#### Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

#### Service district: Maroochydore

Jutcomes indicators:
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

Cheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Cheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Cheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan Participants from birth to starting school Participant life domain **Outcomes indicator description** entry (%) iving arrangement 1% 6% 18% Housing arrangement % of children who live in a private home owned or rented from private landlord 92% -3% Domain 1: Daily living % of parents/carers with concerns in 6 or more areas **17%** Domain 1: Daily living % of children who use specialist services **62% 37**% Domain 1: Daily living % of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life 87% 7% % of parents/carers who say that specialist services support them in assisting their child 8% omain 1: Daily living Domain 2: Choice and control % of parents/carers who say their child is able to tell them what he/she wants 70% 16% 30% Domain 3: Relationships % of children who get along with his/her brother(s)/sister(s)
% of children who can make friends with people outside the family -10% 2% 5% 4% 0% 4% 8% 2% 68% Domain 3: Relationships 11% % of parents/carers who say their child joins them when they complete tasks at home % of parents/carers who say their child joins them when they complete tasks outside the home Domain 3: Relationships 75% 7% Domain 3: Relationships 82% Domain 3: Relationships % of parents/carers who say their child fits in with the everyday life of the family 68% -10% % children who have friends that he/she enjoys playing with Of those who have friends, these friends are at preschool or playground Domain 4: Social, community and civic participation 48% Domain 4: Social, community and civic participation 71% % of children who participate in age appropriate community, cultural or religious activities Of those who participate, % who feel welcomed or actively included Domain 4: Social, community and civic participation 43% 30% 4% 7% Oomain 4: Social, community and civic participation **7**3% **10%** Domain 4: Social, community and civic participation % of parents/carers who would like their child to be more involved in community activities 66% Oomain 4: Social, community and civic participation % of parents/carers who say their child's disability is one of the barriers to being involved in community activities Has the NDIS helped? omain 1: Daily living % of parents/carers who say the NDIS has improved their child's development Domain 1: Daily living % of parents/carers who say the NDIS has improved their child's access to specialist services 91% Oomain 2: Choice and control % of parents/carers who say the NDIS has improved their child's ability to communicate what they want % of parents/carers who say the NDIS has improved how their child fits into family life Domain 3: Relationships 79% 69% 61% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved how their child fits into community life 62% Participants from starting school to age 14 At Scheme entry to third year entry to fourth yea Participant life domain **Outcomes indicator description** entry (%) year review review iving arrangement 92% 5% % of children who live in a private home rented from public authority 1% lousing arrangemen 93% 26% 0% 1% % of children developing functional, learning and coping skills appropriate to their ability and circumstances % who say their child manages their emotions well % who say their child is becoming more independent 0% Domain 1: Daily living -5% 16% 37% 0% 6% 3% -1% Domain 1: Daily living 3% 9% -10% Domain 1: Daily living -25% Domain 1: Daily living % of children who spend time away from parents/carers other than at school
Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers 25% 10% 6% -5% 0% 7% 2% Domain 1: Daily living 89% 11% % of children who spend time with friends without an adult present. 0% 4% 2% -10% Domain 1: Daily living % of children who have a genuine say in decisions about themselves % of children who attend school (including home schooling) Domain 1: Daily living 0% 0% Domain 2: Lifelong learning 95% -1% -3% 0% -2% -3% % of children attending school in a mainstream class % of children who get along with their siblings -1% -1% Domain 2: Lifelong learning 74% 69% Oomain 3: Relationships 2% -1% -3% % of children who can make friends with people outside the family % who report having enough time each week for all members of family to get their needs met % who say their child fits well into the everyday life of the family at least sometimes Domain 3: Relationships 63% Domain 3: Relationships 20% 5% -20% Domain 3: Relationships 82% -7% 4% 0% 4% -2% % who use informal care for their child when they need to go out % who say they are happy with the child care arrangements 92% 36% Domain 3: Relationships 0% -1% 2% 1% -1% Oomain 3: Relationships 0% Domain 3: Relationships % of children who have friends that he/she enjoys spending time with 47% % of those who have friends that he/she enjoys spending time with, % who have friends at school who use a mainstream school holiday program 83% 15% Oomain 3: Relationships Domain 4: Social, community and civic participation Domain 4: Social, community and civic participation
Domain 4: Social, community and civic participation % of children who are happy with the choices of holiday care % of children who spend time after school and on weekends with friends and/or in mainstream programs 3% 1% -7% 0% -1% -5% 41% Of those who spend time after school and on weekends with friends and/or in mainstream programs. % who are welcomed or actively included -1% Domain 4: Social, community and civic participation 75% % who say they would like their child to have more opportunity to be involved in activities with other children.

Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier 12% 5% Domain 4: Social, community and civic participation 74% 8% 2% Domain 4: Social, community and civic participation 87% Participant life domain Has the NDIS helped? % of parents/carers who say the NDIS has helped their child become more independent Domain 2: Lifelong learning Domain 3: Relationships % of parents/carers who say the NDIS has improved their child's access to education % of parents/carers who say the NDIS has improved their child's relationships with family and friends 45% 49% 44% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved their child's social and recreational life 55% 60% Families and carers of participants from birth to age 14 entry to second Outcomes indicator description first year fourth yea Families/carers life domain entry (%) % of respondents who are the participant's parent Respondent's relationship to the participant 0% 1% -1% 3% 0% 2% 5% % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position 48% **-17%** Nork 71% Work Of those in a paid job, % who work 15 hours or more per week 75% 0% 2% 1% 3% -1% 7% 0% Nork % of families/carers and their partners who are able to work as much as they want -2% 6% **-13**% Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Work 88% 6% 7% 2% 18% 35% Work Vork Government benefits % of families/carers who are receiving Carer Payment 22% **13%** Sovernment benefits % of families/carers who are receiving Carer Allowance -3% 1% 2% 2% % of families/carers who are currently studying ifelong learning 13% -14% % of families/carers who are able to identify the needs of their child and family
% of families/carers who are able to access available services and supports to meet the needs of their child and family 0% 2% 0% -8% -9% Domain 1: Rights and advocacy 68% 45% Domain 1: Rights and advocacy -13% Domain 1: Rights and advocacy % of families/carers who are able to advocate for their child 83% families/carers who have experienced no boundaries to access Domain 2: Families feel supported % of families/carers who have friends they can see as often as they'd like 38% -1% -2% -8% Domain 2: Families feel supported % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for childcare as often as they need 35% 23% -4% -2% -2% -21% -8% -25% -1% -2% 1% Domain 2: Families feel supported Domain 2: Families feel supported % of families/carers who have people they can talk to for emotional support as often as they need 58% omain 2: Families feel supported % of families/carers who get the services and supports they need to care for their child 8% 9% 11% 6% 7% 7% 3% 1% Domain 4: Families help their children develop and learn % of families/carers who know what specialist services are needed to promote their child's learning and development 40% 4% 0% -26% Domain 4: Families help their children develop and learn % of families/carers who know what they can do to support their child's learning and develop 6% 3% 0% 41% 41% Oomain 4: Families help their children develop and learn % of families/carers who get enough support in parenting their child % of families/carers who feel very confident or somewhat confident in supporting their child's development Domain 4: Families help their children develop and learn 86% -9% -6% -4% % of families/carers who rate their health as excellent, very good or good 66% -26% omain 5: Families enjoy health and wellbeing Domain 5: Families enjoy health and wellbeing % of families/carers and their partners who are able to engage in social interactions and community life as much as they want 24% 0% -9% omain 5: Families enjoy health and wellbein Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community lies/carers life domain Has the NDIS helped? Domain 1: Rights and advocacy % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child 69% 64% 52% % of families/carers who say the NDIS improved the level of support for their family omain 2: Families feel supported Domain 3: Access to services % of families/carers who say the NDIS improved their access to services, programs and activities in the community 75% **78**% 69% % of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan, % of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan Domain 3: Access to services 75% 73% 52% Oomain 3: Access to services 73% **7**2% **62**% Domain 4: Families help their children develop and learn % of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn 79% 84% 62% % of families/carers who say the NDIS improved their health and wellbeing omain 5: Families enjoy health and wellbeing 48%

# Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

## Service district: Maroochydore

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 15 to 24					
Tartiorpante ages 10 to 21		At Cabama	Scheme	Scheme	Scheme Schem
Participant life domain	Outcomes indicator description	At Scheme entry (%)	entry to first year review	entry to second year review	entry to entry t third year fourth ye review review
		(70)	(% change)		(% change) (% change)
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who completed Year 12 or above % who have post-school qualification	53% 22%			
Living arrangement	% who live with parents	77%	-3%	-7%	
Housing arrangement Domain 7: Work	% who live in a private home owned or rented from private landlord % who are not working and not looking for work	83% 55%			
Domain 7: Work	% who are working 15 hours or more per week	30%	11%	-5%	
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who are currently participating in educational activities Of those who are studying, % who study full time	41% 76%			
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	2%	0%	-1%	
Domain 1: Choice and control Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability % who are happy with the level of independence/control they have now	8% 28%			
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	55%	9%	7%	
Domain 1: Choice and control  Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions % who choose who supports them	21% 31%			
Domain 1: Choice and control	% who choose what they do each day	42%	3%	2%	
Domain 1: Choice and control  Domain 1: Choice and control	% who make most decisions in their life % who feel able to advocate (stand up) for themselves	27% 27%			
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	17%	0%	-3%	
Domain 1: Choice and control  Domain 3: Relationships	% who want more choice and control in their life % who have someone outside their home to call when they need help	83% 80%			
Domain 3: Relationships	% who would like to see their family more often	29%			
Domain 3: Relationships Domain 3: Relationships	% who provide care for others Of those who provide care for others and need help to continue, % who do not receive enough assistance	2%	0%	1%	
Domain 3: Relationships	% who have no friends other than family or paid staff	34%	0%	0%	
Domain 3: Relationships Domain 4: Home	% who would like to see their friends more often	76% 77%			
Domain 4: Home Domain 4: Home	% who are happy with the home they live in Of those who are happy with their current home, % who would like to live there in 5 years time	59%	2%	-2%	
Domain 4: Home Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	41% 83%			
Domain 4: Home Domain 5: Health and wellbeing	% who feel safe or very safe in their home % who rate their health as excellent, very good or good	65%	-1%	-1%	
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis % who did not have any difficulties accessing health services	84% 70%			
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	29%	-4%	-5%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	32% 55%			
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who completed secondary school % who currently attend or previously attended school in a mainstream class	32%	0%	0%	
Domain 6: Lifelong learning	% who get opportunities to learn new things	49% 33%			
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who currently participate in education, training or skill development Of those who currently participate in education, training or skill development, % who do so in a disability education facility	15%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	41% 62%			
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	62% 80%			
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	44%			
Oomain 7: Work Oomain 7: Work	% who are currently working in an unpaid job % who are currently working in a paid job	8% 18%			
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	70%	6%	<b>14%</b>	
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not % who are currently a volunteer	64% 12%			
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	31%	3%	3%	
Domain 8: Social, community and civic participation  Domain 8: Social, community and civic participation	% who know people in their community % who feel they are able to have a say with their support services most of the time or all of the time	45% 32%			
			At first year	At second	At third At four
Participant life domain	Has the NDIS helped?				year review year revi
Participant life domain	Has the NDIS helped?				
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		review (%) 81%	year review (%)	year review year revi
Domain 1: Choice and control Domain 2: Daily living			review (%)	year review (%)  86% 90%	year review year revi
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them		review (%)  81% 82% 71% 33%	year review (%)  86% 90% 79% 36%	year review year revi
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		review (%)  81% 82% 71% 33% 67% 42%	year review (%)	year review year revi
Participant life domain  Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing		review (%)  81% 82% 71% 33% 67%	year review (%)  86% 90% 79% 68% 48% 23%	year review year revi
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them		review (%)  81% 82% 71% 33% 67% 42% 21%	year review (%)  86% 90% 79% 68% 48% 23%	year review year revi
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	<b>At Scheme</b>	review (%)  81 % 82 % 71 % 33 % 67 % 42 % 21 % 78 %	year review (%)	year review year review (%) (%)
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme entry (%)	review (%)  81 % 82 % 71 % 33 % 67 % 42 % 21 % 78 %	year review (%)	year review year review (%) (%)  Scheme Scheme entry to third year fourth yreview review review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation  Families and carers of participants aged 15 to 2	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	entry	review (%)  81% 82% 71% 33% 67% 42% 21% 79%  Scheme entry to first year review (% change)	year review (%)	year review year review (%) (%)  Scheme Schementry to entry to third year fourth year
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation  Families and carers of participants aged 15 to 2 Domain 8: Social community and civic participation  Families and carers of participants aged 15 to 2 Domain 8: Social community and civic participants aged 15 to 2 Domain 8: Social carers of participants aged 15 to 2 Domain 8: Social carers of participants aged 15 to 2 Domain 8: Social carers of participants aged 15 to 2 Domain 8: Social carers of participants aged 15 to 2 Domain 8: Social carers of participants aged 15 to 2 Domain 9: Social carers of participants aged 15 to 2	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS improved their health and wellbeing % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved  **Outcomes indicator description**  **Of respondents who are the participant's parent % of families/carers who are in a paid job	entry (%) ———93% ———49%	review (%)  81% 82% 71% 33% 67% 42% 79%  Scheme entry to first year review (% change)  0% -2%	year review (%)	year review year review (%) (%)  Scheme Scheme entry to third year fourth yreview review review
tomain 1: Choice and control formain 2: Daily living formain 3: Relationships formain 4: Home formain 6: Lifelong learning formain 6: Lifelong learning formain 7: Work formain 8: Social, community and civic participation	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved  **Outcomes indicator description*  **Of respondents who are the participant's parent % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position	entry (%)	review (%)  81% 82% 71% 33% 67% 42% 21% 79%  Scheme entry to first year review (% change) 0% -2% 33%	year review (%)  86% 90% 79% 36% 68% 48% 23% 82%  Scheme entry to second year review (% change) 0% 0% 5%	year review year rev (%) (%)  Scheme Scheme entry to third year fourth y review review
comain 1: Choice and control comain 2: Daily living comain 3: Relationships comain 4: Home comain 4: Home comain 6: Lifelong learning comain 7: Work comain 8: Social, community and civic participation  Families and carers of participants aged 15 to 2 camilles/carers life domain  clespondent's relationship to the participant Vork Vork Vork Vork	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved  **Add Coutcomes indicator description**  **Outcomes indicator description**  **Of respondents who are the participant's parent % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position Of those in a paid job, % who work 15 hours or more perweek % of families/carers who provide informal care to the family member with disability and are able to work as much as they want	entry (%)  93% 49% 73% 85% 42%	review (%)  81% 82% 71% 33% 67% 42% 79%  Scheme entry to first year review (% change)  0% -2% 3% 0% 2% 2% 2% 2% 2% 3% 0% 0% 2%	year review (%)	year review year rev (%) (%)  Scheme Schem entry to entry to third year fourth y review review
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Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation  Families and carers of participants aged 15 to 2  Families/carers life domain  Respondent's relationship to the participant Work Work Work Work Work Work Work Work	who say the NDIS helped them with daily living activities who say the NDIS helped them meet more people who say the NDIS helped them meet more people who say the NDIS helped them meet more people who say the NDIS helped them meet more people who say the NDIS helped them meet more people who say the NDIS helped them bean things they want to learn or to take courses who say the NDIS helped them lean things they want to learn or to take courses who say the NDIS helped them that a job that's right for them who say the NDIS helped them that a job that's right for them who say the NDIS helped them the more involved  d  Outcomes indicator description  % of respondents who are the participant's parent % of ramiles/carers who are in a paid pile of the say the note of the note of the say the note of the say the note of the note of the say the note of the say the note of the say the note of the note of the say the note of the note	entry (%)  93% 49% 73% 85% 42% 91% 18% 30% 53% 55% 49% 55% 49% 45% 44% 44% 44% 44% 40% 57% 46%	review (%)  81% 82% 711% 33% 67% 42% 79%  Scheme entry to first year review (% change)  2% 2% 2% 2% 1% 3% 4 4% 2% 1 5% 1 1% 2 2% 1 1% 1 3% 4 4% 1 5% 1 1% 4 4% 4 4% 6 6% 1 1% 4 4% 6 6% 1 1% 4 4% 8 6 6% 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	year review (%)	Scheme Scheme entry to entry to third year fourth y review review (% change) (% change)
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 6: Lifelong learning Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation  Families and carers of participants aged 15 to 2  Families/carers life domain  Respondent's relationship to the participant Work Work Work Work Work Work Work Work	who say the NDIS helped them with daily living activities who say the NDIS helped them with daily living activities who say the NDIS helped them meet more people who say the NDIS helped them meet more people who say the NDIS helped them meet more people who say the NDIS helped them meet more people who say the NDIS helped them chose a home that's right for them who say the NDIS helped them though a discount of the normal say that say the normal say that say the normal say that say the NDIS helped them the more involved  **A the normal say that say the say that	entry (%)  93% 49% 73% 85% 42% 91% 18% 30% 53% 55% 49% 55% 49% 45% 44% 44% 44% 44% 40% 57% 46%	review (%)  81% 82% 711% 33% 67% 42% 79%  Scheme entry to first year review (% change)  2% 2% 2% 2% 1% 3% 4 4% 2% 1 5% 1 1% 2 2% 1 1% 1 3% 4 4% 1 5% 1 1% 4 4% 4 4% 6 6% 1 1% 4 4% 6 6% 1 1% 4 4% 8 6 6% 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	year review (%)	Scheme Scheme entry to entry to third year fourth y review review (% change) (% change)

# Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

## Service district: Maroochydore

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 25 and over			
,		At Scheme	Scheme Scheme Scheme Scheme entry to entry to entry to
Participant life domain	Outcomes indicator description	entry (%)	first year second third year fourth year review year review review review
Parair 6 Life has been in	N. Januari V. Warding and A.	470/	(% change) (% change) (% change)
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who completed Year 12 or above % who have post-school qualification	47% 51%	0% 0% 0% 0% 0%
Living arrangement	% who live with parents	19%	-1% -1% 3%
Housing arrangement	% who live in a private home owned or rented from private landlord	69%	-1% -2% -3%
Domain 7: Work	% who are not working and not looking for work	73% 59%	2% 4% 5% -1% 3%
Domain 7: Work Domain 6: Lifelong learning	% who are working 15 hours or more per week % who are currently participating in educational activities	59%	0% 0% 3%
Domain 6: Lifelong learning	Of those who are studying, % who study full time	24%	-5%
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	■ 8%	0% 1% -3%
Domain 1: Choice and control	% who choose who supports them	60%	2% 1% 13%
Domain 1: Choice and control Domain 1: Choice and control	% who choose what they do each day % who make most decisions in their life	68% 65%	1% -1% 5% 0% -1% 5%
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	48%	0%   -4%   -3%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	24%	0% -2% 3%
Domain 1: Choice and control	% who want more choice and control in their life	78% 82%	3% 5% 16%
Domain 3: Relationships Domain 3: Relationships	% who have someone outside their home to call when they need help % who would like to see their family more often	82% 52%	1% -2% -3% -1% 1% ■ -17%
Domain 3: Relationships	% who provide care for others	16%	0% -1% 3%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	78%	-3% -9%
Domain 3: Relationships	% who have no friends other than family or paid staff	33%	0% 0% 3%
Domain 3: Relationships	% who would like to see their friends more often	70%	0% 4% 3%
Domain 4: Home Domain 4: Home	% who are happy with the home they live in Of those who are happy with their current home, % who would like to live there in 5 years time	69% 80%	1% 2% -5% 4% 0%
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time. % who feel lack of support	32%	-2% I -12%
Domain 4: Home	% who feel safe or very safe in their home	69%	1% -1% -8%
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	41%	2% -1% -21%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	89%	3% 0% 16%
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services % who have been to the hospital in the last 12 months	63% 47%	3% 5% 8% -6% 0%
Domain 5: Health and wellbeing  Domain 5: Health and wellbeing	% who have been to the nospital in the last 12 months % who feel safe getting out and about in their community	35%	-6% -6% 0% 4% 3% 5%
Domain 6: Lifelong learning	% who get opportunities to learn new things	33%	5% 8% 8%
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	8%	1% 1% 0%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	12%	1%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability  Of those who currently participate in education, training or skill development is a praineteered related to the prefer that current study arrangement.	28%	0% 0%
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement  Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	58% 75%	0% 7%
Domain 6: Lifelong learning	Who wanted to do a course or training in the last 12 months, but could not	40%	-5% -3% <b>5</b> %
Domain 7: Work	% who are currently working in an unpaid job	■ 7%	0% 0% 5%
Domain 7: Work	% who are currently working in a paid job	18%	-1% <b>-2</b> % <b>■</b> -18%
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	55%	7% 6% 3%
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	72% 12%	0% 2% 13% 1% 2% 5%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who are currently a volunteer % who have been actively involved in a community, cultural or religious group in the last 12 months	33%	3% 7% 11%
Domain 8: Social, community and civic participation	% who know people in their community	54%	5% 2% 16%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	47%	3% 4% 0%
Participant life domain	Has the NDIS helped?		At first year At second At third At fourth review year review year review year review (%) (%) (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life.		86% 89% 85% 90%
Domain 1: Choice and control  Domain 2: Daily living	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities		88% 90% 83% 95%
Domain 3: Relationships	% who say the NDIS helped them meet more people		69% 72% 59% 75%
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them		46% 45% 34% 60%
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing		74% 76% 68% 75%
Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them		43% 40% 38% 25% 25% 17% 15%
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved		76% 79% 59% 95%
Families and carers of participants aged 29	5 and over		Scheme Scheme Scheme
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	entry to entry to entry to first year second third year fourth year review review review review
Respondent's relationship to the participant	% of respondents who are the participant's parent	51%	(% change) (% change) (% change)  0%  0%
Work	% of respondents with a territory participants parent % of families/carers who are in a paid job	34%	
Work	Of those in a paid job, % who are employed in a permanent position	72%	2%
Work	Of those in a paid job, % who work 15 hours or more per week	79%	2%
Work Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want  Of those unable to work as much as they want % of families/carers who say the struction with their family members with disability is a harrier to working more	54%	8% 8% 0%
Work Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more  Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	91% 10%	
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	15%	2%
Government benefits	% of families/carers who are receiving Carer Payment	32%	0% 4%
Government benefits	% of families/carers who are receiving Carer Allowance	44%	
Lifelong learning	% of families/carers who are currently studying	4%	0% 0%
Domain 1: Rights and advocacy Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these % of families/carers who are able to advocate (stand up) for their family member with disability	e needs 46% 74%	1% -2% 2% -4%
Domain 1: Rights and advocacy  Domain 2: Families feel supported	% of families/carers who are able to advocate (stand up) for their family member with disability % of families/carers who have friends they can see as often as they'd like	39%	2% -4% 4% -4%
Domain 2: Families feel supported	% of families/cares who have people they can ask for practical help as often as they need	31%	
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	22%	4% 2%
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	42%	7% 4%
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability % of families/carers who feel that the services that use for their family member with disability litten to the	7% 65%	12% 0% 13% 8%
Domain 3: Access to services Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them % of families/carers who feel in control selecting the services and supports for their family member with disability	65% 41%	13% 8% 7% -6%
Domain 3: Access to services	% of ramines/carers who say that the services the supports to their army member with disability. % of families/carers who say that the services their family member with disability and their family receive meet their needs,	12%	14% 4%
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	11%	1% 2%
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	54%	0% 13%
Domain 5: Families enjoy health and wellbeing Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good % of families/carers who feel their family member with disability gets the support they need	56% 14%	-5% -13% -23% 4%
			At first year At second At third At fourth
Families/carers life domain			
	Has the NDIS helped?		review year review year review year review (%) (%) (%)
Domain 1: Rights and advocacy Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member		(%) (%) (%) (%) 88% 80% 71% 62%
Domain 2: Families feel supported Domain 3: Access to services	% of families/carers who say the NDIS improved the level of support for their family % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member % of families/carers who say the NDIS improved their access to services, programs and activities in the community		(%) (%) (%) (%)  88% 80%  71% 62%  77% 80%
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member		(%) (%) (%) (%) 88% 80% 71% 62%