spend time away from parents/carers other than at school
Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers 3% -1% 1% 19% Domain 1: Daily living 90% 12% % of children who spend time with friends without an adult present. Domain 1: Daily living 2% % of children who have a genuine say in decisions about themselves % of children who attend school (including home schooling) 6% 2% Domain 1: Daily living 68% 9% 0% Domain 2: Lifelong learning 96% -3% -4% 4% -2% 0% % of children attending school in a mainstream class % of children who get along with their siblings Domain 2: Lifelong learning 67% 0% -5% 1% -1% -4% 1% 0% 0% Oomain 3: Relationships % of children who can make friends with people outside the family % who report having enough time each week for all members of family to get their needs met % who say their child fits well into the everyday life of the family at least sometimes Domain 3: Relationships **56%** Oomain 3: Relationships 25% -3% 0% Domain 3: Relationships 87% -1% 0% 3% 4% -1% -9% 1% 3% 2% -2% % who use informal care for their child when they need to go out % who say they are happy with the child care arrangements 93% 37% 35% Domain 3: Relationships 0% 0% 3% 0% 0% Oomain 3: Relationships Domain 3: Relationships % of children who have friends that he/she enjoys spending time with Oomain 3: Relationships Of those who have friends that he/she enjoys spending time with, % who have friends at school 90% 4% Domain 4: Social, community and civic participation % who use a mainstream school holiday program 2% -1% -3% 4% 3% 4% 1% -10% 1% 3% Domain 4: Social, community and civic participation
Domain 4: Social, community and civic participation % of children who are happy with the choices of holiday care % of children who spend time after school and on weekends with friends and/or in mainstream programs 0% 0% 0% 5% 2% 35% Domain 4: Social, community and civic participation Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included 68% % who say they would like their child to have more opportunity to be involved in activities with other children. Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier Domain 4: Social, community and civic participation 74% Domain 4: Social, community and civic participation 91% Participant life domain Has the NDIS helped? % of parents/carers who say the NDIS has helped their child become more independent Domain 2: Lifelong learning Domain 3: Relationships % of parents/carers who say the NDIS has improved their child's access to education % of parents/carers who say the NDIS has improved their child's relationships with family and friends 36% 39% 44% 63% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved their child's social and recreational life 43% 46% 📟 Families and carers of participants from birth to age 14 entry to second Outcomes indicator description first year fourth yea Families/carers life domain entry (%) % of respondents who are the participant's parent Respondent's relationship to the participant 1% 0% 1% 2% -1% 7% % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position 39% 1% -3% Nork Work Of those in a paid job, % who work 15 hours or more per week 81% **23**% Nork % of families/carers and their partners who are able to work as much as they want 0% 1% 1% 2% 2% 5% -1% -3% 3% 3% 4% 1% -10% Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Work 88% 2% 15% 26% -2% 9% -1% Work Vork 18% Government benefits % of families/carers who are receiving Carer Payment 8% 0% 3% 4% 1% Sovernment benefits % of families/carers who are receiving Carer Allowance % of families/carers who are currently studying ifelong learning 9% 6% % of families/carers who are able to identify the needs of their child and family
% of families/carers who are able to access available services and supports to meet the needs of their child and family 2% 2% 1% 0% 4% 2% Domain 1: Rights and advocacy **55%** 38% Domain 1: Rights and advocacy Domain 1: Rights and advocacy % of families/carers who are able to advocate for their child 67% families/carers who have experienced no boundaries to acces Domain 2: Families feel supported % of families/carers who have friends they can see as often as they'd like 41% -1% 3% -5% Domain 2: Families feel supported % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for childcare as often as they need 34% 26% -2% -3% 5% -5% -3% 2% -1% 0% 3% Domain 2: Families feel supported Domain 2: Families feel supported % of families/carers who have people they can talk to for emotional support as often as they need **56%** omain 2: Families feel supported % of families/carers who get the services and supports they need to care for their child 3% 6% 3% 7% 4% 0% 2% Domain 4: Families help their children develop and learn % of families/carers who know what specialist services are needed to promote their child's learning and development 33% 8% 7% -2% 3% 7% 0% 32% 36% Domain 4: Families help their children develop and learn % of families/carers who know what they can do to support their child's learning and develop 3% 2% 1% Oomain 4: Families help their children develop and learn % of families/carers who get enough support in parenting their child % of families/carers who feel very confident or somewhat confident in supporting their child's development Domain 4: Families help their children develop and learn 83% -8% -2% % of families/carers who rate their health as excellent, very good or good -3% omain 5: Families enjoy health and wellbeing Domain 5: Families enjoy health and wellbeing % of families/carers and their partners who are able to engage in social interactions and community life as much as they want 26% -1% omain 5: Families enjoy health and wellbein Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community Has the NDIS helped? Domain 1: Rights and advocacy % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child 64% 65% omain 2: Families feel supported % of families/carers who say the NDIS improved the level of support for their family Domain 3: Access to services % of families/carers who say the NDIS improved their access to services, programs and activities in the community 66% 70% 68% % of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan, % of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan Domain 3: Access to services 72% 72% **7**5% 68% Domain 3: Access to services 70% Domain 4: Families help their children develop and learn % of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn 72% **7**6% 72% omain 5: Families enjoy health and wellbeing % of families/carers who say the NDIS improved their health and wellbeing

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Hume Moreland

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

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Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 15 to 24						
Tartopants aged to to 24			Scheme	Scheme		Scheme
Participant life domain	Outcomes indicator description	At Scheme entry	entry to first year	entry to second		entry to urth yea
		(%)	review (% change)	year review (% change)		review change
Domain 6: Lifelong learning	% who completed Year 12 or above	43%			32%	
Domain 6: Lifelong learning	% who have post-school qualification	21%	3%	2%	2%	
Living arrangement Housing arrangement	% who live with parents % who live in a private home owned or rented from private landlord	83% 88%			0% -4%	
Domain 7: Work	% who are not working and not looking for work	64%	0%	-6%	-10%	
Domain 7: Work Domain 6: Lifelong learning	% who are working 15 hours or more per week % who are currently participating in educational activities	40% 56%			-26%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time	79%	-5%	-9%	-4%	
Injury/disability compensation Domain 1: Choice and control	% who are seeking or have previously sought compensation related to their injury/disability (who are seeking or have previously sought compensation related to their injury/disability (who are seeking or have previously sought compensation related to their disability).	□ 2% ■ 11%			2% -2%	
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability % who are happy with the level of independence/control they have now	25%			-2%	
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago.	54%			■ 15% 0%	
Domain 1: Choice and control Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions % who choose who supports them	31% 41%			5%	
Domain 1: Choice and control	% who choose what they do each day	50%			9%	
Domain 1: Choice and control Domain 1: Choice and control	% who make most decisions in their life % who feel able to advocate (stand up) for themselves	38% 25%			6% -5%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	19%			0%	
Domain 1: Choice and control Domain 3: Relationships	% who want more choice and control in their life % who have someone outside their home to call when they need help	81% 80%			9% 5%	
Domain 3: Relationships	% who would like to see their family more often	17%	-1%	4%	5%	
Domain 3: Relationships Domain 3: Relationships	% who provide care for others Of those who provide care for others and need help to continue, % who do not receive enough assistance	2%	0%	1%	-3%	
Domain 3: Relationships	% who have no friends other than family or paid staff	37%	0%	-3%	0%	
Domain 3: Relationships Domain 4: Home	% who would like to see their friends more often % who are happy with the home they live in	68% 81%			5% 0%	
Domain 4: Home Domain 4: Home	% wno are nappy with the nome they live in Of those who are happy with their current home, % who would like to live there in 5 years time	76%	0%	-5%	0% 0%	
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	48%		2%		
Domain 4: Home Domain 5: Health and wellbeing	% who feel safe or very safe in their home % who rate their health as excellent, very good or good	81% 69%	-		-11% -15%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	83%	3%	2%	2%	
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services % who have been to the hospital in the last 12 months	72% 29%			3% -2%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	34%	0%	3%	-3%	
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who completed secondary school % who currently attend or previously attended school in a mainstream class	46% 38%			28%	
Domain 6: Lifelong learning	% who get opportunities to learn new things	61%	3%	6%	0%	
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who currently participate in education, training or skill development Of those who currently participate in education, training or skill development, % who do so in a disability education facility	49%			□ 5% ■ -17%	
Domain 6: Lifelong learning	Of those who currently participate in education, training of skill development, % who are in a classing education training and according to the control of those who currently participate in education, training or skill development, % who are in a class for students with disability	55%			4%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	76% 83%				
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement % who wanted to do a course or training in the last 12 months, but could not	83% 35%			8%	
Domain 7: Work	% who are currently working in an unpaid job	4%	-1%	0%	0%	
Domain 7: Work Domain 8: Social, community and civic participation	% who are currently working in a paid job % who spend their free time doing activities that interest them	15% 61%			5% 5%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	66%	4%	4%	17%	
Domain 8: Social, community and civic participation	% who are currently a volunteer	6%			-3% ■ 14%	
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months % who know people in their community	41%			3%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	35%	0%	0%	-2%	
Participant life domain	Has the NDIS helped?		At first year	At second		t fourth
Participant life domain	Has the NDIS helped?		At first year review (%)		At third At year review year (%)	
			review (%)	year review	year review yea	ar revie
Domain 1: Choice and control Domain 2: Daily living	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities		review (%) 60%	year review (%) 64% 68%	year review yea (%) 63% 74%	ar revie
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people		review (%) 60% 62% 45%	year review (%) 64% 68% 50%	year review year (%) 63% 74% 53%	ar revie
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing		review (%) 60% 62% 45% 23% 42%	year review (%) 64% 68% 50% 19% 42%	year review year (%) 63% 74% 53% 14% 38%	ar revie
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		review (%) 60% 62% 45% 23% 42% 35%	year review (%) 64% 5 68% 5 19% 42% 42%	year review year (%) 63% 74% 53% 14% 38% 41%	ar revie
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing		review (%) 60% 62% 45% 23% 42% 35% 144%	year review (%) 64% 5 68% 5 19% 42% 42%	year review year (%) 63% 74% 53% 14% 38% 41% 6%	ar revie
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them		review (%) 60% 62% 45% 23% 42% 35% 144%	year review (%) 64% 68% 750% 742% 742% 742%	year review year (%) 63% 74% 53% 14% 38% 41% 6%	ar revie
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		review (%) 60% 62% 45% 23% 42% 35% 144%	year review (%) 64% 68% 750% 742% 742% 742%	year review year (%) 63% 74% 53% 14% 38% 41% 6%	ar revie
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme	review (%) 60% 62% 45% 23% 42% 35% 14% 52%	year review (%) 64% 68% 750% 742% 742% 742%	year review year (%) 63% 74% 53% 14% 38% 41% 6% 557% Scheme S	ar revie
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	entry	review (%) 60% 62% 45% 23% 42% 35% 144% 52% Scheme entry to first year	year review (%) 64% 68% 50% 19% 42% 111% 57% Scheme entry to second	year review year (%) 63% 74% 53% 14% 38% 41% 6% 57% Scheme S entry to e ethird year fou	ar revie (%) Schemeentry to urth yea
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		review (%) 60% 62% 45% 23% 42% 35% 114% 52% Scheme entry to first year review	year review (%) 64% 68% 50% 19% 42% 11% 57% Scheme entry to second year review	year review year (%) 63% 74% 53% 14% 38% 41% 6% 57% Scheme S entry to e ethird year fou	ar revie (%) Scheme entry to urth yee review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 24 Outcomes indicator description % of respondents who are the participant's parent	entry (%)	review (%) 60% 62% 45% 23% 42% 35% 14% 52% Scheme entry to first year review (% change)	year review (%) 64% 68% 50% 199% 42% 11% 57% Scheme entry to second year review (% change) 0 0%	year review year (%) 63% 74% 53% 14% 38% 41% 6% 57% Scheme sentry to entry to review review review research	ar revie (%) Scheme entry to urth yee review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	entry (%)	review (%) 60% 62% 45% 239 42% 35% 144% 52% Scheme entry to first year review (% change) (% change) 10% 11%	year review (%) 64% 68% 50% 19% 42% 111% 57% Scheme entry to second year review (% change) 0 0% 11%	year review year (%) 63% 74% 53% 14% 38% 41% 6% 57% Scheme sentry to entry to review review review research	ar revie (%) Scheme entry to urth yee review
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Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Hume Moreland

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 25 and over					
Turnopants aged 20 and over		At Scheme	Scheme	Scheme	Scheme Sch
Participant life domain	Outcomes indicator description	entry	first year		entry to ent
		(%)	review (% change	year review (% change)	review rev (% change) (% cl
Domain 6: Lifelong learning	% who completed Year 12 or above	46%	09	% 0%	1%
Domain 6: Lifelong learning	% who have post-school qualification	38%	,		
Living arrangement Housing arrangement	% who live with parents % who live in a private home owned or rented from private landlord	70%		1	
Domain 7: Work	% who are not working and not looking for work	70%			
Domain 7: Work Domain 6: Lifelong learning	% who are working 15 hours or more per week % who are currently participating in educational activities	64% 9%			
Domain 6: Lifelong learning	Of those who are studying, % who study full time	34%	-29	% 2%	
Injury/disability compensation Domain 1: Choice and control	% who are seeking or have previously sought compensation related to their injury/disability % who choose who supports them	5% 61%			
Domain 1: Choice and control	% who choose what they do each day	69%			
Domain 1: Choice and control	% who make most decisions in their life	69%	,		
Domain 1: Choice and control Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves % who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	24%			
Domain 1: Choice and control	% who want more choice and control in their life	82%	29	% 4%	4%
Domain 3: Relationships Domain 3: Relationships	% who have someone outside their home to call when they need help % who would like to see their family more often	80% 40%			
Domain 3: Relationships	% who provide care for others	18%			
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	83% 38%			
Domain 3: Relationships Domain 3: Relationships	% who have no friends other than family or paid staff % who would like to see their friends more often	71%	,		
Domain 4: Home	% who are happy with the home they live in	69%	09	% 0%	-1%
Domain 4: Home Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	85% 38%			
Domain 4: Home Domain 4: Home	Or those who are not happy with their current nome and/or would like to move somewhere else in 5 years time, % who feel lack or support % who feel safe or very safe in their home	67%			
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	39%			
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis % who did not have any difficulties accessing health services	88% 58%			
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	44%	-69	% -4%	-4%
Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who feel safe getting out and about in their community % who get opportunities to learn new things	32% 29%			
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	13%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	36%			
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	60% 74%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	87%	-19	% 0%	0%
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	38%			
Domain 7: Work Domain 7: Work	% who are currently working in an unpaid job % who are currently working in a paid job	19%			
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	45%			
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not % who are currently a volunteer	72 % ■ 8%			
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	28%			
Domain 8: Social, community and civic participation	% who know people in their community	45%			
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	43%	29	% 0%	0%
Participant life domain	Has the NDIS helped?		review		year review year
			(%)	(%)	(%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life			% 7 1%	
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people		739	% 71% % 76% % 52%	80%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them		73° 47° 28°	% 76% % 52% % 32%	80% 56% 28%
Domain 2: Daily living Domain 3: Relationships	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing		73° 47° 28°	% 76% 52% % 32% 44%	80% 56% 28%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them		73° 47° 28° 48° 26° 15°	% 76% % 52% % 32% % 44% % 31% % 14%	80% 56% 28% 48% 33% 16%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		73° 47° 28° 48° 26° 15°	% 76% 52% % 32% 44% % 31%	80% 56% 28% 48% 33% 16%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		73° 47° 28° 48° 26° 15°	% 76% % 52% % 32% % 44% % 31% % 14%	80% 56% 28% 48% 33% 16%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		73° 47° 28° 48° 26° 15° 56°	% 76% % 52% % 32% % 44% % 31% % 14% % 60%	80% 56% 28% 48% 33% 16% 65%
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