## Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

### Service district: TAS South West

<u>outcomes indicators:</u>

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants. Incheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Incheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan Participants from birth to starting school Participant life domain **Outcomes indicator description** entry (%) iving arrangement Housing arrangement % of children who live in a private home owned or rented from private landlord 86% 0% Domain 1: Daily living % of parents/carers with concerns in 6 or more areas 65% 15% Domain 1: Daily living % of children who use specialist services **51%** 20% Domain 1: Daily living % of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life 86% 12% % of parents/carers who say that specialist services support them in assisting their child omain 1: Daily living 12% Domain 2: Choice and control % of parents/carers who say their child is able to tell them what he/she wants 70% 18% % of children who get along with his/her brother(s)/sister(s)
% of children who can make friends with people outside the family Domain 3: Relationships 5% **64%** 16% Domain 3: Relationships % of parents/carers who say their child joins them when they complete tasks at home % of parents/carers who say their child joins them when they complete tasks outside the home Domain 3: Relationships 82% 0% Domain 3: Relationships 5% 7% Domain 3: Relationships % of parents/carers who say their child fits in with the everyday life of the family 73% % children who have friends that he/she enjoys playing with

Of those who have friends, these friends are at preschool or playground Domain 4: Social, community and civic participation 45% 14% Domain 4: Social, community and civic participation 68% 0% % of children who participate in age appropriate community, cultural or religious activities Of those who participate, % who feel welcomed or actively included Domain 4: Social, community and civic participation 56% 4% 2% Oomain 4: Social, community and civic participation 67% Domain 4: Social, community and civic participation % of parents/carers who would like their child to be more involved in community activities 65% 10% Oomain 4: Social, community and civic participation % of parents/carers who say their child's disability is one of the barriers to being involved in community activities Has the NDIS helped? omain 1: Daily living % of parents/carers who say the NDIS has improved their child's development Domain 1: Daily living % of parents/carers who say the NDIS has improved their child's access to specialist services Oomain 2: Choice and control % of parents/carers who say the NDIS has improved their child's ability to communicate what they want % of parents/carers who say the NDIS has improved how their child fits into family life 83% Domain 3: Relationships Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved how their child fits into community life Participants from starting school to age 14 At Scheme entry to fourth year Participant life domain **Outcomes indicator description** entry (%) year review review iving arrangement -3% -4% 4% 11% % of children who live in a private home rented from public authority -1% -4% lousing arrangemen 86% 33% 0% 6% % of children developing functional, learning and coping skills appropriate to their ability and circumstances % who say their child manages their emotions well % who say their child is becoming more independent Domain 1: Daily living 25% 46% Domain 1: Daily living -3% 9% 4% 0% 1% 2% -1% 2% 9% 0% 0% 1% 1% Domain 1: Daily living Domain 1: Daily living % of children who spend time away from parents/carers other than at school
Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers 33% -5% -10% Domain 1: Daily living 82% 15% % of children who spend time with friends without an adult present. 2% 6% 1% Domain 1: Daily living % of children who have a genuine say in decisions about themselves % of children who attend school (including home schooling) Domain 1: Daily living Domain 2: Lifelong learning 95% -5% -7% -1% -7% -2% % of children attending school in a mainstream class % of children who get along with their siblings -4% -14% Domain 2: Lifelong learning 92% -1% -2% 2% -2% 0% 1% 4% 1% -1% 76% Oomain 3: Relationships % of children who can make friends with people outside the family
% who report having enough time each week for all members of family to get their needs met
% who say their child fits well into the everyday life of the family at least sometimes Domain 3: Relationships 69% -10% -6% -5% Oomain 3: Relationships 29% Domain 3: Relationships 92% -3% -1% 3% 0% -1% -2% -4% -9% 2% 4% % who use informal care for their child when they need to go out % who say they are happy with the child care arrangements Domain 3: Relationships 90% 50% Oomain 3: Relationships Domain 3: Relationships % of children who have friends that he/she enjoys spending time with 49% Oomain 3: Relationships Of those who have friends that he/she enjoys spending time with, % who have friends at school 85% 13% Domain 4: Social, community and civic participation % who use a mainstream school holiday program 2% 2% 2% 8% 3% 2% -4% -6% 2% 6% Domain 4: Social, community and civic participation
Domain 4: Social, community and civic participation % of children who are happy with the choices of holiday care % of children who spend time after school and on weekends with friends and/or in mainstream programs 1% 0% -1% 36% Domain 4: Social, community and civic participation Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included 73% 5% 1% % who say they would like their child to have more opportunity to be involved in activities with other children. Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier Domain 4: Social, community and civic participation Domain 4: Social, community and civic participation Participant life domain Has the NDIS helped? % of parents/carers who say the NDIS has helped their child become more independent omain 1: Daily living % of parents/carers who say the NDIS has improved their child's access to education % of parents/carers who say the NDIS has improved their child's relationships with family and friends Domain 2: Lifelong learning Domain 3: Relationships 46% 39% 34% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved their child's social and recreational life 49% 55% Families and carers of participants from birth to age 14 entry to second Outcomes indicator description first year fourth yea Families/carers life domain entry (%) % of respondents who are the participant's parent Respondent's relationship to the participant -1% 4% 1% -2% 8% 7% -4% 4% 0% % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position 49% Nork 78% Work Of those in a paid job, % who work 15 hours or more per week 76% 0% 4% 6% 10% 5% Nork % of families/carers and their partners who are able to work as much as they want 3% 1% 2% 3% 6% 8% 1% 9% 4% Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Work 85% 19% 37% 0% 4% 0% Work Vork Government benefits % of families/carers who are receiving Carer Payment 23% 9% -2% -1% 6% 2% Sovernment benefits % of families/carers who are receiving Carer Allowance -6% -7% -4% -4% % of families/carers who are currently studying ifelong learning 10% % of families/carers who are able to identify the needs of their child and family
% of families/carers who are able to access available services and supports to meet the needs of their child and family 73% 44% 0% 6% 1% Domain 1: Rights and advocacy Domain 1: Rights and advocacy Domain 1: Rights and advocacy % of families/carers who are able to advocate for their child 79% families/carers who have experienced no boundaries to acces 52% Domain 2: Families feel supported % of families/carers who have friends they can see as often as they'd like 1% -7% -7% Domain 2: Families feel supported % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for childcare as often as they need 47% 33% -3% -3% 3% -1% -3% 1% -16% -12% Domain 2: Families feel supported Domain 2: Families feel supported % of families/carers who have people they can talk to for emotional support as often as they need 68% -4% omain 2: Families feel supported % of families/carers who get the services and supports they need to care for their child Domain 4: Families help their children develop and learn % of families/carers who know what specialist services are needed to promote their child's learning and development 38% 11% **17%** 9% 39% 50% 10% 3% 1% 0% -2% 0% Domain 4: Families help their children develop and learn % of families/carers who know what they can do to support their child's learning and develop 17% 10% Oomain 4: Families help their children develop and learn % of families/carers who get enough support in parenting their child Domain 4: Families help their children develop and learn % of families/carers who feel very confident or somewhat confident in supporting their child's development 89% 4% % of families/carers who rate their health as excellent, very good or good -1% -3% omain 5: Families enjoy health and wellbeing Domain 5: Families enjoy health and wellbeing % of families/carers and their partners who are able to engage in social interactions and community life as much as they want 33% 1% 2% 1% -11% omain 5: Families enjoy health and wellbein Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community -3% Has the NDIS helped? Domain 1: Rights and advocacy % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child 66% 60% 60% omain 2: Families feel supported % of families/carers who say the NDIS improved the level of support for their family Domain 3: Access to services % of families/carers who say the NDIS improved their access to services, programs and activities in the community 77% 72% 78% % of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan, % of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan **82**% Domain 3: Access to services Oomain 3: Access to services Domain 4: Families help their children develop and learn % of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn 81% 71% 71% % of families/carers who say the NDIS improved their health and wellbeing omain 5: Families enjoy health and wellbeing

# Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

## Service district: TAS South West

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 15 to 24						
		At Scheme	Scheme entry to	Scheme entry to	Scheme entry to	Scheme entry to
Participant life domain	Outcomes indicator description	entry (%)		second year review	third year f review (% change) (	fourth year review
Domain 6: Lifelong learning	% who completed Year 12 or above	33%	(% change)	15%	(% change) (	62%
Domain 6: Lifelong learning	% who have post-school qualification	20%	2%	0%	0%	5%
Living arrangement	% who live with parents	70%	-7% 0%	-3%	-11%	■ -19% ■ -14%
Housing arrangement Domain 7: Work	% who live in a private home owned or rented from private landlord % who are not working and not looking for work	74% 67%	-5%	-3% ■ -17%	-6% -11%	-14%
Domain 7: Work	% who are working 15 hours or more per week	29%	0,0	,	,	2070
Domain 6: Lifelong learning	% who are currently participating in educational activities	64%	-13%	-9%	-45%	-67%
Domain 6: Lifelong learning Injury/disability compensation	Of those who are studying, % who study full time  % who are seeking or have previously sought compensation related to their injury/disability	74% 2%	-9% -2%	0%	0%	0%
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	8%	0%	-3%	0%	-5%
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	42%	-2%	0%	5%	-5%
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	67% 43%	7% 4%	12%	5%	0%
Domain 1: Choice and control Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions % who choose who supports them	57%	4% 0%	0%	0%	
Domain 1: Choice and control	% who choose what they do each day	67%	2%	-3%	<b>16%</b>	5%
Domain 1: Choice and control	% who make most decisions in their life	51%	4%	3%	11%	0%
Domain 1: Choice and control Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves % who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	43% 24%	4% 0%	3% 6%	□ 3% ■ 8%	■ 15% ■ 5%
Domain 1: Choice and control	% who want more choice and control in their life.	84%	2%	■ 15%	11%	5%
Domain 3: Relationships	% who have someone outside their home to call when they need help	83%	0%	3%	3%	0%
Domain 3: Relationships Domain 3: Relationships	% who would like to see their family more often	15% 5%	4% 0%	0% 3%	-3% 0%	-5% 0%
Domain 3: Relationships  Domain 3: Relationships	% who provide care for others Of those who provide care for others and need help to continue, % who do not receive enough assistance	- 5%	0%	3%	0%	0%
Domain 3: Relationships	% who have no friends other than family or paid staff	33%	0%	-6%	9%	
Domain 3: Relationships	% who would like to see their friends more often	64%	5%	-10%	-3%	
Domain 4: Home	% who are happy with the home they live in	73% 54%	2% -8%	-9%	-8% -9%	<b>-10</b> %
Domain 4: Home Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	24%	-8% 0%		-9%	
Domain 4: Home	% who feel safe or very safe in their home	84%	0%	-6%	6%	-19%
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	61%	0%	-6%	-6%	-19%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis % who did not have any difficulties accessing health services	81% 70%	2% 0%	6% 3%	■ 14% ■ 20%	19%
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services % who have been to the hospital in the last 12 months	31%	-11%	3% 0%	■20% 0%	-20% -5%
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	43%	-7%	-3%	-3%	-5%
Domain 6: Lifelong learning	% who completed secondary school	44%	9%	<b>=</b> 21%	<b>38</b> %	43%
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	69% 62%	5% 2%	8% 3%	-9% ■ 11%	i 50/
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who get opportunities to learn new things % who currently participate in education, training or skill development	62% 55%	-11%	-3%	-27%	-5% -43%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	5%	,,,	, -,,	,	, 1070
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	27%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	66%				
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement % who wanted to do a course or training in the last 12 months, but could not	66% 36%	7%	3%	-3%	0%
Domain 7: Work	% who are currently working in an unpaid job	<b>7</b> %	5%	6%	0%	10%
Domain 7: Work	% who are currently working in a paid job	<b>10%</b>	-2%	<b>10%</b>	<b>=</b> 14%	<b>20</b> %
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	73%	4%	-6%	<b>14%</b>	24%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not % who are currently a volunteer	63% 12%	4% 4%	3% 6%	0% 3%	5%
Domain 8: Social, community and civic participation	who have been actively involved in a community, cultural or religious group in the last 12 months	20%	0%	9%	9%	
Domain 8: Social, community and civic participation	% who know people in their community	47%	2%	6%	9%	<b>=</b> 19%
Domain 8: Social community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	43%			6%	
Domain 8: Social, community and civic participation	7. m. 100	4376	2%	3%	0 76	
		43%	At first year	At second	At third	At fourth
Participant life domain	Has the NDIS helped?	4376	At first year	At second		
		43%	At first year review (%)	At second year review (%)	At third year review y	year review (%)
Participant life domain  Domain 1: Choice and control Domain 2: Daily living	Has the NDIS helped?  % who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities	43%	At first year review (%) 49% 52%	At second year review (%)	At third year review y (%)	year review (%) 66% 64%
Participant life domain  Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships	Has the NDIS helped?  % who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people	43%	At first year review (%) 49% 52% 38%	At second year review (%)  63% 64% 52%	At third year review y (%) 62% 61% 52%	year review (%) 66% 64% 48%
Participant life domain  Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home	Has the NDIS helped?  % who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them	43%	At first year review (%) 49% 52%	At second year review (%)  63% 64% 52% 7%	At third year review y (%)  62% 61% 52% 12%	year review (%) 66% 64% 48% 14%
Participant life domain  Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships	Has the NDIS helped?  % who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people	4376	At first year review (%)  49% 52% 38% 20%	At second year review (%)  63% 64% 52% 7% 41%	At third year review y (%)  62% 61% 52% 12% 48%	/ear review (%) 66% 64% 48% 14% 54%
Participant life domain  Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	Has the NDIS helped?  % who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them		At first year review (%)  49% 52% 38% 20% 41% 23% 11%	At second year review (%)  63% 64% 52% 7% 41% 28%	At third year review y (%)  62% 61% 52% 12% 48% 22% 7%	year review (%)  66% 64% 48% 14% 54% 31% 12%
Participant life domain  Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	Has the NDIS helped?  % who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		At first year review (%)  49% 52% 38% 20% 41% 23% 11%	At second year review (%)  63% 64% 52% 7% 41% 28%	At third year review y (%)  62% 61% 52% 12% 48% 22%	year review (%)  66% 64% 48% 14% 54% 31% 12%
Participant life domain  Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	Who say the NDIS helped them have more choices and more control over their life who say the NDIS helped them with daily living activities who say the NDIS helped them meet more people who say the NDIS helped them choose a home that's right for them who say the NDIS improved their health and wellbeing who say the NDIS helped them learn things they want to learn or to take courses who say the NDIS helped them find a job that's right for them who say the NDIS helped them find a bear or to take courses who say the NDIS helped them be more involved		At first year review (%)  49% 52% 38% 20% 41% 23% 11%	At second year review (%)  63% 64% 52% 7% 41% 28%	At third year review y (%)  62% 61% 52% 12% 48% 22% 7%	year review (%)  66% 64% 48% 14% 54% 31% 12%
Participant life domain  Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	Who say the NDIS helped them have more choices and more control over their life who say the NDIS helped them with daily living activities who say the NDIS helped them meet more people who say the NDIS helped them choose a home that's right for them who say the NDIS improved their health and wellbeing who say the NDIS helped them learn things they want to learn or to take courses who say the NDIS helped them find a job that's right for them who say the NDIS helped them find a bear or to take courses who say the NDIS helped them be more involved		At first year review (%) 49% 52% 38% 20% 41% 23% 11% 47%	At second year review (%)  63% 64% 52% 7% 41% 28% 11% 47%	At third year review y (%) 62% 61% 52% 12% 48% 22% 62% 62%	(%)  66% 64% 48% 14% 54% 31% 12% 53%  Scheme
Participant life domain  Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	Who say the NDIS helped them have more choices and more control over their life who say the NDIS helped them with daily living activities who say the NDIS helped them meet more people who say the NDIS helped them choose a home that's right for them who say the NDIS improved their health and wellbeing who say the NDIS helped them learn things they want to learn or to take courses who say the NDIS helped them find a job that's right for them who say the NDIS helped them find a before the them find a sight for them who say the NDIS helped them be more involved	At Scheme entry	At first year review (%) 49% 52% 38% 20% 41% 43% 47% Scheme entry to first year	At second year review (%)  63% 64% 52% 7% 41% 41%  Scheme entry to second	At third year review y (%)  62% 61% 52% 12% 48% 22% 7% 62% Scheme entry to third year f	year review (%)  66% 64% 48% 14% 54% 31% 53%  Scheme entry to fourth year
Participant life domain  Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation  Families and carers of participants aged 15 to 2	Who say the NDIS helped them have more choices and more control over their life Who say the NDIS helped them with daily living activities Who say the NDIS helped them choose a home that's right for them Who say the NDIS improved their health and wellbeing Who say the NDIS helped them learn things they want to learn or to take courses Who say the NDIS helped them find a job that's right for them Who say the NDIS helped them find a job that's right for them Who say the NDIS helped them be more involved	At Scheme entry (%)	At first year review (%)  49% 52% 38% 20% 41% 47%  Scheme entry to first year review (% change)	At second year review (%)  63% 64% 52% 41% 28% 11% 47%  Scheme entry to second year review (% change)	At third year review y (%) 62% 61% 52% 12% 48% 22% 7% 62% Scheme entry to	year review (%)  66% 64% 48% 31% 54% 31% 53% Scheme entry to fourth year review
Participant life domain  Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation  Families and carers of participants aged 15 to 2  Families/carers life domain  Respondent's relationship to the participant	## Who say the NDIS helped them have more choices and more control over their life  who say the NDIS helped them with daily living activities  who say the NDIS helped them meet more people  who say the NDIS helped them choose a home that's right for them  who say the NDIS improved their health and wellbeing  who say the NDIS helped them learn things they want to learn or to take courses  who say the NDIS helped them learn things they want to learn or to take courses  who say the NDIS helped them be more involved   Outcomes indicator description  % of respondents who are the participant's parent	At Scheme entry (%)	At first year review (%) 49% 52% 38% 20% 411% 47% Scheme entry to first year review (% change) 0%	At second year review (%)  63% 64% 52% 7% 41% 428% 11% 47%  Scheme entry to second year review (% change)  0%	At third year review y (%) 62% 61% 52% 12% 7% 62% 62% Scheme entry to third year f review	year review (%)  66% 64% 48% 14% 54% 31% 53%  Scheme entry to fourth year review
Participant life domain  Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation  Families and carers of participants aged 15 to 2  Families/carers life domain  Respondent's relationship to the participant Work	## Who say the NDIS helped them have more choices and more control over their life  who say the NDIS helped them with daily living activities  who say the NDIS helped them meet more people  who say the NDIS helped them choose a home that's right for them  who say the NDIS helped them learn things they want to learn or to take courses  who say the NDIS helped them learn things they want to learn or to take courses  who say the NDIS helped them find a job that's right for them  who say the NDIS helped them be more involved  ### Outcomes indicator description  who are the participant's parent  for respondents who are the participant's parent  for framilies/carers who are in a paid job	At Scheme entry (%)	At first year review (%)  49% 52% 38% 20% 41% 47%  Scheme entry to first year review (% change)	At second year review (%)  63% 64% 52% 41% 28% 11% 47%  Scheme entry to second year review (% change)	At third year review y (%) 62% 61% 52% 12% 7% 62% 62% Scheme entry to third year f review	year review (%)  66% 64% 48% 14% 54% 31% 53%  Scheme entry to fourth year review
Participant life domain  Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation  Families and carers of participants aged 15 to 2  Families/carers life domain  Respondent's relationship to the participant	## Who say the NDIS helped them have more choices and more control over their life  % who say the NDIS helped them with daily living activities  % who say the NDIS helped them meet more people  % who say the NDIS helped them choose a home that's right for them  % who say the NDIS improved their health and wellbeing  % who say the NDIS helped them learn things they want to learn or to take courses  % who say the NDIS helped them find a job that's right for them  % who say the NDIS helped them be more involved  ### Outcomes indicator description  #### Outcomes indicator description  #### Outcomes who are the participant's parent  % of respondents who are the participant's parent  % of families/carers who are in a paid job  Of those in a paid job, % who are employed in a permanent position	At Scheme entry (%)	At first year review (%) 49% 52% 38% 20% 411% 47% Scheme entry to first year review (% change) 0%	At second year review (%)  63% 64% 52% 7% 41% 428% 11% 47%  Scheme entry to second year review (% change)  0%	At third year review y (%) 62% 61% 52% 12% 7% 62% 62% Scheme entry to third year f review	year review (%)  66% 64% 48% 14% 54% 31% 53%  Scheme entry to fourth year review
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Participant life domain  Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation  Families and carers of participants aged 15 to 2  Families/carers life domain  Respondent's relationship to the participant Work Work Work Work Work Work Work Work	## who say the NDIS helped them have more choices and more control over their life  % who say the NDIS helped them with daily living activities  % who say the NDIS helped them more as now the start sight for them  % who say the NDIS helped them more as now the start sight for them  % who say the NDIS helped them more as now the start sight for them  % who say the NDIS helped them find a job that's right for them  % who say the NDIS helped them find a job that's right for them  % who say the NDIS helped them find a job that's right for them  % who say the NDIS helped them find a job that's right for them  % who say the NDIS helped them be more involved  ### Outcomes indicator description  #### Outcomes indicator description  ##### Outcomes indicator description  ##### Outcomes indicator description  ##### O	At Scheme entry (%)  90% 50% 68% 75% 388% 820% 13% 26% 211% 36% 344% 76% 444% 399% 311% 511% 88% 70% 377% 19% 688% 48%	At first year review (%)  49% 52% 38% 20% 41% 47%  Scheme entry to first year review (% change)  2% 4% 4% 4% 2% 4% 4% 2% 5% 2% 5% 2% 5% 2% 5% 2% 6% 0% At first year review (%)	At second year review (%)  63% 64% 7% 41% 28% 111% 47%  Scheme entry to second year review (% change)  65% 65% 65% 65% 65% 614% 65% 65% 629% 624% 68% 60% 60% 614% 64 second year review (%) 64 second year review (%)	At third year review y (%)  62% 611% 52% 12% 62% 62% 62%  Scheme entry to third year freview (% change) (f	year review (%)  66% 64% 48% 14% 54% 31% 53%  Scheme entry to fourth year review (% change)
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Participant life domain  Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 6: Lifelong learning Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation  Families and carers of participants aged 15 to 2  Families/carers life domain  Respondent's relationship to the participant Work Work Work Work Work Work Work Government benefits Lifelong learning Domain 1: Rights and advocacy Domain 1: Rights and advocacy Domain 2: Families feel supported Domain 3: Access to services Domain 3: Access to services Domain 3: Access to services Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 5: Families nelp their young person become independent Domain 5: Families help their young person become independent Domain 1: Rights and advocacy	## Such as you have NDIS helped?  ## Who say the NDIS helped them with daily living activities.  ## Who say the NDIS helped them meet more people  ## Who say the NDIS helped them meet more people  ## Who say the NDIS helped them meet more people  ## Who say the NDIS helped them meet more people  ## Who say the NDIS helped them meet more people  ## Who say the NDIS helped them finds pits by want to learn or to take courses  ## Who say the NDIS helped them find a job that's right for them  ## Who say the NDIS helped them find a job that's right for them  ## Who say the NDIS helped them find a job that's right for them  ## Who say the NDIS helped them find a job that's right for them  ## Who say the NDIS helped them find a job that's right for them  ## Who say the NDIS helped them find a job that's right for them  ## Who say the NDIS helped them find a job that's right for them  ## Who say the NDIS helped them find a job that's right for them  ## Who say the NDIS helped them find a job that's right for them  ## Who say the NDIS helped them find a job that's right for them  ## Who say the NDIS helped them find a job that's right for them  ## Who say the NDIS helped them find a job that's right for them  ## Who say the NDIS helped them find a job that's right for them  ## Who say the NDIS helped them find a job that's right for them  ## Who say the NDIS helped them find a job that's right for them  ## Who say the NDIS helped find a job that's right for them  ## Who say the NDIS helped find a job that's right for them  ## Who say the NDIS helped find a job that's right for them  ## Who say the NDIS helped find a job that's right for them  ## Who say the NDIS helped find a job that's right for them  ## Who say the NDIS helped find a job that's right for them  ## Who say the NDIS helped find a job that's right for them  ## Who say the NDIS helped find a job that's right for them  ## Who say the NDIS helped find a job that's right for them  ## Who say the NDIS helped find a job that's right for them  ## Who say the NDI	At Scheme entry (%)  90% 50% 68% 75% 388% 820% 13% 26% 211% 36% 344% 76% 444% 399% 311% 511% 88% 70% 377% 19% 688% 48%	At first year review (%)  49% 52% 38% 20% 411% 47%  Scheme entry to first year review (% change)  2%  4% 4% 4% 2% 5% 2% 0% 0% 2% 5% 5% 2% 0% 0% At first year review (%)	At second year review (%)  63% 64% 52% 7% 41% 28% 111% 47%  Scheme entry to second year review (% change)  65% 64% 64% 64% 64% 64% 64% 64% 64% 64%	At third year review y (%)  62% 611% 52% 12% 62% 62% 62% 62% 62%  Scheme entry to third year freview (% change) (feed to be a second of the content of the c	year review (%)  66% 64% 48% 14% 54% 31% 53%  Scheme entry to fourth year review (% change)  At fourth year review (%)  45%
Participant life domain  Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation  Families and carers of participants aged 15 to 2  Families/carers life domain  Respondent's relationship to the participant Work Work Work Work Work Work Work Work	## Such a NDIS helped them have more choices and more control over their life  % who say the NDIS helped them have more choices and more control over their life  % who say the NDIS helped them meet more people  % who say the NDIS helped them meet more people  % who say the NDIS helped them meet more people  % who say the NDIS helped them from their health and wellbeing  % who say the NDIS helped them find a job thats right for them  % who say the NDIS helped them find a job thats right for them  % who say the NDIS helped them find a job thats right for them  % who say the NDIS helped them find a job thats right for them  % who say the NDIS helped them find a job thats right for them  % who say the NDIS helped them find a job thats right for them  % of a say the NDIS helped them for a job that sight for them  % of a say the NDIS helped them for a job that sight for them  % who say the NDIS helped them for a job that sight for them  % of a say the NDIS helped them for a job that sight for them  % who say the NDIS helped them for a job that sight for them  % of a say the NDIS helped them for a job that sight for them  % who say the NDIS helped them for a job that sight for them  % of a say the NDIS helped them for a job that sight for them  % of a say the NDIS helped them for a job that sight for them  % of a say the NDIS helped them for a job that sight for them  % of a say the NDIS helped them for a job that sight for them  % of a say the NDIS helped them for a job that sight for job is a job that sight job is a barrier to working more  Of those unable to work as much as they want, % who say availablely of jobs is a barrier to working more  Of those unable to work as much as they want, % who say availablely of jobs is a barrier to working more  Of those unable to work as much as they want, so who say availablely of jobs is a barrier to working more  Of those unable to work as much as they want, so who say availablely of jobs is a barrier to working more  Of those unable to work as much as they want, so who say i	At Scheme entry (%)  90% 50% 68% 75% 388% 820% 13% 26% 211% 36% 344% 76% 444% 399% 311% 511% 88% 70% 377% 19% 688% 48%	At first year review (%)  49% 52% 38% 20% 411% 47%  Scheme entry to first year review (% change)  9% 4% 4% 4% 4% 2% 9% 15% 9% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	At second year review (%)  63% 64% 52% 7% 41% 28% 11% 47%  Scheme entry to second year review (% change)  15% 15% 15% 14% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10	At third year review y (%)  62% 61% 52% 12% 7% 62% 62%  Scheme entry to third year freview (% change) (// 60%  48 third year freview (% change)	/ear review (%)

# Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

## Service district: TAS South West

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 25 and over				
		At Scheme		o entry t
Participant life domain	Outcomes indicator description	entry (%)	first year second third ye- review year review review (% change) (% change) (% change)	v reviev
Domain 6: Lifelong learning	% who completed Year 12 or above	40%		0%
Oomain 6: Lifelong learning	% who have post-school qualification	41%		0%
ving arrangement	% who live with parents	13%		-2%
ousing arrangement omain 7: Work	% who live in a private home owned or rented from private landlord % who are not working and not looking for work	49% 71%		-4% -5%
omain 7: Work	% who are working 15 hours or more per week	<b>7</b> 1%		570
omain 6: Lifelong learning	% who are currently participating in educational activities	■ 6%		-2%
omain 6: Lifelong learning	Of those who are studying, % who study full time	28%		00/
ury/disability compensation omain 1: Choice and control	% who are seeking or have previously sought compensation related to their injury/disability % who choose who supports them	5% 60%		2% 2%
omain 1: Choice and control	% who choose what they do each day	71%	- , , ,	-2%
omain 1: Choice and control	% who make most decisions in their life	66%		-2%
main 1: Choice and control	% who feel able to advocate (stand up) for themselves	50%	- , , ,	2%
omain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	43% 77%		5%
main 1: Choice and control main 3: Relationships	% who want more choice and control in their life % who have someone outside their home to call when they need help	77% 85%	- , , ,	5% 4%
omain 3: Relationships	% who would like to see their family more often	40%		2%
main 3: Relationships	% who provide care for others	<b>14%</b>	6 0% 0% -	-2%
omain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	63%		
omain 3: Relationships	% who have no friends other than family or paid staff	29% 54%		2% 2%
omain 3: Relationships omain 4: Home	% who would like to see their friends more often % who are happy with the home they live in	71%		2% 0%
omain 4: Home	% with aller happy with their current home, % who would like to live there in 5 years time	86%		-6%
omain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	33%	6 <b>□ -3% ■ -11%</b>	
omain 4: Home	% who feel safe or very safe in their home	71%	-	0%
omain 5: Health and wellbeing	% who rate their health as excellent, very good or good % who have a death that as eace as resultant beside.	43%	-	4% 2%
omain 5: Health and wellbeing omain 5: Health and wellbeing	% who have a doctor they see on a regular basis % who did not have any difficulties accessing health services	92% 67%	-	2% 0%
omain 5: Health and wellbeing omain 5: Health and wellbeing	% who did not have any difficulties accessing health services % who have been to the hospital in the last 12 months	42%		0% 12%
omain 5: Health and wellbeing	% who feel safe getting out and about in their community	43%		0%
omain 6: Lifelong learning	% who get opportunities to learn new things	44%	6 1% 0% <mark>•</mark> 1	12%
omain 6: Lifelong learning	% who currently participate in education, training or skill development	10%		0%
omain 6: Lifelong learning omain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility  Of those who currently participate in education, training or skill development, % who do so in a disability education facility  Of those who currently participate in education, training or skill development, % who do so in a disability education facility	23% 40%		
omain 6: Lifelong learning omain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	66%		
omain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, who prefer their current study an angement  Of those who currently participate in education, training or skill development in a class for students with disability, who prefer their current study arrangement	85%		
omain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	27%	6 -3%   -6%   -	-7%
omain 7: Work	% who are currently working in an unpaid job	■ 7%		-2%
omain 7: Work	% who are currently working in a paid job	21%		-4%
omain 8: Social, community and civic participation omain 8: Social, community and civic participation	% who spend their free time doing activities that interest them % who wanted to do certain things in the last 12 months, but could not	66%		2% 0%
omain 8: Social, community and civic participation	% who are currently a volunteer	12%		4%
omain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	31%		11%
omain 8: Social, community and civic participation	% who know people in their community	62%		5%
Oomain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	52%	6 2% 4%	4%
Participant life domain	Has the NDIS helped?		At first year At second At third review year review year revi (%) (%) (%)	
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		76% 79% 8	
Domain 2: Daily living	% who say the NDIS helped them with daily living activities		79% 85% 8	
Domain 3: Relationships	% who say the NDIS helped them meet more people		55% 62% 7	
Oomain 4: Home Oomain 5: Health and wellbeing	% who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing		32% 38% 4 54% 53% 5	
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses			30%
Domain 7: Work	% who say the NDIS helped them find a job that's right for them		<b>17% 16% 1</b>	l2% <sup>■</sup>
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved		66% 71% 7	72%
Families and carers of participants aged 25	and over			
Families/carers life domain	Outcomes indicator description	At Scheme	Scheme Scheme Scheme entry to entry to	
		entry	first year second third ye	o entry t ear fourth y
		(%)		o entry ear fourth y v revie
	% of respondents who are the participant's parent	(%) 41%	first year second third ye review year review review (% change) (% change) (% change) (% change)	o entry ear fourth y v revie
'ork	% of families/carers who are in a paid job	(%) 41% 37%	first year second third ye. review year review review (% change) (% change) (% change) (% 0% 0% 0% -7%	o entry ear fourth v revie
ork ork	% of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position	(%) 41% 37% 83%	first year second third ye review (% change)	o entry ear fourth v revie
ork ork ork	% of families/carers who are in a paid job	(%) 41% 37% 83%	first year second third ye review (% change)	o entry ear fourth v revie
ork ork ork ork	% of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position Of those in a paid job, % who work 15 hours or more per week	(%) 41% 37% 83% 85%	first year review year review (% change) (%	o entry ear fourth v revie
ork ork ork ork ork ork	% of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position Of those in a paid job, % who work 15 hours or more per week % of families/carers who provide informal care to their family member with disability and are able to work as much as they want Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	(%)  41% 37% 83% 85% 65% 65%	first year review (% change) (% c	o entry ear fourth v revie
ork	% of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position Of those in a paid job, % who work 15 hours or more per week % of families/carers who provide informal care to their family member with disability and are able to work as much as they want Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	41% 37% 83% 85% 65% 82% 17%	first year review (% change) (% c	o entry ear fourth v revie
ork ork ork ork ork ork ork overnment benefits	% of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position Of those in a paid job, % who work 15 hours or more per week % of families/carers who provide informal care to their family member with disability and are able to work as much as they want Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more % of families/carers who are receiving Carer Payment	41% 37% 83% 85% 65% 82% 17% 19%	first year second third ye review (% change)	o entry ear fourth v revie
ork	% of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position Of those in a paid job, % who work 15 hours or more per week % of families/carers who provide informal care to their family member with disability and are able to work as much as they want Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more % of families/carers who are receiving Carer Payment % of families/carers who are receiving Carer Allowance	41% 37% 83% 85% 65% 82% 17%	first year review (% change) (% c	o entry ear fourth v revie
ork	% of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position Of those in a paid job, % who work 15 hours or more per week % of families/carers who provide informal care to their family member with disability and are able to work as much as they want Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more % of families/carers who are receiving Carer Payment	41% 37% 83% 85% 65% 17% 19% 26% 31%	first year review (% change) (% c	o entry ear fourth v revie
ork	% of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position Of those in a paid job, % who work 15 hours or more per week % of families/carers who provide informal care to their family member with disability and are able to work as much as they want. Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more % of families/carers who are receiving Carer Payment % of families/carers who are receiving Carer Allowance % of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these nee % of families/carers who are able to identify the needs of their family member with disability	41% 37% 83% 85% 65% 82% 17% 19% 26% 31% 4% eds 53%	first year review year review (% change) (%	o entry ear fourth v revi
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