Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Goulburn

Outcomes indicators: Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description. At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants. Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan

Participants from birth to starting school

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement Housing arrangement Domain 1: Daily living Domain 1: Daily living Domain 1: Daily living Domain 2: Choice and control Domain 3: Relationships Domain 3: Relationships Domain 3: Relationships	% of children who live with parents % of children who live in a private home owned or rented from private landlord % of parents/carers with concerns in 6 or more areas % of children who use specialist services % of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life % of parents/carers who say that specialist services support them in assisting their child % of parents/carers who say that specialist services support them in assisting their child % of parents/carers who say their child is able to tell them what he/she wants % of children who get along with his/her brother(s)/sister(s) % of children who can make friends with people outside the family % of parents/carers who say their child joins them when they complete tasks at home	95% 90% 41% 48% 89% 90% 73% 81% 67% 69%	-1% 1% 11% 14% 6% 6% 10% 0% 2% 1%	4% 0% -4% 20% 13% 8% 8%		
Domain 3: Relationships Domain 4: Social, community and civic participation Domain 4: Social, community and civic participation	% of parents/carers who say their child joins them when they complete tasks outside the home % of parents/carers who say their child fits in with the everyday life of the family % children who have friends that he/she enjoys playing with Of those who have friends, these friends are at preschool or playground % of children who participate in age appropriate community, cultural or religious activities Of those who participate, % who feel welcomed or actively included % of parents/carers who would like their child to be more involved in community activities % of parents/carers who say their child's disability is one of the barriers to being involved in community activities	79% 69% 36% 78% 42% 68% 68% 68%	1% 8% 4% 2% -4% 0% 9%	4% 8% 8% -5% ■ 16%		

		At first year At second At third At fourth
Participant life domain	Has the NDIS helped?	review year review year review year review
		(%) (%) (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development	88% 92%
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services	91% 96%
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want	80% 84%
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life	75% 84%
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life	64% 60%

Participants from starting school to age 14

Participant life domain	Outcomes indicator description	At Scheme entry (%)	first year	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement		92%				
Housing arrangement	% of children who live in a private home rented from public authority	90%				
Domain 1: Daily living	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	32%				
Domain 1: Daily living	% who say their child manages their emotions well	24%				
Domain 1: Daily living	% who say their child is becoming more independent	43%				
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	27%				
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	88%				
Domain 1: Daily living	% of children who spend time with friends without an adult present	107				
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	76%				
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	95%				
Domain 2: Lifelong learning	% of children attending school in a mainstream class	75%				
Domain 3: Relationships Domain 3: Relationships	% of children who get along with their siblings % of children who can make friends with people outside the family					
Domain 3: Relationships	% of children who can make mentas with people outside the family % who report having enough time each week for all members of family to get their needs met	19%				
Domain 3: Relationships	% who report naving enough time each week for an memoers of naming to get their needs thet % who say their child fits well into the everyday life of the family at least sometimes	88%				
Domain 3: Relationships	% Who say their clink has well into the every day line of the family at least sometimes % who use informal care for their child when they need to go out	94%				
Domain 3: Relationships	% who see the are happy with the child care arrangements	37%				
Domain 3: Relationships	% who say they are happy with the clinic care an angements % of children who have friends that he/she enjoys spending time with	42%				
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school					
Domain 4: Social, community and civic participation	% who use a mainstream school holiday program	5%	0%			
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	87%				
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	36%				
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	72%				
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	64%				
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	89%				
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)

Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent	65% 75% 62%
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education	50% 48% 50%
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends	55% 60% 54%
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life	46% 54% 54%

milies/carers life domain	Outcomes indicator description	At Scheme entry (%)		Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	revie
spondent's relationship to the participant	% of respondents who are the participant's parent	96%	0%	0%		
ork	% of families/carers who are in a paid job	42%	1%	1%		
ork	Of those in a paid job, % who are employed in a permanent position	81%	1%	3%		
ork	Of those in a paid job, % who work 15 hours or more per week	77%	1%	2%		
ork	% of families/cares and their partners who are able to work as much as they want	47%	-1%	0%		
ork	To than instruction and the participation who are able to work as interface and the area of the participation of their child/family member with disability is a barrier to working more	90%	-1%	-1%		
ork	Of those unable to work as much as they want, so who say use studious of the comparison to the unable to working more of those unable to work as they want, so who say availability of jobs is a barrier to working more	16%	1%	-1%		
ork	Of those unable to work as much as they want, % who say availability of jobs as barner to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barner to working more	28%	1%	-1%		
ork overnment benefits		28%	2%	-1%		
	% of families/carers who are receiving Carer Payment	22/0				
overnment benefits	% of families/carers who are receiving Carer Allowance	3370	6%	13%		
elong learning	% of families/carers who are currently studying	9%	2%	1%		
main 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	62%	0%	-3%		
main 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	38%	1%	-3%		
main 1: Rights and advocacy	% of families/carers who are able to advocate for their child	77%	-1%	-1%		
main 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	43%	0%	0%		
main 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	47%	-1%	0%		
main 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	43%	-2%	-4%		
main 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	32%	-2%	-1%		
main 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	58%	3%	3%		
main 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	14%	3%	2%		
main 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	37%	4%	3%		
main 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	37%	2%	1%		
main 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	41%	2%	1%		
main 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development,	87%	0%	2%		
main 5: Families enjoy health and wellbeing	% of namiles/care's who rate their health as excellent, very good or good	79%	-2%	-7%		
		28%	-2%	-7%		
main 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	20/0	0%	2%		
main 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community			, =		
milies/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fou year re (%)
main 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child		69%			
omain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family		71%			
omain 3: Access to services	% of families/carers who say the NDIS imported the access to services, programs and activities in the community		71%			
main 3: Access to services	% of families/cares who are statisfed with the amount of say they had in the development of their child's NDIS plan.		74%			
main 3: Access to services	% of ramiles/carefs who are satisfied with the amount of say they had in the implementation of their child's NDIS plan.		61%			
omain 3: Access to services			72%			
main 4: Families neid meir children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn		12%	78%	6/%	

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Goulburn

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Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 15 to 24

		Coloma Coloma Coloma Coloma
		Scheme Scheme Scheme Scheme At Scheme entry to entry to entry to entry to
Participant life domain	Outcomes indicator description	entry first year second third year fourth year
i anteipart no aoman		(%) review year review review review
		(% change) (% change) (% change) (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	41% 5% 20%
Domain 6: Lifelong learning	% who have post-school qualification	20% 1% 5% 70% 5%
Living arrangement	% who live with parents	-278 -278
Housing arrangement	% who live in a private home owned or rented from private landlord	83% -3% 1%
Domain 7: Work	% who are not working and not looking for work	-078 - 1378
Domain 7: Work	% who are working 15 hours or more per week	5578 478
Domain 6: Lifelong learning	% who are currently participating in educational activities	47% -10% -25% 77% -3% -25%
Domain 6: Lifelong learning	Of those who are studying, % who study full time	
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability 0 who are because independence/control over their life than they did 2 years ago because of factors unrelated to	10/0 2/0 2/0
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	35% -8% -5% 59% 3% 8%
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	03/0 0/0
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	27% -2% -2% 41% -3% -2%
Domain 1: Choice and control	% who choose who supports them	
Domain 1: Choice and control	% who choose what they do each day	-178 - 578
Domain 1: Choice and control	% who make most decisions in their life	0070 170 070
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	20/0 2/0 0/0
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	20/0 0/0
Domain 1: Choice and control	% who want more choice and control in their life	81% 6% 10%
Domain 3: Relationships	% who have someone outside their home to call when they need help	77% 2% 2%
Domain 3: Relationships	% who would like to see their family more often	24% 2% -5%
Domain 3: Relationships	% who provide care for others	4% 0% 1%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	
Domain 3: Relationships	% who have no friends other than family or paid staff	30% -1%
Domain 3: Relationships	% who would like to see their friends more often	64% 4% 3%
Domain 4: Home	% who are happy with the home they live in	76% 2% 3%
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	63% -5% -7%
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	30% 1% 4%
Domain 4: Home	% who feel safe or very safe in their home	80% -2% 3%
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	70% 2% -3%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	77% 4% 4%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	65% 1% -1%
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	25% -2% -16%
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	-1%
Domain 6: Lifelong learning	% who completed secondary school	46% 7% 29%
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	41% -2% -1%
Domain 6: Lifelong learning	% who get opportunities to learn new things	61% 1% 7%
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	39% 3% -5%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	34% -3% 7%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	58% 0% ¹ -6%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	1078 078
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	84% 3% 0%
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	35% 2% 12%
Domain 7: Work	% who are currently working in an unpaid job	- 7/8 -1/8 5/8
Domain 7: Work	% who are currently working in a paid job	0,0
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	
Domain 8: Social, community and civic participation	% who are currently a volunteer	- 576 - 176 - 576
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	
Domain 8: Social, community and civic participation	% who know people in their community	53% 2% -2% 39% -4% 1%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	39% -4% 1%
		At first year At second At third At fourth
Participant life domain		
Participant life domain	Has the NDIS helped?	review year review year review year review

		(%) (%) (%) (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	61% 67%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	62% 74%
Domain 3: Relationships	% who say the NDIS helped them meet more people	51% 55%
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	24% 21%
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	46% 49%
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	37% 45%
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	20% 19%
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	59% 62%

Families and carers of participants aged 15 to 24

			Scheme	Scheme	Scheme	Scheme
		At Scheme	entry to	entry to	entry to	entry to
Families/carers life domain	Outcomes indicator description	entry	first year		third year	fourth year
		(%)		year review	review	review
			(% change)	(% change)	(% change)	(% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	94%	0%	0%		
Work	% of families/carers who are in a paid job	51%	1%	6%		
Work	Of those in a paid job, % who are employed in a permanent position	74%	1%			
Work	Of those in a paid job, % who work 15 hours or more perweek	77%	4%			
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	52%	-3%	0%		
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	88%	2%			
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	16%	0%			
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	34%	0%			
Government benefits	% of families/carers who are receiving Carer Payment	28%	-1%	6%		
Government benefits	% of families/carers who are receiving Carer Allowance	43%	1%	3%		
Lifelong learning	% of families/carers who are currently studying	5%	-1%	0%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these need		-9%	0%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	73%	-6%	0%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	43%	1%	0%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	35%	-2%	-6%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	28%	-4%	6%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	48%	5%	0%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	10%	1%	6%		
Domain 3: Access to services	% of families/cares who feel that the services the support and they need to the manning internet with disability listen to them	67%	1%	0%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	40%	-5%	3%		
Domain 3: Access to services	% of families/carers who lead in control selecting the services and supports to their family receive meet their needs	17%	4%	6%		
Domain 4: Families help their young person become independent	so of families/carers who say that the software their family member with disability to be as independent as possible	42%	-8%	0%		
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do be rapid member with disability to make more decisions in their life.	61%	-0%	6%		
Domain 4: Families help their young person become independent	% of ramines/carers who enable and support men rammy member with disability to interact note decisions in member % of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	46%	-4%	3%		
Domain 5: Families enjoy health and wellbeing	% of ramines/carers who rate their health as excellent, very good or good	62%	-2%	-6%		
Domain 5: Families enjoy nearth and wellbeing	% or families/carers who rate their nealth as excellent, very good or good	62%	0%	-0%		
			At first year	At second	At third	At fourth
Families/carers life domain	Has the NDIS helped?		review	year review		
			(%)	(%)	(%)	(%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability		58%	65%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family		62%	71%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community			57%		
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent		60%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing			33%		
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Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Goulburn

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Participants aged 25 and over

Participant life domain	Outcomes indicator description	At Scheme entry (%)	first year review	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	37%	0%	-1%	-5%	
Domain 6: Lifelong learning	% who have post-school qualification	44%	0%	-1%	-3%	
Living arrangement	% who live with parents	20%	-1%	-2%	-5%	
Housing arrangement	% who live in a private home owned or rented from private landlord	70%	-2%	1%	3%	
Domain 7: Work	% who are not working and not looking for work	69%	1%	4%	5%	
Domain 7: Work	% who are working 15 hours or more per week	54%	-1%	2%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	6%	-2%	-3%	0%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time	28%	5%			
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	8%	0%	0%	0%	
Domain 1: Choice and control	% who choose who supports them	64%	1%	2%	0%	
Domain 1: Choice and control	% who choose what they do each day	72%	0%	2%	3%	
Domain 1: Choice and control	% who make most decisions in their life	68%	-1%	-1%	-5%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	42%	-1%	-2%	5%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	27%			3%	
Domain 1: Choice and control	% who want more choice and control in their life	76%	6%	10%	5%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	75%			-8%	
Domain 3: Relationships	% who would like to see their family more often	48%				
Domain 3: Relationships	% who provide care for others	18%	0%	1%	0%	
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	79%				
Domain 3: Relationships	% who have no friends other than family or paid staff	35%				
Domain 3: Relationships	% who would like to see their friends more often	62%			= 17%	
Domain 4: Home	% who are happy with the home they live in	67%			13%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	80%				
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	30%				
Domain 4: Home	% who feel safe or very safe in their home	66%			3%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	40%	.,.		-15%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	89%			0%	
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	56%	.,.		-3%	
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	47%			-8%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	36%			-8%	
Domain 6: Lifelong learning	% who get opportunities to learn new things	35%			8%	
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	11%			-3%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	43%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	57%	•.•	-4%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	00/8				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement % who wroted the dome prevent to be lost 10 prestrict existence and each of the students.	91% 34%			-16%	
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	01/0				
Domain 7: Work Domain 7: Work	% who are currently working in an unpaid job	5%			-8% -8%	
Domain 7: Work Domain 8: Social, community and civic participation	% who are currently working in a paid job % who spend their free time doing activities that interest them	51%				
Domain 8: Social, community and civic participation	7% who spend them the during during advantees unterest upon the set of the se	72%			8%	
Domain 8: Social, community and civic participation	% who wanted to do certain timings in the task 12 months, but could not % who are currently a volunteer	13%			-10%	
Domain 8: Social, community and civic participation	7% who are contenuy a volumeer % who have been actively involved in a community, cultural or religious group in the last 12 months	33%			21%	
Domain 8: Social, community and civic participation	% who have been acured in their community, cultural or religious group in the last 12 months	57%			-21%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	45%			8%	
bornan o. coolar, community and own participation		45 /6	170	170	078	
Participant life domain	Has the NDIS helped?			At second year review (%)		At fourth year review (%)

% who say the NDIS helped them have more choices and more control over their life Domain 1: Choice and control 76% 80% **7**1% Domain 2: Daily living % who say the NDIS helped them with daily living activities 77% 82% 78% % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them
 60%
 50%

 37%
 38%

 58%
 58%
 Domain 3: Relationships 52% Domain 4: Home 40% Domain 5: Health and wellbeing % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses 59% 28%
 33%
 36%

 20%
 18%
Domain 6: Lifelong learning % who say the NDIS helped them find a job that's right for them Domain 7: Work Domain 8: Social, community and civic participation % who say the NDIS helped them be more involved 60% 68% 64%

Families and carers of participants aged 25 and over

		At Scheme	Scheme entry to	Scheme entry to	Scheme	Scheme entry to
Families/carers life domain	Outcomes indicator description	entry	first vear	second	entry to third year	fourth year
r annies/calers nie uoman	Outcomes indicator description	entry (%)	review	vear review	review	review
		(70)		(% change)		
Respondent's relationship to the participant	% of respondents who are the participant's parent	49%				
Work	% of families/carers who are in a paid job	37%				
Work	Of those in a paid job, % who are employed in a permanent position	81%				
Work	Of those in a paid job, % who work 15 hours or more per week	83%				
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	61%	- / -			
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	92%				
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	12%				
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	23%				
Government benefits	% of families/carers who are receiving Carer Payment	29%				
Government benefits	% of families/carers who are receiving Carer Allowance	38%	- / -			
Lifelong learning	% of families/carers who are currently studying	2%	-1%	0%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these need	ds 46%	-4%	-5%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	70%	-4%	-7%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	48%	0%	0%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	38%	-3%	-2%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	30%	-1%	0%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	52%	4%	0%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	10%	1%	2%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	70%	3%	3%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	39%	-5%	-3%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	16%				
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	9%				
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	67%	2%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	60%				
Domain 5: Families enjoy health and wellbeing	% of families/cares who feel their family member with disability gets the support they need	22%				
bornan o. r annieo onjoy noalth and wellbeing		22 /0	0/1	1070		

Families/carers life domain	Has the NDIS helped?	At first year At second At finit At fourth review year review year review year review (%) (%) (%) (%) (%)
Domain 1: Rights and advocacy Domain 2: Families feel supported Domain 3: Access to services Domain 4: Families have succession plans Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved the level of support for their family % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member % of families/carers who say the NDIS improved their access to services, programs and activities in the community % of families/carers who say the NDIS helped them with preparing for the future support of their family member % of families/carers who say the NDIS helped them with preparing for the future support of their family member % of families/carers who say the NDIS improved their health and wellbeing	80% 77% 76% 80% 78% 81% 56% 65% 51% 50%