Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Rockhampton

Outcomes indicators: Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description. At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants. Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

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Participants from birth to starting school

Participant life domain	Outcomes indicator description	At Scheme entry (%)		Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	92%	0%	-3%		
Housing arrangement	% of children who live in a private home owned or rented from private landlord	92%	-3%	-2%		
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	69%	4%	10%		
Domain 1: Daily living	% of children who use specialist services	50%	25%	20%		
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	88%	9%	-3%		
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	89%	8%	0%		
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	73%	10%	35%		
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	81%	7%	0%		
Domain 3: Relationships	% of children who can make friends with people outside the family	65%	<mark>=</mark> 10%	12%		
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	83%	0%	2%		
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	86%	3%	3%		
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	74%	6%	7%		
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	46%	11%	27%		
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	63%	10%			
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	37%	3%	2%		
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	61%	0%			
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	65%	0%	5%		
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	85%	3%	-9%		

Participant life domain	Has the NDIS helped?	At first year At second At third At fourth review year review year review year review
		(%) (%) (%) (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development	85% 93%
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services	86% 88%
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want	75% 78%
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life	73% 78%
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life	62%

Participants from starting school to age 14

Participant life domain	Outcomes indicator description	At Scheme entry (%)	first year review	Scheme entry to second year review (% change)		review
Living arrangement		91%	1%	1%	2%	
Housing arrangement	% of children who live in a private home rented from public authority	90%			0%	
Domain 1: Daily living	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	26%			-3%	
Domain 1: Daily living	% who say their child manages their emotions well	18%			-1%	
Domain 1: Daily living	% who say their child is becoming more independent	42%	5%	10%	12%	
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	29%	2%	5%	-4%	
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	93%	-1%	0%	0%	
Domain 1: Daily living	% of children who spend time with friends without an adult present	11%	2%	0%	1%	
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	73%	4%	12%	10%	
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	96%	2%	2%	-1%	
Domain 2: Lifelong learning	% of children attending school in a mainstream class	76%	-3%	-6%	0%	
Domain 3: Relationships	% of children who get along with their siblings	70%	-1%	-3%	-8%	
Domain 3: Relationships	% of children who can make friends with people outside the family	66%	0%	5%	2%	
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	33%	0%	-4%	-4%	
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	91%	0%	-2%	-4%	
Domain 3: Relationships	% who use informal care for their child when they need to go out	93%	0%	-2%	4%	
Domain 3: Relationships	% who say they are happy with the child care arrangements	49%	1%	1%	4%	
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	49%	-1%	-1%	-3%	
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	86%	-2%	2%	-6%	
Domain 4: Social, community and civic participation	% who use a mainstream school holiday program	11%	-1%	0%	-1%	
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	92%	5 1%	0%	-1%	
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	40%	2%	-3%	-3%	
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	73%	0%	2%	0%	
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	73%			3%	
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	84%	4%	4%	5%	
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)

Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent	59%	69%	72%	
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education	42%	47%	43%	
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends	55%	56%	58%	
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life	49%	51%	52%	

milies/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	revi
espondent's relationship to the participant	% of respondents who are the participant's parent	94%		0%	0%	
ork	% of families/carers who are in a paid job	46%		2%	9%	
ork	Of those in a paid job, % who are employed in a permanent position	73%		-3%	-4%	
ork	Of those in a paid job, % who work 15 hours or more per week	79%	4%	10%	9%	
ork	% of families/carers and their partners who are able to work as much as they want	49%	2%	3%	-6%	
ork	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	86%	2%	6%	6%	
ork	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	21%	2%	4%	8%	
ork	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	39%	7%	5%	10%	
overnment benefits	% of families/carers who are receiving Carer Payment	18%	0%	2%	-2%	
overnment benefits	% of families/carers who are receiving Carer Allowance	44%	7%	9%	4%	
elong learning	% of families/carers who are currently studying	14%	0%	-2%	4%	
omain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	72%		8%	-2%	
omain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	44%	1%	3%	1%	
pmain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	84%		6%	-1%	
pmain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	44%		3%	2%	
omain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	50%		-2%	-6%	
pmain 2: Families feel supported	% of families/cares who have people they can ask for practical help as often as they need	50%		-2%	-16%	
omain 2: Families feel supported	% of families/cares who have people they can ask for practical rep as often as they need	38%		0%	-12%	
omain 2: Families feel supported	% of families/carefs who have people they can talk to for emotional support as often as they need	68%		6%	-6%	
omain 2: Families feel supported	% of families/care's who are bedge they can take to of emotional support as often as inter a term and they need	12%		12%	3%	
omain 2. Families help their children develop and learn	% of namines/carets who get the services and supports integrined to care to their child's learning and development	45%		12%	8%	
pmain 4: Families help their children develop and learn		43%		13%	- 0% 1%	
	% of families/carers who know what they can do to support their child's learning and development	52%		4%	-4%	
omain 4: Families help their children develop and learn omain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	52% 89%		4%	-4%	
	% of families/carers who feel very confident or somewhat confident in supporting their child's development,					
omain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	72%		-5%	-17%	
omain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	38%		3%	-8%	
omain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%		3%	0%	
milies/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fo year i (°
omain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child		68%			
omain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family		71%	73%	72%	
omain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		73%			
omain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,		83%			
omain 3: Access to services	% of families/cares who are satisfied with the amount of say they had in the implementation of their child's NDIS plan			78%		
omain 4: Families help their children develop and learn	% of families/cares who say the NDIS improved their ability/capacity to help their child develop and learn			77%		
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Participants aged 15 to 24

Participant life domain	Outcomes indicator description	Scheme Scheme Scheme Scheme At Scheme entry to entry to entry to entry first year second third year fourth year (%) review year review review review (% change) (% change) (% change)
Domain 6: Lifelong learning Domain 6: Lifelong learning Living arrangement Housing arrangement Domain 7: Work Domain 6: Lifelong learning Domain 6: Lifelong learning Injury/disability compensation Domain 1: Choice and control Domain 1: Choice and control	% who completed Year 12 or above % who have post-school qualification % who live with parents % who live in a private home owned or rented from private landlord % who are not working and not looking for work % who are outrontly participating in educational activities Of those who are studying, % who study full time % who are seeking or have previously sought compensation related to their injury/disability % who are seeking or have previously sought compensation related to their injury/disability % who are seeking or have previously sought compensation related to their injury/disability % who are shappy with the level of independence/control they have now % who make more decisions in their life than they did 2 years ago Of those who started planning for their life after school years, % who independently made the decisions % who choose what they do each day % who make most decisions in their life	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
Domain 1: Choice and control Domain 1: Choice and control Domain 3: Relationships Domain 3: Relationships Domain 3: Relationships Domain 3: Relationships Domain 3: Relationships Domain 3: Relationships Domain 4: Home	% who feel able to advocate (stand up) for themselves % who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event % who want more choice and control in their life % who have someone outside their home to call when they need help % who would like to see their family more often % who provide care for others Of those who provide care for others and need help to continue, % who do not receive enough assistance % who have no friends other than family or paid staff % who would like to see their friends more often % who are happy with the home they live in	29% -2% -3% -3% 19% 0% -1% -5% 84% 2% 10% 5% 81% 0% 0% 5% 29% 2% 1% 1% 4% -1% 1% 2% 33% 0% 1% 2% 78% -4% 3% 1%
Domain 4: Home Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who are happy with their current home, % who would like to live there in 5 years time Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support % who feel safe or very safe in their home % who rate their health as excellent, very good or good % who have a doctor they see on a regular basis % who have a doctor they see on a regular basis % who have been to the hospital in the last 12 months % who feel safe getting out and about in their community % who completed secondary school % who currently attend or previously attended school in a mainstream class	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
Domain 6: Lifelong learning Domain 7: Work Domain 7: Work	% who get opportunities to learn new things % who currently participate in education, training or skill development Of those who currently participate in education, training or skill development, % who do so in a disability education facility Of those who currently participate in education, training or skill development, % who are in a class for students with disability Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement % who wanted to do a course or training in the last 12 months, but could not % who are currently working in an unpaid job % who are currently working in a paid job	57% 2% 0% 3% 39% -11% -10% -10% 22% -4% -4% 42% -2% 0% 76% 4% -4% 83% -2% 0% 76% 6% -2% 18% 0% 9% 3%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation Participant life domain	% who spend their free time doing activities that interest them % who wanted to do certain things in the last 12 months, but could not % who are currently a volunteer % who have been actively involved in a community, cultural or religious group in the last 12 months % who know people in their community % who feel they are able to have a say with their support services most of the time or all of the time Has the NDIS helped?	79% 5% -4% 0% 59% 4% 6% 13% 13% -1% 1% 0% 27% 1% 1% 6% 33% 2% 1% 6% 33% 2% 14% 8%

Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	65% 80% 7 0%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	64% 77% 79%
Domain 3: Relationships	% who say the NDIS helped them meet more people	55% 66% 62%
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	45% 50% 53%
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	💻 17% 💻 15% 💻 11%
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	58% 69% 67%
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Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)		Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	review
Respondent's relationship to the participant Work Work Work	% of respondents who are the participant's parent % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position Of those in a paid job, % who work 15 hours or more perweek	91% 47% 67% 81%	0% 1% 3% 3%	0% 7% 8% 8%	0% -5%	
Work Work Work Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want. Of those unable to work as much as they want, % who say the situation of their of hid/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	54% 92% 16% 30%	5% 3% 3% -1%	3%	-14%	
Government benefits Government benefits Lifelong learning Domain 1: Rights and advocacy	% of families/carers who are receiving Carer Payment % of families/carers who are receiving Carer Allowance % of families/carers who are currently studying % of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these ner		-1% -1% 1% 3%	-2% -6% -3% 7%	-5% -5% 0% -10%	
Domain 1: Rights and advocacy Domain 2: Families feel supported Domain 2: Families feel supported Domain 2: Families feel supported	% of families/carers who are able to advocate (stand up) for their family member with disability % of families/carers who have friends they can see as often as they'd like % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask to support their family member with disability as often as needed	78% 52% 46% 36%	3% 2% 4%	7% 0% 4%	-5% -5% -14%	
Domain 2: Families feel supported Domain 2: Families feel supported Domain 3: Access to services Domain 3: Access to services	% of families/carers who have people they can talk to for emotional support as often as they need % of families/carers who get the services and supports they need to care for their family member with disability % of families/carers who feel that the services they use for their family member with disability listen to them % of families/carers who feel in control selecting the services and supports for their family member with disability	58% 8% 64% 44%	1% 7% 8% 1%	7% 7% 14% 16%	-5% 5% 0%	
Domain 3: Access to services Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent	% of families/carers who say that the services their family member with disability and their family receive meet their needs % of families/carers who know what their family can do to enable their family member with disability to be as independent as possible % of families/carers who enable and support their family member with disability to make more decisions in their life % of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	13% 48% 63% 51%	11% 8% 4% 2%	23% 6% 11% 7%	5% -10% -10% 0%	
Domain 5: Families enjoy health and wellbeing Families/carers life domain	% of families/carers who rate their health as excellent, very good or good Has the NDIS helped?	60%	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy Domain 2: Families feel supported Domain 3: Access to services Domain 4: Families help their young person become independent Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability % of families/carers who say the NDIS improved their access to services, programs and activities in the community % of families/carers who say the NDIS helped them to help their family member with disability to be more independent % of families/carers who say the NDIS helped them to help their family member with disability to be more independent % of families/carers who say the NDIS improved their health and wellbeing		54% 65% 65% 62% 37%	64% 80% 79% 69%	71% 68% 67%	

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Participants aged 25 and over

Owner 6 Under genering Owner 6 Set on organised Year E or above Owner 6 Set on organised Year E or above Owner 6 Set on organised Year E or above Owner 6 Set on organised Year E or above Owner 6 Set on organised Year E or above Owner 6 Set on organised Year E or above Owner 7 Set on organis organised Year E or above Owner F	Participant life domain	Outcomes indicator description	Scheme Scheme Scheme Scheme At Scheme entry to entry to entry to entry first year second third year fourth year
Description Control Contro Control Control			
Demonstration K-interpretation K-interpretation <td></td> <td></td> <td>(% cnange) (% cnange) (% cnange) (% cnange)</td>			(% cnange) (% cnange) (% cnange) (% cnange)
Long anguing S who has in partial being owned means the first set and the first	Domain 6: Lifelong learning	% who completed Year 12 or above	
Intermining intermi			
Demain P: Work Wind are not working and not locking for wait PPG PPG PPG PPG <	Living arrangement	% who live with parents	17% -1% -2% -4%
Demain P: Vork % the one working 15 hours more give week 6%			-278
Demone 1: Utilisery laming the whole set many participants in education 1 whole set many participants in table to their injury disability injury disability comparison in the set many participant in table to their injury disability. Offset many participant in the set many participant in table to their injury disability. Offset many participant in the set many participant in table to their injury disability. Offset many participant in the set many participant in table to their injury disability. Offset many participant in the set many participant in t		% who are not working and not looking for work	-2/6 1/8 -2/6
Demonsion Science is Likeborg learning Of those who are statishing "who study tul time 211% 0% 0% 0% 0			
Instruction Sector Se		% who are currently participating in educational activities	
Deman Calculate and control Sub objects where upports them Calculate and control Calcul	Domain 6: Lifelong learning	Of those who are studying, % who study full time	21% 0%
Demain 1: Choice and control % the choices what they's cheard day 72% 2% 5% 6% Demain 1: Choice and control % the obless day control in the file 50% 1%	Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	- 0/8 0/8 0/8 2/8
Demain 1: Choice and control % who make most desciption in the rise 5% 3% 3% 1% Demain 1: Choice and control % who has been given in the opcontunity to particular in a self-adocatory group meeting, conference, or event 25% 2% 2% 2% Demain 1: Choice and control % who has been given in the opcontunity to particular in a self-adocatory group meeting, conference, or event 25% 2%	Domain 1: Choice and control	% who choose who supports them	64% 4% 5% 2%
Domain 1: Chicks and control Swho feel able to advocate (land up) for themaeves SWHo	Domain 1: Choice and control	% who choose what they do each day	
Domain 1: Chickie and control 9, who had been given the cipotrum'ty participate in a self-aborcary group meeting, conference, or event 295, 95, 45, 45, 45, 45, 45, 45, 45, 45, 45, 4	Domain 1: Choice and control	% who make most decisions in their life	65% 3% 3% 1%
Demain 1: Choice and control % who went note choice and control in hear life PPS PS			
Demain 3: Relationships % who have someone outside their homes to call when they need help: 97% 1%	Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	25% 0% -2% 2%
Domain 3: Relationships % who would like to see their family more often 44% 1% 1% 4% 4% Domain 3: Relationships % who would like to others 7% 4% 7% 4% Domain 3: Relationships % who would case for others 7% 4% 7% 4% Domain 3: Relationships % who would like to the main free days still 7% 4% 6% 6% Domain 3: Relationships % who would like to see their finds more othen 7% 1% 1% 1% 4% Domain 4: Relationships % who would like to see their finds more othen 6% 4% 6% 4% Domain 4: Home 0 6% 4% 6% 6% 6% 6% Domain 4: Home 0 6% 6% 6% 6% 6% 6% Domain 5: Health and welleeing % who rate their health as excellent, very good or good 6% 4% 6% <td< td=""><td>Domain 1: Choice and control</td><td>% who want more choice and control in their life</td><td></td></td<>	Domain 1: Choice and control	% who want more choice and control in their life	
Domain 3: Relationships 14%	Domain 3: Relationships	% who have someone outside their home to call when they need help	78% 2% 3% 2%
Domain 3: Relationships Of these who provide care for others and need help to carls who do not receive enough assistance 7% 4% 0%		% who would like to see their family more often	
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Domain 3: Relationships % who would like to see their frands more dfm 61% 1% 1% 1% 3% Domain 4: Home % who are happy with the horm tery live in 65% 1%	Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	75% -4%
Domain 4: Home % who are happy with the home they live in 0	Domain 3: Relationships	% who have no friends other than family or paid staff	34% 0% 0% 0%
Domain 4: Home Of hose who are happy with their current home and/or would like to low there in 5 years time 91% -1% 97% 4% Domain 4: Home 00 those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support 97% -1% 97% 4% Domain 5: Health and wellbeing % who rate their health as accellate accessing health services 98% 4% 6% 3% Domain 5: Health and wellbeing % who date their aver and ficulation accessing health services 98% 4% 6% 3% Domain 5: Health and wellbeing % who laye been to the hospital in the isst 12 months 98% 4% 6% 3% Domain 5: Health and wellbeing % who are depiny participate in education, training or skill development 98% 4% 6% 3% Domain 6: Lifeong learning % who currently participate in education, training or skill development. % who are also for students with disability 28% 2% 4% 6% 3% Domain 6: Lifeong learning Of those who currently participate in education, training or skill development in a mastream class. for students with disability 28% 2% 0% 4% 6% 3% 6% 6% 9%	Domain 3: Relationships	% who would like to see their friends more often	61% 1% 3%
Domain 4: Home Of those who are not happy with their current tome and/or would like to move somewhere else in 5 years time, % who feel lack of support 30% -2% 9% 0% Domain 5: Health and wellbeing % who rate their health as excellent, very good rog good 42% -3% -5% 0% Domain 5: Health and wellbeing % who rate their health as excellent, very good rog good 6% 3% -5% 0% Domain 5: Health and wellbeing % who rate their health as excellent, very good rog good 6% 3% -5% 0% Domain 5: Health and wellbeing % who dator thave are on a regular basis 6% 3% -5% 0% Domain 5: Health and wellbeing % who feel sate getting out and about in their community 0% -3% -3% Domain 6: Lifelong karning % who det contrently participate in education, training or skill development. % who das to in a disability education facility 28% 2% 3% Domain 6: Lifelong karning Of those who currently participate in education, training or skill development. % who are in a class for students with disability. 28% 2% 4% 4% Domain 6: Lifelong karning Of those who currently participate in education, training or skill development. % who are in a class for students with disability. 28% 2% 4% 4% Domain 6: Lifelong karning Of those who curren	Domain 4: Home	% who are happy with the home they live in	68% 5% -1% -6%
Domain 4: Home % who led safe or very safe in their home 7% 1% 0% 4-13% Domain 5: Health and wellbeing % who have a doct ruby see on a regular basis 6% 3% 5% 0% Domain 5: Health and wellbeing % who lave base on the home home home home home home home ho	Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	81% -1% -7% 4%
Domain 5: Health and wellbeing 5 who rate their health as excellent, vary good or good 22% 3% 5% 9% Domain 5: Health and wellbeing 5 who rate each or the loss plain basis 61% 24% 4% 9% Domain 5: Health and wellbeing 5 who rate each or the loss plain basis 61% 2% 4% 9% Domain 5: Health and wellbeing 5 who rate each or the loss plain basis 61% 2% 4% 9% Domain 5: Health and wellbeing 5 who rate each or the loss plain ling or skill development. 5 who rate each or the loss plain ling or skill development. 5 % 9% Domain 5: Health and wellbeing 5 who rate each or the loss plain ling or skill development. 5 who rate each or the loss plain ling or skill development. 5 % 9% Domain 5: Liellong learning Of hose who currently participate in docation, training or skill development. 5 who rate each or skill development. 5 % 9% Domain 5: Liellong learning Of hose who currently participate in docation, training or skill development. 5 who rate each or skill development. 5 % 9% Domain 5: Liellong learning Of hose who currently participate in docation, training or skill development. 5 who rate each or skill development. 5 % 9% Domain 5: Liellong learning Of hose who currently participate in docation, training or skill development in a mastream	Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	30% -2% -9% 0%
Domain 5: Health and wellbeing % who have a door thay see on a rough ar basis Domain 5: Health and wellbeing % who dave been to the hospital in the last 12 months Domain 5: Health and wellbeing % who lave been to the hospital in the last 12 months Domain 5: Health and wellbeing % who lave been to the hospital in the last 12 months Domain 5: Health and wellbeing % who level sale getting out and about in their community Domain 6: Lielong learning % who currently participate in education, training or skill development Domain 6: Lielong learning Of those who currently participate in education, training or skill development % who are in a class for students with disability 25% 2% 1% Domain 6: Lielong learning Of those who currently participate in education, training or skill development in a class for students with disability 28% 2% 1% Domain 6: Lielong learning Of those who currently participate in education, training or skill development in a class for students with disability. % who prefer their current study arrangement 7% 1% 4% 6% 4% 6% 4% 6% 4% 6% 6% 8% 9% 4% 6% 4% 6% 6% 8% 9% 4% 6% 4% 6% 4% 6%	Domain 4: Home	% who feel safe or very safe in their home	67% -1% 0% -13%
Domain 5: Health and wellbeing % who did not have any difficulties accessing health services 61% 2% 4% 0% Domain 5: Health and wellbeing % who leet sale getting out and about in their community 4% 0% -3% -3% Domain 5: Health and wellbeing % who leet sale getting out and about in their community 4% 0% -3% -3% Domain 6: Lifelong learning % who get opportunities to learn new things 38% 2% 1% 8% Domain 6: Lifelong learning Of those who currently participate in education, training or skill development, % who do so in a class for students with disability 28% 2% 0% -4% Domain 6: Lifelong learning Of those who currently participate in education, training or skill development, % who as in a class for students with disability 28% 2% 0% -4% Domain 6: Lifelong learning Of those who currently participate in education, training or skill development in a naistream class, % who prefer their current study arrangement 71% 4% 0% Domain 6: Lifelong learning Of those who currently participate in education, training or skill development in a naistream class, % who prefer their current study arrangement 71% 4% 0% Domain 6: Lifelong learning Who are currently work	Domain 5: Health and wellbeing		42% -3% -5% 0%
Domain 5: Health and wellbeing 51% 1-10% 9-9% -5% Domain 5: Health and wellbeing % who feel safe getting out and about in their community 38% 2% 1% 18% Domain 6: Lifelong learning % who get opportunities to learn new things 38% 2% 1% 18% Domain 6: Lifelong learning % who get opportunities to learn new things 38% 2% 1% 18% Domain 6: Lifelong learning 0f hose who currently participate in education, training or skill development, % who ase in a class for students with disability 28% 2% 0% -4% Domain 6: Lifelong learning 0f hose who currently participate in education, training or skill development, % who are in a class for students with disability 28% 2% 0% -4% Domain 6: Lifelong learning 0f hose who currently participate in education, training or skill development in a class for students with disability 49% 0% -4% Domain 6: Lifelong learning 0f hose who currently participate in education, training or skill development in a class for students with disability. % who prefer their current study arrangement 7% 1% -4% Domain 7: Work % who are currently working in a partigip b 1% 1% 0% -5%	Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	88% 4% 6% 3%
Domain 5: Health and wellbeing % who feel safe getting out and about in their community 42% 0% -3% <t< td=""><td>Domain 5: Health and wellbeing</td><td>% who did not have any difficulties accessing health services</td><td>61% 2% 4% 0%</td></t<>	Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	61% 2% 4% 0%
Domain 8: Lifelong learning % who get opportunities to learn new things 38% 2% 1% 8% Domain 8: Lifelong learning % who currently participate in education, training or skill development, % who as in a class for students with disability education facility 11% 1% 0% 3% 2% 1% 8% Domain 6: Lifelong learning Of those who currently participate in education, training or skill development, % who as in a class for students with disability. 11% 1% 0% -4% Domain 6: Lifelong learning Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement 7% 1% 4% Domain 6: Lifelong learning Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement 7% 1% 4% Domain 7: Work % who are currently working in a nupaid job 7% 1% 1% 0% 7% 1% 1% 0% 4% 5% 2% 4% 5% 2% 4% 5% 2% 4% 5% 1% 1% 0% 1% 0% 1% 0% 1% 0% 1% 0%	Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	51% -10% -9% -5%
Domain 6: Lifelong learning % who currently participate in education, training or skill development. 11% 1% 0% 3% Domain 6: Lifelong learning Of those who currently participate in education, training or skill development, % who as on a class for students with disability 28% 2% 0% 3% Domain 6: Lifelong learning Of those who currently participate in education, training or skill development, % who are in a class for students with disability 71% 4% 0% 4% Domain 6: Lifelong learning Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement 71% 4% 4% Domain 6: Lifelong learning Who are currently working in a nupaid job 7% 1% 4% 9% 4%<	Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	42% 0% -3%
Domain 6: Lifelong learning Of those who currently participate in education, training or skill development, % who as in a disability education facility 28% 2% 0% Domain 6: Lifelong learning Of those who currently participate in education, training or skill development, % who as in a disability education facility 28% 2% 0% Domain 6: Lifelong learning Of those who currently participate in education, training or skill development in a anistream class, % who prefer their current study arrangement 7% 1% 4% Domain 6: Lifelong learning Of those who currently participate in education, training or skill development in a anistream class, % who prefer their current study arrangement 93% 7% 1% 4% Domain 6: Lifelong learning Of who are currently working in an unpaid job % who are currently working in a paid job 7% 1% 1% 0% Domain 8: Social, community and civic participation % who are currently working in a paid job % who are currently working in a paid job 7% 1% 3% 7% 1% 3% 7% 1% 3% 1% 3% 1% 3% 1% 3% 1% 1% 3% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%	Domain 6: Lifelong learning	% who get opportunities to learn new things	38% 2% 1% 8%
Domain 6: Lifelong learning Of those who currently participate in education, training or skill development, % who are in a class for students with disability 9% 9% 4% Domain 6: Lifelong learning Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement 9% 0% 4% Domain 6: Lifelong learning Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement 9% 0% 4% Domain 6: Lifelong learning Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement 9% 0% 4% Domain 7: Work % who are currently working in a nuppid job % who are currently working in a nuppid job 7% 1% 1% 32% -2% 0% 4% 9% 1% 1% -3% 1% 1% 0% 1%	Domain 6: Lifelong learning	% who currently participate in education, training or skill development	11% 1% 0% 3%
Domain 6: Lifelong learning Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement 71% 4% Domain 6: Lifelong learning Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement 93% Domain 7: Work % who are currently working in an unpaid job 93% -2% 0% -8% Domain 8: Social, community and civic participation % who are currently working in a paid job 1% -3% -1% Domain 8: Social, community and civic participation % who are currently working in the last 12 months, but could not 66% 8% 9% Domain 8: Social, community and civic participation % who are currently a volunteer 1% 1% -3% -1% Domain 8: Social, community and civic participation % who have been actively involved in a community, cultural or religious group in the last 12 months 12% 1% 2% 4% Domain 8: Social, community and civic participation % who have been actively involved in a community, cultural or religious group in the last 12 months 29% 1% 3% 1% 3% Domain 8: Social, community and civic participation % who have been actively involv	Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	28% 2% 0%
Domain 6: Lifelong learning Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement 93% Domain 6: Lifelong learning % who avented to do a course or training in the last 12 months, but could not 93% Domain 7: Work % who are currently working in an unpaid job 93% 97% 1% 1% Domain 8: Social, community and civic participation % who send their free time doing activities that interest them 93% 97% 1% 1% 97% Domain 8: Social, community and civic participation % who avented to do certain things in the last 12 months, but could not 96% 8% 9% 7% 1% 9% 9% 7% 1% 9% 7% 1% 1% 0% 9% 7% 1% 1% 0% 9% 7% 1% 1% 0% 9% 7% 1% 0% 1% 0% 1% 0% 1% 0% 1% 0% 1% 0% 1% 0% 1% 0% 1% 0% 1% 0% 1% 0% 1% 0% 1% 0% 1% 0% 1%	Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	49% 0% -4%
Domain 6: Lifelong learning % who wanted to do a course or training in the last 12 months, but could not 32% -2% 0% -8% Domain 7: Work % who are currently working in an unpaid job 7% 1% 0% 0% Domain 7: Work % who are currently working in a paid job 7% 1% 0% 0% Domain 8: Social, community and civic participation % who are currently working in the last 12 months, but could not 66% 8% 9% 7% Domain 8: Social, community and civic participation % who are currently a volunteer 66% 2% 4% 5% Domain 8: Social, community and civic participation % who are currently a volunteer 20% 1% 3% 1% 5% Domain 8: Social, community and civic participation % who are currently a volunteer 20% 1% 3% 1% 5% 2% 4% 5% 2% 4% 5% 2% 2% 4% 5% 2% 2% 4% 5% 2% 4% 5% 2% 4% 5% 2% 2% 4% 5% 2% 2% 4% 5% 2% 2% 2%	Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	71% 4%
Domain 7: Work % who are currently working in an unpaid job 7% 1% 0% Domain 7: Work % who are currently working in a paid job 1% 0% Domain 8: Social, community and civic participation % who spend their free time doing activities that interest them 1% -3% -1% Domain 8: Social, community and civic participation % who are currently working in a paid job % who spend their free time doing activities that interest them 60% 1% -3% -1% Domain 8: Social, community and civic participation % who are currently avolunteer 66% 2% 4% 5% Domain 8: Social, community and civic participation % who have been actively involved in a community, cultural or religious group in the last 12 months 12% 1% 2% 4% Domain 8: Social, community and civic participation % who have been actively involved in a community, cultural or religious group in the last 12 months 29% 1% 3% 1% Domain 8: Social, community and civic participation % who feel they are able to have a say with their support services most of the time or all of the time 63% 49% 5% 2% Participant life domain Has the NDIS helped? Has the NDIS helped? At third At four year review	Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	93%
Domain 7: Work % who are currently working in a paid job Domain 8: Social, community and civic participation % who are currently working in a paid job Domain 8: Social, community and civic participation % who are currently working in a paid job Domain 8: Social, community and civic participation % who are currently working in a paid job Domain 8: Social, community and civic participation % who are currently avolutes Domain 8: Social, community and civic participation % who have been actively involved in a community, cultural or religious group in the last 12 months Domain 8: Social, community and civic participation % who know people in their community Momain 8: Social, community and civic participation % who know people in their community Domain 8: Social, community and civic participation % who know people in their community Momain 8: Social, community and civic participation % who are currently work their support services most of the time or all of the time Domain 8: Social, community and civic participation % who are asay with their support services most of the time or all of the time Domain 8: Social, community and civic participation % who are currently avoid current Momain 8: Social, community and civic participation % who are asay with their support services most of the time or all of the time Participant life domain Has the NDIS hel		% who wanted to do a course or training in the last 12 months, but could not	32% -2% 0% -8%
Domain 8: Social, community and civic participation 5 who spend their free time doing activities that interest them Domain 8: Social, community and civic participation 60% 8% 9% 7% Domain 8: Social, community and civic participation % who spend their free time doing activities that interest them 60% 8% 9% 7% Domain 8: Social, community and civic participation % who spend their free time doing activities that interest them 60% 8% 9% 7% Domain 8: Social, community and civic participation % who avented to do certain things in the last 12 months, but could not 68% 2% 4% 5% Domain 8: Social, community and civic participation % who have been actively involved in a community, cultural or religious group in the last 12 months 12% 1% 3% 1% Domain 8: Social, community and civic participation % who know people in their community 0% 1% 2% 4% 2% 2% Domain 8: Social, community and civic participation % who feel they are able to have a say with their support services most of the time or all of the time 10% 1% 5% 2% 2% Participant life domain Has the NDIS helped? Has the NDIS helped? At third At for <td>Domain 7: Work</td> <td>% who are currently working in an unpaid job</td> <td>7% 1% 1% 0%</td>	Domain 7: Work	% who are currently working in an unpaid job	7% 1% 1% 0%
Domain 8: Social, community and civic participation 5 who wanted to do certain things in the last 12 months, but could not Domain 8: Social, community and civic participation % who wanted to do certain things in the last 12 months, but could not Domain 8: Social, community and civic participation % who wanted to do certain things in the last 12 months, but could not Domain 8: Social, community and civic participation % who have been actively involved in a community, cultural or religious group in the last 12 months Domain 8: Social, community and civic participation % who have been actively involved in a community, cultural or religious group in the last 12 months Domain 8: Social, community and civic participation % who have been actively involved in a community, cultural or religious group in the last 12 months Domain 8: Social, community and civic participation % who feel they are able to have a say with their support services most of the time or all of the time Domain 8: Social, community and civic participation % who feel they are able to have a say with their support services most of the time or all of the time Participant life domain Has the NDIS helped? At third At third	Domain 7: Work	% who are currently working in a paid job	15% 1% -3% -1%
Domain 8: Social, community and civic participation % who are currently a volunteer Domain 8: Social, community and civic participation % who are currently a volunteer Methods % who have been actively involved in a community, cultural or religious group in the last 12 months Domain 8: Social, community and civic participation % who have been actively involved in a community, cultural or religious group in the last 12 months Methods % who feel they are able to have a say with their support services most of the time or all of the time Participant life domain Has the NDIS helped?	Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	60% 8% 9% 7%
Domain 8: Social, community and civic participation % who have been actively involved in a community, cultural or religious group in the last 12 months Domain 8: Social, community and civic participation % who have been actively involved in a community, cultural or religious group in the last 12 months Domain 8: Social, community and civic participation % who have been actively involved in a community, cultural or religious group in the last 12 months Domain 8: Social, community and civic participation % who have been actively involved in a community, cultural or religious group in the last 12 months Mathematic participation % who have been actively involved in a community, cultural or religious group in the last 12 months Mathematic participation % who have been actively involved in a community, cultural or religious group in the last 12 months Mathematic participation % who feel they are able to have a say with their support services most of the time or all of the time Participant life domain Has the NDIS helped? At third year review	Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	
Domain 6: Social, community and civic participation 5% 1% 5% 1% 5% 2% Domain 8: Social, community and civic participation % who know people in their community 63% 4% 5% 2% Participant life domain Has the NDIS helped? Has the NDIS helped? At third At four review Year review <td>Domain 8: Social, community and civic participation</td> <td>% who are currently a volunteer</td> <td>12% 1% 2% 4%</td>	Domain 8: Social, community and civic participation	% who are currently a volunteer	12% 1% 2% 4%
Domain 8: Social, community and civic participation % who know people in their community Domain 8: Social, community and civic participation % who know people in their community Mathematicipation % who feel they are able to have a say with their support services most of the time or all of the time Participant life domain Has the NDIS helped?	Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	29% 1% 3% 1%
At first year At second At third At four Participant life domain Has the NDIS helped? review year revi	Domain 8: Social, community and civic participation		63% 4% 5% 2%
Participant life domain Has the NDIS helped? review year review ye	Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	49% 5% 7% 12%
	Participant life domain	Has the NDIS helped?	
Domain 1: Choice and control % who say the NDIS helped them have more choices and more control over their life 76% 83% 85%	Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	76% 83% 85%

Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	76%	83%	85%	
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	79%	83%	88%	
Domain 3: Relationships	who say the NDIS helped them meet more people	56%	60%	73%	
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	31%	34%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	58%	63%	64%	
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	31%	29%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	16% -	15% 💻	18%	
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	63%	72%	80%	
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Families and carers of participants aged 25 and over

			Scheme	Scheme	Scheme	Scheme
		At Scheme	entry to	entry to	entry to	entry to
Families/carers life domain	Outcomes indicator description	entry	first year	second	third year	fourth year
		(%)	review	year review	review	review
			(% change)	(% change)	(% change)	(% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	47%	0%	0%	0%	, 0
Work	% of families/carers who are in a paid job	37%	1%	-3%	-5%	, D
Work	Of those in a paid job, % who are employed in a permanent position	78%	1%	4%		
Work	Of those in a paid job, % who work 15 hours or more per week	85%	1%			
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	63%	4%	5%		
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	88%	5%	4%		
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	15%	0%			
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	19%	2%	8%		
Government benefits	% of families/carers who are receiving Carer Payment	23%	-1%		0%	, D
Government benefits	% of families/carers who are receiving Carer Allowance	41%	-1%		5%	, D
Lifelong learning	% of families/carers who are currently studying	5%		0%	0%	, D
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these need	s 55%	5%		5%	
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	81%	5%		-10%	, D
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	57%	2%		-19%	, D
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	50%	4%	-5%	5%	, D
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	39%	6%		-10%	, D
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	60%	3%	5%	0%	, D
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	13%	7%		0%	, D
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	65%			0%	-
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	44%	9%	9%	-5%	, D
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	19%	18%		1 4%	
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	14%			5%	, D
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	52%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	60%	-6%	-2%	-10%	, D
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	26%	20%	22%	10%	, D

Families/carers life domain	Has the NDIS helped?	At hrst year At second At third At hourth review year review year review year review (%) (%) (%) (%) (%)
Domain 1: Rights and advocacy Domain 2: Families feel supported Domain 3: Access to services Domain 4: Families have succession plans Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved the level of support for their family % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member % of families/carers who say the NDIS improved their access to services, programs and activities in the community % of families/carers who say the NDIS helped them with preparing for the future support of their family member % of families/carers who say the NDIS improved their health and wellbeing	74% 81% 79% 60% 67% 65% 70% 73% 76% 45% 49% 70% 44% 48% 48%