## Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

#### Service district: Caboolture/Strathpine

Autocomes Indicators:
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

Cheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Cheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan Participants from birth to starting school Participant life domain **Outcomes indicator description** entry (%) iving arrangement Housing arrangement % of children who live in a private home owned or rented from private landlord 94% 0% 9% 2% 15% ■ 15% ■26% Domain 1: Daily living % of parents/carers with concerns in 6 or more areas Domain 1: Daily living % of children who use specialist services **55%** 8% 7% 10% Domain 1: Daily living % of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life 87% 10% % of parents/carers who say that specialist services support them in assisting their child omain 1: Daily living Domain 2: Choice and control % of parents/carers who say their child is able to tell them what he/she wants 71% **24**% % of children who get along with his/her brother(s)/sister(s)
% of children who can make friends with people outside the family Domain 3: Relationships -11% 1% 3% 0% 3% 7% 2% 1% 2% 6% Domain 3: Relationships **56%** 12% % of parents/carers who say their child joins them when they complete tasks at home % of parents/carers who say their child joins them when they complete tasks outside the home Domain 3: Relationships 75% 0% Domain 3: Relationships 0% Domain 3: Relationships % of parents/carers who say their child fits in with the everyday life of the family **59%** -3% % children who have friends that he/she enjoys playing with Of those who have friends, these friends are at preschool or playground Domain 4: Social, community and civic participation 33% Domain 4: Social, community and civic participation **7**1% % of children who participate in age appropriate community, cultural or religious activities Of those who participate, % who feel welcomed or actively included 6% Domain 4: Social, community and civic participation 39% Oomain 4: Social, community and civic participation Domain 4: Social, community and civic participation % of parents/carers who would like their child to be more involved in community activities 62% 8% 6% Oomain 4: Social, community and civic participation % of parents/carers who say their child's disability is one of the barriers to being involved in community activities -5% Has the NDIS helped? omain 1: Daily living % of parents/carers who say the NDIS has improved their child's development Domain 1: Daily living % of parents/carers who say the NDIS has improved their child's access to specialist services Oomain 2: Choice and control % of parents/carers who say the NDIS has improved their child's ability to communicate what they want % of parents/carers who say the NDIS has improved how their child fits into family life Domain 3: Relationships 82% **85**% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved how their child fits into community life 56% Participants from starting school to age 14 At Scheme Participant life domain **Outcomes indicator description** entry (%) year review review iving arrangement 94% 12% 12% -12% % of children who live in a private home rented from public authority 93% 22% 0% 0% lousing arrangemen 0% 3% % of children developing functional, learning and coping skills appropriate to their ability and circumstances % who say their child manages their emotions well % who say their child is becoming more independent Domain 1: Daily living 14% 35% 0% 13% Domain 1: Daily living -1% 6% 0% 4% Domain 1: Daily living Domain 1: Daily living % of children who spend time away from parents/carers other than at school
Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers 3% -7% 0% 24% 4% -2% -1% 3% 2% -1% -2% 0% -1% -27% Domain 1: Daily living 89% 9% % of children who spend time with friends without an adult present. Domain 1: Daily living 4% % of children who have a genuine say in decisions about themselves % of children who attend school (including home schooling) Domain 1: Daily living 73% -2% 4% 12% Domain 2: Lifelong learning -4% 96% -1% -5% -5% -6% -7% % of children attending school in a mainstream class % of children who get along with their siblings 76% 66% Domain 2: Lifelong learning 5% -23% Oomain 3: Relationships % of children who can make friends with people outside the family % who report having enough time each week for all members of family to get their needs met % who say their child fits well into the everyday life of the family at least sometimes Domain 3: Relationships 60% -12% -4% -8% Domain 3: Relationships 19% Domain 3: Relationships 83% -1% 1% 1% 2% -1% -2% 5% 0% 3% -5% % who use informal care for their child when they need to go out % who say they are happy with the child care arrangements 94% 35% Domain 3: Relationships Oomain 3: Relationships -23% Domain 3: Relationships % of children who have friends that he/she enjoys spending time with 40% 0% 85% 14% Oomain 3: Relationships Of those who have friends that he/she enjoys spending time with, % who have friends at school Domain 4: Social, community and civic participation 0% % who use a mainstream school holiday program Domain 4: Social, community and civic participation
Domain 4: Social, community and civic participation % of children who are happy with the choices of holiday care % of children who spend time after school and on weekends with friends and/or in mainstream programs -3% 1% -3% 88% 35% 0% -1% -4% Domain 4: Social, community and civic participation Of those who spend time after school and on weekends with friends and/or in mainstream programs. % who are welcomed or actively included 73% 0% % who say they would like their child to have more opportunity to be involved in activities with other children.

Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier 13% 8% Domain 4: Social, community and civic participation 74% 9% 3% **12**% Domain 4: Social, community and civic participation **10%** 91% Participant life domain Has the NDIS helped? % of parents/carers who say the NDIS has helped their child become more independent Domain 2: Lifelong learning Domain 3: Relationships % of parents/carers who say the NDIS has improved their child's access to education % of parents/carers who say the NDIS has improved their child's relationships with family and friends 37% 53% 45% 43% 55% 49% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved their child's social and recreational life Families and carers of participants from birth to age 14 entry to second Outcomes indicator description first year fourth yea Families/carers life domain entry (%) % of respondents who are the participant's parent Respondent's relationship to the participant 0% 0% -5% 4% % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position 46% 2% 1% 2% **18%** Nork 76% Work Of those in a paid job, % who work 15 hours or more per week 80% -2% 2% 4% 7% 0% Nork % of families/carers and their partners who are able to work as much as they want 38% 0% 1% 3% 1% 5% 0% 2% 2% 9% Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Work 92% 16% 38% 24% Work Vork Government benefits % of families/carers who are receiving Carer Payment -9% Sovernment benefits % of families/carers who are receiving Carer Allowance 12% 4% % of families/carers who are currently studying ifelong learning 13% -6% % of families/carers who are able to identify the needs of their child and family
% of families/carers who are able to access available services and supports to meet the needs of their child and family 63% 39% -2% 2% -4% Domain 1: Rights and advocacy -6% Domain 1: Rights and advocacy 9% 3% Domain 1: Rights and advocacy % of families/carers who are able to advocate for their child 80% families/carers who have experienced no boundaries to acces 2% 1% 0% 4% Domain 2: Families feel supported % of families/carers who have friends they can see as often as they'd like 36% -3% -12% Domain 2: Families feel supported % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for childcare as often as they need 35% 25% -9% -3% -4% -1% 1% Domain 2: Families feel supported Domain 2: Families feel supported % of families/carers who have people they can talk to for emotional support as often as they need 54% 18% omain 2: Families feel supported % of families/carers who get the services and supports they need to care for their child 4% 6% 6% 8% 10% Domain 4: Families help their children develop and learn % of families/carers who know what specialist services are needed to promote their child's learning and development 40% 21% 39% 40% 18% 6% 3% Domain 4: Families help their children develop and learn % of families/carers who know what they can do to support their child's learning and develop 4% 3% 2% 9% 7% 1% Oomain 4: Families help their children develop and learn % of families/carers who get enough support in parenting their child % of families/carers who feel very confident or somewhat confident in supporting their child's development Domain 4: Families help their children develop and learn 85% -9% -1% % of families/carers who rate their health as excellent, very good or good -6% omain 5: Families enjoy health and wellbeing 62% % of families/carers and their partners who are able to engage in social interactions and community life as much as they want Domain 5: Families enjoy health and wellbeing 21% -1% -9% omain 5: Families enjoy health and wellbein Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community 0% Has the NDIS helped? Domain 1: Rights and advocacy % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child 65% 65% omain 2: Families feel supported % of families/carers who say the NDIS improved the level of support for their family Domain 3: Access to services % of families/carers who say the NDIS improved their access to services, programs and activities in the community 74% 69% 69% **82**% % of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan, % of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan Domain 3: Access to services 78% 70% Oomain 3: Access to services 63% **79**% % of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn Domain 4: Families help their children develop and learn 73% 78% 72% omain 5: Families enjoy health and wellbeing % of families/carers who say the NDIS improved their health and wellbeing

# Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

### Service district: Caboolture/Strathpine

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 15 to 24				
			cheme Scheme Sche ntry to entry to entr	y to entry to
Participant life domain	Outcomes indicator description	(%) r	rst year second third review year review revi	iew review
			change) (% change) (% cha	ange) (% change)
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who completed Year 12 or above % who have post-school qualification	54% 20%	8% 22% 2% 4%	
Living arrangement	% who live with parents	79% 82%	0% -9%	
Housing arrangement Domain 7: Work	% who live in a private home owned or rented from private landlord % who are not working and not looking for work	82% 55%	0% -6% -1% -1%	
Domain 7: Work	% who are working 15 hours or more per week	29%	4%	
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who are currently participating in educational activities Of those who are studying, % who study full time	39% 81%	-6% -24% -8% -10%	
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	2%	0% 0%	
Domain 1: Choice and control Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability % who are happy with the level of independence/control they have now	7% 27%	-1% -1% 2% 3%	
Domain 1: Choice and control	% who are nappy with the level of independence/control mey have now % who make more decisions in their life than they did 2 years ago	54%	2% 3% 3% ■ 13%	
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	20%	-1% 0%	
Domain 1: Choice and control Domain 1: Choice and control	% who choose who supports them % who choose what they do each day	36% 46%	-2% -10% -1% -8%	
Domain 1: Choice and control	% who make most decisions in their life	28%	-1% 2%	
Domain 1: Choice and control Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves % who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	22% 13%	-1% -6% 0% 0%	
Domain 1: Choice and control	% who want more choice and control in their life	82%	6% 11%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	75%	1% -1%	
Domain 3: Relationships Domain 3: Relationships	% who would like to see their family more often % who provide care for others	31% 2%	5% 12% 0% -1%	
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	80%		
Domain 3: Relationships	% who have no friends other than family or paid staff	35% 73%	0% -3% 4% 5%	
Domain 3: Relationships Domain 4: Home	% who would like to see their friends more often % who are happy with the home they live in	77%	4% 5% -3% -2%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	62%	0% -16%	
Domain 4: Home Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support % who feel safe or very safe in their home	44% 80%	6% -7% 0% -2%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	63%	-2% 1%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	84% 62%	5% 7% 3% 3%	
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services % who have been to the hospital in the last 12 months	32%	-5% -5%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	28%	1% -5%	
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who completed secondary school % who currently attend or previously attended school in a mainstream class	56% 36%	8% 18% 0% -1%	
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class % who get opportunities to learn new things	55%	2% 6%	
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	36%	1% -8%	
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility Of those who currently participate in education, training or skill development, % who are in a class for students with disability	21% 45%	-1% 11% 1% 4%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	68%	3%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	77% 43%	3%	
Domain 6: Lifelong learning Domain 7: Work	% who wanted to do a course or training in the last 12 months, but could not % who are currently working in an unpaid job	43% 5%	-3% 8% 0% 3%	
Domain 7: Work	% who are currently working in a paid job	17%	1% 3%	
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them % who wanted to do certain things in the last 12 months, but could not	68% 66%	7% 6% 3% 11%	
Domain 8: Social, community and civic participation  Domain 8: Social, community and civic participation	% who are used to accertain timigs in the last 12 months, but could not % who are currently a volunteer	10%	-1% 3%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	34%	5% -1%	
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who know people in their community % who feel they are able to have a say with their support services most of the time or all of the time	37% 33%	1% 4% 3% 9%	
Domain C. Good, commany and sive participation	7. Who look they are able to have a cay with their capport convictor most of the time of the finite			
Participant life domain	Has the NDIS helped?		first year At second At the review year review year re (%) (%) (%)	eview year review
Participant life domain  Domain 1: Choice and control	Has the NDIS helped?  % who say the NDIS helped them have more choices and more control over their life	r	eview year review year re	eview year review
Domain 1: Choice and control Domain 2: Daily living	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities	r	eview year review year re (%) (%) (%) 68% 71% 69% 70%	eview year review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people	r	review year review year review (%) (%) (%)  68% 71%  69% 70%  57% 56%	eview year review
Domain 1: Choice and control Domain 2: Daily living	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities	r	eview year review year re (%) (%) (%) 68% 71% 69% 70%	eview year review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		review year review year review (%) (%) (%)  68% 71% 69% 70% 57% 56% 22% 21% 21% 37% 36%	eview year review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing	r	review year review year review (%) (%) (%)  68% 71% 69% 70% 57% 56% 22% 21% 51% 47%	eview year review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them		review year review year review (%) (%) (%)  68% 71% 69% 70% 57% 56% 22% 21% 51% 47% 37% 36% 14% 10%	eview year review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	Si	review year review year review (%) (%) (%)  68% 71% 69% 70% 56% 52% 21% 47% 37% 36% 14% 10% 62% 62% 62%	eview year review 6) (%) eme Scheme
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme ei entry fir	review year review year review (%) (%) (%)  68% 71% 69% 70% 56% 22% 21% 47% 37% 36% 14% 10% 63% 62%   cheme Scheme Scheme ntry to entry	eview year review 6) (%)  eme Scheme y to entry to year fourth year iew review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation  Families and carers of participants aged 15 to 2	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved  4  Outcomes indicator description	Stat Scheme el entry fir (%) r	review year review year review (%) (%) (%)  68% 71% 69% 70% 56% 22% 21% 47% 37% 36% 14% 10% 63% 62%  cheme Scheme ontry to entry to entry to entry to entry to entry to entry year second third eview year review review year review review change) (% change) (% change) (% change)	eview year review 6) (%)  eme Scheme y to entry to year fourth year iew review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation  Families and carers of participants aged 15 to 2  Families/carers life domain  Respondent's relationship to the participant Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme ei entry fir	review year review year review (%) (%) (%)  68% 71% 69% 70% 57% 56% 22% 21% 47% 37% 36% 14% 10% 63% 62%  cheme Scheme ntry to entry to ent	eview year review 6) (%)  eme Scheme y to entry to year fourth year iew review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation  Families and carers of participants aged 15 to 2  Families/carers life domain  Respondent's relationship to the participant Work Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved  4  Outcomes indicator description  % of respondents who are the participant's parent % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position	St.  At Scheme entry fir (%) r (%)  95%  51%  76%	review (%) year review year review (%) (%)  68% 71% 69% 70% 57% 56% 22% 21% 51% 47% 37% 36% 14% 10% 63% 62%  Cheme Scheme ontry to entry to entry to entry to entry to entry to entry st year review year review year review year review review year review (hange) (% change) (% c	eview year review  6) (%)  eme Scheme y to entry to year fourth year iew review
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# Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

### Service district: Caboolture/Strathpine

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 25 and over				
Participant life domain	Outcomes indicator description	At Scheme	entry to entry to ent	neme Scheme ry to entry to I year fourth yea
		(%)		view review nange) (% change
Domain 6: Lifelong learning	% who completed Year 12 or above	47%	0% 0%	0%
Domain 6: Lifelong learning Living arrangement	% who have post-school qualification % who live with parents	47% 22%	0% 1% 0% -4%	0% -13%
Housing arrangement	% who live in a private home owned or rented from private landlord	69%	0% -3%	-3%
Domain 7: Work	% who are not working and not looking for work	71%		-16%
Domain 7: Work Domain 6: Lifelong learning	% who are working 15 hours or more per week % who are currently participating in educational activities	64% 4%	1% -3% 0% -1%	-3%
Domain 6: Lifelong learning  Domain 6: Lifelong learning	% who are currently participating in educational activities Of those who are studying, % who study full time	20%	-6%	-576
njury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	7%	0% -1%	-3%
Domain 1: Choice and control	% who choose who supports them	60% 67%	0% 0%	-9%
Domain 1: Choice and control Domain 1: Choice and control	% who choose what they do each day % who make most decisions in their life	67% 62%	0% -3% 0% -4%	3% -3%
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	45%	-1% -4%	-19%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	20%	-1% -1%	0%
Domain 1: Choice and control Domain 3: Relationships	% who want more choice and control in their life % who have someone outside their home to call when they need help	82% 79%	7% 13% 1% 0%	■19% -10%
Domain 3: Relationships	% Who would like to see their family more often	53%	6% 12%	0%
Domain 3: Relationships	% who provide care for others	17%	0% -2%	0%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	83% 32%	-5% -4%	400/
Domain 3: Relationships Domain 3: Relationships	% who have no friends other than family or paid staff % who would like to see their friends more often	32% 74%	0% 1% 3% 9%	■10% ■23%
Domain 4: Home	% who would nee to see their inclusions of their	64%	-3% -5%	6%
Oomain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	80%	0% 2%	•
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	37%	0% -2%	1 29/
Domain 4: Home Domain 5: Health and wellbeing	% who feel safe or very safe in their home % who rate their health as excellent, very good or good	62% 40%	-1% -1% 0% -5%	3% -3%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	90%	3% 3%	6%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	55%	4% 3%	0%
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months % who feel safe getting out and about in their community	48% 27%	-7% -4% 0% -3%	-3% 0%
Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who feel safe getting out and about in their community % who get opportunities to learn new things	33%	0% -3% 4% -1%	0% -13%
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	■ 8%	1% -1%	3%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	21%	1% 0%	
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability  Of those who currently participate in education, training or skill development in a majortream class. % who prefer their current study arrangement	37% 62%	1% 4% 4%	
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement  Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	82%	5%	
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	38%	-2% 0%	3%
Domain 7: Work	% who are currently working in an unpaid job	6%	0% 1%	0%
Oomain 7: Work	% who are currently working in a paid job % who spend their free time doing activities that interest them	18% 54%	-1% -2% 6% 6%	<sup>1</sup> 3% ■19%
Oomain 8: Social, community and civic participation Oomain 8: Social, community and civic participation	% who spend urient need that county activatives in an interest in the last 12 months, but could not	74%	4% 8%	9%
Omain 8: Social, community and civic participation	% who are currently a volunteer	10%	0% 1%	0%
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	36%	3% 0%	3%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who know people in their community % who feel they are able to have a say with their support services most of the time or all of the time	46% 46%	3% 3% 1% 2%	-13% -13%
Bornain 6. Social, community and civic participation	/s who leet usey are able to have a say with their support services most or the time or all of the time			
Participant life domain	Has the NDIS helped?	A	review year review year	third At fourth review year revie %) (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		79% 80%	<b>78</b> %
Domain 2: Daily living	% who say the NDIS helped them with daily living activities		80% 82%	<b>7</b> 8%
Domain 3: Relationships				
	% who say the NDIS helped them meet more people % who say the NDIS helped them there are no home that's right for them		60% 61%	65%
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them		36% 39%	15%
Domain 4: Home Domain 5: Health and wellbeing				
Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them		36% 39% 62% 65% 33% 32% 18% 16%	15% 62% 19% 11%
Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		36% 39% 62% 65% 33% 32%	15% 62% 19%
Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		36% 39% 65% 33% 65% 32% 66% 70%	15% 62% 19% 11% 81%
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