Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Sydney

Domain 3: Access to services

Domain 3: Access to services

Oomain 3: Access to services

Domain 4: Families help their children develop and learn

omain 5: Families enjoy health and wellbeing

Jutcomes indicators: Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description. At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants. Cheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Cheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Cheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan Participants from birth to starting school Participant life domain **Outcomes indicator description** entry (%) iving arrangement 0% 3% 19% Housing arrangement % of children who live in a private home owned or rented from private landlord 91% -3% 9% 14% Domain 1: Daily living % of parents/carers with concerns in 6 or more areas 71% Domain 1: Daily living % of children who use specialist services 77% Domain 1: Daily living % of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life 90% 11% 4% 3% % of parents/carers who say that specialist services support them in assisting their child omain 1: Daily living 11% Domain 2: Choice and control % of parents/carers who say their child is able to tell them what he/she wants 69% 16% 37% % of children who get along with his/her brother(s)/sister(s) % of children who can make friends with people outside the family 4% 11% 10% 17% Domain 3: Relationships Domain 3: Relationships **55%** % of parents/carers who say their child joins them when they complete tasks at home % of parents/carers who say their child joins them when they complete tasks outside the home 5% 6% 9% Domain 3: Relationships 70% 10% Domain 3: Relationships 12% Domain 3: Relationships % of parents/carers who say their child fits in with the everyday life of the family 69% 8% 15% 8% 2% % children who have friends that he/she enjoys playing with Of those who have friends, these friends are at preschool or playground =23% =23% Domain 4: Social, community and civic participation 42% Domain 4: Social, community and civic participation 78% % of children who participate in age appropriate community, cultural or religious activities Of those who participate, % who feel welcomed or actively included 2% 7% Domain 4: Social, community and civic participation 51% 8% Oomain 4: Social, community and civic participation 65% Domain 4: Social, community and civic participation % of parents/carers who would like their child to be more involved in community activities 81% 8% 10% Oomain 4: Social, community and civic participation % of parents/carers who say their child's disability is one of the barriers to being involved in community activities 5% Has the NDIS helped? omain 1: Daily living % of parents/carers who say the NDIS has improved their child's development Domain 1: Daily living % of parents/carers who say the NDIS has improved their child's access to specialist services Oomain 2: Choice and control % of parents/carers who say the NDIS has improved their child's ability to communicate what they want **82**% % of parents/carers who say the NDIS has improved how their child fits into family life Domain 3: Relationships Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved how their child fits into community life Participants from starting school to age 14 At Scheme Participant life domain **Outcomes indicator description** entry (%) year review review iving arrangement 93% 0% -1% 0% 4% 0% 9% 0% 2% -1% -1% % of children who live in a private home rented from public authority lousing arrangemen 87% 25% -1% 4% % of children developing functional, learning and coping skills appropriate to their ability and circumstances % who say their child manages their emotions well % who say their child is becoming more independent Domain 1: Daily living 23% 42% -3% 16% -2% 3% 1% -1% -1% 1% Domain 1: Daily living Domain 1: Daily living Domain 1: Daily living % of children who spend time away from parents/carers other than at school Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers 2% 3% 2% -1% 0% 27% Domain 1: Daily living 85% 10% % of children who spend time with friends without an adult present. Domain 1: Daily living % of children who have a genuine say in decisions about themselves % of children who attend school (including home schooling) Domain 1: Daily living 63% Domain 2: Lifelong learning 97% -1% -3% 0% 0% 0% -1% -2% 0% -2% 2% -8% -3% -1% -4% -2% % of children attending school in a mainstream class % of children who get along with their siblings Domain 2: Lifelong learning 66% 78% Oomain 3: Relationships % of children who can make friends with people outside the family % who report having enough time each week for all members of family to get their needs met % who say their child fits well into the everyday life of the family at least sometimes Domain 3: Relationships **62%** Domain 3: Relationships 27% Domain 3: Relationships 88% -2% -1% 0% 6% 1% -3% -4% -2% 5% -2% % who use informal care for their child when they need to go out % who say they are happy with the child care arrangements 86% 46% 48% Domain 3: Relationships -2% 1% 2% 2% -1% Oomain 3: Relationships Domain 3: Relationships % of children who have friends that he/she enjoys spending time with 88% 20% Oomain 3: Relationships Of those who have friends that he/she enjoys spending time with, % who have friends at school Domain 4: Social, community and civic participation % who use a mainstream school holiday program 1% 2% -7% Domain 4: Social, community and civic participation Domain 4: Social, community and civic participation % of children who are happy with the choices of holiday care % of children who spend time after school and on weekends with friends and/or in mainstream programs 1% -2% 1% 3% 3% 2% 0% 4% 88% 40% Domain 4: Social, community and civic participation Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included 77% % who say they would like their child to have more opportunity to be involved in activities with other children. Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier Domain 4: Social, community and civic participation 3% 6% 3% 8% Domain 4: Social, community and civic participation 86% Participant life domain Has the NDIS helped? % of parents/carers who say the NDIS has helped their child become more independent Domain 2: Lifelong learning Domain 3: Relationships % of parents/carers who say the NDIS has improved their child's access to education % of parents/carers who say the NDIS has improved their child's relationships with family and friends 47% 47% 50% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved their child's social and recreational life 50% Families and carers of participants from birth to age 14 entry to second Outcomes indicator description first year fourth yea Families/carers life domain entry (%) % of respondents who are the participant's parent Respondent's relationship to the participant 0% -1% -1% 1% 3% 0% 1% 8% 1% 5% 7% 3% 2% 5% 4% 6% 2% % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position **61%** Nork 81% Work Of those in a paid job, % who work 15 hours or more per week 86% Nork % of families/carers and their partners who are able to work as much as they want 41% 7% 3% 5% 4% 1% 3% 0% 6% 8% -2% 0% Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Work 86% 15% 31% 9% 12% -4% Work Vork Government benefits % of families/carers who are receiving Carer Payment 11% Sovernment benefits % of families/carers who are receiving Carer Allowance % of families/carers who are currently studying -3% ifelong learning 9% % of families/carers who are able to identify the needs of their child and family % of families/carers who are able to access available services and supports to meet the needs of their child and family -2% 3% 4% Domain 1: Rights and advocacy 69% Domain 1: Rights and advocacy 49% Domain 1: Rights and advocacy % of families/carers who are able to advocate for their child 78% families/carers who have experienced no boundaries to acces 2% 1% 2% 1% Domain 2: Families feel supported % of families/carers who have friends they can see as often as they'd like 46% 0% -6% Domain 2: Families feel supported % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for childcare as often as they need 40% 27% -4% 0% -2% 2% 2% 4% Domain 2: Families feel supported Domain 2: Families feel supported % of families/carers who have people they can talk to for emotional support as often as they need 60% omain 2: Families feel supported % of families/carers who get the services and supports they need to care for their child 12% Domain 4: Families help their children develop and learn % of families/carers who know what specialist services are needed to promote their child's learning and development 42% 12% 16% 14% 40% 40% 13% 7% 3% 14% 9% 6% Domain 4: Families help their children develop and learn % of families/carers who know what they can do to support their child's learning and develop 14% 14% Oomain 4: Families help their children develop and learn % of families/carers who get enough support in parenting their child % of families/carers who feel very confident or somewhat confident in supporting their child's development Domain 4: Families help their children develop and learn 83% 4% % of families/carers who rate their health as excellent, very good or good -3% -6% 1% -9% omain 5: Families enjoy health and wellbeing % of families/carers and their partners who are able to engage in social interactions and community life as much as they want 1% Domain 5: Families enjoy health and wellbeing 27% 2% omain 5: Families enjoy health and wellbein Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community 1% Has the NDIS helped? Domain 1: Rights and advocacy % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child 69% 70% omain 2: Families feel supported % of families/carers who say the NDIS improved the level of support for their family

78%

73%

70%

81%

77%

72%

71%

81%

75%

66%

82%

% of families/carers who say the NDIS improved their access to services, programs and activities in the community

% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn

% of families/carers who say the NDIS improved their health and wellbeing

% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan, % of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Sydney

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 15 to 24					
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme Scheme entry to entry to third year fourth year review review (% change) (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	57%	11%		25 %
Domain 6: Lifelong learning Living arrangement	% who have post-school qualification % who live with parents	26% 78%	2% -2%		6% -4%
Housing arrangement	% who live in a private home owned or rented from private landlord	78%	-1%	-2%	-4%
Domain 7: Work Domain 7: Work	% who are not working and not looking for work % who are working 15 hours or more per week	52% 36%	-4% 14%		-17%
Domain 6: Lifelong learning	% who are currently participating in educational activities	55%	-7%	-17%	
Domain 6: Lifelong learning Injury/disability compensation	Of those who are studying, % who study full time % who are seeking or have previously sought compensation related to their injury/disability	76% 1%	-9% -1%		-14% 1%
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	8%	-2%	-1%	2%
Domain 1: Choice and control Domain 1: Choice and control	% who are happy with the level of independence/control they have now % who make more decisions in their life than they did 2 years ago	26% 55%	1% 8%		
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	27%	1%		
Domain 1: Choice and control Domain 1: Choice and control	% who choose who supports them % who choose what they do each day	34% 45%	3% 6%		5% 7%
Domain 1: Choice and control	% who make most decisions in their life	32% 27%	3%		
Domain 1: Choice and control Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves % who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	27% 16%	-1% 0%		-2% 1%
Domain 1: Choice and control	% who want more choice and control in their life	82% 77%	3%		4%
Domain 3: Relationships Domain 3: Relationships	% who have someone outside their home to call when they need help % who would like to see their family more often	77% 23%	0% 0%		3% 0%
Domain 3: Relationships	% who provide care for others	4%	0%		2%
Domain 3: Relationships Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance % who have no friends other than family or paid staff	33%	0%	2%	1%
omain 3: Relationships	% who would like to see their friends more often	67%	1%	5%	2%
Domain 4: Home Domain 4: Home	% who are happy with the home they live in Of those who are happy with their current home, % who would like to live there in 5 years time	81% 75%	3% -6%		-1% 0%
Domain 4: Home Domain 4: Home	Of those who are nappy with their current nome, % who would like to live there in 5 years time Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	38%	-6% -7%		9%
Domain 4: Home Domain 5: Health and wellbeing	% who feel safe or very safe in their home	82% 64%	3% 1%		0% 2%
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good % who have a doctor they see on a regular basis	78%	3%	6%	5%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	65%	4% -10%		7% -5%
Omain 5: Health and wellbeing Omain 5: Health and wellbeing	% who have been to the hospital in the last 12 months % who feel safe getting out and about in their community	29% 38%	-10% 4%		-5% -2%
omain 6: Lifelong learning	% who completed secondary school	56%	9%	= 17%	26%
Oomain 6: Lifelong learning Oomain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class who get opportunities to learn new things	42% 52%	-1% • 10%		-3% ■ 11%
omain 6: Lifelong learning	% who currently participate in education, training or skill development	43%	4%	6%	-6%
omain 6: Lifelong learning Iomain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility Of those who currently participate in education, training or skill development, % who are in a class for students with disability	15% 45%	-1% -4%		
omain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	70%	3%	0%	
omain 6: Lifelong learning omain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement % who wanted to do a course or training in the last 12 months, but could not	74% 53%	-4% 0%		-5%
omain 7: Work	% who are currently working in an unpaid job	8%	1%		
omain 7: Work	% who are currently working in a paid job	19%	4%		
omain 8: Social, community and civic participation omain 8: Social, community and civic participation	% who spend their free time doing activities that interest them % who wanted to do certain things in the last 12 months, but could not	66% 69%	■ 10% -2%		1% 6%
omain 8: Social, community and civic participation	% who are currently a volunteer	11%	1%		
omain 8: Social, community and civic participation omain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months % who know people in their community	31% 46%	8% 9%		■ 9% ■ 15%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	31%	-1%	0%	2%
Participant life domain	Has the NDIS helped?			At second year review (%)	At third At fourt year review year revi (%) (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		review (%) 62%	year review (%)	year review year revi (%) (%)
Domain 1: Choice and control Domain 2: Daily living	% who say the NDIS helped them have more choices and more control over their life who say the NDIS helped them with daily living activities		review (%) 62%	year review (%) 70% 73%	year review year review (%) (%) 78% 75%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them		review (%) 62% 61% 43%	year review (%) 70% 73% 51% 14%	year review year review (%) (%) 78% 7 75% 7 56% 5 14% 2
tomain 1: Choice and control Iomain 2: Daily living Iomain 3: Relationships Iomain 4: Home Iomain 5: Health and wellbeing	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them choose a home that's right for them		review (%) 62% 61% 43% 43% 43%	year review (%) 70% 73% 51% 14% 49%	year review year review (%) (%) 78% 7 75% 7 56% 5 14% 2 53% 4
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them		review (%) 62% 61% 43% 15% 43% 13%	year review (%) 70% 73% 51% 14% 49% 39% 15%	year review year review (%) 78% 75% 75% 56% 53% 4 34% 34% 317%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		review (%) 62% 61% 43% 15% 43% 13%	year review (%) 70% 73% 51% 14% 49% 39%	year review year review (%) (%) 78% 7 75% 7 56% 5 14% 2 53% 4 34% 3 17% 8
Domain 1: Choice and control Jomain 2: Daily living Jomain 3: Relationships Jomain 4: Home Jomain 5: Health and wellbeing Jomain 6: Lifelong learning Jomain 6: Lifelong learning Jomain 7: Work Jomain 7: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme	review (%) 62% 61% 43% 15% 43% 13%	year review (%) 70% 73% 51% 14% 49% 39% 15%	year review year review (%) 78% 75% 75% 56% 53% 4 34% 34% 317%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		review (%) 62% 61% 43% 15% 438% 38% 54%	year review (%) 70% 73% 51% 49% 39% 63% Scheme entry to second year review	year review year review (%) 78% 75% 56% 5 14% 2 53% 4 34% 34% 370% 4 Scheme Schem
omain 1: Choice and control omain 2: Daily living omain 3: Relationships omain 4: Home omain 5: Health and wellbeing omain 6: Lifelong learning omain 7: Work omain 8: Social, community and civic participation amilies and carers of participants aged 15 to 2 omilies/carers life domain	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description % of respondents who are the participant's parent	At Scheme entry (%)	review (%) 62% 61% 43% 15% 438% 38% 54% Scheme entry to first year review (% change)	year review (%) 70% 73% 51% 49% 39% 15% 63% Scheme entry to second year review (% change)	year review (%) 78% 75% 75% 56% 5 14% 2 53% 4 34% 3,17% 70% 4 Scheme entry to third year review (% change) (% change) 0%
omain 1: Choice and control omain 2: Daily living omain 3: Relationships omain 3: Relationships omain 5: Health and wellbeing omain 5: Health and wellbeing omain 6: Lifelong learning omain 7: Work omain 8: Social, community and civic participation amilies and carers of participants aged 15 to 2 omain 1: Work omain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job	At Scheme entry (%) 94%	review (%) 62% 61% 43% 15% 43% 54% Scheme entry to first year review (% change) 0% 2%	year review (%) 70% 73% 511% 144% 49% 39% 63% Scheme entry to second year review (% chance) (% 10%	year review (%) (%) 78% 7 75% 7 56% 5 14% 2 53% 4 34% 3 117% 4 70% 4 Scheme entry to third year review review review (% chance) (% chance) 0% 5%
omain 1: Choice and control omain 2: Daily living omain 3: Relationships omain 4: Home omain 5: Health and wellbeing omain 6: Lifelong learning omain 7: Work omain 8: Social, community and civic participation amilies and carers of participants aged 15 to 2 millies/carers life domain espondent's relationship to the participant ork ork	% who say the NDIS helped them with daily living activities % who say the NDIS helped them were more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description % of respondents who are the participant's parent % of familites/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position Of those in a paid job, % who work 15 hours or more perweek	At Scheme entry (%) 94% 58% 78%	review (%) 62% 61% 43% 15% 43% 54% Scheme entry to first year review (% change) 0% 2% -2% 0% 0%	year review (%) 70% 73% 51% 49% 39% 63% Scheme entry to second year review (% change) 0% 10% 20% 22%	year review (%) (%) 78% 7 75% 7 56% 5 14% 2 53% 4 34% 3 17% 70% 4 Scheme entry to third year review (% change) (% change) 0% 1 5% 1 5% 1 4% 1 4%
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Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Sydney

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 25 and over						
Participant life domain	Outcomes indicator description	At Scheme entry	Scheme entry to first year	Scheme entry to second	entry to	Scheme entry to ourth year
		(%)	review y	ear review		review
Domain 6: Lifelong learning	% who completed Year 12 or above	51%		1%	1%	-4%
Domain 6: Lifelong learning Living arrangement	% who have post-school qualification % who live with parents	50% 15%		0% -1%	0% -1%	0% 4%
Housing arrangement	% who live in a private home owned or rented from private landlord	45%	-1%	-2%	-2%	4%
Domain 7: Work Domain 7: Work	% who are not working and not looking for work % who are working 15 hours or more per week	67% 70%		0% 0%	2% 0%	4%
Domain 6: Lifelong learning	% who are working to hours of inline per week. % who are currently participating in educational activities	8%		-2%	-2%	2%
Domain 6: Lifelong learning	Of those who are studying, % who study full time	24%		5%		00/
Injury/disability compensation Domain 1: Choice and control	% who are seeking or have previously sought compensation related to their injury/disability % who choose who supports them	54%		0% -1%	1% 1%	0% -9%
Domain 1: Choice and control	% who choose what they do each day	68%	2%	0%	0%	-9%
Domain 1: Choice and control Domain 1: Choice and control	% who make most decisions in their life % who feel able to advocate (stand up) for themselves	66% 43%		-1% -3%	-2% -1%	-13% -8%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	26%		1%	3%	4%
Domain 1: Choice and control Domain 3: Relationships	% who want more choice and control in their life	80% 77%		6% 0%	9% 0%	= 27% 0%
Domain 3: Relationships	% who have someone outside their home to call when they need help % who would like to see their family more often	47%	-	2%	2%	-2%
Domain 3: Relationships	% who provide care for others	10%		0%	-1%	0%
Domain 3: Relationships Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance % who have no friends other than family or paid staff	81% 36%		-5% 0%	-14% -1%	-2%
Domain 3: Relationships	% who would like to see their friends more often	65%	0%	6%	■ 8%	12%
Domain 4: Home	% who are happy with the home they live in	65% 84%		1%	0%	2% 8%
Domain 4: Home Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	35%		-1% -2%	0% -1%	- 6%
Domain 4: Home	% who feel safe or very safe in their home	63%	0%	0%	0%	-7%
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good % who have a doctor they see on a regular basis	37% 87%		-2% 4%	-4% 6%	-9% 8%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	58%	3%	4%	9%	15 %
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months % who feel safe getting out and about in their community	48% 37%		-10% 0%	-8% -1%	0% -10%
Domain 6: Lifelong learning	% who get opportunities to learn new things	28%		2%	2%	0%
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	10%		0% -3%	3%	4%
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility Of those who currently participate in education, training or skill development, % who are in a class for students with disability	10% 26%		-2% 4%	0% 4%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	61%		8%	470	
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement % who wanted to do a course or training in the last 12 months, but could not	89% 46%		-5%	-2%	-2%
Domain 7: Work	% who wanted to do a course of unaming in the last 12 months, out could not % who are currently working in an unpaid job	6%		1%	0%	4%
Domain 7: Work	% who are currently working in a paid job	23%		-2%	0%	-11%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them % who wanted to do certain things in the last 12 months, but could not	50% 69%		8% 7%	5% 4%	■20% ■18%
Domain 8: Social, community and civic participation	% who are currently a volunteer	10%	0%	0%	-1%	2%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	29%		8% 6%	4% 5%	■ 13% 0%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who know people in their community % who feel they are able to have a say with their support services most of the time or all of the time	43%		0%	1%	-2%
			At first year	At second	At third	At fourth
Participant life domain	Has the NDIS helped?		review y (%)	ear review y (%)	year review ye (%)	ear review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life				81%	78%
Domain 2: Daily living	0/ who ages the NDIC halo ad the most the daily living patienties				87%	85%
	% who say the NDIS helped them with daily living activities			85%		
Domain 3: Relationships	% who say the NDIS helped them meet more people			56%	65%	
Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing	% who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing		49% 27% 54%	56% 31% 59%	65% = 35% = 63% =	61% 31% 63%
Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		49% 27% 54% 28%	56% 31% 59% 27%	65% 35% 63% 29%	61% 31% 63% 26%
Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing	% who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing		49% 27% 54% 28%	56% 31% 59% 27%	65% 35% 63% 29% 14%	61% 31% 63% 26%
Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		49% 27% 54% 28% 18%	56% 31% 59% 27%	65% 35% 63% 29% 14%	61% 31% 63% 26% 26%
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