Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Central Australia

Jutcomes indicators:
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

Cheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Cheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Cheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan Participants from birth to starting school Participant life domain **Outcomes indicator description** entry (%) iving arrangement Housing arrangement % of children who live in a private home owned or rented from private landlord 54% Domain 1: Daily living % of parents/carers with concerns in 6 or more areas 60% Domain 1: Daily living % of children who use specialist services 67% Domain 1: Daily living % of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life 85% % of parents/carers who say that specialist services support them in assisting their child omain 1: Daily living Domain 2: Choice and control **56%** % of parents/carers who say their child is able to tell them what he/she wants % of children who get along with his/her brother(s)/sister(s)
% of children who can make friends with people outside the family 76% 44% Domain 3: Relationships Domain 3: Relationships % of parents/carers who say their child joins them when they complete tasks at home % of parents/carers who say their child joins them when they complete tasks outside the home Domain 3: Relationships 70% Domain 3: Relationships **7**2% Domain 3: Relationships % of parents/carers who say their child fits in with the everyday life of the family 55% % children who have friends that he/she enjoys playing with Of those who have friends, these friends are at preschool or playground Domain 4: Social, community and civic participation 24% Domain 4: Social, community and civic participation % of children who participate in age appropriate community, cultural or religious activities Of those who participate, % who feel welcomed or actively included Domain 4: Social, community and civic participation 43% Oomain 4: Social, community and civic participation Domain 4: Social, community and civic participation % of parents/carers who would like their child to be more involved in community activities 74% Oomain 4: Social, community and civic participation % of parents/carers who say their child's disability is one of the barriers to being involved in community activities Has the NDIS helped? omain 1: Daily living % of parents/carers who say the NDIS has improved their child's development Domain 1: Daily living % of parents/carers who say the NDIS has improved their child's access to specialist services Oomain 2: Choice and control % of parents/carers who say the NDIS has improved their child's ability to communicate what they want % of parents/carers who say the NDIS has improved how their child fits into family life Domain 3: Relationships Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved how their child fits into community life Participants from starting school to age 14 At Scheme Outcomes indicator description Participant life domain entry (%) year review review iving arrangement 67% 3% -6% % of children who live in a private home rented from public authority ■ 59% 18% lousing arrangemen % of children developing functional, learning and coping skills appropriate to their ability and circumstances % who say their child manages their emotions well % who say their child is becoming more independent Domain 1: Daily living Domain 1: Daily living -3% 6% Domain 1: Daily living 27% Domain 1: Daily living % of children who spend time away from parents/carers other than at school
Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers 32% 6% Domain 1: Daily living 83% 26% % of children who spend time with friends without an adult present. Domain 1: Daily living 3% % of children who have a genuine say in decisions about themselves % of children who attend school (including home schooling) Domain 1: Daily living 6% 3% Domain 2: Lifelong learning 95% % of children attending school in a mainstream class % of children who get along with their siblings Domain 2: Lifelong learning 61% -6% 0% 3% Oomain 3: Relationships % of children who can make friends with people outside the family
% who report having enough time each week for all members of family to get their needs met
% who say their child fits well into the everyday life of the family at least sometimes Domain 3: Relationships **60%** Domain 3: Relationships 25% -3% 3% Domain 3: Relationships 91% % who use informal care for their child when they need to go out % who say they are happy with the child care arrangements 91% 38% Domain 3: Relationships 5% 0% Oomain 3: Relationships 39% Domain 3: Relationships % of children who have friends that he/she enjoys spending time with **16%** Oomain 3: Relationships Of those who have friends that he/she enjoys spending time with, % who have friends at school 80% 12% -3% Domain 4: Social, community and civic participation % who use a mainstream school holiday program Domain 4: Social, community and civic participation
Domain 4: Social, community and civic participation % of children who are happy with the choices of holiday care % of children who spend time after school and on weekends with friends and/or in mainstream programs 93% 0% 0% 38% Of those who spend time after school and on weekends with friends and/or in mainstream programs. % who are welcomed or actively included Domain 4: Social, community and civic participation 78% % who say they would like their child to have more opportunity to be involved in activities with other children. Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier Domain 4: Social, community and civic participation 0% 8% Domain 4: Social, community and civic participation Participant life domain Has the NDIS helped? % of parents/carers who say the NDIS has helped their child become more independent Domain 2: Lifelong learning Domain 3: Relationships % of parents/carers who say the NDIS has improved their child's access to education % of parents/carers who say the NDIS has improved their child's relationships with family and friends 34% 41% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved their child's social and recreational life Families and carers of participants from birth to age 14 Outcomes indicator description Families/carers life domain entry (%) % of respondents who are the participant's parent Respondent's relationship to the participant 85% % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position 41% Nork Work Of those in a paid job, % who work 15 hours or more per week 91% Nork % of families/carers and their partners who are able to work as much as they want 0% Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Work 94% 9% 18% Work Vork Government benefits % of families/carers who are receiving Carer Payment 10% **10%** Sovernment benefits % of families/carers who are receiving Carer Allowance 3% 4% % of families/carers who are currently studying 6% ifelong learning % of families/carers who are able to identify the needs of their child and family
% of families/carers who are able to access available services and supports to meet the needs of their child and family Domain 1: Rights and advocacy 43% -3% 0% Domain 1: Rights and advocacy Domain 1: Rights and advocacy % of families/carers who are able to advocate for their child **54%** -3% families/carers who have experienced no boundaries to access Domain 2: Families feel supported % of families/carers who have friends they can see as often as they'd like 37% 0% Domain 2: Families feel supported % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for childcare as often as they need 33% 24% 10% 3% Domain 2: Families feel supported Domain 2: Families feel supported % of families/carers who have people they can talk to for emotional support as often as they need 47% -3% omain 2: Families feel supported 3% 3% % of families/carers who get the services and supports they need to care for their child Domain 4: Families help their children develop and learn % of families/carers who know what specialist services are needed to promote their child's learning and development 16% 16% 29% Domain 4: Families help their children develop and learn % of families/carers who know what they can do to support their child's learning and develop 3% 0% 0% Oomain 4: Families help their children develop and learn % of families/carers who get enough support in parenting their child % of families/carers who feel very confident or somewhat confident in supporting their child's development Domain 4: Families help their children develop and learn 69% % of families/carers who rate their health as excellent, very good or good -4% omain 5: Families enjoy health and wellbeing Domain 5: Families enjoy health and wellbeing % of families/carers and their partners who are able to engage in social interactions and community life as much as they want -4% 26% omain 5: Families enjoy health and wellbein Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community 0% Has the NDIS helped? Domain 1: Rights and advocacy % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child 62% % of families/carers who say the NDIS improved the level of support for their family omain 2: Families feel supported Domain 3: Access to services % of families/carers who say the NDIS improved their access to services, programs and activities in the community 56% % of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan, % of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan Domain 3: Access to services 61% Oomain 3: Access to services 39% Domain 4: Families help their children develop and learn % of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn 51% omain 5: Families enjoy health and wellbeing % of families/carers who say the NDIS improved their health and wellbeing

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Central Australia

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

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Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 15 to 24			
		At Scheme	
Participant life domain	Outcomes indicator description	entry (%)	first year second third year fourth year review year review review review (% change) (% change) (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	28%	8%
Domain 6: Lifelong learning Living arrangement	% who have post-school qualification % who live with parents	6% 35%	
Housing arrangement Domain 7: Work	% who live in a private home owned or rented from private landlord % who are not working and not looking for work	36% 72%	-4%
Domain 7: Work	% who are working 15 hours or more per week	1270	
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who are currently participating in educational activities Of those who are studying, % who study full time	44% 77%	
Injury/disability compensation Domain 1: Choice and control	% who are seeking or have previously sought compensation related to their injury/disability % who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	3%	
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	25%	-4%
Domain 1: Choice and control Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago Of those who started planning for their life after school years, % who independently made the decisions	38% 15%	
Domain 1: Choice and control Domain 1: Choice and control	% who choose who supports them % who choose what they do each day	21% 21%	
Domain 1: Choice and control	% who make most decisions in their life	20%	0%
Domain 1: Choice and control Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves % who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	23% 21%	
Domain 1: Choice and control Domain 3: Relationships	% who want more choice and control in their life % who have someone outside their home to call when they need help	76% 70%	
Domain 3: Relationships	% who would like to see their family more often	44%	a 16%
Domain 3: Relationships Domain 3: Relationships	% who provide care for others Of those who provide care for others and need help to continue, % who do not receive enough assistance	■ 6%	0%
Domain 3: Relationships	% who have no friends other than family or paid staff	45%	-
Domain 3: Relationships Domain 4: Home	% who would like to see their friends more often % who are happy with the home they live in	57% 70%	
Domain 4: Home Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	68% 37%	
Domain 4: Home	% who feel safe or very safe in their home	74%	-4%
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good % who have a doctor they see on a regular basis	72% 81%	
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	64%	i 12%
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months % who feel safe getting out and about in their community	35%	-4%
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who completed secondary school % who currently attend or previously attended school in a mainstream class	30% 22%	
Domain 6: Lifelong learning	% who get opportunities to learn new things	49%	
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who currently participate in education, training or skill development Of those who currently participate in education, training or skill development, % who do so in a disability education facility	33% 37%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	70%	
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement		
Domain 6: Lifelong learning Domain 7: Work	% who wanted to do a course or training in the last 12 months, but could not	28%	
Domain 7: Work Domain 7: Work	% who are currently working in an unpaid job % who are currently working in a paid job	5%	0%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them % who wanted to do certain things in the last 12 months, but could not	73% 62%	
Domain 8: Social, community and civic participation	% who are currently a volunteer	9%	0%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months % who know people in their community	30% 74%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	14%	0%
	Has the NDIS helped?		At first year At second At third At fourth
Participant life domain	nas the Nois helped?		review year review year review year review (%) (%) (%) (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		(%) (%) (%) (%)
Domain 1: Choice and control Domain 2: Daily living	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities		(%) (%) (%) (%) 60% 63%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them		(%) (%) (%) (%) 60% 63% 42% 50%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people		(%) (%) (%) (%)
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them		(%) (%) (%) (%) 60% 63% 42% 50% 57% 15%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		(%) (%) (%) (%) 60% 63% 42% 50% 57% 50%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		(%) (%) (%) (%) 60% 63% 42% 50% 57% 15% 44%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme entry	(%) (%) (%) (%) 60% 63% 42% 50% 57% 50% 15% 44% Scheme Scheme Scheme Scheme entry to entry to entry to entry to first year second third year fourth year
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 24	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		(%) (%) (%) (%) 60% 63% 42% 50% 57% 50% 15% 44% Scheme Scheme Scheme Scheme entry to entry to entry to entry to
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 24 Families/carers life domain	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them chaith and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved Outcomes indicator description % of respondents who are the participant's parent	entry (%) 48%	(%) (%) (%) (%) 60% 63% 42% 50% 57% 50% 15% 44% Scheme Scheme Scheme Scheme entry to entry to first year second third year fourth year review year review review review (% change) (% change) (% change) (% change)
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 24 Families/carers life domain Respondent's relationship to the participant Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job	entry (%)	(%) (%) (%) (%) 60% 63% 42% 50% 57% 50% 15% 44% Scheme Scheme Scheme Scheme entry to entry to entry to entry to first year second third year fourth year review year review review review (% change) (% change) (% change) (% change)
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2. Families/carers life domain Respondent's relationship to the participant Work Work Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them be more involved Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job Of those in a paid job, % who aver the polyced in a permanent position Of those in a paid job, % who work 15 hours or more perweek	entry (%) 48% 55% 83% 88%	(%) (%) (%) (%) 60% 63% 42% 50% 57% 50% 15% 44% Scheme Scheme Scheme Scheme entry to entry to first year second third year fourth year review year review review review (% change) (% change) (% change) (% change)
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Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 24 Families/carers life domain Respondent's relationship to the participant Work Work Work Work Work Work Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them with daily living activities % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them be more involved **Outcomes indicator description* **Outcomes indicator description* **Of respondents who are the participant's parent % of families/carers who are in a paid job, Of those in a paid job, % who wark 15 hours or more perweek % of families/carers who provide informal care to the family member with disability and are able to work as much as they want. Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	entry (%) 48% 55% 83% 88%	(%) (%) (%) (%) 60% 63% 42% 50% 57% 50% 15% 44% Scheme Scheme Scheme Scheme entry to entry to first year second third year fourth year review year review review review (% change) (% change) (% change) (% change)
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Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Central Australia

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Series Linear parties 1	Participants aged 25 and over						
The content of the			At Sch				
West September West Sept	Participant life domain	Outcomes indicator description					
The content of the co				(%	% change)	(% change)	(% change) (%
We see the property of the p							
Control Cont	Living arrangement	% who live with parents	_			-2%	0%
Search C. March C. Ma							
State of the part					-176	-276	078
Second Continue of Continu			1	3%	0%	0%	0%
Company Comp				5%	0%	-2%	0%
State of Control of Co							
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Compare Comp							
Seminar of the month of the control face in white the part of the control face in white the part of th					1		
Seminary 1				58%	5%	7%	■ 18%
Search Se		·			-4%	0%	0%
Search Selection for the control of					1%	-2%	0%
Seat 14 Month	omain 3: Relationships	% who would like to see their friends more often		60%	5%	15%	14%
Samuel A Habbon Cit Bash and ear carry riving any the Faul carry on the section of a property of the Samuel Cit Bash and selection of a property of the Samuel Cit Bash and selection of a property of the Samuel Cit Bash and selection of a property of the Samuel Cit Bash and selection of a property of the Samuel Cit Bash and selection of a property of the Samuel Cit Bash and selection of the Samuel Cit Bash and sel							
Same of Same o						0%	1
See 1 Part 1 Part 1 Part 2 Par	omain 4: Home	% who feel safe or very safe in their home		61%	0%		
The Control of Section 1 and selection 1 and s					1		
Sea of Section 1	5			51%	1%	5%	9%
The state of the s							
Search C. Lines (garming service) 1. Search C. Lines (garming service							
Came 12 Line of planning and contained and and			1	7%			
Camera D. Lingingering Common D.							
Can Be Life to general comment of the Comment of th				36%			
Seat P. County and Cou	omain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement		_	1		i.
Section Common Section Secti		·					
with in Social Comments of the Control							
### And a set controlly and outstand in the set controlly and outstand in the set of the	omain 8: Social, community and civic participation	% who spend their free time doing activities that interest them		60%	8%	2%	0%
towns it Social commany and discipling patrol in the signal of the signa				,-			
seam is Sock, commany and one practicipation **No that they are with the part appoint and one participation **Institute Middle Midgle		·					
Test bis MISE beligned? Ites the MISE beligned? Ites the MISE beligned? Ites the MISE beligned? Ites the MISE beligned? Item is 1. Choice and control	omain 8: Social, community and civic participation	% who know people in their community					
Part March	Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time		31%	-1%	-2%	0%
Comman 1 Contains and control Comman 2 Contains 2 Cont	Participant life domain	Has the NDIS helped?			review	year review	year review yea
Doman 2. Belignochable We show show the NGIS begind them and trained profession of the same	Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life			72%	69%	65%
Comman A Home May who say the MOIS proposed them change in fast angle to freem on the lace outside Comman A Home May say the MOIS proposed the home than and well-being in more of table courses May say the MOIS proposed them that angle to the courses May say the MOIS proposed them than a gibt halts right of them May say the MOIS proposed them than a gibt halts right of them May say the MOIS proposed them than a gibt halts right of them May say the MOIS proposed them than a gibt halts right of them May say the MOIS proposed them than a gibt halts right of them May say the MOIS proposed them than a gibt halts right of them May say the MOIS proposed them than a gibt halts right of them May say the MOIS proposed them than single to them May say the MOIS proposed them than single to them May say the MOIS proposed them than single to them May say the MOIS proposed them than single to them May say the MOIS proposed them than single to them May say the MOIS proposed them than single to them May say the MOIS proposed them than single to them May say the MOIS proposed them than single to them May say the MOIS proposed them than single to them May say the MOIS proposed them than single to them May say the MOIS proposed them than single to the manual singl		% who say the NDIS helped them with daily living activities			75%	83%	83%
Decain S. Health and well-being The set by the NDIS improved their health and welbeing The set by the NDIS improved their health made welbeing The set by the NDIS health will be set by t							
Seamon E Liebtong samong of the MOIS helped them fame apic host more to take courses of more in the MOIS helped them fame apic host more in the MOIS helped them fame apic host more in the MOIS helped them fame apic host more in the MOIS helped them fame apic host more in the MOIS helped them fame apic host more in the MOIS helped them fame apic host more in the MOIS helped them fame apic host more in the MOIS helped them fame apic host more in the MOIS helped them fame apic host more in the MOIS helped them for more involved of the MOIS helped them fame apic host more in the MOIS helped							
Families and carers of participants aged 25 and over Tamilies and carers of participants aged 25 and over aged aged aged aged aged aged aged aged		% who say the NDIS helped them learn things they want to learn or to take courses			28%		
Families and carers of participants aged 25 and over All Scheme of the participant of th					13/0		
Scheme Sc	Domain of Gooda, community and onto participation						
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Respondents relationship to the participant Work Work Work Of those in a paid job, Who are one perspective of a relative state	Families/carers life domain	Outcomes indicator description	entr	ry f	first year	second	third year fou
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Of those in a paid job. 5% who are employed in a permanent position (Vork (Vor							
Of those in a paid job, % who work 15 hours or more per week fork							
ork % of families/carers who provide informal care to their family member with disability and are able to work as much as they want, % of families/carers who say the stutation with their family member with disability is a barrier to working more 772% of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more 23% of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more 22% of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more 22% of the interest of the inter							
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Domain 2: Families feel supported % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member		% of families/carers who say the NDIS improved the level of support for their family			(* -)		
70 OF TABLES AND SAV THE PROPERTY OF THE PROPE					750/		
Ormain 4. Families have succession plans % of families/carers who say the NDIS helped them with preparing for the future support of their family member					75%		
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