Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Brimbank Melton

Jutcomes indicators:
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

Cheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Cheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Cheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan Participants from birth to starting school Participant life domain **Outcomes indicator description** entry (%) iving arrangement 0% 8% 17% Housing arrangement % of children who live in a private home owned or rented from private landlord 94% 0% 5% 34% Domain 1: Daily living % of parents/carers with concerns in 6 or more areas 71% 49% Domain 1: Daily living % of children who use specialist services Domain 1: Daily living % of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life 83% 13% 9% 8% 7% 0% 4% 4% 1% % of parents/carers who say that specialist services support them in assisting their child omain 1: Daily living 22% Domain 2: Choice and control % of parents/carers who say their child is able to tell them what he/she wants 69% 18% % of children who get along with his/her brother(s)/sister(s)
% of children who can make friends with people outside the family Domain 3: Relationships 76% 44% 3% 5% Domain 3: Relationships % of parents/carers who say their child joins them when they complete tasks at home % of parents/carers who say their child joins them when they complete tasks outside the home Domain 3: Relationships 65% 10% Domain 3: Relationships 10% 6% 4% 5% Domain 3: Relationships % of parents/carers who say their child fits in with the everyday life of the family 60% 7% % children who have friends that he/she enjoys playing with Of those who have friends, these friends are at preschool or playground Domain 4: Social, community and civic participation 24% 10% Domain 4: Social, community and civic participation 78% % of children who participate in age appropriate community, cultural or religious activities Of those who participate, % who feel welcomed or actively included 1% 5% Domain 4: Social, community and civic participation 39% 51% 1% Oomain 4: Social, community and civic participation **24**% Domain 4: Social, community and civic participation % of parents/carers who would like their child to be more involved in community activities 67% 12% Oomain 4: Social, community and civic participation % of parents/carers who say their child's disability is one of the barriers to being involved in community activities Has the NDIS helped? omain 1: Daily living % of parents/carers who say the NDIS has improved their child's development Domain 1: Daily living % of parents/carers who say the NDIS has improved their child's access to specialist services 86% 95% Oomain 2: Choice and control % of parents/carers who say the NDIS has improved their child's ability to communicate what they want % of parents/carers who say the NDIS has improved how their child fits into family life Domain 3: Relationships 70% **7**5% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved how their child fits into community life 52% 55% Participants from starting school to age 14 At Scheme entry to fourth yea Participant life domain **Outcomes indicator description** entry (%) year review review iving arrangement 0% -2% -4% % of children who live in a private home rented from public authority 95% 22% -1% lousing arrangemen % of children developing functional, learning and coping skills appropriate to their ability and circumstances % who say their child manages their emotions well % who say their child is becoming more independent -1% Domain 1: Daily living 19% 27% -1% 9% 2% 1% 0% 2% 6% Domain 1: Daily living Domain 1: Daily living Domain 1: Daily living % of children who spend time away from parents/carers other than at school
Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers 3% 0% -2% 14% Domain 1: Daily living 87% 9% % of children who spend time with friends without an adult present. Domain 1: Daily living % of children who have a genuine say in decisions about themselves % of children who attend school (including home schooling) Domain 1: Daily living 5% 7% Domain 2: Lifelong learning 93% % of children attending school in a mainstream class % of children who get along with their siblings 73% 69% -1% -1% Domain 2: Lifelong learning -1% -3% 2% 0% 0% 1% 1% 2% 1% Oomain 3: Relationships % of children who can make friends with people outside the family % who report having enough time each week for all members of family to get their needs met % who say their child fits well into the everyday life of the family at least sometimes Domain 3: Relationships 50% 2% 0% 2% Oomain 3: Relationships 22% Domain 3: Relationships 88% -1% 2% 3% 4% 1% % who use informal care for their child when they need to go out % who say they are happy with the child care arrangements 94% 33% Domain 3: Relationships Oomain 3: Relationships Domain 3: Relationships % of children who have friends that he/she enjoys spending time with 28% Oomain 3: Relationships Of those who have friends that he/she enjoys spending time with, % who have friends at school 90% 6% Domain 4: Social, community and civic participation % who use a mainstream school holiday program Domain 4: Social, community and civic participation
Domain 4: Social, community and civic participation % of children who are happy with the choices of holiday care % of children who spend time after school and on weekends with friends and/or in mainstream programs 0% 0% -1% 1% 1% -5% 31% Domain 4: Social, community and civic participation Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included 71% % who say they would like their child to have more opportunity to be involved in activities with other children. Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier 15% 4% Domain 4: Social, community and civic participation 12% Domain 4: Social, community and civic participation 2% Participant life domain Has the NDIS helped? % of parents/carers who say the NDIS has helped their child become more independent Domain 2: Lifelong learning Domain 3: Relationships % of parents/carers who say the NDIS has improved their child's access to education % of parents/carers who say the NDIS has improved their child's relationships with family and friends 41% **42%** 45% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved their child's social and recreational life Families and carers of participants from birth to age 14 entry to second Outcomes indicator description first year fourth yea Families/carers life domain entry (%) % of respondents who are the participant's parent Respondent's relationship to the participant 0% 3% 0% 2% 2% -3% % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position 38% -6% Nork Work Of those in a paid job, % who work 15 hours or more per week 81% 3% Nork % of families/carers and their partners who are able to work as much as they want -1% 1% 2% 3% 1% 6% -1% -1% 3% **-14%** Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Work 88% 22% 40% 17% 6% 8% 1% Work Vork Government benefits % of families/carers who are receiving Carer Payment 0% Sovernment benefits % of families/carers who are receiving Carer Allowance % of families/carers who are currently studying 8% ifelong learning 1% 6% % of families/carers who are able to identify the needs of their child and family
% of families/carers who are able to access available services and supports to meet the needs of their child and family 50% 35% 0% 0% 5% 0% 0% 1% Domain 1: Rights and advocacy -14% Domain 1: Rights and advocacy -14% Domain 1: Rights and advocacy % of families/carers who are able to advocate for their child 65% -6% families/carers who have experienced no boundaries to acces Domain 2: Families feel supported % of families/carers who have friends they can see as often as they'd like 41% -1% 1% -6% Domain 2: Families feel supported -1% 0% 2% 1% 4% % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for childcare as often as they need 34% 26% -1% -1% -3% -3% -8% Domain 2: Families feel supported Domain 2: Families feel supported % of families/carers who have people they can talk to for emotional support as often as they need 53% 7% omain 2: Families feel supported % of families/carers who get the services and supports they need to care for their child 3% 9% 4% 2% 2% Domain 4: Families help their children develop and learn % of families/carers who know what specialist services are needed to promote their child's learning and development 28% -6% 27% 33% -8% -17% -3% Domain 4: Families help their children develop and learn % of families/carers who know what they can do to support their child's learning and develop 2% 1% 2% Oomain 4: Families help their children develop and learn % of families/carers who get enough support in parenting their child % of families/carers who feel very confident or somewhat confident in supporting their child's development Domain 4: Families help their children develop and learn 78% % of families/carers who rate their health as excellent, very good or good -3% -8% omain 5: Families enjoy health and wellbeing 10% % of families/carers and their partners who are able to engage in social interactions and community life as much as they want Domain 5: Families enjoy health and wellbeing 26% -1% -3% -11% omain 5: Families enjoy health and wellbein Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community 0% Has the NDIS helped? Domain 1: Rights and advocacy % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child 62% omain 2: Families feel supported % of families/carers who say the NDIS improved the level of support for their family 74% Domain 3: Access to services % of families/carers who say the NDIS improved their access to services, programs and activities in the community 64% 72% 74% % of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan, % of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan 81% Domain 3: Access to services 75% 76% 71% Oomain 3: Access to services 71% Domain 4: Families help their children develop and learn % of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn 69% **75**% % of families/carers who say the NDIS improved their health and wellbeing omain 5: Families enjoy health and wellbeing

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Brimbank Melton

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 15 to 24			
Participant life domain	Outcomes indicator description	At Scheme entry	Scheme Scheme Scheme Scheme entry to entry to entry to entry to first year second third year fourth year
гансіран ine domani	Outcomes marcacon description	(%)	review year review review review (% change) (% change) (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	39%	■ 11% ■26%
Domain 6: Lifelong learning	% who have post-school qualification	16%	1% 4%
Living arrangement Housing arrangement	% who live with parents % who live in a private home owned or rented from private landlord	86% 88%	-2% -3% -1% 0%
Domain 7: Work	% who are not working and not looking for work	68%	-6% -3%
Domain 7: Work Domain 6: Lifelong learning	% who are working 15 hours or more per week % who are currently participating in educational activities	31% 60%	2% -7% ■ -16%
Domain 6: Lifelong learning	Of those who are studying, % who study full time	82%	-2% -4%
Injury/disability compensation Domain 1: Choice and control	% who are seeking or have previously sought compensation related to their injury/disability % who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	1% ■ 12%	0% 0% -1% -4%
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	15%	1% 0%
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	45% 25%	4% 5%
Domain 1: Choice and control Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions % who choose who supports them	25% 34%	-2% 0% -1% -3%
Domain 1: Choice and control	% who choose what they do each day	44%	-1% -3%
Domain 1: Choice and control Domain 1: Choice and control	% who make most decisions in their life % who feel able to advocate (stand up) for themselves	29% 20%	-1% 2% -1% -2%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	13%	0% 0%
Domain 1: Choice and control	% who want more choice and control in their life	84%	3% 9% 0% 0%
Domain 3: Relationships Domain 3: Relationships	% who have someone outside their home to call when they need help % who would like to see their family more often	69% 21%	-1% 1%
Domain 3: Relationships	% who provide care for others	3%	1% -1%
Domain 3: Relationships Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance % who have no friends other than family or paid staff	44%	0%
Domain 3: Relationships Domain 3: Relationships	% who have no friends oner train ratinity or paid start. % who would like to see their friends more often	72%	4% 5%
Domain 4: Home	% who are happy with the home they live in	79%	2% 1%
Domain 4: Home Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	76% 44%	-2% -5% -3% 2%
Domain 4: Home	% who feel safe or very safe in their home	79%	-3% 2% -1% 1%
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	69%	-2% -9%
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis % who did not have any difficulties accessing health services	83% 64%	3% 3% 4% 2%
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	28%	-2% -8%
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	26%	1% 3%
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who completed secondary school % who currently attend or previously attended school in a mainstream class	39% 38%	9% 22% 0% -4%
Domain 6: Lifelong learning	% who get opportunities to learn new things	55%	1% 1%
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who currently participate in education, training or skill development. % who do so in a disability education facility.	47% 38%	0% -5% -0%
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility Of those who currently participate in education, training or skill development, % who are in a class for students with disability	59%	1% 1%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	73%	0%
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement % who wanted to do a course or training in the last 12 months, but could not	77% 41%	5% 2% -1% -1%
Domain 7: Work	% who are currently working in an unpaid job	41%	2% 0%
Domain 7: Work	% who are currently working in a paid job	10%	-1% 0%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them % who wanted to do certain things in the last 12 months, but could not	65% 67%	2% 6% 4% 8%
Domain 8: Social, community and civic participation	% who are currently a volunteer	6%	1% -1%
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	26%	3% 0%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who know people in their community % who feel they are able to have a say with their support services most of the time or all of the time	29% 29%	1% 2% -3% 0%
Domain of Osolai, community and over participation	70 mile lest tiley alle able to have a day man tilen eapport services meet of the tille of till a tille	2070	0,0
		,	At floot come At annual At think At formth
Participant life domain	Has the NDIS helped?	#	At first year At second At third At fourth review year review year review year review (%) (%) (%)
			review year review year review year review (%) (%) (%) (%)
Participant life domain Domain 1: Choice and control Domain 2: Daily living	Has the NDIS helped? % who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities		review year review year review year review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people		review year review year review year review (%) (%) (%) (%) (%) 53% 64% 57% 64% 40% 50%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them		review year review year review year review (%) (%) (%) (%) (%) 53% 64% 57% 64% 40% 50% 23% 26%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		review year review year review year review (%) (%) (%) (%) 53% 64% 57% 64% 40% 50% 23% 26% 40% 48% 34% 43%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing		review year review year review year review (%) (%) (%) (%) (%) 53% 64% 57% 64% 40% 50% 23% 26% 40% 48%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them		review year review year review year review (%) (%) (%) (%) (%) 53% 64% 57% 64% 40% 50% 23% 26% 40% 48% 34% 43% 12% 12%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		review (%) year review year review (%) (%) (%) (%) (%) 53% 64% 57% 64% 40% 50% 23% 26% 40% 48% 34% 43% 12% 12% 45% 55%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		review year review year review year review (%) (%) (%) (%) (%) 53% 64% 57% 64% 40% 50% 23% 26% 40% 48% 34% 43% 12% 12%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme entry (%)	review year review year review year review (%) (%) (%) (%) (%) 53% 64% 57% 64% 40% 50% 23% 26% 40% 48% 34% 43% 12% 12% 55% Scheme Scheme Scheme Scheme entry to entry to entry to entry to
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved Outcomes indicator description	At Scheme entry (%)	Scheme Scheme Scheme Scheme Scheme Scheme Style Style
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 24 Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job	At Scheme entry (%)	Scheme
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 24 Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position	At Scheme entry (%) (Scheme
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position Of those in a paid job, who work 15 hours or more perweek	At Scheme entry (%)	Scheme
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Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Brimbank Melton

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 25 and over		
Participant life domain	Outcomes indicator description	Scheme Scheme Scheme Scheme At Scheme entry to entry to entry to entry first year second third year fourth year
		(%) review year review review review (% change) (% change) (% change) (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	46% -1% -1% 7%
Domain 6: Lifelong learning	% who have post-school qualification	36% 0% 1% 0%
Living arrangement Housing arrangement	% who live with parents % who live in a private home owned or rented from private landlord	27% -1% -3% 3% 3% -2% 3%
Domain 7: Work	% who are not working and not looking for work	73% 0% 2% -3%
Domain 7: Work	% who are working 15 hours or more per week	60% 1% -6%
Domain 6: Lifelong learning	% who are currently participating in educational activities	10% -1% -2% -6%
Domain 6: Lifelong learning Injury/disability compensation	Of those who are studying, % who study full time % who are seeking or have previously sought compensation related to their injury/disability	53% -1% -4% 5% 0% 0% 0%
Domain 1: Choice and control	% who are seeking or have previously sought compensation related to their injury disability % who choose who supports them	58% -1% -1% 0%
Domain 1: Choice and control	% who choose what they do each day	64% 0% 1% 0%
Domain 1: Choice and control	% who make most decisions in their life	62% 0% -2% -3%
Domain 1: Choice and control Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	35% 0% -2% 9% -6% -6%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event % who want more choice and control in their life	83% 4% 7% 3%
Domain 3: Relationships	% who have someone outside their home to call when they need help	75% 0% 1% -3%
Domain 3: Relationships	% who would like to see their family more often	44% 2% 3% 0%
Domain 3: Relationships	% who provide care for others	19% 0% 2% -6%
Domain 3: Relationships Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance % who have no friends other than family or paid staff	81% -2% 2% 41% 0% 1% -3%
Domain 3: Relationships	% who would like to see their friends more often	73% 1% 6% 0%
Domain 4: Home	% who are happy with the home they live in	68% 1% -1% 9%
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	85% -1% -1%
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	43% -1% -4%
Domain 4: Home	% who feel safe or very safe in their home % who rate their health as excellent your good or good	64% 0% -2% 6% 39% -1% 8% 3%
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good % who have a doctor they see on a regular basis	87% 3% 4% 10%
Domain 5: Health and wellbeing	% wito flave a duction triey see in a regular basis % who did not have any difficulties accessing health services	53% 2% 2% 6%
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	47% -5% -7% -17%
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	27 % 1% -1% 1 0%
Domain 6: Lifelong learning	% who get opportunities to learn new things	25% 2% -1% -14%
Domain 6: Lifelong learning	% who currently participate in education, training or skill development. Of these who currently extricipate in education, training or skill development. W who do so in a disability education facility.	10% 1% 2% -3% 37% -2% 0%
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility Of those who currently participate in education, training or skill development, % who are in a class for students with disability	37% -2% 0% 53% -1% -4%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	56% 0%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	86% 0%
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	37% 0% -3% -14%
Domain 7: Work	% who are currently working in an unpaid job	3% 0% -1% -3%
Domain 7: Work Domain 8: Social, community and civic participation	% who are currently working in a paid job % who spend their free time doing activities that interest them	15% -1% -3% 0% 45% 5% 3% 0%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who spend their rice time doing activities that interest them % who wanted to do certain things in the last 12 months, but could not	73% 5% 5% -3%
Domain 8: Social, community and civic participation	% who are currently a volunteer	5% 1% 0% -3%
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	26% 1% 2% 6%
Domain 8: Social, community and civic participation	% who know people in their community	37% 3% 1% -3%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	40% -1% 1% 7%
Participant life domain	Has the NDIS helped?	At first year At second At third At fourth review year review year review year review (%) (%) (%)
		(70)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	
Domain 1: Choice and control Domain 2: Daily living	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities	69% 72% 62% 71% 75% 82%
	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people	69% 72% 62% 71% 75% 82% 48% 51% 53%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them	69% 72% 62% 71% 75% 82% 48% 51% 53% 31% 38% 31%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing	69% 72% 62% 71% 75% 82% 48% 51% 53% 31% 38% 31% 51% 54% 54%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses	69% 72% 62% 71% 75% 82% 48% 51% 53% 31% 38% 31% 51% 54% 54%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing	69% 72% 62% 71% 75% 82% 48% 51% 53% 31% 38% 31% 51% 54% 54%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	69% 72% 62% 71% 75% 82% 48% 51% 53% 31% 38% 31% 51% 54% 54% 30% 29% 21% 16% 13% 3% 56% 57% 54%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	Scheme Scheme Scheme Scheme Scheme entry to entry to entry to entry to first year second third year fourth year fo
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 25	% who say the NDIS helped them with daily living activities % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	Scheme S
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