Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Western NSW

Jutcomes indicators:
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

Cheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Cheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Cheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan Participants from birth to starting school Participant life domain **Outcomes indicator description** entry (%) iving arrangement 1% 8% 29% Housing arrangement % of children who live in a private home owned or rented from private landlord 83% -1% % of parents/carers with concerns in 6 or more areas Domain 1: Daily living 67% 11% 15% Domain 1: Daily living % of children who use specialist services **51%** 6% 3% Domain 1. Daily living % of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life 90% 7% 9% 12% omain 1: Daily living % of parents/carers who say that specialist services support them in assisting their child Domain 2: Choice and control % of parents/carers who say their child is able to tell them what he/she wants 75% **26**% % of children who get along with his/her brother(s)/sister(s)
% of children who can make friends with people outside the family 5% 10% Domain 3: Relationships 0% 9% Domain 3: Relationships 67% % of parents/carers who say their child joins them when they complete tasks at home % of parents/carers who say their child joins them when they complete tasks outside the home -2% -1% Domain 3: Relationships 82% 1% 4% Domain 3: Relationships Domain 3: Relationships % of parents/carers who say their child fits in with the everyday life of the family 73% 10% 2% % children who have friends that he/she enjoys playing with Of those who have friends, these friends are at preschool or playground 13% 8% Domain 4: Social, community and civic participation 49% 24% 10% Domain 4: Social, community and civic participation 77% % of children who participate in age appropriate community, cultural or religious activities Of those who participate, % who feel welcomed or actively included Domain 4: Social, community and civic participation 44% 3% -4% 2% 4% 11% Oomain 4: Social, community and civic participation Domain 4: Social, community and civic participation % of parents/carers who would like their child to be more involved in community activities 60% 1% Oomain 4: Social, community and civic participation % of parents/carers who say their child's disability is one of the barriers to being involved in community activities 5% Has the NDIS helped? omain 1: Daily living % of parents/carers who say the NDIS has improved their child's development Domain 1: Daily living % of parents/carers who say the NDIS has improved their child's access to specialist services 92% Oomain 2: Choice and control % of parents/carers who say the NDIS has improved their child's ability to communicate what they want % of parents/carers who say the NDIS has improved how their child fits into family life Domain 3: Relationships 73% **7**5% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved how their child fits into community life 65% 62% Participants from starting school to age 14 At Scheme Participant life domain **Outcomes indicator description** entry (%) year review review iving arrangement 85% -1% -2% % of children who live in a private home rented from public authority 1% -1% lousing arrangemen 85% 27% 1% 4% % of children developing functional, learning and coping skills appropriate to their ability and circumstances % who say their child manages their emotions well % who say their child is becoming more independent Domain 1: Daily living 21% 43% Domain 1: Daily living -1% 4% 1% 1% 0% 1% -2% 1% -2% 5% 2% 0% 1% 1% 2% Domain 1: Daily living Domain 1: Daily living % of children who spend time away from parents/carers other than at school
Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers 30% 7% 2% 1% 4% 1% 83% 12% Domain 1: Daily living % of children who spend time with friends without an adult present. Domain 1: Daily living % of children who have a genuine say in decisions about themselves % of children who attend school (including home schooling) omain 1: Daily living 68% Domain 2: Lifelong learning 96% -5% 0% -3% -2% 4% % of children attending school in a mainstream class % of children who get along with their siblings -7% -2% -7% Domain 2: Lifelong learning 58% -3% -1% Oomain 3: Relationships **7**5% -2% -4% 0% % of children who can make friends with people outside the family % who report having enough time each week for all members of family to get their needs met % who say their child fits well into the everyday life of the family at least sometimes Domain 3: Relationships 67% -12% -1% Oomain 3: Relationships 31% Domain 3: Relationships 88% -1% -2% 1% 2% 1% -2% 2% -2% -2% 1% -1% -5% -4% 1% -1% % who use informal care for their child when they need to go out % who say they are happy with the child care arrangements 91% 48% Domain 3: Relationships Oomain 3: Relationships Domain 3: Relationships % of children who have friends that he/she enjoys spending time with **52%** Oomain 3: Relationships Of those who have friends that he/she enjoys spending time with, % who have friends at school Domain 4: Social, community and civic participation % who use a mainstream school holiday program 7% 2% -2% -4% 4% 7% Domain 4: Social, community and civic participation
Domain 4: Social, community and civic participation % of children who are happy with the choices of holiday care % of children who spend time after school and on weekends with friends and/or in mainstream programs -1% 0% -3% -1% -1% -8% 34% Domain 4: Social, community and civic participation Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included 80% % who say they would like their child to have more opportunity to be involved in activities with other children.

Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier Domain 4: Social, community and civic participation 77% 5% 4% 8% 6% Domain 4: Social, community and civic participation articipant life domain Has the NDIS helped? % of parents/carers who say the NDIS has helped their child become more independent Domain 2: Lifelong learning Domain 3: Relationships % of parents/carers who say the NDIS has improved their child's access to education % of parents/carers who say the NDIS has improved their child's relationships with family and friends 35% 42% 38% 43% 32% 42% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved their child's social and recreational life Families and carers of participants from birth to age 14 entry to second Outcomes indicator description fourth yea Families/carers life domain entry (%) first year % of respondents who are the participant's parent Respondent's relationship to the participant 2% 1% 11% % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position 46% 1% -1% 2% 5% Nork 3% 1% 5% 14% Work Of those in a paid job, % who work 15 hours or more per week 80% -2% 7% 5% 11% Nork % of families/carers and their partners who are able to work as much as they want 52% -8% 0% Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Work 80% 5% 3% 3% 5% -2% 25% 40% 18% 8% 13% 1% Work Vork Government benefits % of families/carers who are receiving Carer Payment 2% % of families/carers who are receiving Carer Allowance 10% Sovernment benefits % of families/carers who are currently studying ifelong learning 12% -1% -1% % of families/carers who are able to identify the needs of their child and family
% of families/carers who are able to access available services and supports to meet the needs of their child and family -1% -3% 1% -9% -15% 2% 5% 2% Domain 1: Rights and advocacy 68% 41% Domain 1: Rights and advocacy Domain 1: Rights and advocacy % of families/carers who are able to advocate for their child 83% -5% families/carers who have experienced no boundaries to access 54% Domain 2: Families feel supported % of families/carers who have friends they can see as often as they'd like 1% -3% -5% Domain 2: Families feel supported -4% -4% 5% % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for childcare as often as they need 50% 36% -7% -3% -9% 2% 3% 3% Domain 2: Families feel supported Domain 2: Families feel supported % of families/carers who have people they can talk to for emotional support as often as they need 66% omain 2: Families feel supported % of families/carers who get the services and supports they need to care for their child 10% 8% 9% -2% 8% Domain 4: Families help their children develop and learn % of families/carers who know what specialist services are needed to promote their child's learning and development 36% 10% 39% 52% -3% -4% 0% Domain 4: Families help their children develop and learn % of families/carers who know what they can do to support their child's learning and develop 8% 3% 1% 9% 5% -4% Oomain 4: Families help their children develop and learn % of families/carers who get enough support in parenting their child % of families/carers who feel very confident or somewhat confident in supporting their child's development Domain 4: Families help their children develop and learn 88% -7% -2% % of families/carers who rate their health as excellent, very good or good 78% 0% omain 5: Families enjoy health and wellbeing Domain 5: Families enjoy health and wellbeing % of families/carers and their partners who are able to engage in social interactions and community life as much as they want 39% 3% -10% omain 5: Families enjoy health and wellbein Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community 4% lies/carers life domain Has the NDIS helped? Domain 1: Rights and advocacy % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child 56% 58% 63% 58% omain 2: Families feel supported % of families/carers who say the NDIS improved the level of support for their family Domain 3: Access to services % of families/carers who say the NDIS improved their access to services, programs and activities in the community 65% 64% 62% % of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan, % of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan Domain 3: Access to services 81% **78**% 78% Oomain 3: Access to services 70% 68% 63% Domain 4: Families help their children develop and learn % of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn 69% 67% 61% omain 5: Families enjoy health and wellbeing % of families/carers who say the NDIS improved their health and wellbeing

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Western NSW

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 15 to 24						
		At Scheme	Scheme entry to	Scheme entry to		Scheme entry to
Participant life domain	Outcomes indicator description	entry (%)	first year review	second year review	third year fo review	ourth yea review
Domain 6: Lifelong learning	% who completed Year 12 or above	52%	(% cnange)) (% change) (% % ■23%	‰ cnange
Domain 6: Lifelong learning	% who have post-school qualification	24%	1%	6 0%	6 2%	
Living arrangement Housing arrangement	% who live with parents % who live in a private home owned or rented from private landlord	69% 75%	-5% -2%			
Domain 7: Work	% who are not working and not looking for work	53%	-5%	6 I -9%	6 ■ -14%	
Domain 7: Work Domain 6: Lifelong learning	% who are working 15 hours or more per week % who are currently participating in educational activities	36% 43%	8% -5%		and the second s	
Domain 6: Lifelong learning	Of those who are studying, % who study full time	74%	-9%			
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	1% 12%	0%			
Domain 1: Choice and control Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability % who are happy with the level of independence/control they have now	12% 37%	-1% 1%			
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	59%	1%			
Domain 1: Choice and control Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions % who choose who supports them	20% 37%	1% 1%			
Domain 1: Choice and control	% who choose what they do each day	47%	2%	6 -2%	6 -1%	
Domain 1: Choice and control Domain 1: Choice and control	% who make most decisions in their life % who feel able to advocate (stand up) for themselves	30%	2% 0%			
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	23%	0%			
Domain 1: Choice and control	% who want more choice and control in their life	85%	4%			
Domain 3: Relationships Domain 3: Relationships	% who have someone outside their home to call when they need help % who would like to see their family more often	81% 28%	0% 0%			
Domain 3: Relationships	% who provide care for others	4%	0%			
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	70% 30%	40		40/	
Domain 3: Relationships Domain 3: Relationships	% who have no friends other than family or paid staff % who would like to see their friends more often	30% 63%	1% 1%			
Domain 4: Home	% who are happy with the home they live in	79%	-7%	6 ! -7%	6 ■ -12 %	
Domain 4: Home Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	57% 37%	-2% 8%			
Domain 4: Home	% who feel safe or very safe in their home	85%	-2%	6 - 5%	6%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	73%	-3%			
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis % who did not have any difficulties accessing health services	83% 65%	1% -2%	-		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	28%	-9%			
Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who feel safe getting out and about in their community % who completed secondary school	41% 54%	0% 6%			
Domain 6: Lifelong learning	% who completed secondary school % who currently attend or previously attended school in a mainstream class	32%	1%	6 1%	6 -3 %	
Domain 6: Lifelong learning	% who get opportunities to learn new things	63%	0%			
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who currently participate in education, training or skill development Of those who currently participate in education, training or skill development, % who do so in a disability education facility	40% 21%	-3% 2%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	54%	0%	6 2%		
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	69% 83%	6% 3%	-	4	
Domain 6: Lifelong learning	Of urbose who currently participate in equation in rining of sain development in a class for students with disability, % who prefet their current study arrangement. Who wanted to do a course or training in the last 12 months, but could not	37%	3%			
Domain 7: Work	% who are currently working in an unpaid job	11%	0%			
Domain 7: Work Domain 8: Social, community and civic participation	% who are currently working in a paid job % who spend their free time doing activities that interest them	16% 74%	3% 2%			
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	59%	5%	6 5%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	15% 27%	-3% 0%			
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months % who know people in their community	62%	2%			
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	32%	-3%		6 0%	
Particle and Ma demails	Use the NDIO haloselo			r At second		At fourth
Participant life domain	Has the NDIS helped?				At third A y year review ye (%)	
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		review (%) 54%	year review (%) 64%	y year review ye (%)	ear reviev
Domain 1: Choice and control Domain 2: Daily living	% who say the NDIS helped them have more choices and more control over their life who say the NDIS helped them with daily living activities		review (%) 54% 52%	year review (%) 64%	y year review ye (%) 65% 66%	ear reviev
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them		review (%) 54% 52% 42% 26%	year review (%) 6 64% 6 63% 6 56% 20%	y year review ye (%) 6 65% 6 66% 6 54% 6 22%	ear reviev
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing		review (%) 54% 52% 42% 26% 35%	year review (%) 644% 663% 6620% 664% 664% 664% 664% 664% 664% 664%	y year review ye (%) 6 65% 6 66% 6 54% 6 22% 6 39%	ear reviev
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them		review (%) 54% 52% 42% 26% 35%	year review (%) 644% 65863% 656% 640% 640% 640% 640% 640% 640%	y year review ye (%) 6 65% 6 66% 6 54% 6 22%	ear reviev
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		review (%) 54% 52% 42% 26% 35% 33%	year review (%) 644 6563 6676 6676 6676 6676 6776 6776 6776	year review ye (%) 6 65% 6 66% 6 54% 6 22% 6 39% 6 28%	ear reviev
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		review (%) 54% 52% 42% 26% 35% 33%	year review (%) 644 6563 6676 6676 6676 6676 6776 6776 6776	year review ye (%) 6 65% 6 66% 6 54% 6 22% 6 39% 6 28% 6 17%	ear reviev
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		review (%) 54% 52% 42% 26% 35% 33% 17% 44%	year review (%) 6 64% 6 63% 6 56% 6 20% 6 40% 6 30% 6 18% 6 65%	y year review ye (%) 6 65% 6 66% 6 54% 6 22% 6 39% 6 28% 6 17% 6 56% Scheme	ear reviev (%)
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme entry	review (%) 54% 529 42° 26% 35% 33% 44% Scheme entry to first year	year review (%) 6	y year review ye (%) 6	Scheme entry to burth yea
Domain 1: Choice and control Domain 2: Dally living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme entry (%)	76view (%) 54% 52% 42° 26° 35° 317° 44% Scheme entry to	year review (%) 6 64% 6 63% 6 56% 6 20% 6 40% 6 30% 6 18% 6 65%	year review ye (%) 6 65% 6 66% 6 54% 6 22% 6 39% 6 28% 6 17% 6 56% Scheme entry to third year for review	Scheme entry to burth yea review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description % of respondents who are the participant's parent	At Scheme entry (%)	Teview (%) S4% S2% 42% 35% 33% 17% 44% Scheme entry to first year review (% change) 0% 0% 0% 0% 0% 0% 0% 0	year review (%) 6 64% 6 63% 6 56% 6 20% 6 30% 6 30% 6 55% Scheme entry to second year review (% change) 6 0%	year review ye (%) 6 65% 6 66% 6 54% 6 22% 6 39% 6 28% 6 17% 6 56% Scheme entry to third year for review (% change) (% change) (%	Scheme entry to ourth year review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job	At Scheme entry (%)	review (%) 54% 529 429 26% 35% 33% 44% Scheme entry to first year review (% change) (% change) 0%	year review (%) 6 64% 6 63% 6 20% 6 20% 6 30% 6 18% 6 65% Scheme entry to second year review (% change) (% change)	year review ye (%) 6 65% 6 66% 6 54% 6 22% 6 39% 6 17% 6 56% Scheme entry to third year for review review (change) (%) 6 0% 6 8%	Scheme entry to burth yea review
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Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Western NSW

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 25 and over						
Participant life domain	Outcomes indicator description	At Scheme entry	Scheme entry to first year	Scheme entry to second	Scheme entry to third year	Scheme entry to fourth year
rarticipant me domain	Outcomes marcaror description	(%)	review	year review (% change)	review	review
Domain 6: Lifelong learning	% who completed Year 12 or above	37%				-4%
Domain 6: Lifelong learning	% who have post-school qualification	47%				0%
Living arrangement Housing arrangement	% who live with parents % who live in a private home owned or rented from private landlord	17% 60%		-1% -1%		-8% 12%
Domain 7: Work	% who are not working and not looking for work	63%		1%		12%
Domain 7: Work	% who are working 15 hours or more per week	67%		1%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	6%		0%	-1%	0%
Domain 6: Lifelong learning Injury/disability compensation	Of those who are studying, % who study full time % who are seeking or have previously sought compensation related to their injury/disability	16% 6%		0%	0%	0%
Domain 1: Choice and control	% who are seeking or have previously sought compensation related to their injury disability % who choose who supports them	57%		0%		24 %
Domain 1: Choice and control	% who choose what they do each day	66%		-3%	-1%	0%
Domain 1: Choice and control	% who make most decisions in their life	60%		0%		16%
Domain 1: Choice and control Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	50% 29%		-3% 0%		4% -4%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event % who want more choice and control in their life	76%		8%		-4% =23%
Domain 3: Relationships	% who have someone outside their home to call when they need help	82%		-1%		8%
Domain 3: Relationships	% who would like to see their family more often	45%		2%		0%
Domain 3: Relationships	% who provide care for others	13% 79%		0% 3%		0%
Domain 3: Relationships Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance % who have no friends other than family or paid staff	28%		-1%		0%
Domain 3: Relationships	% who would like to see their friends more often	59%		2%		10%
Domain 4: Home	% who are happy with the home they live in	69%	1%	2%		23 %
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	84%		3%		·
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	29% 71%		-1%		1 400
Domain 4: Home Domain 5: Health and wellbeing	% who feel safe or very safe in their home % who rate their health as excellent, very good or good	71% 48%		-2% -5%		-4% 0%
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who rate their nearin as excellent, very good or good % who have a doctor they see on a regular basis	89%		-5% 4%		■ 15%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	60%		3%		-8%
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	46%	-2%	-4%	-3%	-8%
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	42%		-2%		0%
Domain 6: Lifelong learning	% who get opportunities to learn new things	44%		2%		-4%
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who currently participate in education, training or skill development Of those who currently participate in education, training or skill development, % who do so in a disability education facility	12% 15%		1% 0%		4%
Domain 6: Lifelong learning Domain 6: Lifelong learning	Or trose who currently participate in education, training or skill development, % who are in a class for students with disability Of those who currently participate in education, training or skill development, % who are in a class for students with disability	41%		-9%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	56%		7%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	84%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	32%		2%		-8%
Domain 7: Work	% who are currently working in an unpaid job	7%		-1%		-4%
Domain 7: Work	% who are currently working in a paid job % who spend their free time doing activities that interest them	26% 62%		-2% 6%		■ -18% ■ 12%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who spend then the time during activities that interest interior. % who wanted to do certain things in the last 12 months, but could not	63%		6%		■ 15%
Domain 8: Social, community and civic participation	% who are currently a volunteer	14%		0%		-5%
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	33%		8%		-8%
Domain 8: Social, community and civic participation	% who know people in their community	66%		6%		-8%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	44%	0%	0%	-5%	-13 %
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Demois 4. Choice and control			(78)	(70)		, ,
			C70/	740/		
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life			71%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities		66%	74%	78%	7 1%
			66%	74%		7 1%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their hoose a home that's right for them		66% 47% 33%	74% 59% 37% 51%	78% 64% 36% 50%	71% 55% 36% 46%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		66% 47% 33% 47% 28%	74% 59% 37% 51% 30%	78% 64% 36% 50% 33%	71% 55% 36% 46% 29%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their hoose a home that's right for them		66% 47% 33% 47% 28% 24%	74% 59% 37% 51% 30%	78% 64% 36% 50% 33% 26%	71% 55% 36% 46% 29%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them		66% 47% 33% 47% 28% 24%	74% 59% 37% 51% 30% 25%	78% 64% 36% 50% 33% 26%	71% 55% 36% 46% 29%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		66% 47% 33% 47% 28% 24% 53%	74% 59% 37% 51% 30% 25% 62%	78% 64% 36% 50% 33% 26% 67%	71% 55% 36% 46% 29% 11% 79%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 25	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme	66% 47% 33% 47% 28% 24% 53%	74% 59% 37% 51% 30% 25% 62%	78% 64% 36% 50% 33% 26% 67%	71% 55% 36% 46% 29% 11% 79%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme entry (%)	66% 47% 33% 47% 28% 24% 53% Scheme entry to first year review	74% 559% 37% 511% 30% 25% 62% Scheme entry to second year review	78% 64% 36% 50% 33% 26% 67%	71% 55% 36% 46% 29% 11% 79% Scheme entry to fourth year review
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