Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Fleurieu and Kangaroo Island

Autocomes Indicators:
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

Cheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Cheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan Participants from birth to starting school Participant life domain **Outcomes indicator description** entry (%) iving arrangement lousing arrangement % of children who live in a private home owned or rented from private landlord 93% -5% Domain 1: Daily living 9% 18% % of parents/carers with concerns in 6 or more areas 66% Domain 1: Daily living % of children who use specialist services 71% Domain 1: Daily living % of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life 92% % of parents/carers who say that specialist services support them in assisting their child omain 1: Daily living 9% Domain 2: Choice and control % of parents/carers who say their child is able to tell them what he/she wants 76% % of children who get along with his/her brother(s)/sister(s)
% of children who can make friends with people outside the family Domain 3: Relationships 0% Domain 3: Relationships **■63%** % of parents/carers who say their child joins them when they complete tasks at home % of parents/carers who say their child joins them when they complete tasks outside the home Domain 3: Relationships 81% 0% omain 3: Relationships 79% Domain 3: Relationships % of parents/carers who say their child fits in with the everyday life of the family 67% -5% % children who have friends that he/she enjoys playing with Of those who have friends, these friends are at preschool or playground Domain 4: Social, community and civic participation 45% **61%** Domain 4: Social, community and civic participation % of children who participate in age appropriate community, cultural or religious activities Of those who participate, % who feel welcomed or actively included **-14%** Domain 4: Social, community and civic participation 55% Oomain 4: Social, community and civic participation **19%** Domain 4: Social, community and civic participation % of parents/carers who would like their child to be more involved in community activities 70% omain 4: Social, community and civic participation % of parents/carers who say their child's disability is one of the barriers to being involved in community activities Has the NDIS helped? omain 1: Daily living % of parents/carers who say the NDIS has improved their child's development Domain 1: Daily living % of parents/carers who say the NDIS has improved their child's access to specialist services 100% Oomain 2: Choice and control % of parents/carers who say the NDIS has improved their child's ability to communicate what they want % of parents/carers who say the NDIS has improved how their child fits into family life Domain 3: Relationships 81% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved how their child fits into community life 71% Participants from starting school to age 14 At Scheme Participant life domain **Outcomes indicator description** entry (%) year review review iving arrangement 4% -2% 5% -5% % of children who live in a private home rented from public authority lousing arrangemen 95% 32% 0% 0% % of children developing functional, learning and coping skills appropriate to their ability and circumstances % who say their child manages their emotions well % who say their child is becoming more independent Domain 1: Daily living 21% 42% -3% 1% 1% Domain 1: Daily living 0% 4% 14% Domain 1: Daily living 29% Domain 1: Daily living % of children who spend time away from parents/carers other than at school
Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers 35% -6% -5% Domain 1: Daily living 92% 21% % of children who spend time with friends without an adult present. Domain 1: Daily living -3% 2% 10% % of children who have a genuine say in decisions about themselves % of children who attend school (including home schooling) Domain 1: Daily living 86% 94% 4% 1% 2% 2% 0% 5% Domain 2: Lifelong learning % of children attending school in a mainstream class % of children who get along with their siblings 0% -21% Domain 2: Lifelong learning 82% 0% -7% 1% Oomain 3: Relationships % of children who can make friends with people outside the family
% who report having enough time each week for all members of family to get their needs met
% who say their child fits well into the everyday life of the family at least sometimes Domain 3: Relationships 63% 2% 10% -3% -1% Oomain 3: Relationships 32% -9% 4% **19%** Domain 3: Relationships 86% 3% -3% 1% 0% -2% % who use informal care for their child when they need to go out % who say they are happy with the child care arrangements Domain 3: Relationships 93% 5% 0% 52% 52% 48% Oomain 3: Relationships 10% Domain 3: Relationships % of children who have friends that he/she enjoys spending time with 0% 0% Oomain 3: Relationships Of those who have friends that he/she enjoys spending time with, % who have friends at school 90% 11% -4% Domain 4: Social, community and civic participation % who use a mainstream school holiday program 6% 3% -7% 3% 0% Domain 4: Social, community and civic participation
Domain 4: Social, community and civic participation % of children who are happy with the choices of holiday care % of children who spend time after school and on weekends with friends and/or in mainstream programs -2% 7% 46% Domain 4: Social, community and civic participation Of those who spend time after school and on weekends with friends and/or in mainstream programs. % who are welcomed or actively included 75% % who say they would like their child to have more opportunity to be involved in activities with other children. Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier 13% 3% Domain 4: Social, community and civic participation 75% **14%** Domain 4: Social, community and civic participation 87% Participant life domain Has the NDIS helped? % of parents/carers who say the NDIS has helped their child become more independent Domain 2: Lifelong learning Domain 3: Relationships % of parents/carers who say the NDIS has improved their child's access to education % of parents/carers who say the NDIS has improved their child's relationships with family and friends 35% 28% 42% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved their child's social and recreational life 43% Families and carers of participants from birth to age 14 entry to Outcomes indicator description fourth yea Families/carers life domain entry (%) first year % of respondents who are the participant's parent Respondent's relationship to the participant 93% 50% 50% 73% % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position 4% -2% 0% 4% Nork Work Of those in a paid job, % who work 15 hours or more per week 72% 8% -5% 5% Nork % of families/carers and their partners who are able to work as much as they want **17**% Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more 9% 4% 9% 7% Work 90% 11% 27% 8% 3% -1% Work Vork Sovernment benefits % of families/carers who are receiving Carer Payment 18% **21%** 8% -1% % of families/carers who are receiving Carer Allowance Sovernment benefits 2% 7% -5% -7% % of families/carers who are currently studying ifelong learning 14% -10% % of families/carers who are able to identify the needs of their child and family
% of families/carers who are able to access available services and supports to meet the needs of their child and family 8% -4% 0% 2% 0% 0% Domain 1: Rights and advocacy 66% 39% Domain 1: Rights and advocacy Domain 1: Rights and advocacy % of families/carers who are able to advocate for their child 79% families/carers who have experienced no boundaries to access Domain 2: Families feel supported % of families/carers who have friends they can see as often as they'd like 46% 2% -2% -13% Domain 2: Families feel supported % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for childcare as often as they need 39% 30% 5% -2% 7% -4% -4% 8% 4% 5% Domain 2: Families feel supported Domain 2: Families feel supported % of families/carers who have people they can talk to for emotional support as often as they need **64%** 13% omain 2: Families feel supported % of families/carers who get the services and supports they need to care for their child 12% 10% Domain 4: Families help their children develop and learn % of families/carers who know what specialist services are needed to promote their child's learning and development 40% 7% 17% 10% 11% 4% 5% 14% 0% -10% Domain 4: Families help their children develop and learn % of families/carers who know what they can do to support their child's learning and develop 41% 42% Oomain 4: Families help their children develop and learn % of families/carers who get enough support in parenting their child Domain 4: Families help their children develop and learn % of families/carers who feel very confident or somewhat confident in supporting their child's development 87% 0% -2% 5% % of families/carers who rate their health as excellent, very good or good 73% omain 5: Families enjoy health and wellbeing -16% Domain 5: Families enjoy health and wellbeing % of families/carers and their partners who are able to engage in social interactions and community life as much as they want -5% 31% 9% 5% omain 5: Families enjoy health and wellbein Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community 10% lies/carers life domain Has the NDIS helped? Domain 1: Rights and advocacy % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child 55% 59% 50% omain 2: Families feel supported % of families/carers who say the NDIS improved the level of support for their family 53% Domain 3: Access to services % of families/carers who say the NDIS improved their access to services, programs and activities in the community 61% 73% 65% % of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan, % of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan 84% Domain 3: Access to services 77% Oomain 3: Access to services 63% 66% 65% Domain 4: Families help their children develop and learn % of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn 66% 81% omain 5: Families enjoy health and wellbeing % of families/carers who say the NDIS improved their health and wellbeing

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Fleurieu and Kangaroo Island

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 15 to 24			0.1	0.1
Portisinant life demain	Outcomes indicates description	At Scheme	entry to entry to	Scheme Scheme entry to entry to
Participant life domain	Outcomes indicator description	entry (%)	review year review	hird year fourth year review
				% change) (% change)
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who completed Year 12 or above % who have post-school qualification	36% 12%		
Living arrangement	% who live with parents	80%	0%	
Housing arrangement	% who live in a private home owned or rented from private landlord	86%	0%	
Domain 7: Work Domain 7: Work	% who are not working and not looking for work % who are working 15 hours or more per week	49%		
Domain 6: Lifelong learning	who are currently participating in educational activities	41%		
Domain 6: Lifelong learning	Of those who are studying, % who study full time	76%		
Injury/disability compensation Domain 1: Choice and control	% who are seeking or have previously sought compensation related to their injury/disability % who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	□ 3% ■ 9%		
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	33%		
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	65%		
Domain 1: Choice and control Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions % who choose who supports them	24% 39%		
Domain 1: Choice and control	% who choose what they do each day	53%		
Domain 1: Choice and control	% who make most decisions in their life	39%		
Domain 1: Choice and control Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves % who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	31% 20%		
Domain 1: Choice and control	% who want more choice and control in their life	80%		
Domain 3: Relationships	% who have someone outside their home to call when they need help	75 %		
Domain 3: Relationships	% who would like to see their family more often	18%		
Domain 3: Relationships Domain 3: Relationships	% who provide care for others Of those who provide care for others and need help to continue, % who do not receive enough assistance	3%	-3%	
Domain 3: Relationships	% who have no friends other than family or paid staff	32%	-4%	
Domain 3: Relationships	% who would like to see their friends more often	60% 85%		
Domain 4: Home Domain 4: Home	% who are happy with the home they live in Of those who are happy with their current home, % who would like to live there in 5 years time	85% 68%	10% 0%	
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	49%		
Domain 4: Home	% who feel safe or very safe in their home	87%	3%	
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good % who have a doctor they see on a regular basis	77% 78%		
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	82%		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	24%	-3%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	47% 38%		
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who completed secondary school % who currently attend or previously attended school in a mainstream class	44%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	58%	0%	
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	32%		
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility Of those who currently participate in education, training or skill development, % who are in a class for students with disability	3%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	0070	•	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement			
Domain 6: Lifelong learning Domain 7: Work	% who wanted to do a course or training in the last 12 months, but could not % who are currently working in an unpaid job	35% 11%		
Domain 7: Work	% who are currently working in a paid job	16%		
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	76%		
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not % who are currently a volunteer	60% 14%		
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	40%		
Domain 8: Social, community and civic participation	% who know people in their community	60%		
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	28%	10%	
			At first year At second	
Participant life domain	Has the NDIS helped?		review year review ye (%) (%)	ear review year review (%)
December 4 Objects and account	AV - 1		750/	700/
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities		75% 74%	79% 75%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people		75% 74% 63% 69% 53% 31%	1070
Domain 2: Daily living Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them		63% 69% 53% 31% 28% 19%	75% 50%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing		63% 69% 53% 31% 28% 19% 47% 44%	75% 50% 13%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them		63% 69% 53% 31% 28% 19%	75% 50%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		63% 69% 53% 31% 28% 19% 47% 44% 37% 31%	75% 55% 13% 50%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them		63% 69% 53% 31% 28% 19% 47% 44% 37% 31% 19% 13%	75% 75% 50% 13% 50% 38% 27%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		63% 69% 55% 31% 19% 19% 44% 37% 31% 13% 68% 52%	75% 50% 13% 50% 38% 27% 50%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme	63% 69% 53% 31% 28% 19% 44% 37% 31% 53% 52% 52% Scheme Scheme	75% 75% 50% 13% 50% 38% 27%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme entry (%)	63% 69% 55% 31% 44% 47% 44% 37% 31% 13% 68% 52% 52%	75% 50% 13% 50% 38% 27% 50%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 24 Outcomes indicator description	entry (%)	63% 69% 55% 31% 19% 19% 44% 37% 31% 52% 52% 52% 52%	50% 13% 50% 38% 27% 50% Scheme Scheme entry to entry to hird year fourth year
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 24 Outcomes indicator description % of respondents who are the participant's parent	entry (%) 91%	63% 69% 53% 31% 28% 19% 44% 44% 37% 31% 52% 52% 52% 52% 52% 52%	75% 50% 13% 50% 38% 27% 50% Scheme entry to entry to entry to hird year review review
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 24 Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job	entry (%) 91%	63% 69% 53% 31% 28% 19% 44% 37% 31% 19% 52% 52% 52% 52%	75% 50% 13% 50% 38% 27% 50% Scheme entry to entry to entry to hird year review review
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 24 Outcomes indicator description % of respondents who are the participant's parent	entry (%) 91% 52% 59%	63% 69% 53% 31% 19% 19% 44% 37% 31% 52% 52% 52% 52% 52% 52% 52% 52% 52% 52	75% 50% 13% 50% 38% 27% 50% Scheme entry to entry to entry to hird year review review
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work Work Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 24 Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job Of those in a paid job, % who work 15 hours or more perweek % of families/carers who provide informal care to the family member with disability and are able to work as much as they want	entry (%) 91% 52% 59% 90%	63% 69% 53% 31% 28% 19% 44% 44% 37% 31% 15% 68% 52% 52% 52% 52%	75% 50% 13% 50% 38% 27% 50% Scheme entry to entry to entry to hird year review review
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Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Fleurieu and Kangaroo Island

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 25 and over			
		At Scheme	Scheme Scheme Scheme Sc e entry to entry to en
Participant life domain	Outcomes indicator description	entry (%)	first year second third year four review year review re
			(% change) (% change) (% change) (% c
Domain 6: Lifelong learning	% who completed Year 12 or above	49%	- 1
Domain 6: Lifelong learning Living arrangement	% who have post-school qualification % who live with parents	39% 14%	
Housing arrangement	% who live in a private home owned or rented from private landlord	73%	% 2% -5% 0%
Domain 7: Work	% who are not working and not looking for work	73% 43%	
Domain 7: Work Domain 6: Lifelong learning	% who are working 15 hours or more per week % who are currently participating in educational activities	43%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time		
njury/disability compensation Domain 1: Choice and control	% who are seeking or have previously sought compensation related to their injury/disability	6% 67%	
Domain 1: Choice and control	% who choose who supports them % who choose what they do each day	73%	
Domain 1: Choice and control	% who make most decisions in their life	71%	
Domain 1: Choice and control Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves % who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	48% 18%	
Domain 1: Choice and control	% who want more choice and control in their life	81%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	82%	
Domain 3: Relationships Domain 3: Relationships	% who would like to see their family more often % who provide care for others	43% 15%	
Oomain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	81%	%
Oomain 3: Relationships	% who have no friends other than family or paid staff	28%	
omain 3: Relationships Iomain 4: Home	% who would like to see their friends more often % who are happy with the home they live in	58% 76%	
Oomain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	85%	% -3% -2%
Oomain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	25%	
Domain 4: Home Domain 5: Health and wellbeing	% who feel safe or very safe in their home % who rate their health as excellent, very good or good	73% 50%	
Oomain 5: Health and wellbeing	% who have a doctor they see on a regular basis	90%	% 1% 6% 5%
Oomain 5: Health and wellbeing	% who have been to the best its line last 12 months.	76% 40%	
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months % who feel safe getting out and about in their community	40%	
Domain 6: Lifelong learning	% who get opportunities to learn new things	38%	% 4 % 8% ■ 14%
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who currently participate in education, training or skill development.	7% 29%	
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility Of those who currently participate in education, training or skill development, % who are in a class for students with disability	55%	-
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	55%	
Oomain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement who was the contract of t	33%	% 4% 2% ■ -10%
Domain 6: Lifelong learning Domain 7: Work	% who wanted to do a course or training in the last 12 months, but could not % who are currently working in an unpaid job	8%	
Oomain 7: Work	% who are currently working in a paid job	18%	% 3% 1% -5%
Oomain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	61% 68%	
Oomain 8: Social, community and civic participation Oomain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not % who are currently a volunteer	16%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	43%	% 2% 8% 0%
Domain 8: Social, community and civic participation	% who know people in their community	63% 50%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	50%	,
Participant life domain	Has the NDIS helped?		At first year At second At third At review year review year review year (%) (%)
			(%) (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		76% 81% 95%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities		76% 81% 95% 81% 95%
Domain 2: Daily living Domain 3: Relationships	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people		76% 81% 95% 81% 95% 53% 58% 90%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them with daily living activities		76% 81% 95% 81% 95%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		76% 81% 95% 81% 95% 53% 58% 90% 53% 58% 90% 57% 71% 76% 28% 29% 62%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing		76% 81% 95% 81% 95% 53% 58% 90% 57% 71% 76%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 6: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		76% 81% 95% 81% 86% 95% 53% 58% 90% 34% 32% 67% 57% 71% 76% 28% 29% 62% 20% 15% 19%
Domain 2: Daily living Domain 3: Relationships	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Colours	76% 81% 95% 81% 95% 53% 58% 90% 34% 32% 67% 57% 71% 76% 28% 29% 62% 20% 15% 19% 63% 64% 86%
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