Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: TAS North

Jutcomes indicators:
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

Cheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Cheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Cheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan Participants from birth to starting school Participant life domain **Outcomes indicator description** entry (%) iving arrangement Housing arrangement % of children who live in a private home owned or rented from private landlord 83% -1% 70% 49% 7% 14% % of parents/carers with concerns in 6 or more areas Domain 1: Daily living Domain 1: Daily living % of children who use specialist services Domain 1. Daily living % of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life 82% 9% omain 1: Daily living % of parents/carers who say that specialist services support them in assisting their child Domain 2: Choice and control % of parents/carers who say their child is able to tell them what he/she wants 64% 12% % of children who get along with his/her brother(s)/sister(s)
% of children who can make friends with people outside the family -2% 7% Domain 3: Relationships 78% 52% Domain 3: Relationships % of parents/carers who say their child joins them when they complete tasks at home % of parents/carers who say their child joins them when they complete tasks outside the home 8% Domain 3: Relationships 75% Domain 3: Relationships 1% Domain 3: Relationships % of parents/carers who say their child fits in with the everyday life of the family 53% 10% % children who have friends that he/she enjoys playing with Of those who have friends, these friends are at preschool or playground Domain 4: Social, community and civic participation 27% 5% Domain 4: Social, community and civic participation **70**% % of children who participate in age appropriate community, cultural or religious activities Of those who participate, % who feel welcomed or actively included Domain 4: Social, community and civic participation 50% 6% **56%** Oomain 4: Social, community and civic participation 0% Domain 4: Social, community and civic participation % of parents/carers who would like their child to be more involved in community activities 63% 9% Oomain 4: Social, community and civic participation % of parents/carers who say their child's disability is one of the barriers to being involved in community activities Has the NDIS helped? omain 1: Daily living % of parents/carers who say the NDIS has improved their child's development Domain 1: Daily living % of parents/carers who say the NDIS has improved their child's access to specialist services Oomain 2: Choice and control % of parents/carers who say the NDIS has improved their child's ability to communicate what they want Domain 3: Relationships % of parents/carers who say the NDIS has improved how their child fits into family life 72% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved how their child fits into community life **57%** Participants from starting school to age 14 At Scheme entry to fourth year Participant life domain **Outcomes indicator description** entry (%) year review review iving arrangement -1% -2% 1% 8% -2% -3% -1% 7% % of children who live in a private home rented from public authority lousing arrangemen 0% 0% % of children developing functional, learning and coping skills appropriate to their ability and circumstances % who say their child manages their emotions well % who say their child is becoming more independent Domain 1: Daily living 27% 19% 36% Domain 1: Daily living 0% 1% 3% 3% 1% -1% Domain 1: Daily living Domain 1: Daily living % of children who spend time away from parents/carers other than at school
Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers 4% 0% 2% 4% 3% -2% -4% 2% 3% 1% 26% Domain 1: Daily living % of children who spend time with friends without an adult present. Domain 1: Daily living 10% % of children who have a genuine say in decisions about themselves % of children who attend school (including home schooling) omain 1: Daily living Domain 2: Lifelong learning 93% -1% 4% 2% -2% 0% -2% -6% 2% -4% -5% % of children attending school in a mainstream class % of children who get along with their siblings Domain 2: Lifelong learning 82% 1% 0% 0% 1% 3% Oomain 3: Relationships % of children who can make friends with people outside the family % who report having enough time each week for all members of family to get their needs met % who say their child fits well into the everyday life of the family at least sometimes Domain 3: Relationships **62%** Oomain 3: Relationships 28% Domain 3: Relationships 86% 2% 7% 6% 4% -3% -4% -2% -3% 7% 2% % who use informal care for their child when they need to go out % who say they are happy with the child care arrangements 90% 43% 44% Domain 3: Relationships -1% 4% 2% 3% -3% Oomain 3: Relationships Domain 3: Relationships % of children who have friends that he/she enjoys spending time with Oomain 3: Relationships Of those who have friends that he/she enjoys spending time with, % who have friends at school 87% 11% Domain 4: Social, community and civic participation % who use a mainstream school holiday program 0% -3% -3% 3% 2% Domain 4: Social, community and civic participation
Domain 4: Social, community and civic participation % of children who are happy with the choices of holiday care % of children who spend time after school and on weekends with friends and/or in mainstream programs 1% 0% 1% 0% 1% 2% 7% 4% 31% Domain 4: Social, community and civic participation Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included 74% % who say they would like their child to have more opportunity to be involved in activities with other children.

Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier Domain 4: Social, community and civic participation 74% 5% 2% Domain 4: Social, community and civic participation 91% articipant life domain Has the NDIS helped? % of parents/carers who say the NDIS has helped their child become more independent Domain 2: Lifelong learning Domain 3: Relationships % of parents/carers who say the NDIS has improved their child's access to education % of parents/carers who say the NDIS has improved their child's relationships with family and friends 22% **-**40% **-**18% 36% 24% — 40% — Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved their child's social and recreational life Families and carers of participants from birth to age 14 entry to second Outcomes indicator description first year fourth yea Families/carers life domain entry (%) % of respondents who are the participant's parent Respondent's relationship to the participant 1% 2% 0% 2% 0% 2% 5% 2% 6% -2% 5% 4% 3% -5% 2% 2% -3% 16% % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position 36% Nork Work Of those in a paid job, % who work 15 hours or more per week 75% -1% 1% Nork % of families/carers and their partners who are able to work as much as they want 2% 0% Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Work 91% 30% 47% 2% 6% 6% 6% 4% -3% Work Vork Government benefits % of families/carers who are receiving Carer Payment 27% 8% -4% 4% 6% 4% 4% -6% % of families/carers who are receiving Carer Allowance Sovernment benefits % of families/carers who are currently studying ifelong learning 11% % of families/carers who are able to identify the needs of their child and family
% of families/carers who are able to access available services and supports to meet the needs of their child and family 3% 9% 3% Domain 1: Rights and advocacy **61%** Domain 1: Rights and advocacy 32% 0% Domain 1: Rights and advocacy % of families/carers who are able to advocate for their child 71% families/carers who have experienced no boundaries to access Domain 2: Families feel supported % of families/carers who have friends they can see as often as they'd like 44% 2% 2% 12% Domain 2: Families feel supported % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for childcare as often as they need 43% 27% -1% -2% 9% 6% -1% 7% 3% 0% 4% 7% 9% Domain 2: Families feel supported Domain 2: Families feel supported % of families/carers who have people they can talk to for emotional support as often as they need 57% omain 2: Families feel supported % of families/carers who get the services and supports they need to care for their child Domain 4: Families help their children develop and learn % of families/carers who know what specialist services are needed to promote their child's learning and development 26% 13% 14% 10% 9% 1% 33% 42% Domain 4: Families help their children develop and learn % of families/carers who know what they can do to support their child's learning and develop 6% 7% 2% 7% 6% 7% Oomain 4: Families help their children develop and learn % of families/carers who get enough support in parenting their child % of families/carers who feel very confident or somewhat confident in supporting their child's development Domain 4: Families help their children develop and learn 84% % of families/carers who rate their health as excellent, very good or good -3% -5% -6% omain 5: Families enjoy health and wellbeing Domain 5: Families enjoy health and wellbeing % of families/carers and their partners who are able to engage in social interactions and community life as much as they want 2% 26% 1% 7% omain 5: Families enjoy health and wellbein Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community -2% lies/carers life domain Has the NDIS helped? Domain 1: Rights and advocacy % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child 54% 50% 53% omain 2: Families feel supported % of families/carers who say the NDIS improved the level of support for their family 60% 60% Domain 3: Access to services % of families/carers who say the NDIS improved their access to services, programs and activities in the community 68% 62% % of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan, % of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan Domain 3: Access to services **7**5% 82% 62% Domain 3: Access to services 67% 52% Domain 4: Families help their children develop and learn % of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn 69% 64% omain 5: Families enjoy health and wellbeing % of families/carers who say the NDIS improved their health and wellbeing

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: TAS North

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 15 to 24					
		At Scheme	Scheme entry to	Scheme entry to	Scheme Scheme entry to
Participant life domain	Outcomes indicator description	entry (%)	first year review	second year review	third year fourth year review review
Domain 6: Lifelong learning	% who completed Year 12 or above	31%	(% change)		(% change) (% change
Domain 6: Lifelong learning	% who have post-school qualification	14%	3%	6%	3%
Living arrangement Housing arrangement	% who live with parents % who live in a private home owned or rented from private landlord	77% 79%	-4% -4%		
Domain 7: Work	% who are not working and not looking for work	63%	-1%		
Domain 7: Work Domain 6: Lifelong learning	% who are working 15 hours or more per week % who are currently participating in educational activities	19% 59%	-14%	6 <mark>■</mark> -31%	6 ■ -37%
Domain 6: Lifelong learning	76 who are studying, % who study full time	80%	-12%		-5176
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	2% 13%	0%		
Domain 1: Choice and control Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability who are happy with the level of independence/control they have now	13% 33%	-4% 8%		
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	64%	6%		
Domain 1: Choice and control Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions % who choose who supports them	32% 43%	0% 6%		
Domain 1: Choice and control	% who choose what they do each day	53%	3%	6 11%	25%
Domain 1: Choice and control Domain 1: Choice and control	% who make most decisions in their life % who feel able to advocate (stand up) for themselves	39% 27%	3% 6%		
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	18%	-1%		
Domain 1: Choice and control	% who want more choice and control in their life	79%	6%		
Domain 3: Relationships Domain 3: Relationships	% who have someone outside their home to call when they need help % who would like to see their family more often	81% 19%	0% -3%		
Domain 3: Relationships	% who provide care for others	■ 6%	0%		
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance % who have no friends other than family or paid staff	36%	1%		s -3%
Domain 3: Relationships Domain 3: Relationships	% who nave no menas other than tarnily or paid staff % who would like to see their friends more often	62%	-5%		
Domain 4: Home	% who are happy with the home they live in	73%	10%	6 -3%	-7%
Domain 4: Home Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	57% 42%	0% 0%		ú ■ 13%
Domain 4: Home	% who feel safe or very safe in their home	79%	9%	6% -6%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	60%	-8%		
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis % who did not have any difficulties accessing health services	77% 67%	4% 0%		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	24%	1%	6 3%	-2%
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	40% 46%	4% 1%		
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who completed secondary school % who currently attend or previously attended school in a mainstream class	46% 67%	1% 0%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	56%	0%		
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who currently participate in education, training or skill development Of those who currently participate in education, training or skill development, % who do so in a disability education facility	47% 11%	-7% -4%		-33%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	26%	0%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	68%			
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement % who wanted to do a course or training in the last 12 months, but could not	78% 34%	3%	6%	3%
Domain 7: Work	% who are currently working in an unpaid job	7%	-3%		
Domain 7: Work	% who are currently working in a paid job	11%	-1%		
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them % who wanted to do certain things in the last 12 months, but could not	76% 57%	-1% -7%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	11%	-3%	6 3%	8%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months % who know people in their community	27% 45%	-4% 3%		
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who know people in their community % who feel they are able to have a say with their support services most of the time or all of the time	25%	3% 8%		
			At first year	r At second	At third At fourth
Participant life domain	Has the NDIS helped?				At third At fourth y year review year revie (%) (%)
Participant life domain Domain 1: Choice and control	Has the NDIS helped? % who say the NDIS helped them have more choices and more control over their life		review (%)	year review (%)	y year review year review (%) (%)
Domain 1: Choice and control Domain 2: Daily living	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities		review (%) 45%	year review (%) 53%	y year review year revie (%) (%) 52% 666 61% 64
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people		review (%) 45%	year review (%) 53% 64% 53%	year review year revie (%) (%) 52% 66 61% 64 49% 50
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities		review (%) 45% 47% 38% 20%	year review (%) 53% 6	year review year review (%) (%) 52% 666 6 61% 644 64 49% 50 6 88% 66 6 33% 42
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		review (%) 45% 47% 38% 20% 30% 23%	year review (%) 53% 6 64% 6 53% 6 10% 6 39% 6 26%	year review year review (%) (%) 52% 666 666 61% 644 688 66 6833% 42 6820% 266
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing		review (%) 45% 47% 38% 20% 30% 23%	year review (%) 53% 6 64% 6 10% 6 39% 6 26% 6 12%	year review year review (%) (%) 52% 666 666 61% 644 688 66 6833% 42 6820% 266
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them		review (%) 45% 47% 38% 20% 30% 23%	year review (%) 53% 6 64% 6 10% 6 39% 6 26% 6 12%	year review year review (%) (%) 52% 66 6 61% 64 6 49% 50 6 8% 6 6 33% 42 6 20% 26 6 15% 8
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		review (%) 45% 479 38% 209 309 119 45%	year review (%) 6 53% 6 64% 6 53% 6 10% 6 39% 6 26% 6 12% 6 6 33%	year review year review (%) 52% 666 6 61% 644 6 49% 50 6 88% 66 6 33% 42 6 20% 26 6 15% 88 6 48% 62
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme entry	review (%) 45% 47% 38% 20% 30% 23%	year review (%) 53% 6 64% 6 10% 6 39% 6 26% 6 12%	year review year review (%) (%) 52% 66 6 61% 64 6 49% 50 6 8% 6 6 33% 42 6 20% 26 6 15% 8
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme	review (%) 45% 47% 38% 20% 30% 23% 11% 45%	year review (%) 53% 6	year review year review (%) 52% 666 6 61% 644 6 49% 50 6 88% 66 6 33% 42 20% 26 6 15% 86 6 15% 86 6 148% 62
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description % of respondents who are the participant's parent	At Scheme entry (%)	review (%) 45% 479 389 209 309 239 119 45% Scheme entry to first year review (% change)	year review (%) 53% 6 64% 6 53% 6 10% 6 26% 6 12% 6 63% Scheme entry to second year review (% change) 6 0%	year review year review (%)
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job	At Scheme entry (%) 94% 38%	review (%) 45% 479 38% 20% 30% 119 45% Scheme entry to first year review (% change)	year review (%) 53% 6 64% 6 53% 6 10% 6 26% 6 12% 6 63% Scheme entry to second year review (% change) 6 0%	year review year review (%)
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description % of respondents who are the participant's parent	At Scheme entry (%)	review (%) 45% 479 389 209 309 239 119 45% Scheme entry to first year review (% change)	year review (%) 53% 6 64% 6 53% 6 10% 6 26% 6 12% 6 63% Scheme entry to second year review (% change) 6 0%	year review year review (%)
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them loose a home that's right for them % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them be more involved 4 Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position Of those in a paid job, % who work 15 hours or more perweek % of families/carers who provide informal care to the family member with disability and are able to work as much as they want	At Scheme entry (%) 94% 38% 80% 82% 41%	45% 45%	year review (%) 53% 6	year review year review (%)
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Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: TAS North

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 25 and over					
Participant life domain	Outcomes indicator description	At Scheme entry	Scheme entry to first year	Scheme entry to second	Scheme Scheme entry to entry to third year fourth year
Turtopant ind domain	Cutosines indicates description	(%)	review	year review	review review (% change) (% change
Domain 6: Lifelong learning	% who completed Year 12 or above	34%	0%	-2%	2%
Domain 6: Lifelong learning	% who have post-school qualification	42% 13%	1	-1% -2%	2% -4%
Living arrangement Housing arrangement	% who live with parents % who live in a private home owned or rented from private landlord	13% 64%		-2% -3%	-4% -2%
Domain 7: Work	% who are not working and not looking for work	73%	1%	4%	2%
Domain 7: Work Domain 6: Lifelong learning	% who are working 15 hours or more per week % who are currently participating in educational activities	56%	1	-4% 1%	4%
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who are currently participating in educational activities Of those who are studying, % who study full time	23%		170	470
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	8%		0%	4%
Domain 1: Choice and control Domain 1: Choice and control	% who choose who supports them % who choose who though each day.	62% 72%		3% 4%	7% 4%
Domain 1: Choice and control	% who choose what they do each day % who make most decisions in their life	65%		0%	2%
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	41%		3%	-4%
Domain 1: Choice and control Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event % who want more choice and control in their life	26% 78%		3% 2%	4% 5%
Domain 3: Relationships	% who want those consoler and control in their all when they need help	82%	1	0%	-4%
Domain 3: Relationships	% who would like to see their family more often	44%		-5%	-5%
Domain 3: Relationships Domain 3: Relationships	% who provide care for others Of those who provide care for others and need help to continue, % who do not receive enough assistance	14% 76%		-1%	2%
Domain 3: Relationships	% who have no friends other than family or paid staff	35%		1%	4%
Domain 3: Relationships	% who would like to see their friends more often	58%	-2%	0%	-3%
Domain 4: Home	% who are happy with the home they live in	76%		1%	9%
Domain 4: Home Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	86% 36%		1% -3%	3%
Domain 4: Home	% who feel safe or very safe in their home	71%	1%	-1%	0%
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	36%	0%	-7%	-9%
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis % who did not have any difficulties accessing health services	91% 62%		1% 0%	■ 9% -4%
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	41%		-5%	-4% -2%
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	39%	6%	5%	16%
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who get opportunities to learn new things % who currently participate in education, training or skill development	36% 7%		1% 0%	■18% □ 4%
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who currently participate in education, training or skill development Of those who currently participate in education, training or skill development, % who do so in a disability education facility	1%		U76	+70
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	20%	0%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement.	47%	ı		
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement % who wanted to do a course or training in the last 12 months, but could not	27%	0%	-10%	-7%
Domain 7: Work	% who are currently working in an unpaid job	5%		-1%	-2%
Domain 7: Work	% who are currently working in a paid job	18%		-4%	-2%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them % who wanted to do certain things in the last 12 months, but could not	62% 64%		1% 2%	9% -9%
Domain 8: Social, community and civic participation	% who wanted to do certain traings in the last 12 months, but could not % who are currently a volunteer	10%		3%	-2%
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	30%		1%	-2%
Domain 8: Social, community and civic participation	% who know people in their community	56% 41%		3%	2%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	41%		5%	14 %
Participant life domain	Has the NDIS helped?		At first year review (%)		At third At fourt year review year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		75%		81%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities		75% 78%	78% 80%	7 9%
Domain 2: Daily living Domain 3: Relationships	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people		75% 78% 51%	78% 80% 59%	79% 60%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them		75% 78% 51% 28%	78% 80% 59%	79% 60% 35%
Domain 2: Daily living Domain 3: Relationships	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people		75% 78% 51%	78% 80% 59% 32%	79% 60% 35% 58%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them		75% 78% 51% 28% 51% 26%	78% 80% 59% 32% 57% 31% 19%	79% 60% 35% 58% 17% 6%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		75% 78% 51% 28% 51% 26%	78% 80% 59% 32% 57% 31% 19%	79% 60% 35% 58% 17% 6%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		75% 78% 51% 28% 51% 26%	78% 80% 59% 32% 57% 31% 19%	79% 60% 35% 58% 17% 6%
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