Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Barossa, Light and Lower North

Autocomes Indicators:
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

Cheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Cheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan Participants from birth to starting school Participant life domain **Outcomes indicator description** entry (%) iving arrangement Housing arrangement % of children who live in a private home owned or rented from private landlord 94% 0% 12% 18% Domain 1: Daily living % of parents/carers with concerns in 6 or more areas 66% Domain 1: Daily living % of children who use specialist services **62%** Domain 1: Daily living % of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life 81% 12% % of parents/carers who say that specialist services support them in assisting their child omain 1: Daily living Domain 2: Choice and control % of parents/carers who say their child is able to tell them what he/she wants 78% 12% % of children who get along with his/her brother(s)/sister(s)
% of children who can make friends with people outside the family Domain 3: Relationships 14% Domain 3: Relationships **64%** % of parents/carers who say their child joins them when they complete tasks at home % of parents/carers who say their child joins them when they complete tasks outside the home Domain 3: Relationships 80% 0% Domain 3: Relationships 0% 68% Domain 3: Relationships % of parents/carers who say their child fits in with the everyday life of the family 5% % children who have friends that he/she enjoys playing with Of those who have friends, these friends are at preschool or playground 50% 50% 15% 15% Domain 4: Social, community and civic participation Domain 4: Social, community and civic participation % of children who participate in age appropriate community, cultural or religious activities Of those who participate, % who feel welcomed or actively included Domain 4: Social, community and civic participation 48% -2% Oomain 4: Social, community and civic participation 63% Domain 4: Social, community and civic participation % of parents/carers who would like their child to be more involved in community activities 64% 11% omain 4: Social, community and civic participation % of parents/carers who say their child's disability is one of the barriers to being involved in community activities Has the NDIS helped? omain 1: Daily living % of parents/carers who say the NDIS has improved their child's development Domain 1: Daily living % of parents/carers who say the NDIS has improved their child's access to specialist services 91% Oomain 2: Choice and control % of parents/carers who say the NDIS has improved their child's ability to communicate what they want % of parents/carers who say the NDIS has improved how their child fits into family life Domain 3: Relationships 81% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved how their child fits into community life 63% Participants from starting school to age 14 At Scheme entry to fourth year Participant life domain **Outcomes indicator description** entry (%) year review review iving arrangement 93% % of children who live in a private home rented from public authority 5% 15% 94% 28% 0% 6% 0% 8% lousing arrangemen -2% 1% % of children developing functional, learning and coping skills appropriate to their ability and circumstances % who say their child manages their emotions well % who say their child is becoming more independent Domain 1: Daily living 18% 44% 9% 16% 5% -5% Domain 1: Daily living 10% -1% 6% 1% -2% 0% 1% 5% Domain 1: Daily living **22**% Domain 1: Daily living % of children who spend time away from parents/carers other than at school
Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers -15% 33% 2% -4% Domain 1: Daily living 90% 14% -6% 1% 5% 5% % of children who spend time with friends without an adult present. Domain 1: Daily living 4% % of children who have a genuine say in decisions about themselves % of children who attend school (including home schooling) 14% 8% Domain 1: Daily living **10%** Domain 2: Lifelong learning 94% 1% 2% -1% -1% -2% % of children attending school in a mainstream class % of children who get along with their siblings -7% 1% -2% -4% -9% 4% Domain 2: Lifelong learning 88% 65% Oomain 3: Relationships % of children who can make friends with people outside the family
% who report having enough time each week for all members of family to get their needs met
% who say their child fits well into the everyday life of the family at least sometimes Domain 3: Relationships 66% -5% -5% -13% 2% Oomain 3: Relationships 29% 4% 1% Domain 3: Relationships 84% % who use informal care for their child when they need to go out % who say they are happy with the child care arrangements 95% 51% -3% 2% 9% 0% 11% Domain 3: Relationships 0% 1% 7% 2% 2% -5% 0% Oomain 3: Relationships 13% Domain 3: Relationships % of children who have friends that he/she enjoys spending time with 49% 84% 15% Oomain 3: Relationships Of those who have friends that he/she enjoys spending time with, % who have friends at school 3% 1% -7% Domain 4: Social, community and civic participation % who use a mainstream school holiday program Domain 4: Social, community and civic participation
Domain 4: Social, community and civic participation % of children who are happy with the choices of holiday care % of children who spend time after school and on weekends with friends and/or in mainstream programs 2% -2% 0% -1% 3% 0% 0% 6% 0% 48% Domain 4: Social, community and civic participation Of those who spend time after school and on weekends with friends and/or in mainstream programs. % who are welcomed or actively included 76% -5% % who say they would like their child to have more opportunity to be involved in activities with other children. Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier Domain 4: Social, community and civic participation 74% 6% 1% **13**% 40% Domain 4: Social, community and civic participation -3% Participant life domain Has the NDIS helped? % of parents/carers who say the NDIS has helped their child become more independent % of parents/carers who say the NDIS has improved their child's access to education % of parents/carers who say the NDIS has improved their child's relationships with family and friends Domain 2: Lifelong learning Domain 3: Relationships 43% 46% 46% 57% 60% 55% 50% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved their child's social and recreational life 57% 57% 📟 Families and carers of participants from birth to age 14 entry to second Outcomes indicator description first year third year fourth yea Families/carers life domain entry (%) % of respondents who are the participant's parent Respondent's relationship to the participant 4% 1% 4% 4% 6% 0% % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position 48% 2% 0% 74% Nork Work Of those in a paid job, % who work 15 hours or more per week 79% -1% 1% 1% -1% -3% Nork % of families/carers and their partners who are able to work as much as they want 11% -7% Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Work 89% 3% 4% 14% 31% 4% 4% 11% 6% 3% 7% Work Vork Government benefits % of families/carers who are receiving Carer Payment 12% **10%** Sovernment benefits % of families/carers who are receiving Carer Allowance 10% -8% 18% 16% % of families/carers who are currently studying -1% ifelong learning 14% 0% -4% % of families/carers who are able to identify the needs of their child and family
% of families/carers who are able to access available services and supports to meet the needs of their child and family -8% 0% 8% 10% -14% 3% 3% 3% 2% Domain 1: Rights and advocacy 68% -1% 13% Domain 1: Rights and advocacy 47% Domain 1: Rights and advocacy % of families/carers who are able to advocate for their child 83% 4% families/carers who have experienced no boundaries to acces 52% 2% 3% -2% 5% Domain 2: Families feel supported % of families/carers who have friends they can see as often as they'd like -1% -16% -21% Domain 2: Families feel supported -10% 3% -17% % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for childcare as often as they need 48% 38% -10% -8% -3% 11% 12% Domain 2: Families feel supported Domain 2: Families feel supported % of families/carers who have people they can talk to for emotional support as often as they need 68% 13% omain 2: Families feel supported % of families/carers who get the services and supports they need to care for their child 9% 8% 13% 10% 18% Domain 4: Families help their children develop and learn % of families/carers who know what specialist services are needed to promote their child's learning and development 40% **23**% **19% 24**% 40% 47% 22% 9% 2% ■19% □ 3% □ 8% 17% 14% Domain 4: Families help their children develop and learn % of families/carers who know what they can do to support their child's learning and develop 9% 3% 8% Oomain 4: Families help their children develop and learn % of families/carers who get enough support in parenting their child Domain 4: Families help their children develop and learn % of families/carers who feel very confident or somewhat confident in supporting their child's development 89% 10% % of families/carers who rate their health as excellent, very good or good 74% -2% -6% -4% -13% omain 5: Families enjoy health and wellbeing -10% Domain 5: Families enjoy health and wellbeing % of families/carers and their partners who are able to engage in social interactions and community life as much as they want 34% 3% -5% 0% omain 5: Families enjoy health and wellbein Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community 1% 4% Has the NDIS helped? Domain 1: Rights and advocacy % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child 62% 69% omain 2: Families feel supported % of families/carers who say the NDIS improved the level of support for their family Domain 3: Access to services % of families/carers who say the NDIS improved their access to services, programs and activities in the community 69% 74% 72% % of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan, % of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan Domain 3: Access to services 70% **72**% | 83% Oomain 3: Access to services 62% **7**1% 60% Domain 4: Families help their children develop and learn % of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn 76% omain 5: Families enjoy health and wellbeing % of families/carers who say the NDIS improved their health and wellbeing

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Barossa, Light and Lower North

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 15 to 24			0.1	0.1	0.1
Bestiainant life demain	Outcomes indicates description	At Scheme		entry to	Scheme Scheme entry to
Participant life domain	Outcomes indicator description	entry (%)		ear review	hird year fourth year review review
			(% change) (% change) (%	% change) (% change)
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who completed Year 12 or above % who have post-school qualification	46% 16%		■22% ■ 12%	■4 3% ■ 14%
Living arrangement	% who live with parents	79%	-6%	0%	4%
Housing arrangement	% who live in a private home owned or rented from private landlord % who are not working and not looking for work	90%		2% -12%	□ 4% ■ -11%
Domain 7: Work Domain 7: Work	% who are not working and not looking for work % who are working 15 hours or more per week	53%		-12%	-11%
Domain 6: Lifelong learning	% who are currently participating in educational activities	43%		-24%	-39%
Domain 6: Lifelong learning Injury/disability compensation	Of those who are studying, % who study full time % who are seeking or have previously sought compensation related to their injury/disability	84% 1%		0%	0%
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	8%		4%	-7%
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	37%		0%	11%
Domain 1: Choice and control Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago Of those who started planning for their life after school years, % who independently made the decisions	64%		8% 3%	■ 11% ■ 14%
Domain 1: Choice and control	% who choose who supports them	44%		12%	14%
Domain 1: Choice and control	% who choose what they do each day	56%		4%	0%
Domain 1: Choice and control Domain 1: Choice and control	% who make most decisions in their life % who feel able to advocate (stand up) for themselves	33% 26%		8% -8%	■ 14% -4%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	16%	3%	4%	0%
Domain 1: Choice and control	% who want more choice and control in their life	80% 81%		8% 2%	7%
Domain 3: Relationships Domain 3: Relationships	% who have someone outside their home to call when they need help % who would like to see their family more often	15%		6%	4% -8%
Domain 3: Relationships	% who provide care for others	7 %	3%	-6%	-4%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance Who have no friends other than family are not determined.	30%	3%	-4%	-8%
Domain 3: Relationships Domain 3: Relationships	% who have no friends other than family or paid staff % who would like to see their friends more often	54%		-4% 14%	-8% 0%
Domain 4: Home	% who are happy with the home they live in	82%	-13%	0%	-4%
Domain 4: Home Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	65% 27%		-13 %	
Domain 4: Home	% who feel safe or very safe in their home	84%	-6%	10 %	11%
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	72% 82%		-6%	4%
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis % who did not have any difficulties accessing health services	82% 77%		=22% 6%	■ 11% □ 4%
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	28%	-10%	-16%	-4%
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	44%		-12% -10%	-4%
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who completed secondary school % who currently attend or previously attended school in a mainstream class	51% 47%		10% 0%	44%
Domain 6: Lifelong learning	% who get opportunities to learn new things	63%	-7%	17%	-13%
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	37%		-6%	-19%
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility Of those who currently participate in education, training or skill development, % who are in a class for students with disability	6% 26%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	58%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	36%	. l 0%		40/
Domain 6: Lifelong learning Domain 7: Work	% who wanted to do a course or training in the last 12 months, but could not % who are currently working in an unpaid job	5%		-8% 4%	4% ■ 7%
Domain 7: Work	% who are currently working in a paid job	20%	3%	10%	-8%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them % who wanted to do certain things in the last 12 months, but could not	83% 55%		2% -2%	7% 0%
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not % who are currently a volunteer	18%		-2% 6%	0%
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	29%		10%	8%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who know people in their community % who feel they are able to have a say with their support services most of the time or all of the time	55% 41%		12% 4%	□ 7% ■ 15%
bomain o. occai, community and civic participation	A who led they are able to have a say with their support services most of the line of an of the line	7170	-170	470	- 1370
Participant life domain	Has the NDIS helped?		At first year review y		At third At fourth ear review year review
				(%)	(%) (%)
			(%)	(78)	
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		58%	63%	62% 62%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities		58% 58%	63% 69%	65% 75%
Domain 2: Daily living Domain 3: Relationships	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people		58% 58% 35%	63% 69% 55%	65% 75% 40% 54%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them with daily living activities		58% 58% 35%	63% 69% 55%	65% 75% 40% 54% 9% 22%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		58% 58% 35% 13% 38% 22%	63% 69% 55% 14% 54% 38%	65% 75% 40% 54% 9% 22% 44% 59% 20% 30%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing		58% 58% 35% 13%	63% 69% 55% 14% 54% 38%	65% 75% 40% 54% 9% 22% 44% 59% 20% 30% 10% 16%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them		58% 58% 35% 13% 38% 22% 13%	63% 69% 55% 14% 54% 38% 23%	65% 75% 40% 54% 9% 22% 44% 59% 20% 30% 10% 16%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		58% 58% 35% 13% 38% 22% 13%	63% 69% 55% 14% 54% 38% 23%	65% 75% 40% 54% 9% 22% 44% 59% 20% 30% 10% 16%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme	58% 58% 35% 13% 22% 13% 50%	63% 69% 55% 14% 55% 38% 23% 57%	65% 75% 40% 549 9% 22° 44% 559 20% 30° 10% 16° 43% 52° Scheme Scheme
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme entry (%)	58% 58% 35% 13% 38% 22% 13% 50%	63% 69% 55% 14% 54% 23% 57% Scheme entry to second tl	65% 75% 40% 549 9% 222 44% 599 20% 300 10% 169 43% 529 Scheme Scheme entry to entry to fourth year
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		58% 58% 35% 13% 38% 22% 13% 50% Scheme entry to first year review y	63% 69% 55% 14% 54% 38% 23% 57% Scheme second the secon	65% 75% 40% 54* 9% 22° 44% 59° 20% 30° 10% 16° 43% 52° Scheme Scheme entry to entry to
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant	% who say the NDIS helped them with daily living activities % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 44 Outcomes indicator description % of respondents who are the participant's parent	entry (%)	58% 58% 35% 13% 22% 13% 50% Scheme entry to first year review y (% change) (%	63% 69% 55% 14% 54% 538% 23% 57% Scheme entry to second the ear review % change) (%	65% 75% 40% 549 9% 222 44% 559 20% 300 10% 169 43% 529 Scheme entry to entry to inird year fourth year review review
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 44 Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job	entry (%) 91%	58% 58% 35% 13% 38% 22% 13% 50% Scheme entry to first year review y (% change) (%	63% 69% 55% 14% 54% 38% 38% 57% Scheme entry to second the second	65% 75% 40% 549 9% 222 44% 559 20% 300 10% 169 43% 529 Scheme entry to entry to inird year fourth year review review
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 44 Outcomes indicator description % of respondents who are the participant's parent	entry (%) 91% 59% 68%	58% 58% 35% 13% 22% 13% 50% Scheme entry to first year review y (% change) (% change)	63% 69% 55% 14% 55% 14% 38% 23% 57% Scheme entry to second the ear review % change) (% 4%	65% 75% 40% 549 9% 222 44% 559 20% 300 10% 169 43% 529 Scheme entry to entry to inird year fourth year review review
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Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Barossa, Light and Lower North

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

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