# Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

# Service district: Darwin Urban

Outcomes indicators: Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description. At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants. Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan

### Participants from birth to starting school

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement Housing arrangement	% of children who live with parents % of children who live in a private home owned or rented from private landlord	91% 85%	-2% 3%	0% 0%		
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	62%	2%	0%		
Domain 1: Daily living	% of children who use specialist services	38%	28%	22%		
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	87%	6%	8%		
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	86%	<b>13%</b>	<b>12%</b>		
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	69%	<b>15%</b>	28%		
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	91%	3%	0%		
Domain 3: Relationships	% of children who can make friends with people outside the family	59%	7%	25%		
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	82%	8%	23%		
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	86%	4%	<b>19%</b>		
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	82%	5%	-3%		
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	39%	4%	10%		
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	62%	<b>=</b> 16%			
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	74%	6%	6%		
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	69%	6%			
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	54%	2%	0%		
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	92%	1%			

		At first year At second At third At fourth
Participant life domain	Has the NDIS helped?	review year review year review year review
		(%) (%) (%) (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development	83% 97%
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services	89% 97%
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want	78% 84%
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life	59% 69%
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life	54% 66%

### Participants from starting school to age 14

Participant life domain	Outcomes indicator description	At Scheme entry (%)	first year review	entry to second year review (% change)		Scheme entry to fourth year review (% change)
Living arrangement		86%	0%	-1%		
Housing arrangement	% of children who live in a private home rented from public authority	80%	-1%	1%		
Domain 1: Daily living	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	23%	-4%	-10%		
Domain 1: Daily living	% who say their child manages their emotions well	26%				
Domain 1: Daily living	% who say their child is becoming more independent	29%				
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	17%	1%	5%		
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	87%	0%			
Domain 1: Daily living	% of children who spend time with friends without an adult present	11%				
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	75%				
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	95%				
Domain 2: Lifelong learning	% of children attending school in a mainstream class	58%	-3%	-11%		
Domain 3: Relationships	% of children who get along with their siblings	81%				
Domain 3: Relationships	% of children who can make friends with people outside the family	69%	1%	4%		
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	48%	-4%	-17%		
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	93%	0%	1%		
Domain 3: Relationships	% who use informal care for their child when they need to go out	92%	-1%	-3%		
Domain 3: Relationships	% who say they are happy with the child care arrangements	51%				
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	42%				
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	81%				
Domain 4: Social, community and civic participation	% who use a mainstream school holiday program	12%	1%	-3%		
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	96%	1%	1%		
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	36%				
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	76%				
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	68%				
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	89%				
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review y (%)	At fourth year review (%)

Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent	52% 66%
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education	35% 43%
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends	44% 53%
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life	42% 54%

amilies/carers life domain	Outcomes indicator description	At Scheme entry (%)		Scheme entry to second year review		Sche entry fourth revie
		93%		(% change)	(% change)	(% cha
espondent's relationship to the participant ork	% of respondents who are the participant's parent % of families/carers who are in a paid iob	93% 47%	0% 4%	0% 3%		
ork	% of naminesculars who are imapaid you Of those in a paid job, % who are employed in a permanent position	82%	4%	7%		
ork	Of those in a paid job, % who are employed in a permanent position Of those in a paid job, % who work 15 hours or more per week	90%	3%	22%		
ork		<b>90</b> %		11%		
	% of families/carers and their partners who are able to work as much as they want		-1%			
ork	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	00 /0	5%	4%		
ork	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	17%	2%	4%		
ork	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	32%	5%	4%		
overnment benefits	% of families/carers who are receiving Carer Payment	11%	-1%	4%		
overnment benefits	% of families/carers who are receiving Carer Allowance	26%	3%			
felong learning	% of families/carers who are currently studying	8%	2%	6%		
omain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	53%	-3%	0%		
omain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	40%	-1%	-1%		
omain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	68%	-3%	-4%		
omain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	27%	-1%	-3%		
omain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	61%	-2%	-7%		
omain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	52%	-4%	-16%		
omain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	40%	-4%	-12%		
omain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	69%	0%	7%		
omain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	17%	7%	7%		
pmain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	36%	3%	9%		
omain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	35%	-1%	5%		
pmain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	46%	1%	3%		
omain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development,	89%	0%			
pmain 5: Families enjoy health and wellbeing	% of ramiles/carers who rate their health as excellent, very good or good	92%	-2%	-5%		
omain 5: Families enjoy health and wellbeing	% of families/carefs who had men realin as excerning, very good or good	48%	-2%	-4%		
	% of naminesculars and their patients who are able to engage in social interactions and community me as much as mey want. Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community.		-2%	-4%		
omain 5: Families enjoy health and wellbeing	Or those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community					
amilies/carers life domain	Has the NDIS helped?		At first year review	At second year review	At third year review	At for year re
amilies/carers life domain	Has the NDIS helped?		review (%)	year review (%)	year review (%)	yea
omain 1: Rights and advocacy omain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child		53%			
	% of families/carers who say the NDIS improved the level of support for their family					
omain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		72%			
omain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,			82%		
omain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan			81%		
omain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn		67%			
omain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing		32%	40%		

# Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

# Service district: Darwin Urban

Outcomes indicators: Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description. At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants. Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

### Participants aged 15 to 24

Description       We do capture for 1/2 or data       0,00000000000000000000000000000000000	Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 8: Social, community and civic participation       % who wanted to do certain things in the last 12 months, but could not         Domain 8: Social, community and civic participation       % who wanted to do certain things in the last 12 months, but could not         Domain 8: Social, community and civic participation       % who wanted to do certain things in the last 12 months, but could not         Domain 8: Social, community and civic participation       % who wanted to do certain things in the last 12 months, but could not         Domain 8: Social, community and civic participation       % who know people in their community         Domain 8: Social, community and civic participation       % who know people in their community         Domain 8: Social, community and civic participation       % who feel they are able to have a say with their support services most of the time or all of the time         Domain 8: Social, community and civic participation       % who feel they are able to have a say with their support services most of the time or all of the time         Domain 8: Social, community and civic participation       % who feel they are able to have a say with their support services most of the time or all of the time         Domain 8: Social, community and civic participation       % who feel they are able to have a say with their support services most of the time or all of the time         Domain 8: Social, community and civic participation       % who feel they are able to have a say with their support services most of the time or all of the time	Domain 6: Lifelong learning Domain 6: Lifelong learning Living arrangement Housing arrangement Domain 7: Work Domain 6: Lifelong learning Domain 6: Lifelong learning Injury/disability compensation Domain 1: Choice and control Domain 3: Relationships Domain 3: Relationships Domain 3: Relationships Domain 3: Relationships Domain 3: Relationships Domain 4: Home Domain 4: Home Domain 4: Home Domain 5: Health and wellbeing Domain 5: Health and wellbeing Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 7: Work	% who completed Year 12 or above % who have post-school qualification % who live in a private home owned or rentel from private landlord % who live in a private home owned or rentel from private landlord % who are working and not looking for work % who are working and not looking for work % who are working and not looking for work % who are working and not looking for work % who are working and not looking for work % who are working of have previously sought compensation related to their injury/disability % who are studying, % who study full time % who are working of have previously sought compensation related to their injury/disability % who are working of have previously sought compensation related to their injury/disability % who are worked planning for hide perevices of the start worked to their injury/disability % who are worked planning for hide perevices of years, who independently made the decisions 0. Those who started planning for thems elves only who independently made the decisions % who howes more decisions in their life than they did 2 years ago 0. Those who started planning for thems elves only who independently made the decisions % who howes decisions in their life % who choose what they do each city % who would like to active their life in a self-advoccary group meeting, conference, or event % who would like to see their family more often % who would like to see their family more often % who would like to see their family more often % who would like to see their family more often % who would like to see their family more often % who would like to see their family more often % who would like to see their family more often % who would like to see their family more often % who are any family like there and their current home and/or would like to live there in 5 years time. Of those who ar	(%) 46% 14% 63% 46% 46% 46% 49% 45% 81% 3% 16% 42% 23% 17% 12% 87% 82% 70% 73% 82% 70% 73% 82% 70% 73% 82% 70% 73% 82% 70% 73% 82% 75% 84% 44% 84% 84% 84% 84% 84% 84	review (% change) 12% 0% -3% -6% 0% -5% -4% 0% -1% 13% -7% -7% -2% -1% -7% -7% -2% -1% -7% -7% -3% -3% -3% -3% -8% 5% 0% 0% -6% -8% 5% 0%	year review (% change) 19% 4% 2% -2% -14% -2% -29% -7% 2% -3% -2% -2% -2% -2% -2% -4% -2% -4% -2% -4% -4% -2% -4% -6% -7% 0% -6% -7% 0% -7% -2% -11% -2% -4% -2% -11% -2% -11% -2% -11% -2% -2% -11% -2% -3% -2% -14% -3% -2% -3% -3% -2% -14% -3% -3% -2% -3% -3% -2% -3% -3% -2% -3% -3% -2% -3% -2% -3% -2% -3% -2% -3% -2% -3% -2% -2% -3% -2% -2% -3% -2% -2% -2% -2% -2% -3% -2% -2% -2% -2% -2% -2% -2% -2% -2% -2	review	review
Participant life domain Has the NDIS helped? review year r	Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not % who are currently a volunteer % who have been actively involved in a community, cultural or religious group in the last 12 months % who know people in their community % who feel they are able to have a say with their support services most of the time or all of the time	69% 12% 39% 52%	4% -4% 3% 1% At first year	11% 7% -8% 7% -9%		

Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	62% 75%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	62% 82%
Domain 3: Relationships	% who say the NDIS helped them meet more people	50% 68%
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	33% 51%
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	43% 52%
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	43% 40%
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	24% 24%
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	58% 77%

### Families and carers of participants aged 15 to 24

Work         % of families/carers who are in a paid job.         Whork are in a paid job.         Whork are in a paid job.         Whork are inclusioned in a periadity of the service and support to the family member with disability and are able to work as much as they want.         Whork are inclusioned in a periadity of the service and support to the family member with disability and are able to work as much as they want.         Whork are inclusioned in a periadity of the service and support to working more           Work         Of those unable to work as much as they want, % who say vialability of jobs is a barrier to working more         Inclusioned in the periadity of the service and support to work as much as they want, % who say vialability of jobs is a barrier to working more         Inclusioned in the periadity of the periadity of the periadity of the periadity of the services and support to work as much as they want, % who say vialability of jobs is a barrier to working more           Government benefits         Of families/carers who are receiving Carer Alwance         Inclusioned in the family member with disability and know how to access available services and supports to meet these needs to family the advocate (statu up) for their family member with disability as often as they end         Inclusioned in the family member with disability as often as they and         Inclusioned in the services and support to their family member with disability as often as needed         Inclusioned in the services and support their family member with disability as often as needed         Inclusioned in the services and support their family member with disability and the as and the sape in the services and support their family member with disability to make more decisions in their family member with disabilit	Sch	heme	Scheme	Scheme	Scheme
(%)         Respondent's relationship to the participant       % of respondents who are the participant's parent         Work       Or hose in a paid pb.         Work       Or formilis-cares who provide in a participant's parent         Work       Or formilis-cares who provide in and care to the family nember with disability and are able to work as much as they want.         Work       Of those unable to work as much as they want. % who as employed in a participant's parent         Work       Of those unable to work as much as they want. % who as employed in a participant flow bas a variability of jobs is a barrier to working more         Work       Of those unable to work as much as they want. % who as employed in table to work as much as they want. % who as evolved in the participant flow bas a variability of jobs is a barrier to working more         Work       Of those unable to work as much as they want. % who as evolved in the participant flow bas a partin bas a partin bas a participant flow bas a partin bas a partin ba	ie entr	try to	entry to	entry to	entry to
Respondent's relationship to the participant         % of respondents who are the participant's parent           Work         % of respondents who are the participant's parent           Work         % of respondents who are the participant's parent           Work         % of those in a paid (b), % who are entropy on in a permanent position           Work         % of those in a paid (b), % who are served who are w	first	t year	second 1	third year	fourth year
Work         % of tamilies/carers who are in a paid job.           Work         Of those in a paid job.         Whork who whork 15 hours on more parweek           Work         Of those in a paid job.         Whork who whork 15 hours on more parweek           Work         Of those in a paid job.         Whork who whork 15 hours on more parweek           Work         Of those unable to work as much as they want, 'who say valiability of jobs is a barrier to working more           Work         Of those unable to work as much as they want, 'who say valiability of jobs is a barrier to working more           Government benefits         Of those unable to work as much as they want, 'who say valiability of jobs is a barrier to working more           Government benefits         % of families/carers who are receiving Carer Alwance           Lifelong learning         % of families/carers who are receiving Carer Alwance           Domain 1: Rights and advocacy         % of families/carers who are able to identify the reads of their family member with disability and know how to access available services and supports to meet these needs of barni family member with disability as often as needed           Domain 2: Families feel supported         % of families/carers who are able to advocate (stand up) for their family member with disability as often as needed           Domain 2: Families feel supported         % of families/carers who are people they can as to support their family member with disability as often as needed           Domain 3: Caces to services				review	review
Work         % of tamilies/carers who are in a paid job.           Work         Of those in a paid job.         Whork who whork 15 hours on more parweek           Work         Of those in a paid job.         Whork who whork 15 hours on more parweek           Work         Of those in a paid job.         Whork who whork 15 hours on more parweek           Work         Of those unable to work as much as they want, 'who say valiability of jobs is a barrier to working more           Work         Of those unable to work as much as they want, 'who say valiability of jobs is a barrier to working more           Government benefits         Of those unable to work as much as they want, 'who say valiability of jobs is a barrier to working more           Government benefits         % of families/carers who are receiving Carer Alwance           Lifelong learning         % of families/carers who are receiving Carer Alwance           Domain 1: Rights and advocacy         % of families/carers who are able to identify the reads of their family member with disability and know how to access available services and supports to meet these needs of barni family member with disability as often as needed           Domain 2: Families feel supported         % of families/carers who are able to advocate (stand up) for their family member with disability as often as needed           Domain 2: Families feel supported         % of families/carers who are people they can as to support their family member with disability as often as needed           Domain 3: Caces to services	(% ch	hange) (%	% change) ('	% change)	(% change)
Work         % of tamilies/carers who are in a paid job.           Work         Of those unable to work as much as they want, 'w to say the situation of their child/family member with disability is a barrier to working more           Work         Of those unable to work as much as they want, 'w to say variability of jobs is a barrier to working more           Work         Of those unable to work as much as they want, 'w to say variability of jobs is a barrier to working more           Government benefits         Of families/carers who are receiving Carer Alwance           Lifelong learning         % of families/carers who are receiving Carer Alwance           Domain 1: Rights and advocacy         % of families/carers who are received (stand u) for their family member with disability and know how to access available services and supports to meet these needs of bar family and family member with disability as often as needed           Domain 2: Families feel supported         % of families/carers who are peoche they can as they paoch their family member with disability as often as needed           Domain 2: Families feel supported         % of families/carers who are peoch they can as they paoch their family member with disability as often as needed           Domain 3: Caces to se	₽%	0%			
Work       Of those in a plaid job, % who work 16 focus or more perveek         Work       % of anilis/carrers who provide informal care to the family member with disability and are able to work as much as they want.         Work       Of those unable to work as much as they want.       % who say valiability of jobs is a barrier to working more         Work       Of those unable to work as much as they want.       % who say valiability of jobs is a barrier to working more         Work       Of those unable to work as much as they want.       % who say valiability of jobs is a barrier to working more         Government benefits       % of families/carers who are receiving Carer Playment         Government benefits       % of families/carers who are receiving Carer Playment         Domain 1: Rights and advocacy       % of families/carers who are able to advocate (stand up) for their family member with disability and know how to access available services and supports to meet these needs         Domain 1: Rights and advocacy       % of families/carers who are able to advocate (stand up) for their family member with disability as often as needed         Domain 2: Families feel supported       % of families/carers who have people they can ask to support their family member with disability as often as needed         Domain 2: Families feel supported       % of families/carers who are people they can ask to support their family member with disability as often as needed         Domain 3: Caces to services       % of families/carers who apt the services and supports for member	5%	5%			
Work       % of familias/cares who provide informal care to the family member with disability and are able to work as much as they want         Work       Of those unable to work as much as they want, % who say the situation of their childhamily member with disability is barrier to working more         Work       Of those unable to work as much as they want, % who say usaliability of jobs is a barrier to working more         Work       Of those unable to work as much as they want, % who say usaliability of jobs is a barrier to working more         Government benefits       % of families/carers who are receiving Carer Payment         Government benefits       % of families/carers who are receiving Carer Allowance         Lifelong barning       % of families/carers who are are be to divority ing         Omrain 1: Rights and advocacy       % of families/carers who are are beop they can ask to support their family member with disability         Omrain 2: Families feel supported       % of families/carers who are able to advocacy to families/carers who are able to advocacy to families/carers who are people they can ask to support their family member with disability         Domain 2: Families feel supported       % of families/carers who have people they can ask to support their family member with disability         Domain 2: Families feel supported       % of families/carers who have people they can ask to support their family member with disability         Domain 2: Families feel supported       % of families/carers who have beople they can ask to pracical heir family member with disability	5%	3%			
Work       % of families/carers who provide informal care to the family member with disability and are able to work as much as they want.       % who do as the sy want.       % who say the studiability of jobs is a barrier to working more         Work       Of those unable to work as much as they want.       % who say insufficient flexibility of jobs is a barrier to working more       ************************************	7%	3%			
Work       Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more         Work       Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more       Image: Content of the conten of the content of the conten of the content of the co	3%	-2%			
Work       Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more <ul> <li>Of toose unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more</li> <li>Of families/carers who are receiving Carer Payment</li> <li>Government benefits</li> <li>% of families/carers who are receiving Carer Allowance</li> <li>% of families/carers who are currently studying</li> <li>% of families/carers who are able to advocate (stand up) for their family member with disability and know how to access available services and supports to meet these needs</li> <li>Ø of families/carers who are able to advocate (stand up) for their family member with disability as often as they and the government benefits</li> <li>Ø of families/carers who are able to advocate (stand up) for their family member with disability as often as needed</li> <li>Ø ormain 2: Families feel supported</li> <li>Ø of families/carers who have people they can ask for practical heip as often as they need</li> <li>Ø ormain 2: Families feel supported</li> <li>Ø of families/carers who have people they can ask to support with disability is often as needed</li> <li>Ø ormain 3: Access to services</li> <li>Ø of families/carers who are people they can ask to support with disability is not then</li> <li>Ø ormain 3: Access to services</li> <li>Ø of families/carers who asy that the services and supports for their family member with disability</li> <li>Ø ormain 3: Access to services</li> <li>Ø of families/carers who asy that the services their family member with disability to be as independent as possible</li> <li>Ø of families/carers who asy that the services their family member with disability to be</li></ul>	1%				
Work       Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more       Image: State S	1%				
Government benefits       % of families/carers who are receiving Carer Payment         Government benefits       % of families/carers who are receiving Carer Allowance         Lifetiong learning       % of families/carers who are currently studying         Domain 1: Rights and advocacy       % of families/carers who are currently studying         Domain 1: Rights and advocacy       % of families/carers who are currently studying         Domain 1: Rights and advocacy       % of families/carers who are currently studying         Domain 2: Families feel supported       % of families/carers who are able to advocacy (stand up) for their family member with disability and know how to access available services and supports to meet these needs         Domain 2: Families feel supported       % of families/carers who have people they can ask to support their family member with disability and then as needed         Domain 2: Families feel supported       % of families/carers who are their family member with disability soften as needed         Domain 3: Access to services       % of families/carers who feel in control selecting the services and supports for their family member with disability and their family member with disability and their family member with disability and their family member with disability         Domain 3: Access to services       % of families/carers who are to care for their family member with disability and their family member with disability on them ends         Domain 4: Families help their young person become independent       families/carers who are and support their family memb	3%				
Government benefits       % of families/carers who are curving Carer Alivance       2         Likelong learning       % of families/carers who are curvenity studying       5         Domain 1: Rights and advocacy       % of families/carers who are able to identify the needs of their family member with disability and know how to access available services and supports to meet these needs       2         Domain 2: Families feel supported       % of families/carers who are able to identify the needs of their family member with disability and know how to access available services and supports to meet these needs       2         Domain 2: Families feel supported       % of families/carers who have people they can ask for practical hep as often as they disability and the subject and the	5%	-2%			
Lifeong learning       % of families/carers who are contendy studying       Image: Carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs         Domain 1: Rights and advocacy       % of families/carers who are able to identify the needs of their family member with disability and know how to access available services and supports to meet these needs         Domain 2: Families feel supported       % of families/carers who are able to advocate (stand up) for their family member with disability and know how to access available services and supports to meet they on ask to support their family member with disability and know how to access available services and supports to their family member with disability and know how to access available services and support families cleares who are people they can ask to support their family member with disability and know how to access available services and supports they need         Domain 2: Families feel supported       % of families/carers who have people they can ask to support their family member with disability and know how to access to services         Domain 2: Families feel supported       % of families/carers who are the services and supports they need to care for their family member with disability and know how to access to services         Domain 3: Access to services       % of families/carers who are their family member with disability and know how to access to services         Domain 4: Families help their young person become independent       % of families/carers who are their family member with disability to make more decisions in their lif         Domain 4: Families he	1%	-2%			
Domain 1: Rights and advocacy       % of families/carers who are able to identify the needs of their family member with disability and know how to access available services and supports to meet these needs         Domain 1: Rights and advocacy       % of families/carers who are able to identify the needs of their family member with disability and know how to access available services and supports to meet these needs         Domain 2: Families feel supported       % of families/carers who have people they can ask for practical help as often as they need         Domain 2: Families feel supported       % of families/carers who have people they can ask to support their family member with disability as often as needed         Domain 2: Families feel supported       % of families/carers who have people they can ask to support their family member with disability         Domain 3: Access to services       % of families/carers who are people they can ask to support their family member with disability         Domain 4: Families help their young person become independent       % of families/carers who are able to advocate (stand up) for their family member with disability to exist with disability on the reads of their family member with disability to interact and develop strong relationships with non-family members         Domain 4: Families help their young person become independent       % of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members         Domain 4: Families help their young person become independent       % of families/carers who enable and support their family member with disability to interact and dev	3%	4%			
Domain 1: Rights and advocacy       % of families/carers who are able to advocate (stand up) for their family member with disability         Domain 2: Families feel supported       % of families/carers who have propied they can see as often as they dike         Domain 2: Families feel supported       % of families/carers who have people they can ask to support their family member with disability as often as needed         Domain 2: Families feel supported       % of families/carers who have people they can ask to support their family member with disability as often as needed         Domain 2: Families feel supported       % of families/carers who have people they can ask to support their family member with disability         Domain 2: Families feel supported       % of families/carers who age the services and supports they need         Domain 3: Access to services       % of families/carers who feel hat the services and supports they need to care for their family member with disability         Domain 3: Access to services       % of families/carers who feel hat the services and supports they need to care for their family member with disability         Domain 4: Families help their young person become independent       % of families/carers who any the services and support for their family member with disability to interact and develop strong relationships with non-family members         Domain 4: Families help their young person become independent       % of families/carers who asy the NDIS improved their family member with disability to interact and develop strong relationships with non-family members         Domain 4: Families help thei		-13%			
Domain 2: Families feel supported       % of families/carers who have friends they can see as often as they/d like         Domain 2: Families feel supported       % of families/carers who have people they can ask to support their family member with disability as often as needed         Domain 2: Families feel supported       % of families/carers who have people they can ask to support their family member with disability as often as needed         Domain 2: Families feel supported       % of families/carers who have people they can task to for emotional support as often as they need         Domain 2: Families feel supported       % of families/carers who have people they can task to for emotional support as often as they need         Domain 3: Access to services       % of families/carers who have people they can task to for emotional supports for their family member with disability         Domain 3: Access to services       % of families/carers who tave people they can task to for emotional supports for their family member with disability to them         Domain 4: Families help their young person become independent       % of families/carers who enable and support their family member with disability to make more decisions in their life         Domain 5: Families enjoy health and wellbeing       % of families/carers who enable and support their family member with disability to make more decisions in their life         Domain 1: Rights and advocacy       % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability on their family member with disability on families/carers who say the NDIS improved their		-13%			
Domain 2: Families feel supported       % of families/carers who have people they can ask for practical he/p as often as they need         Domain 2: Families feel supported       % of families/carers who have people they can ask to support their family member with disability as often as needed         Domain 2: Families feel supported       % of families/carers who have people they can ask to support as often as they need         Domain 2: Families feel supported       % of families/carers who get the services and supports they need to care for their family member with disability         Domain 3: Access to services       % of families/carers who get the services and supports for their family member with disability isten to them         Domain 3: Access to services       % of families/carers who get the services they use for their family member with disability to be as independent as possible         Domain 4: Families help their young person become independent       % of families/carers who enable and support their family member with disability to be as independent as possible         Domain 4: Families help their young person become independent       % of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members         Domain 4: Families help their young person become independent       % of families/carers who asy the NDIS improved their capacity to advocate (stand up) for their family member with disability         Domain 4: Families help their young person become independent       % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their		2%			
Domain 2: Families feel supported       % of families/carers who have people they can ask to support their family member with disability as often as needed       2         Domain 2: Families feel supported       % of families/carers who have people they can talk to for emotional support as often as they need       2         Domain 2: Families feel supported       % of families/carers who get the services and supports they need to care for their family member with disability       2         Domain 3: Access to services       % of families/carers who feel that the services they need to care for their family member with disability needs       2         Domain 3: Access to services       % of families/carers who feel that the services they need to care for their family member with disability needs       2         Domain 4: Families help their young person become independent       % of families/carers who say that the services their family member with disability to be as independent as possible       % of families/carers who say that the services their family member with disability to be as independent as possible       % of families/carers who say the their young person become independent       % of families/carers who say the healt has excellent, very good or good       3         Domain 1: Rights and advocacy       % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability       5       3         Domain 1: Rights and advocacy       % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family       % of families/carers who s	)%	2%			
Domain 2: Families feel supported       % of families/carers who have people they can talk to for emotional support as often as they need         Domain 2: Families feel supported       % of families/carers who get the services and supports they need to care for their family member with disability         Domain 3: Access to services       % of families/carers who feel that the services and supports for their family member with disability listen to them         Domain 3: Access to services       % of families/carers who say that the services and supports for their family member with disability on their family member with disability to make reads         Domain 4: Families help their young person become independent       % of families/carers who enable and support their family member with disability to be as independent as possible         Domain 5: Families help their young person become independent       % of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members         Domain 1: Rights and advocacy       % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability         Domain 1: Rights and advocacy       % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability         Domain 1: Rights feel supported       % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability         Domain 1: Rights and advocacy       % of families/carers who say the NDIS improved their access to service	5%	-2%			
Domain 2: Families feel supported       % of families/carers who get the services and supports they need to care for their family member with disability         Domain 3: Access to services       % of families/carers who feel that the services they use for their family member with disability listen to them         Domain 3: Access to services       % of families/carers who feel that the services they use for their family member with disability         Domain 4: Families help their young person become independent       % of families/carers who say that the services their family member with disability to be as not person become independent         Domain 4: Families help their young person become independent       % of families/carers who nave their family member with disability to be as not person become independent         Domain 5: Families help their young person become independent       % of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members         Domain 5: Families enjoy health and wellbeing       Has the NDIS helped?         More families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability         Domain 1: Rights and advocacy       % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability         Domain 2: Families feel supported       % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability         Domain 1: Rights and advocacy       % of families	)%	3%			
Domain 3: Access to services       % of families/carers who feel that the services they use for their family member with disability listen to them         Domain 3: Access to services       % of families/carers who feel in control selecting the services and supports for their family member with disability         Domain 4: Families help their young person become independent       % of families/carers who say that the services their family member with disability to be as independent as possible         Domain 4: Families help their young person become independent       % of families/carers who enable and support their family member with disability to make more decisions in their life         Domain 5: Families enjoy health and wellbeing       % of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members         Domain 1: Rights and advocacy       % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family         Domain 2: Families feel supported       % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family         Domain 1: Rights and advocacy       % of families/carers who say the NDIS improved their access to services         Domain 2: Access to services       % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family	7%	0%			
Domain 3: Access to services       % of families/carers who feel in control selecting the services and supports for their family member with disability       % of families/carers who say that the services and supports for their family member with disability and their family receive meet their needs       % of families/carers who say that the services their family member with disability to be as independent       % of families/carers who say that the services their family member with disability to be as independent as possible       % of families/carers who say that the services their family member with disability to be as independent as possible       % of families/carers who say that the services their family member with disability to be as independent as possible       % of families/carers who enable and support their family member with disability to be as independent as possible       % of families/carers who enable and support their family member with disability to be as independent as possible       % of families/carers who enable and support their family member with disability to be as independent as possible       % of families/carers who enable and support their family member with disability to be as independent as possible       % of families/carers who enable and support their family member with disability to make more decisions in their life       % of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members       %         Families/carers life domain       Has the NDIS helped?       % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family       % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family       %	%	-2%			
Domain 3: Access to services       % of families/carers who say that the services their family member with disability and their family receive meet their needs         Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 5: Families help their young person become independent Domain 5: Families enjoy health and wellbeing       % of families/carers who know what their family can do to enable their family member with disability to be as independent as possible       % of families/carers who enable and support their family member with disability to make more decisions in their life       % of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members % of families/carers who rate their health as excellent, very good or good       %         Families/carers life domain       Has the NDIS helped?         Domain 1: Rights and advocacy Domain 2: Families feel supported       % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family % of families/carers who say the NDIS improved their access to services, programs and activities in the community		-12%			
Domain 4: Families help their young person become independent Domain 5: Families enjoy health and wellbeing       % of families/carers who know what their family member with disability to make more decisions in their life % of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members % of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members % of families/carers who rate their health as excellent, very good or good         Families/carers life domain       Has the NDIS helped?         Domain 1: Rights and advocacy Domain 2: Families feel supported Domain 3: Access to services       % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family % of families/carers who say the NDIS improved their access to services, programs and activities in the community	5% 	5%			
Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 5: Families enjoy health and wellbeing       % of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members % of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members % of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members % of families/carers who rate their health as excellent, very good or good         Families/carers life domain       Has the NDIS helped?         Domain 1: Rights and advocacy Domain 2: Families feel supported Domain 3: Access to services       % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family % of families/carers who say the NDIS improved their access to services, programs and activities in the community		<b>-11%</b>			
Domain 4: Families help their young person become independent Domain 5: Families enjoy health and wellbeing       % of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members % of families/carers who rate their health as excellent, very good or good       3         Families/carers life domain       Has the NDIS helped?         Domain 1: Rights and advocacy Domain 2: Families feel supported Domain 3: Access to services       % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family % of families/carers who say the NDIS improved the level of support for their family % of families/carers who say the NDIS improved their access to services, programs and activities in the community		-3%			
Domain 5: Families enjoy health and wellbeing       % of families/carers who rate their health as excellent, very good or good         Families/carers life domain       Has the NDIS helped?         Domain 1: Rights and advocacy       % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family         Domain 2: Families feel supported       % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family         Domain 3: Access to services       % of families/carers who say the NDIS improved their access to services, programs and activities in the community		-7%			
Families/carers life domain       Has the NDIS helped?         Domain 1: Rights and advocacy       % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability         Domain 2: Families feel supported       % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family         Domain 3: Access to services       % of families/carers who say the NDIS improved their access to services, programs and activities in the community		-7% -2%			
Domain 1: Rights and advocacy       % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability         Domain 2: Families feel supported       % of families/carers who say the NDIS improved the level of support for their family         Domain 3: Access to services       % of families/carers who say the NDIS improved their access to services, programs and activities in the community	70	-270			
Domain 1: Rights and advocacy       % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability         Domain 2: Families feel supported       % of families/carers who say the NDIS improved the level of support for their family         Domain 3: Access to services       % of families/carers who say the NDIS improved their access to services, programs and activities in the community	At firs	rstyear A	At second	At third	At fourth
Domain 2: Families feel supported       % of families/carers who say the NDIS improved the level of support for their family         Domain 3: Access to services       % of families/carers who say the NDIS improved their access to services, programs and activities in the community			ear review y		
Domain 2: Families feel supported       % of families/carers who say the NDIS improved the level of support for their family         Domain 3: Access to services       % of families/carers who say the NDIS improved their access to services, programs and activities in the community	(%	(%)	(%)	(%)	(%)
Domain 2: Families feel supported       % of families/carers who say the NDIS improved the level of support for their family         Domain 3: Access to services       % of families/carers who say the NDIS improved their access to services, programs and activities in the community		62%	66%		
		68%	88%		
		57%	84%		
Domain 4: Families help their young person become independent % of families/carers who say the NDIS helped them to help their family member with disability to be more independent		52%	77%		
Domain 5: Families enjoy health and wellbeing % of families/carers who say the NDIS improved their health and wellbeing		36%	35%		

# Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

# Service district: Darwin Urban

Outcomes indicators: Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description. At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants. Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to schond review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to schond review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Sc

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

# Participants aged 25 and over

Participant life domain	Outcomes indicator description	At Scheme entry (%)	first year review	Scheme entry to second year review (% change)	review	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	50%	0%	-3%	-11%	
Domain 6: Lifelong learning	% who have post-school qualification	29%	0%	1%	0%	
Living arrangement	% who live with parents	13%	1%	-2%	-2%	
Housing arrangement	% who live in a private home owned or rented from private landlord	42%	1%	-5%	-7%	
Domain 7: Work	% who are not working and not looking for work	66%	0%	-3%	-2%	
Domain 7: Work	% who are working 15 hours or more per week	63%		0%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	2%		3%	-2%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time					
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	8%	0%	0%	-2%	
Domain 1: Choice and control	% who choose who supports them	53%		-1%	3%	
Domain 1: Choice and control	% who choose what they do each day	57%		1%	0%	
Domain 1: Choice and control	% who make most decisions in their life	55%		-3%	5%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	35%		0%	0%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	17%		-2%	-3%	
Domain 1: Choice and control	% who want more choice and control in their life	82%	3%	6%	0%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	78%		-1%	3%	
Domain 3: Relationships	% who have some the section family more often	59%		1%	0%	
Domain 3: Relationships	% who provide care for others	10%		-1%	-2%	
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance		270	-170	-270	
Domain 3: Relationships	So who have no friends other than family or paid staff	33%	0%	-1%	<b>15%</b>	
Domain 3: Relationships	% who have no metrics outer man ranny or paid stan			-1%	6%	
Domain 4: Home	% who would nee to see them there is not bottern % who are happy with the home they live in	57%		9%	13%	
Domain 4: Home	26 who are happy with the holms are inverting the in-	82%		-4%	- 1376	
Domain 4: Home		37%		-4% -2%		
	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support () whe feel acte are user user and in their beam of the source of the source of the source of the source of the	58%		-2% 13%	15%	
Domain 4: Home Domain 5: Health and wellbeing	% who feel safe or very safe in their home	40%		-1%	13%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	40% 85%	-0%	-1%	0%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	57%		25%	<b>26%</b>	
	% who did not have any difficulties accessing health services					
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	52/0		-6% 7%	-8%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	27%			5%	
Domain 6: Lifelong learning	% who get opportunities to learn new things	=		7% 10%	8%	
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	4%		10%	<b>10%</b>	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility.	- 1376				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	5470				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	38%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement		1			
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	29%		-6%	-10%	
Domain 7: Work	% who are currently working in an unpaid job	5%		-1%	5%	
Domain 7: Work	% who are currently working in a paid job	20%		3%	5%	
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	47%		13%	49%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	77%	-1%	2%	-2%	
Domain 8: Social, community and civic participation	% who are currently a volunteer	- 078		-2%	0%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	32%		5%	8%	
Domain 8: Social, community and civic participation	% who know people in their community	58%		8%	-5%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	34%	3%	7%	<b>13%</b>	
Participant life domain	Has the NDIS helped?			At second vear review		

Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	76% 80% 74% 86%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	78% 88% 86% 91%
Domain 3: Relationships	% who say the NDIS helped them meet more people	61% 66% 58% 86%
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	51% 63% 48% 77%
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	59% 67% 58% 59%
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	<b>33% 33% 21% 45%</b>
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	<b>—</b> 23% <b>—</b> 17% <b>—</b> 12% <b>—</b> 18%
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	69% <b>7</b> 7% 67% 82%

# Families and carers of participants aged 25 and over

				Scheme	Scheme	Scheme	Scheme
		At Sch	neme	entry to	entry to	entry to	entry to
Families/carers life domain	Outcomes indicator description	ent		first year	second	third year	fourth year
		(%		review	year review	review	review
				(% change)	(% change)	(% change)	(% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent		41%	0%	0%		
Work	% of families/carers who are in a paid job		47%	-1%	0%		
Work	Of those in a paid job, % who are employed in a permanent position		86%	0%			
Work	Of those in a paid job, % who work 15 hours or more per week		93%	0%			
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want		55%	-1%	-5%		
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more		89%	0%			
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more		14%	0%			
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more		29%	0%			
Government benefits	% of families/carers who are receiving Carer Payment		14%	0%	0%		
Government benefits	% of families/carers who are receiving Carer Allowance		18%	5%	0%		
Lifelong learning	% of families/carers who are currently studying	1	2%	0%	0%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs		35%	-7%	-5%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability		48%	-4%	0%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like		44%	3%	5%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need		39%	-5%	-9%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need		24%	-1%	-5%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need		53%	4%	<mark>=</mark> 14%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	1	6%	1%	0%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them		68%	4%	0%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability		26%	4%	-9%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,		12%	<b>13%</b>	5%		
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability		7%	1%	0%		
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers		73%	0%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good		72%	-12%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need		20%	9%	0%		

Families/carers life domain	Has the NDIS helped?	At first year At second At finia At fourth review year review year review year review (%) (%) (%) (%) (%)
Domain 1: Rights and advocacy Domain 2: Families feel supported Domain 3: Access to services Domain 4: Families have succession plans Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved the level of support for their family % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member % of families/carers who say the NDIS improved their access to services, programs and activities in the community % of families/carers who say the NDIS helped them with preparing for the future support of their family member % of families/carers who say the NDIS improved their health and wellbeing	82%         74%           67%         74%           74%         74%           48%         63%           52%         58%