# Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

# Service district: Far North (SA)

Outcomes indicators: Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description. At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants. Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

## Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan

## Participants from birth to starting school

Participant life domain	Outcomes indicator description	At Scheme entry (%)		year review	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	90%	0%			
Housing arrangement	% of children who live in a private home owned or rented from private landlord	62%	-5%			
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	64%	<b>14%</b>			
Domain 1: Daily living	% of children who use specialist services	57%	9%			
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	87%				
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	89%				
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	61%	5%			
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	82%				
Domain 3: Relationships	% of children who can make friends with people outside the family	49%	<mark>=</mark> 10%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	68%	0%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	91%				
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	61%	-10%			
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	40%	10%			
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	66%				
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	55%				
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	51%				
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	76%	5%			
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	95%				

Participant life domain	Has the NDIS helped?		At third v year review (%)	
Domain 1: Daily living Domain 1: Daily living Domain 2: Choice and control Domain 3: Relationships Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's development % of parents/carers who say the NDIS has improved their child's access to specialist services % of parents/carers who say the NDIS has improved their child's ability to communicate what they want % of parents/carers who say the NDIS has improved how their child fits into family life % of parents/carers who say the NDIS has improved how their child fits into community life	81% 76% 71% 55% 40%		

## Participants from starting school to age 14

Participant life domain	Outcomes indicator description	Scheme Scheme Scheme Scheme At Scheme entry to entry to entry to entry first year second third year fourth yea (%) review year review review review (% change) (% change) (% change) (% change)
Living arrangement		72%
Housing arrangement	% of children who live in a private home rented from public authority	69%
Domain 1: Daily living	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	20%
Domain 1: Daily living	% who say their child manages their emotions well	21%
Domain 1: Daily living	% who say their child is becoming more independent	41%
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	32%
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	96%
Domain 1: Daily living	% of children who spend time with friends without an adult present	18%
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	62%
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	88%
Domain 2: Lifelong learning	% of children attending school in a mainstream class	59%
Domain 3: Relationships	% of children who get along with their siblings	76%
Domain 3: Relationships	% of children who can make friends with people outside the family	60%
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	43%
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	94%
Domain 3: Relationships	% who use informal care for their child when they need to go out	98%
Domain 3: Relationships	% who say they are happy with the child care arrangements	48%
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	45%
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	85%
Domain 4: Social, community and civic participation	% who use a mainstream school holiday program	5%
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	93%
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	41%
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	84%
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	58%
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	94%
Participant life domain	Has the NDIS helped?	At first year At second At third At fourth review year review year review year review

Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent	65% 60%
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education	25% 36%
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends	33% 28%
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life	24% 33%

milies/carers life domain	Outcomes indicator description	At Scheme entry (%)			review	Sche entry fourth revie (% cha
espondent's relationship to the participant	% of respondents who are the participant's parent	83%	0%			
ork	% of families/carers who are in a paid job	34%	4%			
ork	Of those in a paid job, % who are employed in a permanent position	71%				
ork	Of those in a paid job, % who work 15 hours or more per week	92%				
ork	% of families/carers and their partners who are able to work as much as they want	63%	4%			
ork	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	83%				
ork	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	24%				
ork	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	50%				
overnment benefits	% of families/carers who are receiving Carer Payment	14%	0%			
overnment benefits	% of families/carers who are receiving Carer Allowance	35%	<b>18%</b>			
elong learning	% of families/carers who are currently studying	7%	0%			
omain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	58%	0%			
omain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	35%	-7%			
omain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	67%	-7%			
omain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	24%	-4%			
omain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	55%	-4%			
omain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	46%	0%			
omain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	38%	4%			
omain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	65%	-7%			
omain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	9%	0%			
omain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	32%	0%			
omain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	32%	4%			
omain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	43%	-4%			
omain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development,	83%	8%			
omain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	84%	-8%			
omain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	41%	4%			
omain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	·			
milies/carers life domain	Has the NDIS helped?			year review y		
omain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child		(%)		(%)	(%
omain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family		65%			
omain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		58%			
omain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,			50%		
omain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan		48%			
omain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn			54%		
omain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing		41%	23%		

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## Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	first year review	Scheme entry to second year review	Scheme entry to third year review	Scheme entry to fourth year review
			(% change)	(% change)	(% change)	(% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	30%	5			
Domain 6: Lifelong learning	% who have post-school qualification	22%				
Living arrangement	% who live with parents	51%				
Housing arrangement	% who live in a private home owned or rented from private landlord	53%				
Domain 7: Work	% who are not working and not looking for work	77%	5			
Domain 7: Work	% who are working 15 hours or more per week					
Domain 6: Lifelong learning	% who are currently participating in educational activities	51%				
Domain 6: Lifelong learning	Of those who are studying, % who study full time	48%				
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	0%				
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	20%				
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	4378				
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	0070				
Domain 1: Choice and control Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	18%				
Domain 1: Choice and control	% who choose who supports them % who choose what they do each day	54%				
Domain 1: Choice and control	% who choose what here to each day % who make most decisions in their life	32%				
Domain 1: Choice and control	% who track invisit decisions in their line % who feel able to advocate (stand up) for themselves	19%				
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	19%				
Domain 1: Choice and control	% who had been given in a opportunity to participate in a sem-advocacy group meeting, connerence, or event	67%				
Domain 3: Relationships	% who have someone outside their home to call when they need help	83%				
Domain 3: Relationships	% who would like to be their family more often	24%				
Domain 3: Relationships	% who provide care for others	0%				
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	36%				
Domain 3: Relationships	% who would like to see their friends more often	49%				
Domain 4: Home	% who are happy with the home they live in	64%				
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	60%	5			
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	33%				
Domain 4: Home	% who feel safe or very safe in their home	70%				
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	54%				
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	68%	b			
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	68%				
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	33%				
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	35%				
Domain 6: Lifelong learning	% who completed secondary school	30%				
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	26%				
Domain 6: Lifelong learning	% who get opportunities to learn new things	49%				
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	39%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility					
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability Of these who currently participate in education, training or skill development is who are in a class for students with disability					
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement					
Domain 6: Lifelong learning	O mose who currently participate in education, raining or skill development in a class for students with disability, % who prefer their current study analigement % who wanted to do a course or training in the last 12 months, but could not	30%				
Domain 7: Work	% who wanted to be a course or training in the last 12 months, but could not % % who are currently working in an unpaid lob					
Domain 7: Work	% who are currently working in an unpaid job	12%				
Domain 8: Social, community and civic participation	% who are currently working in a pair job	70%				
Domain 8: Social, community and civic participation	% who spend them here the doing activities that interest them. % who wanted to do certain thinks in the last 12 months, but could not	49%				
Domain 8: Social, community and civic participation	% who are currently a volunteer	9%				
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	29%				
Domain 8: Social, community and civic participation	% who know people in their community	70%				
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	19%				
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)		

Domain 1: Choice and control % who say the NDIS helped them have more choices and more control over their life Domain 2: Daily living Domain 3: Relationships % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people Domain 4: Home % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them choose a norme that's light for them % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation

# Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Sche entry (%)	eme y f	Scheme entry to first year review	Scheme entry to second year review	Scheme entry to third year review	Scheme entry to fourth year review
			(%	% change)	(% change)	(% change)	(% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent		69%				
Work	% of families/carers who are in a paid job		31%				
Work	Of those in a paid job, % who are employed in a permanent position						
Work	Of those in a paid job, % who work 15 hours or more perweek						
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want		67%				
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more						
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more						
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more						
Government benefits	% of families/carers who are receiving Carer Payment		28%				
Government benefits	% of families/carers who are receiving Carer Allowance		34%				
Lifelong learning	% of families/carers who are currently studying		14%				
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs		41%				
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability		69%				
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like		56%				
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need		38%				
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed		31%				
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need		47%				
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	1	3%				
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them		59%				
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability		13%				
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs		25%				
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible		42%				
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life		48%				

Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 5: Families enjoy health and wellbeing	% or families/carers who enable and support their family member with disability to make more decisions in their line % of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members % of families/carers who rate their health as excellent, very good or good	48% 42% 78%
Families/carers life domain	Has the NDIS helped?	At first year At second At third At fourth review year review year review year review (%) (%) (%) (%)
Domain 1: Rights and advocacy Domain 2: Families feel supported Domain 3: Access to services Domain 4: Families help their young person become independent Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability % of families/carers who say the NDIS improved the level of support for their family % of families/carers who say the NDIS improved their access to services, programs and activities in the community % of families/carers who say the NDIS helped them to help their family member with disability to be more independent % of families/carers who say the NDIS improved their health and wellbeing	

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## Participants aged 25 and over

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme Scheme entry to entry to first year second review year review (% change) (% change)	
Domain 6: Lifelong learning	% who completed Year 12 or above	14%	0% 0%	
Domain 6: Lifelong learning	% who have post-school qualification	22%	2% -4%	
Living arrangement	% who live with parents	<b>10%</b>	-3% <b>0</b> %	
Housing arrangement	% who live in a private home owned or rented from private landlord	25%	0% 0%	
Domain 7: Work	% who are not working and not looking for work	75%	-2% -8%	
Domain 7: Work	% who are working 15 hours or more per week	64%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	2%	o 0% 4%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time			
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	3%	-3% 0%	
Domain 1: Choice and control	% who choose who supports them	50%	-5% 4%	
Domain 1: Choice and control	% who choose what they do each day	65%	0% 🖣 12%	
Domain 1: Choice and control	% who make most decisions in their life	60%	3% 8%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	34%	-2% 4%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	23%	0% 4%	
Domain 1: Choice and control	% who want more choice and control in their life	66%		
Domain 3: Relationships	% who have someone outside their home to call when they need help	84%	-2% -8%	
Domain 3: Relationships	% who would like to see their family more often	51%		
Domain 3: Relationships	% who provide care for others	11%		
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance			
Domain 3: Relationships	% who have no friends other than family or paid staff	27%	-2% 0%	
Domain 3: Relationships	% who would like to see their friends more often	52%		
Domain 4: Home	% who are happy with the home they live in	68%		
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	84%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	26%		
Domain 4: Home	% who feel safe or very safe in their home	62%		
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	41%		
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	68%		
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	54%		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	52%		
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	44%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	28%		
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	8%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	0,0	, o, o - 12, o	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, who prefer their current study arrangement			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement			
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	27%	2% -8%	
Domain 7: Work	% who are currently working in a upgaid job	4%		
Domain 7: Work	% who are currently working in a paid job	15%		
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	63%		
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	53%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	4%		
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	43%		
Domain 8: Social, community and civic participation	% who know people in their community	74%		
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	30%		
Participant life domain	Has the NDIS helped?		At first year At second review year review (%) (%)	At third At fourt year review year revie (%) (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		53% 54%	
Domain 2: Daily living	% who say the NDIS helped them with daily living activities		52% 50%	
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Domain 2: Daily living	% who say the NDIS helped them with daily living activities	52%	50%	
Domain 3: Relationships	% who say the NDIS helped them meet more people	36%	39%	
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	41% 💻	26%	
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	37%	33%	
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	27% 🛑	26%	
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	19% 💻	15%	
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	38%	46%	

## Families and carers of participants aged 25 and over

		A. 0-1		cheme	Scheme	Scheme	Scheme
		At Sch		ntry to	entry to	entry to	entry to
Families/carers life domain	Outcomes indicator description	ent	•	rst year	second	third year	fourth year
		(%			year review (% change)	review	review
			(%	change)	(% change)	(% change)	(% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent		34%				
Work	% of families/carers who are in a paid job		25%				
Work	Of those in a paid job, % who are employed in a permanent position		54%				
Work	Of those in a paid job, % who work 15 hours or more per week		70%				
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want		56%				
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more		59%				
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more		59%				
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more		25%				
Government benefits	% of families/carers who are receiving Carer Payment		15%				
Government benefits	% of families/carers who are receiving Carer Allowance		17%				
Lifelong learning	% of families/carers who are currently studying		0%				
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	3	25%				
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability		42%				
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like		58%				
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need		43%				
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need		35%				
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need		44%				
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability		11%				
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them		43%				
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability		23%				
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,		18%				
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	10 A A A A A A A A A A A A A A A A A A A	7%				
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers		65%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good		68%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need		18%				
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Families/carers life domain	Has the NDIS helped?	At first year At second At finite At fourth review year review year review year review (%) (%) (%) (%) (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family	60%
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	46%
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	58%
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member	35%
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	45%