Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Eastern Adelaide

<u>outcomes indicators:</u>

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants. Incheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Incheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan Participants from birth to starting school Participant life domain **Outcomes indicator description** entry (%) iving arrangement 1% 9% 12% 7% 6% Housing arrangement % of children who live in a private home owned or rented from private landlord 94% 0% ■ 16% ■ 21% Domain 1: Daily living % of parents/carers with concerns in 6 or more areas 65% Domain 1: Daily living % of children who use specialist services **64%** 89% 88% Domain 1: Daily living % of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life 10% % of parents/carers who say that specialist services support them in assisting their child omain 1: Daily living 10% Domain 2: Choice and control % of parents/carers who say their child is able to tell them what he/she wants 70% 29% % of children who get along with his/her brother(s)/sister(s)
% of children who can make friends with people outside the family 5% 6% 7% 4% Domain 3: Relationships 13% Domain 3: Relationships **54%** 14% % of parents/carers who say their child joins them when they complete tasks at home % of parents/carers who say their child joins them when they complete tasks outside the home Domain 3: Relationships 73% 5% omain 3: Relationships 6% Domain 3: Relationships % of parents/carers who say their child fits in with the everyday life of the family 65% 10% 13% % children who have friends that he/she enjoys playing with Of those who have friends, these friends are at preschool or playground 21% 11% **18%** Domain 4: Social, community and civic participation 37% Domain 4: Social, community and civic participation **56%** % of children who participate in age appropriate community, cultural or religious activities Of those who participate, % who feel welcomed or actively included -8% Domain 4: Social, community and civic participation 59% -5% 5% Oomain 4: Social, community and civic participation **59%** 9% **18%** Domain 4: Social, community and civic participation % of parents/carers who would like their child to be more involved in community activities 64% omain 4: Social, community and civic participation % of parents/carers who say their child's disability is one of the barriers to being involved in community activities Has the NDIS helped? omain 1: Daily living % of parents/carers who say the NDIS has improved their child's development Domain 1: Daily living % of parents/carers who say the NDIS has improved their child's access to specialist services 92% Oomain 2: Choice and control % of parents/carers who say the NDIS has improved their child's ability to communicate what they want % of parents/carers who say the NDIS has improved how their child fits into family life Domain 3: Relationships 63% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved how their child fits into community life Participants from starting school to age 14 At Scheme entry to fourth year Participant life domain **Outcomes indicator description** entry (%) year review review iving arrangement -2% 2% 5% 5% % of children who live in a private home rented from public authority -2% lousing arrangemen 96% 30% 0% 4% 0% -7% % of children developing functional, learning and coping skills appropriate to their ability and circumstances % who say their child manages their emotions well % who say their child is becoming more independent Domain 1: Daily living 10% 24% 49% 3% 11% -11% -7% 4% Domain 1: Daily living 6% 7% -2% 0% -3% 3% 2% Domain 1: Daily living Domain 1: Daily living % of children who spend time away from parents/carers other than at school
Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers 35% -3% 5% Domain 1: Daily living 96% 18% 0% 5% 5% % of children who spend time with friends without an adult present. Domain 1: Daily living 3% 0% % of children who have a genuine say in decisions about themselves % of children who attend school (including home schooling) 11% 3% 12% 4% Domain 1: Daily living Domain 2: Lifelong learning 94% -2% 0% 2% -4% -2% % of children attending school in a mainstream class % of children who get along with their siblings 92% 76% 0% -2% -2% -8% -6% -10% Domain 2: Lifelong learning 0% Oomain 3: Relationships % of children who can make friends with people outside the family % who report having enough time each week for all members of family to get their needs met % who say their child fits well into the everyday life of the family at least sometimes Domain 3: Relationships 69% -12% -2% 0% 10% 5% -4% 4% Domain 3: Relationships 27% Domain 3: Relationships 89% 0% 2% -2% 1% -1% 4% 3% -8% 4% -3% % who use informal care for their child when they need to go out % who say they are happy with the child care arrangements 95% 56% -3% 3% Domain 3: Relationships -4% -4% Oomain 3: Relationships 10% Domain 3: Relationships % of children who have friends that he/she enjoys spending time with **57%** % of those who have friends that he/she enjoys spending time with, % who have friends at school who use a mainstream school holiday program 0% -2% Oomain 3: Relationships 86% 23% -19% Domain 4: Social, community and civic participation Domain 4: Social, community and civic participation
Domain 4: Social, community and civic participation % of children who are happy with the choices of holiday care % of children who spend time after school and on weekends with friends and/or in mainstream programs 3% 5% -3% -1% -1% 3% -8% 12% -10% **55%** Domain 4: Social, community and civic participation Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included 77% -3% % who say they would like their child to have more opportunity to be involved in activities with other children.

Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier 10% 4% ■ 15% 0% Domain 4: Social, community and civic participation 6% 1% **= 19**% Domain 4: Social, community and civic participation Participant life domain Has the NDIS helped? % of parents/carers who say the NDIS has helped their child become more independent % of parents/carers who say the NDIS has improved their child's access to education % of parents/carers who say the NDIS has improved their child's relationships with family and friends Domain 2: Lifelong learning Domain 3: Relationships 55% 63% 73% 59% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved their child's social and recreational life 63% 70% 67% Families and carers of participants from birth to age 14 entry to third year entry to second Outcomes indicator description first year fourth yea Families/carers life domain entry (%) Respondent's relationship to the participant % of respondents who are the participant's parent 97% 2% -2% 3% -1% 0% -1% 1% 3% 1% 1% 5% 6% 3% 5% 3% % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position 59% -1% 2% -4% Nork 82% Work Of those in a paid job, % who work 15 hours or more per week 82% 20% -1% 19% Nork % of families/carers and their partners who are able to work as much as they want 45% 1% 7% -8% Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Work 89% 14% 26% -4% 19% 4% 0% 7% 2% Nork Vork Government benefits % of families/carers who are receiving Carer Payment 8% 8% 4% 27% 0% -3% 0% 3% 32% 12% Sovernment benefits % of families/carers who are receiving Carer Allowance -5% 1% 7% 5% % of families/carers who are currently studying ifelong learning 12% % of families/carers who are able to identify the needs of their child and family
% of families/carers who are able to access available services and supports to meet the needs of their child and family -8% 24% -4% Domain 1: Rights and advocacy 70% 46% Domain 1: Rights and advocacy Domain 1: Rights and advocacy % of families/carers who are able to advocate for their child 80% families/carers who have experienced no boundaries to acces 52% Domain 2: Families feel supported % of families/carers who have friends they can see as often as they'd like 1% -9% -4% -20% Domain 2: Families feel supported % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for childcare as often as they need 46% 37% -9% -6% 1% -11% -3% -7% -16% 0% 8% 1% 1% 3% Domain 2: Families feel supported Domain 2: Families feel supported % of families/carers who have people they can talk to for emotional support as often as they need 67% 10% 0% 0% 9% 6% omain 2: Families feel supported % of families/carers who get the services and supports they need to care for their child 8% 4% 10% Domain 4: Families help their children develop and learn % of families/carers who know what specialist services are needed to promote their child's learning and development 41% 15% 20% 40% 44% 18% 9% 7% =24% =28% Domain 4: Families help their children develop and learn % of families/carers who know what they can do to support their child's learning and develop 1% -1% Oomain 4: Families help their children develop and learn % of families/carers who get enough support in parenting their child % of families/carers who feel very confident or somewhat confident in supporting their child's development 20% Domain 4: Families help their children develop and learn 85% 4% % of families/carers who rate their health as excellent, very good or good -1% -6% omain 5: Families enjoy health and wellbeing % of families/carers and their partners who are able to engage in social interactions and community life as much as they want -5% Domain 5: Families enjoy health and wellbeing 30% 0% -9% -24% omain 5: Families enjoy health and wellbein Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community 0% Has the NDIS helped? Domain 1: Rights and advocacy % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child 73% omain 2: Families feel supported % of families/carers who say the NDIS improved the level of support for their family Domain 3: Access to services % of families/carers who say the NDIS improved their access to services, programs and activities in the community 82% 84% 84% 79° % of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan, % of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan Domain 3: Access to services 77% 83% **I** 70% 74% Oomain 3: Access to services 67% **7**7% 70% % of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn Domain 4: Families help their children develop and learn % of families/carers who say the NDIS improved their health and wellbeing omain 5: Families enjoy health and wellbeing

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Eastern Adelaide

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 15 to 24					
Participants aged 15 to 24			Scheme	Scheme	Scheme Schen
Participant life domain	Outcomes indicator description	At Scheme entry	entry to first year	entry to second	entry to entry third year fourth y
		(%)	review	year review	review revie
			(% change)		
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who completed Year 12 or above % who have post-school qualification	49% 25%			
Living arrangement	% who live with parents	69%			0%
Housing arrangement Domain 7: Work	% who live in a private home owned or rented from private landlord % who are not working and not looking for work	79% 52%			-7% -21%
Domain 7: Work	% who are working 15 hours or more per week	38%			
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who are currently participating in educational activities Of those who are studying, % who study full time	51% 73%			-54%
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	2%	-19	2%	0%
Domain 1: Choice and control Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability % who are happy with the level of independence/control they have now	11% 34%			-3% 7%
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	58%			
Domain 1: Choice and control Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions % who choose who supports them	31% 45%			3%
Domain 1: Choice and control	% who choose what they do each day	56%	4%	8%	0%
Domain 1: Choice and control Domain 1: Choice and control	% who make most decisions in their life (37%			7% -10%
Domain 1: Choice and control Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves % who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	22%			3%
Domain 1: Choice and control	% who want more choice and control in their life	80%			21%
Domain 3: Relationships Domain 3: Relationships	% who have someone outside their home to call when they need help % who would like to see their family more often	81% 20%			-4% ■ 17%
Domain 3: Relationships	% who provide care for others	3%	0%	6 0%	0%
Domain 3: Relationships Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance % who have no friends other than family or paid staff	32%	0%	2 %	4%
Domain 3: Relationships	% who would like to see their friends more often	61%	19	6 ■ 17%	0%
Domain 4: Home Domain 4: Home	% who are happy with the home they live in Of those who are happy with their current home, % who would like to live there in 5 years time	80% 59%			
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	25%	0%	6 -5 %	
Domain 4: Home Domain 5: Health and wellbeing	% who feel safe or very safe in their home % who rate their health as excellent, very good or good	85% 66%			
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	82%	-1%	8%	-3%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	76% 32%			-7% 0%
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months % who feel safe getting out and about in their community	46%			-7%
Domain 6: Lifelong learning	% who completed secondary school	48%	7%	6 ■ 15%	
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class % who get opportunities to learn new things	56% 65%			-12%
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	45%	-6%	6 0%	-38%
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility Of those who currently participate in education, training or skill development, % who are in a class for students with disability	18% 34%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	79%	0%		
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	78% 34%		6 2%	0%
Domain 6: Eileiong learning Domain 7: Work	% who wanted to do a course or training in the last 12 months, but could not % who are currently working in an unpaid job	10%			
Domain 7: Work	% who are currently working in a paid job	17%			
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them % who wanted to do certain things in the last 12 months, but could not	74% 58%			7% 7%
Domain 8: Social, community and civic participation	% who are currently a volunteer	14%	0%	5%	-3%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months % who know people in their community	42% 52%			■ 14% -3%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	39%			14%
			At Protoco		At third At fou
Participant life domain	Has the NDIS helped?		review	At second year review	year review year rev
Participant life domain	Has the NDIS helped?		At first yea review (%)		
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		review (%) 72 %	year review (%)	year review year rev (%) (%)
Domain 1: Choice and control Domain 2: Daily living	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities		review (%) 72% 76%	year review (%) 76%	year review year rev (%) (%) 72% 78%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them		review (%) 72% 76% 53% 30%	year review (%) 76% 77% 59% 59%	year review year rev (%) (%) 72% 78% 56% 25%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing		review (%) 72% 76% 53% 30% 44%	year review (%) 76% 77% 59% 59%	year review year rev (%) (%) 72% 78% 56% 25% 48%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them		review (%) 72% 76% 53% 30% 44% 48% 28%	year review (%) 76% 77% 59% 6 59% 6 6 61% 6 38% 6 26%	year review year rev (%) (%) 72% 78% 56% 25% 48% 40% 21%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		review (%) 72% 76% 53% 30% 44% 48% 28%	year review (%) 76% 77% 59% 6 59% 6 6 61% 6 38% 6 26%	year review year rev (%) (%) 72% 78% 56% 25% 48% 40%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		review (%) 72% 76% 53% 30% 44% 48% 64%	year review (%) 6 76% 6 77% 6 59% 6 36% 6 61% 6 388% 6 61% 6 388%	year review year review (%) 72% 78% 56% 25% 48% 40% 21% 63%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme entry	72% 76% 53% 30% 44% 48% 64%	year review (%) 76% 76% 77% 6 59% 6 61% 6 38% 6 63% Scheme entry to	year review year review (%) 72% 78% 56% 25% 48% 40% 21% 63% Scheme entry to entry
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 5: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		review (%) 72% 76% 53% 30% 44% 48% 64% Scheme entry to first year review	year review (%) 76% 76% 77% 59% 59% 6 36% 6 61% 6 38% Scheme entry to second year review	year review (%) 72% 78% 56% 25% 48% 40% 21% 63% Scheme entry to entry third year review review review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	entry (%)	review (%) 72% 76% 53% 30% 44% 48% 64% Scheme entry to first year review (% change)	year review (%) 76% 77% 59% 6 36% 6 318% 6 61% 6 38% 77% 78% 79% 79% 79% 79% 79% 79% 79% 79% 79% 79	year review (%) 72% 78% 56% 25% 48% 40% 21% 63% Scheme entry to third year review review (% change) (% charge)
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	entry	review (%) 729 769 539 309 449 489 649 Scheme entry to first year review (% change (%) change (%) 449	year review (%) 76% 77% 59% 6 36% 6 36% 6 38% 6 38% 6 38% 6 38% 6 26% 6 63%	year review (%) 72% 78% 56% 25% 48% 40% 21% 63% Scheme entry to third year review review (% change) (% charge)
tomain 1: Choice and control formain 2: Daily living formain 3: Relationships formain 4: Home formain 6: Lifelong learning formain 6: Lifelong learning formain 7: Work formain 8: Social, community and civic participation	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 24 Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position	entry (%) 91% 58%	review (%) 729 769 539 309 449 489 649 Scheme entry to first year review (% change) (% change) 9 1 -49	year review (%) 76% 77% 59% 6 36% 6 318% 6 61% 6 38% 6 63% Scheme entry to second year review (% change) (% change) 70% 70% 70% 70% 70% 70% 70% 70% 70% 70%	year review (%) 72% 78% 56% 25% 48% 40% 21% 63% Scheme entry to third year review review (% change) (% charge)
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Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Eastern Adelaide

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 25 and over					
Participant life domain	Outcomes indicator description	At Scheme entry	Scheme entry to first year	Scheme entry to second	Scheme Scher entry to entry third year fourth
		(%)		year review (% change)	review revie (% change) (% char
Domain 6: Lifelong learning	% who completed Year 12 or above	48%	0%	,	-4%
Domain 6: Lifelong learning Living arrangement	% who have post-school qualification % who live with parents	46% 14%	0% -1%		4% ■ -17%
Housing arrangement	% who live in a private home owned or rented from private landlord	50%	-2%		-4%
Domain 7: Work	% who are not working and not looking for work	66%	1%		13 %
Domain 7: Work Domain 6: Lifelong learning	% who are working 15 hours or more per week % who are currently participating in educational activities	68% 6%	1% -1%		-4%
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who are currently participating in educational activities Of those who are studying, % who study full time	15%	4%		-476
njury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	5%	0%	0%	0%
Domain 1: Choice and control	% who choose who supports them	62% 73%	0%		-4%
Domain 1: Choice and control Domain 1: Choice and control	% who choose what they do each day % who make most decisions in their life	73% 66%	-1% 0%		-9% 4%
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	46%	-1%		0%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	24%	0%		4%
Domain 1: Choice and control Domain 3: Relationships	% who want more choice and control in their life % who have someone outside their home to call when they need help	79% 84%	4% 0%		4% 0%
Domain 3: Relationships	% who would like to see their family more often	43%	4%		9%
Domain 3: Relationships	% who provide care for others	10%	0%		0%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	79% 30%	-2%		
Domain 3: Relationships Domain 3: Relationships	% who have no friends other than family or paid staff % who would like to see their friends more often	30% 59%	0% 2%		0% ■ 10%
Domain 4: Home	% who are happy with the home they live in	75%	0%		30%
Oomain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	85%	-1%		
Domain 4: Home Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	34% 73%	-1% -2%		-4%
Domain 4: Home Domain 5: Health and wellbeing	% who feel safe or very safe in their home % who rate their health as excellent, very good or good	73% 45%	-2% -4%		-4% -13%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	86%	4%	3%	4%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	69%	2%		13%
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months % who feel safe getting out and about in their community	44% 40%	-1% 0%		-9% ■ 9%
Domain 6: Lifelong learning	% who get opportunities to learn new things	43%	1%		9%
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	9%	1%	1%	-17%
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	4% 24%	0% -4%		
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	68%	-4% -3%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	77%	, -,,		
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	31%			-9%
Domain 7: Work Domain 7: Work	% who are currently working in an unpaid job	7% 24%	1% 0%		-4% -5%
Domain 7: Work Domain 8: Social, community and civic participation	% who are currently working in a paid job % who spend their free time doing activities that interest them	63%	2%		-13%
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	63%	3%		0%
Domain 8: Social, community and civic participation	% who are currently a volunteer	10%	1%		-9%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months % who know people in their community	35% 54%	4% 2%		■ 9% ■ 4%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	52%	-1%		-5%
Participant life domain	Has the NDIS helped?			At second year review (%)	At third At fou year review year rev (%) (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		75%		73%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities		79%	86%	85%
Domain 3: Relationships	% who say the NDIS helped them meet more people			60%	
Domain 4: Home Domain 5: Health and wellbeing	% who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing		44% 57%		33% 65%
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses		32%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them		23%		
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved		62%	68%	65%
Families and carers of participants aged 2					
	5 and over			0.1	
Families/carers life domain	5 and over Outcomes indicator description	At Scheme entry	Scheme entry to first year	Scheme entry to second	Scheme Scher entry to entry third year fourth
amilies/carers life domain			entry to first year review	entry to second year review	entry to entry
Respondent's relationship to the participant	Outcomes indicator description % of respondents who are the participant's parent	entry (%) 48%	entry to first year review (% change)	entry to second year review (% change)	entry to entry third year fourth y review revie
Respondent's relationship to the participant Work	Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job	entry (%) 48% 41%	entry to first year review (% change) 0% -2%	entry to second year review (% change) 0% -2%	entry to entry third year fourth y review revie
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