Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Bayside Peninsula

<u>outcomes indicators:</u>

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants. Incheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Incheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan Participants from birth to starting school Participant life domain **Outcomes indicator description** entry (%) iving arrangement Housing arrangement % of children who live in a private home owned or rented from private landlord 92% -1% 0% 8% 12% =23% =25% Domain 1: Daily living % of parents/carers with concerns in 6 or more areas Domain 1: Daily living % of children who use specialist services **61%** 6% 6% 14% Domain 1: Daily living % of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life 90% 11% % of parents/carers who say that specialist services support them in assisting their child 91% omain 1: Daily living Domain 2: Choice and control % of parents/carers who say their child is able to tell them what he/she wants 77% 33% % of children who get along with his/her brother(s)/sister(s)
% of children who can make friends with people outside the family 2% 14% Domain 3: Relationships 2% 8% 3% 2% 4% 7% 7% 4% 1% Domain 3: Relationships ■64% % of parents/carers who say their child joins them when they complete tasks at home % of parents/carers who say their child joins them when they complete tasks outside the home Domain 3: Relationships 78% 10% Domain 3: Relationships 83% Domain 3: Relationships % of parents/carers who say their child fits in with the everyday life of the family 69% 10% % children who have friends that he/she enjoys playing with Of those who have friends, these friends are at preschool or playground 17% 17% 30% Domain 4: Social, community and civic participation 46% Domain 4: Social, community and civic participation 79% % of children who participate in age appropriate community, cultural or religious activities Of those who participate, % who feel welcomed or actively included Domain 4: Social, community and civic participation 55% **18%** Oomain 4: Social, community and civic participation 67% 19% **11%** Domain 4: Social, community and civic participation % of parents/carers who would like their child to be more involved in community activities 76% 8% Oomain 4: Social, community and civic participation % of parents/carers who say their child's disability is one of the barriers to being involved in community activities 1% 6% Has the NDIS helped? omain 1: Daily living % of parents/carers who say the NDIS has improved their child's development Domain 1: Daily living % of parents/carers who say the NDIS has improved their child's access to specialist services 93% Oomain 2: Choice and control % of parents/carers who say the NDIS has improved their child's ability to communicate what they want % of parents/carers who say the NDIS has improved how their child fits into family life **83**% Domain 3: Relationships 82% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved how their child fits into community life Participants from starting school to age 14 At Scheme Participant life domain **Outcomes indicator description** entry (%) year review review iving arrangement 94% 24% -1% 3% 1% % of children who live in a private home rented from public authority 0% -3% lousing arrangemen 0% -1% % of children developing functional, learning and coping skills appropriate to their ability and circumstances % who say their child manages their emotions well % who say their child is becoming more independent Domain 1: Daily living 18% 37% -3% 9% Domain 1: Daily living -2% 7% 2% 0% -1% 1% 3% Domain 1: Daily living 16% Domain 1: Daily living % of children who spend time away from parents/carers other than at school
Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers -2% -3% -1% 27% Domain 1: Daily living 89% 11% % of children who spend time with friends without an adult present. Domain 1: Daily living 1% % of children who have a genuine say in decisions about themselves % of children who attend school (including home schooling) 4% 2% Domain 1: Daily living 5% 0% Domain 2: Lifelong learning 95% % of children attending school in a mainstream class % of children who get along with their siblings -1% -3% -1% -1% -3% -1% -2% -3% -1% Domain 2: Lifelong learning 74% Oomain 3: Relationships 70% % of children who can make friends with people outside the family % who report having enough time each week for all members of family to get their needs met % who say their child fits well into the everyday life of the family at least sometimes Domain 3: Relationships **61%** -2% 0% -3% 0% -4% 0% Domain 3: Relationships 18% Domain 3: Relationships 84% -1% 1% 0% -1% -1% -4% 1% -1% 3% 0% -17% 3% -3% 0% 0% % who use informal care for their child when they need to go out % who say they are happy with the child care arrangements 87% 34% Domain 3: Relationships Oomain 3: Relationships Domain 3: Relationships % of children who have friends that he/she enjoys spending time with 44% Oomain 3: Relationships Of those who have friends that he/she enjoys spending time with, % who have friends at school 89% 11% Domain 4: Social, community and civic participation % who use a mainstream school holiday program 0% 0% -2% 4% 2% 0% 2% -5% 6% 5% -4% 2% -3% 4% 2% Domain 4: Social, community and civic participation
Domain 4: Social, community and civic participation % of children who are happy with the choices of holiday care % of children who spend time after school and on weekends with friends and/or in mainstream programs 42% Domain 4: Social, community and civic participation Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included 71% % who say they would like their child to have more opportunity to be involved in activities with other children.

Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier Domain 4: Social, community and civic participation 78% Domain 4: Social, community and civic participation Participant life domain Has the NDIS helped? % of parents/carers who say the NDIS has helped their child become more independent Domain 2: Lifelong learning Domain 3: Relationships % of parents/carers who say the NDIS has improved their child's access to education % of parents/carers who say the NDIS has improved their child's relationships with family and friends 46% 45% 51% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved their child's social and recreational life 61% Families and carers of participants from birth to age 14 entry to second Outcomes indicator description first year fourth yea Families/carers life domain entry (%) % of respondents who are the participant's parent Respondent's relationship to the participant 2% 0% 1% 4% 2% 5% 4% 0% 11% % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position 54% Nork 82% Work Of those in a paid job, % who work 15 hours or more per week 78% -3% 4% 2% 5% -1% -7% -2% Nork % of families/carers and their partners who are able to work as much as they want 0% 1% 2% 3% 0% 3% 0% -1% 2% Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Work 91% 12% 28% 4% 10% -4% Work Vork 15% Government benefits % of families/carers who are receiving Carer Payment 4% 2% 0% 1% 0% 7% -1% Sovernment benefits % of families/carers who are receiving Carer Allowance % of families/carers who are currently studying ifelong learning 8% % of families/carers who are able to identify the needs of their child and family
% of families/carers who are able to access available services and supports to meet the needs of their child and family Domain 1: Rights and advocacy 68% -11% Domain 1: Rights and advocacy 44% 0% 0% Domain 1: Rights and advocacy % of families/carers who are able to advocate for their child 79% families/carers who have experienced no boundaries to acces -2% -1% -1% 1% Domain 2: Families feel supported % of families/carers who have friends they can see as often as they'd like 38% -3% -1% Domain 2: Families feel supported % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for childcare as often as they need 35% 24% -6% -4% -2% -6% -3% 2% Domain 2: Families feel supported Domain 2: Families feel supported % of families/carers who have people they can talk to for emotional support as often as they need 56% 4% 11% omain 2: Families feel supported % of families/carers who get the services and supports they need to care for their child 5% 5% 4% 3% 2% Domain 4: Families help their children develop and learn % of families/carers who know what specialist services are needed to promote their child's learning and development 42% 10% 39% 39% 9% 2% 2% Domain 4: Families help their children develop and learn % of families/carers who know what they can do to support their child's learning and develop 4% -4% 3% Oomain 4: Families help their children develop and learn % of families/carers who get enough support in parenting their child % of families/carers who feel very confident or somewhat confident in supporting their child's development Domain 4: Families help their children develop and learn 86% -9% 1% % of families/carers who rate their health as excellent, very good or good 73% -7% -4% omain 5: Families enjoy health and wellbeing % of families/carers and their partners who are able to engage in social interactions and community life as much as they want Domain 5: Families enjoy health and wellbeing 23% -1% omain 5: Families enjoy health and wellbein Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community 3% lies/carers life domain Has the NDIS helped? Domain 1: Rights and advocacy % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child 69% 72% omain 2: Families feel supported % of families/carers who say the NDIS improved the level of support for their family Domain 3: Access to services % of families/carers who say the NDIS improved their access to services, programs and activities in the community 76% **79**% 77% % of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan, % of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan Domain 3: Access to services 80% 81% 79% 73% Oomain 3: Access to services 73% Domain 4: Families help their children develop and learn % of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn 78% 83% % of families/carers who say the NDIS improved their health and wellbeing omain 5: Families enjoy health and wellbeing

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Bayside Peninsula

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 15 to 24					
Participant life domain	Outcomes indicator description	At Scheme entry (%)	entry to first year review ye	entry to e second the ear review	Scheme Scheme entry to entry to aird year fourth year review review change) (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	39%		% change) (% ■18%	change) (% change)
Domain 6: Lifelong learning Living arrangement	% who have post-school qualification % who live with parents	24%	6 0%	0% -1%	7% 2%
Housing arrangement	% who live in a private home owned or rented from private landlord	85%		-1%	0%
Domain 7: Work	% who are not working and not looking for work	61%		-6%	-12%
Domain 7: Work Domain 6: Lifelong learning	% who are working 15 hours or more per week % who are currently participating in educational activities	37% 54%		■19% ■ -19%	-36%
Domain 6: Lifelong learning	Of those who are studying, % who study full time	78%	-3%	0%	
Injury/disability compensation Domain 1: Choice and control	% who are seeking or have previously sought compensation related to their injury/disability % who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	□ 2% ■ 9%		0% -2%	2% -5%
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	28%	6 0%	1%	-2%
Domain 1: Choice and control Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago Of those who started planning for their life after school years, % who independently made the decisions	53% 25%		5% -1%	■ 16% -5%
Domain 1: Choice and control	who choose who supports them	38%		-1%	0%
Domain 1: Choice and control	% who choose what they do each day	45% 34%		1%	-2%
Domain 1: Choice and control Domain 1: Choice and control	% who make most decisions in their life % who feel able to advocate (stand up) for themselves	34% 24%		2% -4%	-2% -4%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	18%	-1%	0%	2%
Domain 1: Choice and control Domain 3: Relationships	% who want more choice and control in their life % who have someone outside their home to call when they need help	83% 75%		5% 1%	9% -3%
Domain 3: Relationships	% who would like to see their family more often	24%		2%	-2%
Domain 3: Relationships	% who provide care for others	2%		-1%	0%
Domain 3: Relationships Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance % who have no friends other than family or paid staff	74% 36%		0%	2%
Domain 3: Relationships	% who would like to see their friends more often	69%	6 1%	1%	6%
Domain 4: Home Domain 4: Home	% who are happy with the home they live in Of those who are happy with their current home. % who would like to live there in 5 years time.	78% 66%		-3% -5%	7% -5%
Domain 4: Home Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	42%		-5% 0%	-3 /0
Domain 4: Home	% who feel safe or very safe in their home	84%	-2%	-5%	3%
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good % who have a doctor they see on a regular basis	65% 81%		-4% 3%	-5% 5%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	64%	-1%	1%	9%
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	32%		-6% -2%	3% -11%
Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who feel safe getting out and about in their community % who completed secondary school	35% 42%		-2% ■ 17%	-11% 40%
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	38%	6 0%	-2%	-2%
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who get opportunities to learn new things % who currently participate in education, training or skill development	59% 47%		6% -5%	4% -11%
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who currently participate in education, training or skill development. Of those who currently participate in education, training or skill development, % who do so in a disability education facility	35%		-5% -4%	-11% -4%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	56%		0%	8%
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	71% 81%		0% 0%	0%
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	43%		3%	■ 12%
Domain 7: Work	% who are currently working in an unpaid job	7% 17%		-1%	2%
Domain 7: Work Domain 8: Social, community and civic participation	% who are currently working in a paid job % who spend their free time doing activities that interest them	17% 64%		7% 7%	■ 11% ■ 7%
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	69%	2%	5%	5%
Domain 8: Social, community and civic participation	% who are currently a volunteer	11% 31%		1% 8%	-5% • 11%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months % who know people in their community	41%		2%	5%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	33%	-1%	-3%	-2%
			At first year	At second	At third At fourth
Participant life domain	Has the NDIS helped?		review y	ear review yea	
			review ye (%)	(%)	(%)
Participant life domain Domain 1: Choice and control Domain 2: Daily living	## Has the NDIS helped? % who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities		review ye (%)	(%)	
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people		review ye (%) 65% 62% 45%	72% 74% 54%	(%) (%) 79% 81% 83% 64% 70%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them		review ye (%) 65% 62% 45% 19%	72% 74% 54% 20%	79% 84% 83% 64% 70% 20% 20% 20%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people		review ye (%) 65% 62% 45%	72% 74% 54%	(%) (%) 79% 81% 83% 64% 70% 20% 20% 58% 45%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them		review ye (%) 65% 62% 45% 19% 46% 36% 13%	72% 74% 54% 20% 56% 45% 12%	(%) (%) 79% 81% 83% 64% 70% 20% 20% 58% 45% 46% 35% 12% 55%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		review y(%) 65% 62% 45% 19% 46% 36%	72% 74% 54% 20% 56% 45%	79% 81% 83% 64% 70% 20% 20% 45% 46% 35%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		review ye (%) 65% 62% 45% 19% 46% 36% 54%	72% 74% 54% 20% 56% 45% 12% 68%	(%) (%) 79% 81% 83% 64% 70% 20% 20% 58% 45% 46% 35% 12% 55%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme entry (%)	review ye (%) 65% 62% 45% 46% 36% 13% 54% Scheme entry to first year review ye	72%	(%)
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description	entry (%)	review ye (%) 65% 62% 45% 19% 46% 36% 54% Scheme entry to first year review ye (% change) (%	72%	(%)
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	entry	review (%) 65% 62% 45% 19% 46% 36% 13% 54% Scheme entry to first year review ye (% change) (%	72%	(%)
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position	entry (%) 96% 60%	Scheme entry to first year review ye (% change) (% ch	72%	79% 81% 83% 64% 70% 20% 20% 35% 45% 45% 75% 75% 8cheme entry to fourth year review review change) (% change)
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job	entry (%) 96%	Scheme entry to first year review ye (% change) (% 1% 6 3% 6 3% 6 0%	72% 74% 54% 20% 45% 12% 68% Scheme Sentry to second the second the second the second the second the second (% 6 change) (% 1%	79% 81% 83% 64% 70% 20% 20% 35% 45% 45% 75% 75% 8cheme entry to fourth year review review change) (% change)
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Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Bayside Peninsula

Domain 1: Rights and advocacy

omain 2: Families feel supported Domain 3: Access to services

Domain 4: Families have succession plans

Domain 5: Families enjoy health and wellbeing

<u>outcomes indicators:</u>

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

At the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

At the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan Participants aged 25 and over At Sche Participant life domain **Outcomes indicator description** entry (%) year review review (% change) (% change) (% chang Domain 6: Lifelong learning % who completed Year 12 or above 47% 19% 0% -5% Oomain 6: Lifelong learning 0% 0% 0% -2% % who have post-school qualification % who live with parents iving arrangement % who live in a private home owned or rented from private landlord % who are not working and not looking for work 0% 0% 2% 0% -3% -8% 3% 11% Housing arrangement 60% -2% 1% 0% -2% 3% Domain 7: Work 69% Domain 7: Work % who are working 15 hours or more per week 64% Oomain 6: Lifelong learning who are currently participating in educational activities -4% Domain 6: Lifelong learning Of those who are studying, % who study full time 30% 0% 0% 0% -1% 0% -1% -1% -1% -3% % who are seeking or have previously sought compensation related to their injury/disability njury/disability compensation 5% 1% Domain 1: Choice and control % who choose who supports them 60% -5% -2% -2% -1% Domain 1: Choice and control % who choose what they do each day 68% Oomain 1: Choice and control % who make most decisions in their life 68% % who feel able to advocate (stand up) for themselves Domain 1: Choice and control 41% Domain 1: Choice and control
Domain 1: Choice and control 2% 8% -1% % who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event 24% 0% 3% 0% 1% 0% 1% 5% 0% 5% 0% % who want more choice and control in their life 81% Domain 3: Relationships % who have someone outside their home to call when they need help 78% omain 3: Relationships 9% 1% % who would like to see their family more often Domain 3: Relationships % who provide care for others 15% Domain 3: Relationships Domain 3: Relationships Of those who provide care for others and need help to continue, % who do not receive enough assistance % who have no friends other than family or paid staff 84% 37% -1%
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1% 4% 0% 5% 2% -1% 0% -3% -5% 3% 1% -4% -3% 1% -1% 1% 2% 2% 2% -1% Domain 3: Relationships % who would like to see their friends more often 70% 6% 3% who are happy with the home they live in Domain 4: Home Of those who are happy with their current home, % who would like to live there in 5 years time 83% -1% Domain 4: Home 11% -3% Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support 37% Domain 4: Home % who feel safe or very safe in their home 68% Domain 5: Health and wellbeing % who rate their health as excellent, very good or good 38% -14% Oomain 5: Health and wellbeing % who have a doctor they see on a regular basis 3% -2% -4% -8% 2% 4% % who did not have any difficulties accessing health services Domain 5: Health and wellbeing 55% Domain 5: Health and wellbeing Domain 5: Health and wellbeing % who have been to the hospital in the last 12 months 47% 32% % who feel safe getting out and about in their community % who get opportunities to learn new things % who currently participate in education, training or skill development 31% 11% Domain 6: Lifelong learning Oomain 6: Lifelong learning Of those who currently participate in education, training or skill development, % who do so in a disability education facility 0% 0% -1% 0% Domain 6: Lifelong learning 23% Of those who currently participate in education, training or skill development, % who are in a class for students with disability
Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement Domain 6: Lifelong learning 45% 0% Domain 6: Lifelong learning **64%** Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement % who wanted to do a course or training in the last 12 months, but could not Domain 6: Lifelong learning 87% 0% 1% 0% 3% 3% 1% Oomain 6: Lifelong learning 45% 3% Domain 7: Work % who are currently working in an unpaid job 6% 1% Domain 7: Work Domain 7: Work Domain 8: Social, community and civic participation % who are currently working in a paid job -4% 4% 9% -1% 19% -2% 5% 5% 0% 2% 0% % who spend their free time doing activities that interest them 47% Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation 74% 11% % who wanted to do certain things in the last 12 months, but could not % who are currently a volunteer % who have been actively involved in a community, cultural or religious group in the last 12 months 7% 1% -1% Domain 8: Social, community and civic participation 33% 1% % who know people in their community
% who know people in their community
% who feel they are able to have a say with their support services most of the time or all of the time Domain 8: Social, community and civic participation 45% 0% 0% Oomain 8: Social, community and civic participation 43% Has the NDIS helped? Oomain 1: Choice and control % who say the NDIS helped them have more choices and more control over their life Domain 2: Daily living % who say the NDIS helped them with daily living activities 73% 81% 80% % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them Domain 3: Relationships 48% 56% 55% 34% 37% 28% omain 4: Home % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses Domain 5: Health and wellbeing 54% 57% 62% Domain 6: Lifelong learning 29% 32% 47% 16% Domain 7: Work % who say the NDIS helped them find a job that's right for them 16% 18% Domain 8: Social, community and civic participation % who say the NDIS helped them be more involved 67% Families and carers of participants aged 25 and over entry to second At Scheme Families/carers life domain **Outcomes indicator description** entry (%) year review % of respondents who are the participant's parent Respondent's relationship to the participant 58% 40% -1% -1% -3% % of families/carers who are in a paid job Work Of those in a paid job. % who are employed in a permanent position 78% -2% 2% Work Work Of those in a paid job, % who work 15 hours or more per week 0% 1% 3% 4% % of families/carers who provide informal care to their family member with disability and are able to work as much as they want 7% **55%** 0% 1% 2% 0% 1% Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more 1% 0% 0% Work 92% 9% 16% Vork Work Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more % of families/carers who are receiving Carer Payment 2% 1% -3% 6% Sovernment benefits Government benefits % of families/carers who are receiving Carer Allowance 37% 0% -2% -4% 0% -4% 3% -9% 3% -6% -18% % of families/carers who are currently studying
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72%

65%

42%

44%

74%

46%

50%

% of families/carers who say the NDIS improved the level of support for their family

% of families/carers who say the NDIS improved their health and wellbeing

% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member

% of families/carers who say the NDIS helped them with preparing for the future support of their family member

% of families/carers who say the NDIS improved their access to services, programs and activities in the community