Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Robina

Outcomes indicators:

Jutcomes indicators:
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

Cheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Cheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Cheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan Participants from birth to starting school Participant life domain **Outcomes indicator description** entry (%) iving arrangement 0% 4% 17% 6% 4% Housing arrangement % of children who live in a private home owned or rented from private landlord 96% 0% ■ 14% ■25% Domain 1: Daily living % of parents/carers with concerns in 6 or more areas 69% Domain 1: Daily living % of children who use specialist services **56%** Domain 1: Daily living % of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life 91% 5% % of parents/carers who say that specialist services support them in assisting their child 7% omain 1: Daily living Domain 2: Choice and control % of parents/carers who say their child is able to tell them what he/she wants 68% **28**% % of children who get along with his/her brother(s)/sister(s)
% of children who can make friends with people outside the family 2% =25% Domain 3: Relationships 82% 0% 5% 5% 3% 7% Domain 3: Relationships **■63%** % of parents/carers who say their child joins them when they complete tasks at home % of parents/carers who say their child joins them when they complete tasks outside the home Domain 3: Relationships 73% 13% Domain 3: Relationships Domain 3: Relationships % of parents/carers who say their child fits in with the everyday life of the family 61% -2% 10% 2% 6% 1% % children who have friends that he/she enjoys playing with Of those who have friends, these friends are at preschool or playground Domain 4: Social, community and civic participation 44% 11% Domain 4: Social, community and civic participation 78% 10% % of children who participate in age appropriate community, cultural or religious activities Of those who participate, % who feel welcomed or actively included Domain 4: Social, community and civic participation 42% **10%** Oomain 4: Social, community and civic participation Domain 4: Social, community and civic participation % of parents/carers who would like their child to be more involved in community activities 70% 9% 5% Oomain 4: Social, community and civic participation % of parents/carers who say their child's disability is one of the barriers to being involved in community activities 0% -9% Has the NDIS helped? omain 1: Daily living % of parents/carers who say the NDIS has improved their child's development Domain 1: Daily living % of parents/carers who say the NDIS has improved their child's access to specialist services 91% Oomain 2: Choice and control % of parents/carers who say the NDIS has improved their child's ability to communicate what they want % of parents/carers who say the NDIS has improved how their child fits into family life Domain 3: Relationships **78**% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved how their child fits into community life Participants from starting school to age 14 At Scheme Participant life domain **Outcomes indicator description** entry (%) year review review iving arrangement 93% 2% -12% % of children who live in a private home rented from public authority 1% -4% lousing arrangemen 95% 24% 0% 0% % of children developing functional, learning and coping skills appropriate to their ability and circumstances % who say their child manages their emotions well % who say their child is becoming more independent Domain 1: Daily living 18% 36% -2% 11% Domain 1: Daily living -12% 0% 5% 3% 0% 1% 2% 1% Domain 1: Daily living 10% Domain 1: Daily living % of children who spend time away from parents/carers other than at school
Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers 4% 0% 1% 24% -10% Domain 1: Daily living 88% 10% % of children who spend time with friends without an adult present. Domain 1: Daily living 2% % of children who have a genuine say in decisions about themselves % of children who attend school (including home schooling) Domain 1: Daily living 68% 7% 2% 7% 2% Domain 2: Lifelong learning 97% -5% -2% -3% -3% 1% -2% -5% 2% -1% 4% % of children attending school in a mainstream class % of children who get along with their siblings -13% -5% -2% Domain 2: Lifelong learning 66% 70% Oomain 3: Relationships % of children who can make friends with people outside the family % who report having enough time each week for all members of family to get their needs met % who say their child fits well into the everyday life of the family at least sometimes Domain 3: Relationships **59%** Domain 3: Relationships 23% -10% Domain 3: Relationships 80% -10% -3% 0% 1% 3% -1% -3% 0% 2% 3% -5% % who use informal care for their child when they need to go out % who say they are happy with the child care arrangements 90% 34% Domain 3: Relationships Oomain 3: Relationships Domain 3: Relationships % of children who have friends that he/she enjoys spending time with 41% -5% % of those who have friends that he/she enjoys spending time with, % who have friends at school who use a mainstream school holiday program Oomain 3: Relationships 87% 16% -5% Domain 4: Social, community and civic participation Domain 4: Social, community and civic participation
Domain 4: Social, community and civic participation % of children who are happy with the choices of holiday care % of children who spend time after school and on weekends with friends and/or in mainstream programs 1% 1% -5% 90% 37% 1% -1% 2% -2% 7% 3% Of those who spend time after school and on weekends with friends and/or in mainstream programs. % who are welcomed or actively included Domain 4: Social, community and civic participation 71% % who say they would like their child to have more opportunity to be involved in activities with other children.

Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier 11% 5% Domain 4: Social, community and civic participation 73% **10**% Domain 4: Social, community and civic participation 9% Participant life domain Has the NDIS helped? % of parents/carers who say the NDIS has helped their child become more independent Domain 2: Lifelong learning Domain 3: Relationships % of parents/carers who say the NDIS has improved their child's access to education % of parents/carers who say the NDIS has improved their child's relationships with family and friends 45% 45% 46% 42% 61% 62% 48% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved their child's social and recreational life 52% 55% Families and carers of participants from birth to age 14 entry to second Outcomes indicator description first year fourth yea Families/carers life domain entry (%) % of respondents who are the participant's parent Respondent's relationship to the participant 0% 2% -1% 1% -1% -1% % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position 50% -2% Nork 77% 2% Work Of those in a paid job, % who work 15 hours or more per week 82% 6% 4% 7% 7% 1% Nork % of families/carers and their partners who are able to work as much as they want 41% -1% 1% 2% 2% 0% 7% 1% Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Work 90% 13% 16% 35% 4% 8% 2% Work Vork 18% Government benefits % of families/carers who are receiving Carer Payment 9% 0% Sovernment benefits % of families/carers who are receiving Carer Allowance % of families/carers who are currently studying ifelong learning 12% 8% % of families/carers who are able to identify the needs of their child and family
% of families/carers who are able to access available services and supports to meet the needs of their child and family 2% 8% 3% 2% 3% 1% 2% -2% 2% Domain 1: Rights and advocacy 68% Domain 1: Rights and advocacy 46% Domain 1: Rights and advocacy % of families/carers who are able to advocate for their child 84% families/carers who have experienced no boundaries to acces Domain 2: Families feel supported % of families/carers who have friends they can see as often as they'd like 41% -1% 1% -2% Domain 2: Families feel supported % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for childcare as often as they need 37% 28% -13% -7% 0% -2% -1% 4% 2% 8% Domain 2: Families feel supported Domain 2: Families feel supported % of families/carers who have people they can talk to for emotional support as often as they need **62%** 2% omain 2: Families feel supported % of families/carers who get the services and supports they need to care for their child 6% 5% Domain 4: Families help their children develop and learn % of families/carers who know what specialist services are needed to promote their child's learning and development 46% 11% 32% 44% 44% 11% 9% 4% ■32% ■17% Domain 4: Families help their children develop and learn % of families/carers who know what they can do to support their child's learning and develop 5% 3% 2% Oomain 4: Families help their children develop and learn % of families/carers who get enough support in parenting their child Domain 4: Families help their children develop and learn % of families/carers who feel very confident or somewhat confident in supporting their child's development 88% 4% % of families/carers who rate their health as excellent, very good or good 72% -4% 0% -13% omain 5: Families enjoy health and wellbeing Domain 5: Families enjoy health and wellbeing % of families/carers and their partners who are able to engage in social interactions and community life as much as they want 25% -1% -8% omain 5: Families enjoy health and wellbein Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community 0% Has the NDIS helped? Domain 1: Rights and advocacy % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child 72% omain 2: Families feel supported % of families/carers who say the NDIS improved the level of support for their family Domain 3: Access to services % of families/carers who say the NDIS improved their access to services, programs and activities in the community 80% 81% 76% % of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan, % of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan Domain 3: Access to services 78% Oomain 3: Access to services 71% **7**3% 69% Domain 4: Families help their children develop and learn % of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn 81% 81% % of families/carers who say the NDIS improved their health and wellbeing omain 5: Families enjoy health and wellbeing

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Robina

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

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Participant life domain	Outcomes indicator description	At Scheme entry (%)	entry to en first year se review year	cheme Schen htry to entry econd third y r review revie change) (% cha	to entry to year fourth year ew review
Domain 6: Lifelong learning	% who completed Year 12 or above	53%	10%	28 %	nge) (% change)
Domain 6: Lifelong learning Living arrangement	% who have post-school qualification % who live with parents	21% 81%		1	14% -14%
Housing arrangement	% who live in a private home owned or rented from private landlord	85%	0%	-3%	6%
Domain 7: Work Domain 7: Work	% who are not working and not looking for work % who are working 15 hours or more per week	58% 33%		-13%	-23%
Domain 6: Lifelong learning	% who are currently participating in educational activities	45%	-12%		-31%
Domain 6: Lifelong learning	Of those who are studying, % who study full time	82%		-12% 0%	0%
Injury/disability compensation Domain 1: Choice and control	% who are seeking or have previously sought compensation related to their injury/disability % who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	9%		-2%	-9%
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	30%		-7%	-3%
Domain 1: Choice and control Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago Of those who started planning for their life after school years, % who independently made the decisions	52% 21%		9% 1%	0% 3%
Domain 1: Choice and control	% who choose who supports them	33%	0%	-1%	6%
Domain 1: Choice and control Domain 1: Choice and control	% who choose what they do each day % who make most decisions in their life	41% 25%		2% 2%	3% -6%
Domain 1: Choice and control	who feel able to advocate (stand up) for themselves	26%	-1%	-2%	-11%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	28% 85%		-3% ■ 11%	0% 14%
Domain 1: Choice and control Domain 3: Relationships	% who want more choice and control in their life % who have someone outside their home to call when they need help	82%		-2%	-3%
Domain 3: Relationships	% who would like to see their family more often	21%	-1%	1%	13%
Domain 3: Relationships Domain 3: Relationships	% who provide care for others Of those who provide care for others and need help to continue, % who do not receive enough assistance	3% 60%		-1%	-3%
Domain 3: Relationships	or tinise with provide care in others and interest riesp to continue, 76 who do not receive enough assistance. We who have no friends other than family or paid staff.	38%		0%	-6%
Domain 3: Relationships	% who would like to see their friends more often	67%			21%
Domain 4: Home Domain 4: Home	% who are happy with the home they live in Of those who are happy with their current home, % who would like to live there in 5 years time	82% 65%		2% -4%	3%
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	41%		-3%	
Domain 4: Home	% who feel safe or very safe in their home	84%		-1%	-9%
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good % who have a doctor they see on a regular basis	67% 85%		-4% 7%	-9% 22%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	71%	4%	8%	26%
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	32% 31%		-5% -6%	3% 3%
Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who feel safe getting out and about in their community % who completed secondary school	53%			3% ₿1%
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	36%	-3%	-2%	-4%
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who get opportunities to learn new things % who currently participate in education, training or skill development	57% 42%		7% -9%	-3% -25%
Domain 6: Lifelong learning Domain 6: Lifelong learning	Who currently participate in education, training or skill development, who do so in a disability education facility	22%		4%	_0,0
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	47%		-8%	
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	66% 74%		5% -4%	
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	43%		-6%	9%
Domain 7: Work	% who are currently working in an unpaid job	8% 16%		4%	-3%
Domain 7: Work Domain 8: Social, community and civic participation	% who are currently working in a paid job % who spend their free time doing activities that interest them	16% 68%			21% 22%
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	63%	0%	3%	15%
Domain 8: Social, community and civic participation	% who are currently a volunteer	12% 37%			-11%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months % who know people in their community	37% 49%			18% 12%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	34%		3%	6%
Participant life domain	Hearth NDIO helperdo		At first year At s	second At thi	
r artisipant ine domain	Has the NDIS helped?		review year	r review year re	
			review year (%)	(%) (%)	(%)
Domain 1: Choice and control Domain 2: Daily living	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities		review year (%)	(%) (% <u>)</u>	(%)
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people		review year (%) 73% 69% 61%	73% 72% 65%) (%) 62% 62% 47%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them		review year (%) 73% 69% 61% 25%	73% 72% 65% 23%	(%) 62% 62% 47% 21%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		review year (%) 73% 69% 61% 25% 52% 39%	(%) (%) 73% 72% 65% 23% 49% 33%	(%) 162% 162% 47% 21% 49% 43%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them		73% 69% 61% 25% 52% 39% 19%	(%) (%) 73% 72% 65% 23% 49% 33% 15%	(%) 162% 162% 47% 21% 49% 43% 19%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		review year (%) 73% 69% 61% 25% 52% 39%	(%) (%) 73% 72% 65% 23% 49% 33% 15%	(%) 162% 162% 47% 21% 49% 43%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		review year (%) 73% 69% 61% 25% 52% 19% 69%	(%) (%) 73% 72% 65% 23% 49% 33% 15%	(%) 162% 162% 47% 211% 49% 43% 19% 164%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme entry (%)	review year (%) 73% 69% 61% 52% 39% 19% 69% Scheme so entry to entry to first year se review year	(%) (%) 73% 72% 65% 23% 49% 33% 15% 68% Cheme Schere entry to entry to entry to entry to entry to review review.	(%) 162% 162% 47% 211% 49% 43% 19% 164% The second of the
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 24	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	entry	review (%) 73% 69% 61% 25% 39% 19% 69% 69% Scheme seentry to entry to entr	(%) (%) 73% 72% 65% 23% 49% 33% 15% 68% Cheme Schere entry to entry to entry to entry to entry to review review.	(%) 162% 162% 47% 211% 49% 43% 19% 164% The second of the
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 6: Litelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 24 Families/carers life domain Respondent's relationship to the participant Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job	entry (%) 94%	review year (%) 73% 69% 61% 25% 52% 19% 69% 69% Scheme scentry to entry to first year review year (% change) 6 0% 6 1%	73% 72% 65% 23% 49% 33% 15% 68% cheme Scheentry to entry second third y review review change (% change) 0% 0%	(%) 162% 162% 162% 47% 211% 49% 43% 19% 164% The second of the second o
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 24 Families/carers life domain Respondent's relationship to the participant Work Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them be more involved Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position	entry (%) 94% 54%	review year (%) 73% 69% 61% 25% 39% 19% 69% 69% Scheme scentry to entry t	(%) (%) 73% 72% 65% 23% 49% 33% 15% 68% cheme stry to entry to ent	(%) 162% 162% 162% 47% 211% 49% 43% 19% 1664%
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Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Robina

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 25 and over						
- and open as and other		At Scheme	Scheme entry to	Scheme entry to	Scheme entry to	Scheme entry to
Participant life domain	Outcomes indicator description	entry (%)	first year	second year review		ourth year review
			(% change)	(% change)	(% change) (% change)
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who completed Year 12 or above % who have post-school qualification	48% 51%	-1% 0%	-1% 0%	¹ 3% 0%	-5% 0%
Living arrangement	% wito have post-scribin qualification % who live with parents	22%	-1%	-3%	-6%	-5%
Housing arrangement	% who live in a private home owned or rented from private landlord	68%	-1%	-2%	-12%	0%
Domain 7: Work Domain 7: Work	% who are not working and not looking for work % who are working 15 hours or more per week	69% 65%	1% -1%	2% 3%	2%	-10 %
Domain 6: Lifelong learning	% who are currently participating in educational activities	5%	0%	0%	-2%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time	26%				
Injury/disability compensation Domain 1: Choice and control	% who are seeking or have previously sought compensation related to their injury/disability % who choose who supports them	9% 60%	1% 1%	0% 3%	-3% -11%	-10%
Domain 1: Choice and control	% who choose what they do each day	67%	2%	3%	-12%	5%
Domain 1: Choice and control	% who make most decisions in their life	64%	0%	-1%	-9%	0%
Domain 1: Choice and control Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves % who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	46% 29%	0% 0%	0% -2%	-5% -2%	-10% 5%
Domain 1: Choice and control	% who want more choice and control in their life	82%	6%	8%	13%	15%
Domain 3: Relationships	% who have someone outside their home to call when they need help	81% 46%	1%	3% 0%	0% 3%	-5% ■ 15%
Domain 3: Relationships Domain 3: Relationships	% who would like to see their family more often % who provide care for others	14%	1% 0%	0%	-3%	- 15% 0%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	77%	-3%	-12%		
Domain 3: Relationships	% who have no friends other than family or paid staff	35% 68%	0%	0%	11%	0%
Domain 3: Relationships Domain 4: Home	% who would like to see their friends more often % who are happy with the home they live in	68% 68%	2% 2%	2% 5%	10% 6%	-5% 10%
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	80%	1%	2%	30 %	- 1070
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	33%	-2%	-2%		
Domain 4: Home Domain 5: Health and wellbeing	% who feel safe or very safe in their home % who rate their health as excellent, very good or good	65% 39%	0% 0%	0% 0%	2% -11%	-25% -10%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	90%	3%	3%	6%	5%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	63%	4%	7%	12%	0%
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months % who feel safe getting out and about in their community	52% 32%	-8% -2%	-13% -3%	-5% -3%	0% 0%
Domain 6: Lifelong learning	% who get opportunities to learn new things	32%	-2% 8%	-3% 8%	-3% 2%	■ 5%
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	10%	0%	-4%	-8%	5%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	33%	-3%	-5%		
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	43% 51%	-4% 6%	5%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	84%	2%	0%		
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	39%	-6%	-13%	5%	5%
Domain 7: Work Domain 7: Work	% who are currently working in an unpaid job % who are currently working in a paid job	6% 19%	0% 1%	-1% -1%	-8% -2%	■ 15% 0%
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	51%		= 15%	15%	35 %
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	72%	0%	0%	-5%	5%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who are currently a volunteer % who have been actively involved in a community, cultural or religious group in the last 12 months	10% 38%	1% 9%	-1% • 13%	-6% 6%	
Domain 8: Social, community and civic participation	% who know people in their community	54%	7%	6%	2%	-10 %
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	47%	5%	6%	12 %	
Participant life domain	Has the NDIS helped?			year review	year review y	
			(%)	(%)	(%)	(%)
Domain 1: Choice and control						
	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities			83% 85%		
Domain 2: Daily living Domain 3: Relationships	% who say the NDIS helped them with daily living activities % who say the NDIS helped them met more people		82%	85%	82% 82 % 5 9%	87%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them		82% 60% 30%	85% 67% 37%	82% 59% 35%	87% 57% 27%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing		82% 60% 30% 61%	85% 67% 37% 67%	82% 59% 35% 66%	87% 57% 27% 70%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them		82% 60% 30%	85% 67% 37% 67% 28%	82% 59% 35% 66% 26%	87% 57% 27% 70% 30%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		82% 60% 30% 61%	85% 67% 37% 67% 28%	82% 59% 35% 66% 26%	87% 57% 27% 70% 30% 5%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		82% 60% 30% 61% 30%	85% 67% 37% 67% 28%	82% 59% 35% 66% 26%	87% 57% 27% 70% 30% 5%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		82% 60% 30% 61% 30% 16% 71%	85% 67% 37% 67% 28% 14% 77%	82% 59% 35% 66% 26% 19% 68%	87% 57% 27% 70% 30% 5% 74%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme entry	82% 60% 30% 61% 16% 71% Scheme entry to first year	85% 67% 37% 67% 28% 14% <i>FT</i> %	82% 59% 66% 26% 19% 8	87% 57% 27% 70% 30% 5% 74% Scheme entry to
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