

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Darwin Urban

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants from birth to starting school

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	91%	-2%	0%		
Housing arrangement	% of children who live in a private home owned or rented from private landlord	85%	3%	0%		
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	62%	2%	0%		
Domain 1: Daily living	% of children who use specialist services	38%	28%	22%		
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	87%	6%	8%		
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	86%	13%	12%		
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	69%	15%	28%		
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	91%	3%	0%		
Domain 3: Relationships	% of children who can make friends with people outside the family	59%	7%	25%		
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	82%	8%	23%		
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	86%	4%	19%		
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	82%	5%	-3%		
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	39%	4%	10%		
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	62%	16%			
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	74%	6%	6%		
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	69%	6%			
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	54%	2%	0%		
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	92%	1%			

Participant life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development	83%	97%		
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services	89%	97%		
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want	78%	84%		
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life	59%	69%		
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life	54%	66%		

Participants from starting school to age 14

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live in a private home rented from public authority	86%	0%	-1%		
Housing arrangement	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	80%	-1%	1%		
Domain 1: Daily living	% who say their child manages their emotions well	23%	-4%	-10%		
Domain 1: Daily living	% who say their child is becoming more independent	26%	-9%	-1%		
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	29%	5%	10%		
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	17%	1%	5%		
Domain 1: Daily living	% of children who spend time with friends without an adult present	87%	0%			
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	11%	-1%	2%		
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	75%	2%	5%		
Domain 2: Lifelong learning	% of children attending school in a mainstream class	95%	1%	4%		
Domain 3: Relationships	% of children who get along with their siblings	58%	-3%	-11%		
Domain 3: Relationships	% of children who can make friends with people outside the family	81%	-4%	-4%		
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	69%	1%	4%		
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	48%	-4%	-17%		
Domain 3: Relationships	% who use informal care for their child when they need to go out	93%	0%	1%		
Domain 3: Relationships	% who say they are happy with the child care arrangements	92%	-1%	-3%		
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	51%	-2%	-13%		
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	42%	1%	-6%		
Domain 3: Relationships	% who use a mainstream school holiday program	81%	-1%	0%		
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	12%	1%	-3%		
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	96%	1%	1%		
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	36%	1%	1%		
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	76%	-6%	-7%		
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	68%	7%	9%		
Domain 4: Social, community and civic participation		89%	5%	12%		

Participant life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent	52%	66%		
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education	35%	43%		
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends	44%	53%		
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life	42%	54%		

Families and carers of participants from birth to age 14

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	93%	0%	0%		
Work	% of families/carers who are in a paid job	47%	4%	3%		
Work	Of those in a paid job, % who are employed in a permanent position	82%	0%	7%		
Work	Of those in a paid job, % who work 15 hours or more per week	90%	3%	22%		
Work	% of families/carers and their partners who are able to work as much as they want	62%	-1%	11%		
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	88%	5%	4%		
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	17%	2%	4%		
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	32%	5%	4%		
Government benefits	% of families/carers who are receiving Carer Payment	11%	-1%	4%		
Government benefits	% of families/carers who are receiving Carer Allowance	26%	3%	19%		
Lifelong learning	% of families/carers who are currently studying	8%	2%	6%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	53%	-3%	0%		
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	40%	-1%	-1%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	68%	-3%	-4%		
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	27%	-1%	-3%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	61%	-2%	-7%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	52%	-4%	-16%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	40%	-4%	-12%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	69%	0%	7%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	17%	7%	7%		
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	36%	3%	9%		
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	35%	-1%	5%		
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	46%	1%	3%		
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development	89%	0%	1%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	92%	-2%	-5%		
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	48%	-2%	-4%		
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	2%	3%		

Families/carers life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child	53%	66%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	64%	75%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	72%	80%		
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan	88%	82%		
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan	84%	81%		
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn	67%	78%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	32%	40%		

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

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 Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	46%	12%	19%		
Domain 6: Lifelong learning	% who have post-school qualification	14%	0%	4%		
Living arrangement	% who live with parents	63%	-3%	2%		
Housing arrangement	% who live in a private home owned or rented from private landlord	64%	-7%	-2%		
Domain 7: Work	% who are not working and not looking for work	46%	-6%	-14%		
Domain 7: Work	% who are working 15 hours or more per week	49%	0%			
Domain 6: Lifelong learning	% who are currently participating in educational activities	45%	-5%	-29%		
Domain 6: Lifelong learning	Of those who are studying, % who study full time	81%	-4%			
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	3%	0%	0%		
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	16%	-1%	-5%		
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	17%	1%	7%		
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	51%	3%	2%		
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	19%	-1%	-3%		
Domain 1: Choice and control	% who choose who supports them	36%	-7%	-9%		
Domain 1: Choice and control	% who choose what they do each day	42%	-7%	-2%		
Domain 1: Choice and control	% who make most decisions in their life	23%	-2%	2%		
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	17%	-1%	-4%		
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	12%	-1%	-2%		
Domain 1: Choice and control	% who want more choice and control in their life	87%	5%	7%		
Domain 3: Relationships	% who have someone outside their home to call when they need help	82%	-4%	-11%		
Domain 3: Relationships	% who would like to see their family more often	35%	6%	-2%		
Domain 3: Relationships	% who provide care for others	2%	0%	0%		
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	32%	0%	0%		
Domain 3: Relationships	% who would like to see their friends more often	70%	10%	4%		
Domain 4: Home	% who are happy with the home they live in	73%	3%	7%		
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	59%	-2%	0%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	31%	-3%	16%		
Domain 4: Home	% who feel safe or very safe in their home	82%	-3%	-4%		
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	75%	-6%	4%		
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	70%	8%	7%		
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	73%	1%	0%		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	32%	1%	-7%		
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	34%	-8%	2%		
Domain 6: Lifelong learning	% who completed secondary school	48%	5%	14%		
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	29%	0%	-2%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	52%	0%	-4%		
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	42%	2%	-5%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	32%	3%	-18%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	57%	6%	-9%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	57%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	85%	0%			
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	44%	-6%	4%		
Domain 7: Work	% who are currently working in an unpaid job	10%	-3%	0%		
Domain 7: Work	% who are currently working in a paid job	17%	5%	15%		
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	71%	-3%	2%		
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	69%	7%	11%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	12%	-4%	7%		
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	39%	3%	-8%		
Domain 8: Social, community and civic participation	% who know people in their community	52%	1%	7%		
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	32%	1%	-9%		

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	62%	75%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	62%	82%		
Domain 3: Relationships	% who say the NDIS helped them meet more people	50%	68%		
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	33%	51%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	43%	52%		
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	43%	40%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	24%	24%		
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	58%	77%		

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	87%	0%			
Work	% of families/carers who are in a paid job	65%	5%			
Work	Of those in a paid job, % who are employed in a permanent position	88%	3%			
Work	Of those in a paid job, % who work 15 hours or more perweek	97%	3%			
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	63%	-2%			
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	94%				
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	11%				
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	38%				
Government benefits	% of families/carers who are receiving Carer Payment	16%	-2%			
Government benefits	% of families/carers who are receiving Carer Allowance	24%	-2%			
Lifelong learning	% of families/carers who are currently studying	3%	4%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	35%	-13%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	57%	-13%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	48%	2%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	40%	2%			
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	26%	-2%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	50%	3%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	7%	0%			
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	71%	-2%			
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	35%	-12%			
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	16%	5%			
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	32%	-11%			
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	53%	-3%			
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	35%	-7%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	81%	-2%			

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	62%	66%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	68%	88%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	57%	84%		
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	52%	77%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	36%	35%		

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Participants aged 25 and over

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	50%	0%	-3%	-11%	
Domain 6: Lifelong learning	% who have post-school qualification	29%	0%	1%	0%	
Living arrangement	% who live with parents	13%	1%	-2%	-2%	
Housing arrangement	% who live in a private home owned or rented from private landlord	42%	1%	-5%	-7%	
Domain 7: Work	% who are not working and not looking for work	66%	0%	-3%	-2%	
Domain 7: Work	% who are working 15 hours or more per week	63%	0%	0%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	2%	2%	3%	-2%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time					
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	8%	0%	0%	-2%	
Domain 1: Choice and control	% who choose who supports them	53%	0%	-1%	3%	
Domain 1: Choice and control	% who choose what they do each day	57%	1%	1%	0%	
Domain 1: Choice and control	% who make most decisions in their life	55%	0%	-3%	5%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	35%	3%	0%	0%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	17%	1%	-2%	-3%	
Domain 1: Choice and control	% who want more choice and control in their life	82%	3%	6%	0%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	78%	-1%	-1%	3%	
Domain 3: Relationships	% who would like to see their family more often	59%	-2%	1%	0%	
Domain 3: Relationships	% who provide care for others	10%	2%	-1%	-2%	
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	86%				
Domain 3: Relationships	% who have no friends other than family or paid staff	33%	0%	-1%	15%	
Domain 3: Relationships	% who would like to see their friends more often	75%	0%	-1%	6%	
Domain 4: Home	% who are happy with the home they live in	57%	5%	9%	13%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	82%	0%	-4%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	37%	-1%	-2%		
Domain 4: Home	% who feel safe or very safe in their home	58%	1%	13%	15%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	40%	-6%	-1%	13%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	85%	3%	5%	0%	
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	57%	5%	25%	26%	
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	52%	-3%	-6%	-8%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	27%	-2%	7%	5%	
Domain 6: Lifelong learning	% who get opportunities to learn new things	24%	2%	7%	8%	
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	4%	3%	10%	10%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	13%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	34%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	38%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement					
Domain 7: Work	% who wanted to do a course or training in the last 12 months, but could not	29%	0%	-6%	-10%	
Domain 7: Work	% who are currently working in an unpaid job	5%	0%	-1%	5%	
Domain 7: Work	% who are currently working in a paid job	20%	-1%	3%	5%	
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	47%	8%	13%	49%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	77%	-1%	2%	-2%	
Domain 8: Social, community and civic participation	% who are currently a volunteer	8%	0%	-2%	0%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	32%	3%	5%	8%	
Domain 8: Social, community and civic participation	% who know people in their community	58%	3%	8%	-5%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	34%	3%	7%	13%	

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	76%	80%	74%	86%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	78%	88%	86%	91%
Domain 3: Relationships	% who say the NDIS helped them meet more people	61%	66%	58%	86%
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	51%	63%	48%	77%
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	59%	67%	58%	59%
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	33%	33%	21%	45%
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	23%	17%	12%	18%
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	69%	77%	67%	82%

Families and carers of participants aged 25 and over

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	41%	0%			
Work	% of families/carers who are in a paid job	47%	-1%	0%		
Work	Of those in a paid job, % who are employed in a permanent position	86%	0%			
Work	Of those in a paid job, % who work 15 hours or more per week	93%	0%			
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	55%	-1%	-5%		
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	89%	0%			
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	14%	0%			
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	29%	0%			
Government benefits	% of families/carers who are receiving Carer Payment	14%	0%	0%		
Government benefits	% of families/carers who are receiving Carer Allowance	18%	5%	0%		
Lifelong learning	% of families/carers who are currently studying	2%	0%	0%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	35%	-7%	-5%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	48%	-4%	0%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	44%	3%	5%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	39%	-5%	-5%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	24%	-1%	-5%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	53%	4%	14%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	6%	1%	0%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	68%	4%	0%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	26%	4%	-9%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	12%	13%	5%		
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	7%	1%	0%		
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	73%	0%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	72%	-12%	0%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	20%	9%	0%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family	82%	77%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	67%	74%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	74%	74%		
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member	48%	63%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	52%	58%		