Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Eyre and Western

Outcomes indicators: Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description. At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants. Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan

Participants from birth to starting school

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	89%	0%			
Housing arrangement	% of children who live in a private home owned or rented from private landlord	76%	0%			
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	63%	8%			
Domain 1: Daily living	% of children who use specialist services	70%	10%			
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	84%	21%			
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	86%	17%			
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	74%	8%			
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	75%	3%			
Domain 3: Relationships	% of children who can make friends with people outside the family	52%	<mark>=</mark> 18%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	65%	5%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	76%	0%			
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	56%	11%			
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	33%	8%			
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	68%				
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	41%	5%			
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	63%				
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	77%	6%			
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	86%	4%			

Participant life domain	Has the NDIS helped?			At fourth year review (%)
Domain 1: Daily living Domain 1: Daily living Domain 2: Choice and control Domain 3: Relationships Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's development % of parents/carers who say the NDIS has improved their child's access to specialist services % of parents/carers who say the NDIS has improved their child's ability to communicate what they want % of parents/carers who say the NDIS has improved how their child fits into family life % of parents/carers who say the NDIS has improved how their child fits into community life	89% 97% 89% 68% 47%		

Participants from starting school to age 14

Participant life domain	Outcomes indicator description	At Scheme entry (%)	first year review	Scheme entry to second year review (% change)	review	Scheme entry to fourth yea review (% change
Living arrangement		83%	2%	3%	0%	
Housing arrangement	% of children who live in a private home rented from public authority	84%			0%	
Domain 1: Daily living	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	26%			-15%	
Domain 1: Daily living	% who say their child manages their emotions well	21%			0%	
Domain 1: Daily living	% who say their child is becoming more independent	39%			0%	
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	31%			5%	
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	91%				
Domain 1: Daily living	% of children who spend time with friends without an adult present	16%	-3%	3%	-5%	
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	81%			10%	
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	95%			0%	
Domain 2: Lifelong learning	% of children attending school in a mainstream class	75%	-7%	-14%	-10%	
Domain 3: Relationships	% of children who get along with their siblings	69%	0%	3%		
Domain 3: Relationships	% of children who can make friends with people outside the family	64%	-2%	0%	20%	
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	33%	-3%	0%	5%	
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	82%	5%	8%		
Domain 3: Relationships	% who use informal care for their child when they need to go out	95%	0%	-4%		
Domain 3: Relationships	% who say they are happy with the child care arrangements	57%	2%	3%	0%	
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	45%	3%	3%	10%	
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	82%	9%			
Domain 4: Social, community and civic participation	% who use a mainstream school holiday program	7%	-2%	-3%	-10%	
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	94%	2%	0%	-5%	
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	44%	4%	-11%	-20%	
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	73%	9%			
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	73%	2%	0%		
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	91%	0%	0%		
Participant life domain	Has the NDIS helped?			At second year review (%)	At third year review (%)	At fourth year revie (%)

Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent	60% 76% 65%
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education	39% 50% 44%
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends	54% 71% 44%
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life	50% 57% 48%

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At first year At second At third At four review year review year	Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	35%	-2%	4%	13%	
carers life domain Has the NDIS helped? review year review	Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	2%	3%		
	amilies/carers life domain	Has the NDIS helped?					At fourt year revi
Rights and advocacy % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child	Domain 5: Families enjoy health and wellbeing Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	35%	-2% 2% At first year review (%)	year re (%	4% 3% cond eview	4% 3% Cond At third eview year review
	omain 2: Families feel supported			/ •			
	Domain 3: Access to services						
Access to services % of families/carers who say the NDIS improved their access to services, programs and activities in the community 74% 74% 66%	Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,					
Access to services % of families/carers who say the NDIS improved their access to services, programs and activities in the community 77% 74% 66% 66% 66% 72% 88%	Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan		70%	7 1%	7 5%	
Access to services % of families/carers who say the NDIS improved their access to services, programs and activities in the community 77% 74% 66% 66% 66% 72% 88%	Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn		76%	81%	78%	
Access to services % of families/carers who say the NDIS improved their access to services, programs and activities in the community 74% 74% 66% Access to services % of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan, 76% 72% 88% Access to services % of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan, 70% 71% 75% Families help their children develop and learn % of families/carers who say the NDIS improved their ability/capacity to help their child evelop and learn 70% 71% 75%	Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing		E20/	49%	41%	

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Eyre and Western

Outcomes indicators: Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description. At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants. Scheme entry to first review: include participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan

Participants aged 15 to 24

		Scheme Scheme Scheme Scheme At Scheme entry to entry to entry to entry to
Participant life domain	Outcomes indicator description	entry first year second third year fourth year
i a topart no aonan		(%) review year review review review
		(% change) (% change) (% change) (% change)
		h
Domain 6: Lifelong learning	% who completed Year 12 or above	44% 6%
Domain 6: Lifelong learning	% who have post-school qualification	- 15% - 5%
Living arrangement	% who live with parents	68% 3% 67% 6%
Housing arrangement	% who live in a private home owned or rented from private landlord	
Domain 7: Work	% who are not working and not looking for work	59% -13% 48%
Domain 7: Work Domain 6: Lifelong learning	% who are working 15 hours or more per week % who are currently participating in educational activities	48% 47% ¹ -6%
Domain 6: Lifelong learning	% who are currently participantly in educational activities Of those who are studying, % who study full time	
Injury/disability compensation	On those who are studying, who study that they are a start of the star	2% 0%
Domain 1: Choice and control	% who are seeking or have previously sought compensation related to drei injugivolasolingy % who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	8% 3%
Domain 1: Choice and control	% who do not have more independence/control wer men me man may be years ago because of factors unrelated to their disability % who are happy with the level of independence/control they have now	55% 3%
Domain 1: Choice and control	% who rake more decisions in their life than they did 2 years ago	66% 0%
Domain 1: Choice and control	% who make more devices in the end in the man table after school years, who independently made the decisions	24%
Domain 1: Choice and control	on nose who started plaining to their life after school years, % who independently made the decisions % who choose who supports them	
Domain 1: Choice and control	% who choose what they do each day	59% 0%
Domain 1: Choice and control	% who make most decisions in their life	31%
Domain 1: Choice and control	% who had be to advocate (stand up) for themselves	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	28% 0%
Domain 1: Choice and control	% who want more choice and control in their life	79% 0%
Domain 3: Relationships	% who have someone outside their home to call when they need help	81% 0%
Domain 3: Relationships	% who would like to see their family more often	21% 3%
Domain 3: Relationships	% who provide care for others	3% 0%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	
Domain 3: Relationships	% who have no friends other than family or paid staff	36% 0%
Domain 3: Relationships	% who would like to see their friends more often	55% 4%
Domain 4: Home	% who are happy with the home they live in	78% 3%
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	57% 0%
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	21%
Domain 4: Home	% who feel safe or very safe in their home	87% 3%
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	79% 3%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	77% 0%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	-9%
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	23% 3%
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	57% 6%
Domain 6: Lifelong learning	% who completed secondary school	53% 6%
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	30% 0%
Domain 6: Lifelong learning	% who get opportunities to learn new things	65% -3%
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	37% -6%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	23%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	40%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	68%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	36% 6%
Domain 7: Work	% who are currently working in an unpaid job	5% 3%
Domain 7: Work	% who are currently working in a paid job	18% 3%
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	84% 13%
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	44% 6%
Domain 8: Social, community and civic participation	% who are currently a volunteer	12% 6%
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	50% 0%
Domain 8: Social, community and civic participation	% who know people in their community	70% 0%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	37% 0%
Devileinent life develu		At first year At second At third At fourth
Participant life domain	Has the NDIS helped?	review year review year review year review

 52%
 71%
 43%

 59%
 52%
 50%

 61%
 44%
 50%

 22%
 17%
 24%

 48%
 26%
 50%

 52%
 40%
 27%

 20%
 22%
 9%

 62%
 35%
 55%
Domain 1: Choice and control % who say the NDIS helped them have more choices and more control over their life Domain 2: Daily living Domain 3: Relationships % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people Domain 4: Home % who say the NDIS helped them choose a home that's right for them Domain 5: Health and wellbeing Domain 6: Lifelong learning % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them Domain 7: Work Domain 8: Social, community and civic participation % who say the NDIS helped them be more involved

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)		Scheme entry to second year review (% change)	review	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	86%	0%			
Work	% of families/carers who are in a paid job	49%	15%			
Work	Of those in a paid job, % who are employed in a permanent position	79%				
Work	Of those in a paid job, % who work 15 hours or more perweek	76%				
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	71%	5%			
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	80%				
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	5%				
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	30%				
Government benefits	% of families/carers who are receiving Carer Payment	33%	0%			
Government benefits	% of families/carers who are receiving Carer Allowance	44%	-5%			
Lifelong learning	% of families/carers who are currently studying	2%				
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these need	s 43%	15%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	78%	0%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	67%	10%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	56%	0%			
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	54%	-5%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	64%	5%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	20%	10%			
Domain 3: Access to services	of dramilies/carers who feel that the services they use for their family member with disability listen to them	61%	10%			
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	44%	5%			
Domain 3: Access to services	of dramiles/carers who say that the services their family member with disability and their family receive meet their needs	29%	15%			
Domain 4: Families help their young person become independent	of dramiles/carers who know what their family can do to enable their family member with disability to be as independent as possible	56%	15%			
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	72%	10%			
Domain 4: Families help their young person become independent	% of families/carers who enable and support the family member with disability to interact and develop strong relationships with non-family members	61%	10%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	72%	5%			
			At first year	At second	At third	At fourth
Families/carers life domain	Has the NDIS helped?			year review (%)		
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability		63%			
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family		57%			
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		67%			
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent		61%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing		55%			
	-					

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Eyre and Western

Outcomes indicators: Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description. At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants. Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 25 and over

Participant life domain	Outcomes indicator description	Scheme Scheme Scheme Scheme At Scheme entry to entry to entry to entry first year second third year fourth year (%) review year review review review (% change) (% change) (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	33% 0% -1%
Domain 6: Lifelong learning	% who have post-school qualification	37% 0% -1%
Living arrangement	% who live with parents	-1%
Housing arrangement	% who live in a private home owned or rented from private landlord	-1% -2%
Domain 7: Work	% who are not working and not looking for work	68% 1% 0%
Domain 7: Work	% who are working 15 hours or more per week	66% 6%
Domain 6: Lifelong learning	% who are currently participating in educational activities	4% -1% 5%
Domain 6: Lifelong learning	Of those who are studying, % who study full time	
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	4% 1% 0%
Domain 1: Choice and control	% who also solving or hard promoting bodgin compensation related to their injury asability	67% 1% 11%
Domain 1: Choice and control	% who choose what they do each day	74% 0% 6%
Domain 1: Choice and control	% who make most decisions in their life	71% 3% -6%
Domain 1: Choice and control	% who find a ble to advocate (stand up) for themselves	58% -5% -5%
Domain 1: Choice and control	% who had been given the opportunity to interinserves % who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	
Domain 1: Choice and control	% who had been given the opportunity to participate in a sen-advocacy group meeting, contenence, or event % who want more choice and control in their life	
Domain 3: Relationships	% who have someone outside their home to call when they need help	87% 1% -1%
Domain 3: Relationships	% who would like to see their family more often	42% 1% 10%
Domain 3: Relationships	% who provide care for others	12% -1% -4%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	79%
Domain 3: Relationships	So those who provide care for ourses and needs to continue, so who do not receive enough assistance	24% 1% 0%
Domain 3: Relationships	% who have no merus outer train fraints you pati stant % who would like to see their friends more often	49% 2% 3%
Domain 4: Home	% who would like to get their menus hole order % who are happy with the home they live in	78% -3% 5%
Domain 4: Home Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	84% 1% 7% 24% 9%
	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support % who feel lack of support	24/8 5/8
Domain 4: Home Domain 5: Health and wellbeing	% who feel safe or very safe in their home	79% -1% 3% 45% 4% -12%
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	89% 4% 5%
	% who have a doctor they see on a regular basis	69% 4% 5%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	40/0 0/0
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	
Domain 6: Lifelong learning	% who get opportunities to learn new things	48% 1% 3% 10% -2% 4%
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	7%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	38%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement Of those who expressly participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	36%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement % who wonted to do power a statistic is the lost of parathe hybrid result and	-1% 0%
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	20/0 1/0 0/0
Domain 7: Work	% who are currently working in an unpaid job	7% -1% 0% 22% 1% -6%
Domain 7: Work	% who are currently working in a paid job	22/3 1/3 0/3
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them % who spend their free time doing activities that interest them	070 770
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	
Domain 8: Social, community and civic participation	% who are currently a volunteer	- 100
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	55% 2%
Domain 8: Social, community and civic participation	% who know people in their community	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	54% 2% 11%
Participant life domain	Has the NDIS helped?	At first year At second At third At fourth review year review year review year review (%) (%) (%) (%) (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	63% 72%

Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	63% 7 2%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	65% 76%
Domain 3: Relationships	% who say the NDIS helped them meet more people	55% 62%
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	33% 40%
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	51% 58%
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	31% 36%
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	29% 28%
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	57% 65%

Families and carers of participants aged 25 and over

		At Scheme	Scheme entry to	Scheme entry to	Scheme entry to	Scheme entry to
Families/carers life domain	Outcomes indicator description	entry	first year		third year	fourth year
		(%)		year review	review	review
			(% change)	(% change)	(% change)	(% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	51%	0%			
Work	% of families/carers who are in a paid job	40%	0%			
Work	Of those in a paid job, % who are employed in a permanent position	74%	5%			
Work	Of those in a paid job, % who work 15 hours or more per week	84%	5%			
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	77%	6%			
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	94%				
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	12%				
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	18%				
Government benefits	% of families/carers who are receiving Carer Payment	29%	-4%			
Government benefits	% of families/carers who are receiving Carer Allowance	43%	9%			
Lifelong learning	% of families/carers who are currently studying	4%	-2%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these r	needs 55%	7%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	73%	6%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	55%	-2%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	53%	4%			
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	40%	6%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	58%	0%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	19%	4%			
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	74%	10%			
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	51%	8%			
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	37%	6%			
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	12%	6%			
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	67%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	65%	-4%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	40%	15%			
,,,						

Families/carers life domain	Has the NDIS helped?	At hrst year At second At third At hourth review year review year review year review (%) (%) (%) (%) (%)
Domain 1: Rights and advocacy Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	72% 61%
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	71%
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member	41%
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	54%