Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Southern NSW

<u>outcomes indicators:</u>

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants. Incheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Incheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan Participants from birth to starting school Participant life domain **Outcomes indicator description** entry (%) iving arrangement 0% 7% 23% 0% 4% **=**29% Housing arrangement % of children who live in a private home owned or rented from private landlord 85% Domain 1: Daily living % of parents/carers with concerns in 6 or more areas 70% Domain 1: Daily living % of children who use specialist services **55%** 0% 0% Domain 1: Daily living % of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life 92% 4% 5% 7% 2% 2% 2% 9% 6% 2% 1% % of parents/carers who say that specialist services support them in assisting their child omain 1: Daily living Domain 2: Choice and control % of parents/carers who say their child is able to tell them what he/she wants 74% 33% % of children who get along with his/her brother(s)/sister(s)
% of children who can make friends with people outside the family Domain 3: Relationships 6% Domain 3: Relationships 68% 10% % of parents/carers who say their child joins them when they complete tasks at home % of parents/carers who say their child joins them when they complete tasks outside the home Domain 3: Relationships 81% -2% Domain 3: Relationships -8% Domain 3: Relationships % of parents/carers who say their child fits in with the everyday life of the family 67% 13% % children who have friends that he/she enjoys playing with

Of those who have friends, these friends are at preschool or playground Domain 4: Social, community and civic participation 52% Domain 4: Social, community and civic participation 68% % of children who participate in age appropriate community, cultural or religious activities Of those who participate, % who feel welcomed or actively included Domain 4: Social, community and civic participation 45% **19%** Oomain 4: Social, community and civic participation 67% Domain 4: Social, community and civic participation % of parents/carers who would like their child to be more involved in community activities 69% 2% 8% omain 4: Social, community and civic participation % of parents/carers who say their child's disability is one of the barriers to being involved in community activities 6% Has the NDIS helped? omain 1: Daily living % of parents/carers who say the NDIS has improved their child's development Domain 1: Daily living % of parents/carers who say the NDIS has improved their child's access to specialist services 91% 91% Oomain 2: Choice and control % of parents/carers who say the NDIS has improved their child's ability to communicate what they want % of parents/carers who say the NDIS has improved how their child fits into family life Domain 3: Relationships 73% 70% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved how their child fits into community life 61% 49% Participants from starting school to age 14 At Scheme entry to fourth year Participant life domain **Outcomes indicator description** entry (%) year review review iving arrangement 85% 2% 3% -4% 5% 4% 3% 1% 1% 3% % of children who live in a private home rented from public authority 2% 0% 1% 6% 8% 4% 2% 4% 3% 6% lousing arrangemen 85% 29% 0% -1% % of children developing functional, learning and coping skills appropriate to their ability and circumstances % who say their child manages their emotions well % who say their child is becoming more independent Domain 1: Daily living 22% 40% -2% 11% Domain 1: Daily living -3% 28% 1% 5% 4% 7% 8% Domain 1: Daily living Domain 1: Daily living % of children who spend time away from parents/carers other than at school
Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers 31% 4% 3% 1% 5% 3% Domain 1: Daily living 87% 12% % of children who spend time with friends without an adult present. Domain 1: Daily living % of children who have a genuine say in decisions about themselves % of children who attend school (including home schooling) Domain 1: Daily living **7**5% Domain 2: Lifelong learning 95% -7% -3% 1% 0% 1% -13% -3% -2% 0% 1% % of children attending school in a mainstream class % of children who get along with their siblings Domain 2: Lifelong learning 65% -4%
-3%
-2%
-3%
1%
-1%
-2%
-2%
-2% -1% -3% -1% -8% -1% 0% 5% 10% -5% **7**5% Oomain 3: Relationships % of children who can make friends with people outside the family
% who report having enough time each week for all members of family to get their needs met
% who say their child fits well into the everyday life of the family at least sometimes Domain 3: Relationships 66% Oomain 3: Relationships 27% Domain 3: Relationships 89% -3% 4% 0% -1% -2% % who use informal care for their child when they need to go out % who say they are happy with the child care arrangements 89% 46% 48% Domain 3: Relationships 0% 3% 1% -1% 0% Oomain 3: Relationships Domain 3: Relationships % of children who have friends that he/she enjoys spending time with Oomain 3: Relationships Of those who have friends that he/she enjoys spending time with, % who have friends at school 87% 11% Domain 4: Social, community and civic participation % who use a mainstream school holiday program Domain 4: Social, community and civic participation
Domain 4: Social, community and civic participation % of children who are happy with the choices of holiday care % of children who spend time after school and on weekends with friends and/or in mainstream programs 2% 2% -4% 3% 2% 3% 5% 9% 0% 1% 4% 3% 3% 4% 6% 3% 41% Domain 4: Social, community and civic participation Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included 72% % who say they would like their child to have more opportunity to be involved in activities with other children. Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier Domain 4: Social, community and civic participation 8% 4% 9% 7% Domain 4: Social, community and civic participation Participant life domain Has the NDIS helped? % of parents/carers who say the NDIS has helped their child become more independent 39% 42% 53% 58% % of parents/carers who say the NDIS has improved their child's access to education % of parents/carers who say the NDIS has improved their child's relationships with family and friends Domain 2: Lifelong learning Domain 3: Relationships 41% 35% 53% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved their child's social and recreational life 46% Families and carers of participants from birth to age 14 entry to second entry to Outcomes indicator description first year third year fourth yea Families/carers life domain entry (%) Respondent's relationship to the participant % of respondents who are the participant's parent 2% 0% -1% 7% 2% 0% % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position 49% 6% 1% 7% 3% Nork 76% Work Of those in a paid job, % who work 15 hours or more per week 83% Nork % of families/carers and their partners who are able to work as much as they want -3% 0% 3% 4% 3% 9% 2% 8% 8% 0% 2% 8% 6% 4% 6% 1% 4% 0% 5% **14%** Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Work 85% 22% 38% Work Vork 16% **11%** Government benefits % of families/carers who are receiving Carer Payment 21% 5% Sovernment benefits % of families/carers who are receiving Carer Allowance % of families/carers who are currently studying 1% 1% ifelong learning 12% % of families/carers who are able to identify the needs of their child and family
% of families/carers who are able to access available services and supports to meet the needs of their child and family 64% 35% 7% 3% 2% 3% 8% 1% -5% 3% -13% Domain 1: Rights and advocacy Domain 1: Rights and advocacy Domain 1: Rights and advocacy % of families/carers who are able to advocate for their child 81% families/carers who have experienced no boundaries to acces -2% 1% -3% 0% Domain 2: Families feel supported % of families/carers who have friends they can see as often as they'd like 49% -1% 1% Domain 2: Families feel supported 3% -3% 10% 3% 8% 13% % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for childcare as often as they need 44% 29% 3% 3% 2% Domain 2: Families feel supported Domain 2: Families feel supported % of families/carers who have people they can talk to for emotional support as often as they need 65% 13% 11% omain 2: Families feel supported % of families/carers who get the services and supports they need to care for their child 11% Domain 4: Families help their children develop and learn % of families/carers who know what specialist services are needed to promote their child's learning and development 36% 13% 22% **27%** 37% 44% =22% = 11% Domain 4: Families help their children develop and learn % of families/carers who know what they can do to support their child's learning and develop 8% -3% 3% 11% 12% 10% Oomain 4: Families help their children develop and learn % of families/carers who get enough support in parenting their child 10% % of families/carers who feel very confident or somewhat confident in supporting their child's development 1% Domain 4: Families help their children develop and learn 87% 3% 3% % of families/carers who rate their health as excellent, very good or good 74% -5% 4% -8% 0% omain 5: Families enjoy health and wellbeing % of families/carers and their partners who are able to engage in social interactions and community life as much as they want Domain 5: Families enjoy health and wellbeing 30% 0% 5% omain 5: Families enjoy health and wellbein Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community 0% 8% Has the NDIS helped? Domain 1: Rights and advocacy % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child 66% 61% 60% omain 2: Families feel supported % of families/carers who say the NDIS improved the level of support for their family Domain 3: Access to services % of families/carers who say the NDIS improved their access to services, programs and activities in the community 70% 67% 77% 74% % of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan, % of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan Domain 3: Access to services **7**6% **■** 74% Oomain 3: Access to services 70% 59% % of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn Domain 4: Families help their children develop and learn 74% 74% 76% % of families/carers who say the NDIS improved their health and wellbeing omain 5: Families enjoy health and wellbeing

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Southern NSW

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 15 to 24						
		At Scheme	Scheme	Scheme	Scheme	Scheme
Participant life domain	Outcomes indicator description	entry (%)	entry to first year review	entry to second year review	entry to third year f review	entry to fourth year review
		(70)			(% change) (
Domain 6: Lifelong learning	% who completed Year 12 or above	51%	6%		= 18%	4 0%
Domain 6: Lifelong learning Living arrangement	% who have post-school qualification % who live with parents	24% 71%	2% -2%		5% -6%	■ 11% ■ -5%
Housing arrangement	% who live in a private home owned or rented from private landlord	78%	1%		-1%	-1%
Domain 7: Work	% who are not working and not looking for work	46% 25%	-8%		-5%	-14%
Domain 7: Work Domain 6: Lifelong learning	% who are working 15 hours or more per week % who are currently participating in educational activities	50%	-8%	■ 14% ■ -17%	■ 10% ■ -24%	-44%
Domain 6: Lifelong learning	Of those who are studying, % who study full time	72%	-3%	-17%		
Injury/disability compensation Domain 1: Choice and control	% who are seeking or have previously sought compensation related to their injury/disability % who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	□ 1% ■ 14%	-2% -1%		2% -8%	1% -8%
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	35%	-2%	13 %	1%	8%
Domain 1: Choice and control Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago Of those who started planning for their life after school years, % who independently made the decisions	63% 29%	9% -1%		■ 8% -4%	■ 18% □ 5%
Domain 1: Choice and control	With those who supports them	39%	2%		1%	■ 11%
Domain 1: Choice and control	% who choose what they do each day	50%	5%		1%	21%
Domain 1: Choice and control Domain 1: Choice and control	% who make most decisions in their life % who feel able to advocate (stand up) for themselves	37% 36%	2% 4%		6% -5%	■ 13% -6%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	15%	-2%	2%	2%	0%
Domain 1: Choice and control	% who want more choice and control in their life	80% 79%	3% 2%		■ 13% 1%	11%
Domain 3: Relationships Domain 3: Relationships	% who have someone outside their home to call when they need help % who would like to see their family more often	25%	-1%		-5%	-1% -3%
Domain 3: Relationships	% who provide care for others	7%	-3%	-5%	-1%	-1%
Domain 3: Relationships Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance % who have no friends other than family or paid staff	75% 25%	1%	-2%	2%	2%
Domain 3: Relationships	% who would like to see their friends more often	62%	0%		-5%	-8%
Domain 4: Home	% who are happy with the home they live in	78%	2%		1%	3%
Domain 4: Home Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	56% 31%	-5% -3%		1% 2%	-9% 4%
Domain 4: Home	% who feel safe or very safe in their home	85%	4%	-3%	3%	-1%
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good % who have a doctor they see on a regular basis	72% 73%	-5% 4%		□ 3% ■ 11%	0% 10%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	62%	2%	1%	3%	4%
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	30%	-5%		-10%	-18%
Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who feel safe getting out and about in their community % who completed secondary school	43% 55%	0% 8%		■ 9% ■25%	6% 44%
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	35%	-1%	-1%	-1%	-4%
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who get opportunities to learn new things % who currently participate in education, training or skill development	60%	1% 2%		■ 15% ■ -10%	7% -22%
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who currently participate in education, training or skill development. Who do so in a disability education facility	9%	0%		-10% 4%	-22%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	45%	7%		4%	
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	70% 75%				
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in equation, training or skill development in a class for students with disability, % who prefet their current study arrangement. % who wanted to do a course or training in the last 12 months, but could not	46%	-8%	6%	-8%	-6%
Domain 7: Work	% who are currently working in an unpaid job	8%	0%		2%	3%
Domain 7: Work Domain 8: Social, community and civic participation	% who are currently working in a paid job % who spend their free time doing activities that interest them	21% 72%	7% 1%		■21% ■ 9%	■21% ■22%
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	64%	8%		3%	■ 17%
Domain 8: Social, community and civic participation	% who are currently a volunteer	16% 25%	6%		3%	12%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months % who know people in their community	25% 62%	7% 5%		■19% ■ 8%	■ 29% ■ 7%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	40%	6%		6%	10%
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Participant life domain	Has the NDIS helped?		At first year review	At second year review	At third year review y	At fourth year review
	Has the NDIS helped?		At first year	At second	At third	At fourth
Participant life domain Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		At first year review (%)	At second year review (%)	At third year review y (%)	At fourth year review (%)
Participant life domain Domain 1: Choice and control Domain 2: Daily living	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities		At first year review (%)	At second year review (%)	At third year review y (%) 72% 71%	At fourth year review (%)
Participant life domain Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		At first year review (%) 64% 63% 47%	At second year review (%) 69% 70% 57%	At third year review y (%)	At fourth year review (%) 77% 78% 60%
Participant life domain Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them choose a home that's right for them		At first year review (%) 64% 63% 47% 24% 50%	At second year review (%) 69% 70% 57% 23% 49%	At third year review y (%) 72% 71% 60% 22% 55%	At fourth year review (%) 77% 78% 60% 19%
Participant life domain Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them		At first year review (%) 64% 63% 47% 24% 50%	At second year review (%) 69% 70% 57% 23% 49% 46%	At third year review y (%) 72% 71% 60% 22% 55% 47%	At fourth year review (%) 77% 78% 60% 19% 60% 37%
Participant life domain Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 6: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		At first year review (%) 64% 63% 47% 24% 50% 38%	At second year review (%)	At third year review y (%) 72% 71% 60% 22% 55% 47%	At fourth year review (%) 77% 78% 60% 19% 60% 37% 18%
Participant life domain Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them		At first year review (%) 64% 63% 47% 24% 50% 38%	At second year review (%)	At third year review y (%) 72% 71% 60% 22% 55% 47% 24%	At fourth year review (%) 77% 78% 60% 19% 60% 37% 18%
Participant life domain Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 6: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		At first year review (%) 64% 63% 47% 24% 50% 38%	At second year review (%)	At third year review y (%) 72% 71% 60% 22% 55% 47% 24%	At fourth year review (%) 77% 78% 60% 19% 60% 37% 18%
Participant life domain Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		At first year review (%) 64% 63% 47% 24% 50% 38% 60%	At second year review (%) 59% 70% 23% 46% 24% 64%	At third year review y (%) 72% 71% 60% 22% 55% 47% 24% 69%	At fourth year review (%) 77% 78% 60% 19% 60% 37% 18% 66%
Participant life domain Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 6: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme entry	At first year review (%) 64% 63% 47% 24% 50% 38% 60%	At second year review (%) 69% 70% 57% 23% 49% 46% 64%	At third year review y (%) 72% 71% 60% 22% 55% 47% 24% 69% Scheme entry to	At fourth (%) 77% 78% 60% 19% 60% 37% 66%
Participant life domain Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		At first year review (%) 64% 63% 47% 24% 50% 38% 24% 60%	At second year review (%) 59% 70% 49% 46% 64% Scheme entry to second year review	At third year review y (%) 72% 71% 60% 22% 55% 47% 24% 69% Scheme entry to third year f review	At fourth year review (%) 77% 78% 60% 19% 60% 37% 18% 66% Scheme entry to fourth year review
Participant life domain Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description	entry (%)	At first year review (%) 64% 63% 47% 24% 50% Scheme entry to first year review (% change)	At second year review (%) 69% 70% 57% 49% 46% 64% Scheme entry to second year review (% change)	At third year review y (%) 72% 71% 60% 22% 55% 47% 24% 69%	At fourth year review (%) 77% 78% 60% 19% 60% 37% 18% 66% Scheme entry to fourth year review
Participant life domain Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	entry	At first year review (%) 64% 63% 47% 24% 50% 38% 60% Scheme entry to first year review	At second year review (%)	At third year review y (%) 72% 71% 60% 22% 55% 47% 24% 69% Scheme entry to third year f review	At fourth year review (%) 77% 78% 60% 19% 60% 37% 18% 66% Scheme entry to fourth year review
Participant life domain Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position	entry (%) 90% 59%	At first year review (%) 64% 63% 47% 24% 50% 38% 60% Scheme entry to first year review (% change) 0% 5% 0%	At second year review (%)	At third year review y (%) 72% 71% 60% 22% 55% 47% 24% 69% Scheme entry to third year f review	At fourth year review (%) 77% 78% 60% 19% 60% 37% 18% 66% Scheme entry to fourth year review
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Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Southern NSW

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 25 and over						
Participant life domain	Outcomes indicator description	At Scheme entry	Scheme entry to first year	Scheme entry to second	Scheme entry to third year	Scheme entry to fourth year
i didopant ino domain	Substitute manager description	(%)	review (% change)	year review	review	review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	42%				0%
Domain 6: Lifelong learning Living arrangement	% who have post-school qualification % who live with parents	54% 19%				-1% -1%
Housing arrangement	% who live in a private home owned or rented from private landlord	68%			2%	-3%
Domain 7: Work	% who are not working and not looking for work	62% 52%				-1%
Domain 7: Work Domain 6: Lifelong learning	% who are working 15 hours or more per week % who are currently participating in educational activities	52% 7%	- 1 - 7		1	■ 11% -3%
Domain 6: Lifelong learning	Of those who are studying, % who study full time	16%				.
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	6%			2%	2%
Domain 1: Choice and control Domain 1: Choice and control	% who choose who supports them % who choose what they do each day	66% 74%			4% 2%	2% 0%
Domain 1: Choice and control	% who make most decisions in their life	69%				0%
Domain 1: Choice and control Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves % who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	53% 21%			0% 1%	-3% 1%
Domain 1: Choice and control	% who had been given the opportunity to participate in a sen-advocacy group meeting, contenence, or event % who want more choice and control in their life	74%				■ 12%
Domain 3: Relationships	% who have someone outside their home to call when they need help	81%			-2%	1%
Domain 3: Relationships Domain 3: Relationships	% who would like to see their family more often % who provide care for others	19%				8% 2%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	80%			-9%	0%
Domain 3: Relationships	% who have no friends other than family or paid staff	29%				2%
Domain 3: Relationships Domain 4: Home	% who would like to see their friends more often % who are happy with the home they live in	57% 71%			0% -1%	□ 3% -1%
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	85%			-3%	2%
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	25%			-1%	-8%
Domain 4: Home Domain 5: Health and wellbeing	% who feel safe or very safe in their home % who rate their health as excellent, very good or good	69% 42%			-1% -3%	1% -7%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	90%	19	6%	7%	9%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	59% 46%			7% -5%	0% -5%
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months % who feel safe getting out and about in their community	46%				-5% -1%
Domain 6: Lifelong learning	% who get opportunities to learn new things	41%	3%	6 I 10%	8%	12%
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	12% 19%			7% 5%	0% 5%
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility Of those who currently participate in education, training or skill development, % who are in a class for students with disability	19% 33%	-		5% 4%	-5% -5%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	63%	0%		, .,,	, 3,0
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement % who wanted to do a course or training in the last 12 months, but could not	85% 38%		6% · 6%	-4%	-8%
Domain 7: Work	% who wanted to due double of it defining in the least 12 months, but could not % who are currently working in an unpaid job	8%				1%
Domain 7: Work	% who are currently working in a paid job	26%	19	6 I -3%	0%	-7%
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them % who wanted to do certain things in the last 12 months, but could not	59% 69%				■ 11% ■ 10%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who wanted to deterain uning in the last 12 months, but could not % who are currently a volunteer	16%				2%
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	34%				14%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who know people in their community % who feel they are able to have a say with their support services most of the time or all of the time	65% 53%				■ 13% ■ 11%
bornain o. cociar, community and civic participation	to who leet they are able to have a say with their support services most or the time or all of the time.	337	, , ,	r At second	At third	At fourth
Participant life domain	Has the NDIS helped?				year review	
r articipant me domain	Tas the Note Helped.		review (%)	(%)	(%)	(%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		(%)	(%)		(%)
Domain 1: Choice and control Domain 2: Daily living	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities		(%) 80% 80%	(%) % 83% % 82%	(%) 84% 85%	(%) 82% 85%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people		(%) 80% 80%	(%) % 83% % 82% % 62%	84% 85% 66%	(%) 82% 85% 66%
Domain 1: Choice and control Domain 2: Daily living	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing		(%) 80% 80%	(%) 6 83% 6 82% 6 62% 6 35%	84% 85% 66%	82% 85% 66% 35%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		(%) 80% 80% 59% 36% 65% 35%	(%) 6 83% 6 82% 6 62% 6 35% 6 64% 6 31%	(%) 84% 85% 66% 32% 68% 39%	82% 85% 66% 35% 68% 34%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing		(%) 80% 80% 59% 36% 65% 35% 22%	(%) 6 83% 6 82% 6 62% 6 35% 6 64%	(%) 84% 85% 66% 32% 68% 20%	82% 85% 66% 35% 68% 34%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		(%) 80% 80% 59% 36% 65% 35% 22%	(%) 6 83% 6 82% 6 62% 6 35% 6 31% 6 19%	(%) 84% 85% 66% 32% 68% 20%	82% 85% 66% 35% 68% 34%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		80°, 80°, 59°, 36°, 65°, 22°, 61°,	(%) 6 83% 6 82% 6 62% 6 64% 6 31% 6 19% 6 55%	(%) 84% 85% 66% 32% 68% 39% 74%	(%) 82% 85% 66% 35% 68% 19% 75%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme entry	80°, 80°, 59°, 36°, 65°, 35°, 22°, 61°,	(%) 6 83% 6 82% 6 62% 6 35% 6 31% 6 31% 6 35%	(%) 84% 85% 66% 32% 68% 39% 74%	(%) 82% 85% 66% 35% 68% 34% 19% 75%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 2:	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		80% 80% 59% 36% 65% 35% 22% 61%	(%) 6 83% 6 82% 6 62% 6 64% 6 31% 6 19% 6 55% Scheme entry to second year review	(%) 84% 85% 66% 32% 68% 39% 20% 74% Scheme entry to third year	82% 85% 66% 35% 68% 34% 19% 75% Scheme entry to fourth year review
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