Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: South Eastern Sydney

Autocomes Indicators:
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

Cheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Cheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan Participants from birth to starting school entry to first year Participant life domain **Outcomes indicator description** entry (%) iving arrangement Housing arrangement % of children who live in a private home owned or rented from private landlord 94% 0% -2% 3% -2% 18% 3% 19% -15% -15% Domain 1: Daily living % of parents/carers with concerns in 6 or more areas 69% Domain 1: Daily living % of children who use specialist services 76% Domain 1: Daily living % of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life 92% 7% 6% 4% 3% 0% % of parents/carers who say that specialist services support them in assisting their child 0% omain 1: Daily living Domain 2: Choice and control 37% % of parents/carers who say their child is able to tell them what he/she wants 65% 20% 48% % of children who get along with his/her brother(s)/sister(s)
% of children who can make friends with people outside the family 6% 10% 0% ■ 17% Domain 3: Relationships 83% **16%** Domain 3: Relationships **59%** % of parents/carers who say their child joins them when they complete tasks at home % of parents/carers who say their child joins them when they complete tasks outside the home Domain 3: Relationships 70% 3% 1% **14% 18%** Domain 3: Relationships -1% 9% -9% Domain 3: Relationships % of parents/carers who say their child fits in with the everyday life of the family 71% 11% 10% % children who have friends that he/she enjoys playing with Of those who have friends, these friends are at preschool or playground 6% 11% = 16% = 24% Domain 4: Social, community and civic participation 47% **27**% 74% Domain 4: Social, community and civic participation % of children who participate in age appropriate community, cultural or religious activities Of those who participate, % who feel welcomed or actively included 3% Domain 4: Social, community and civic participation 52% -1% -6% 6% 4% Oomain 4: Social, community and civic participation 63% 20% Domain 4: Social, community and civic participation % of parents/carers who would like their child to be more involved in community activities 78% 2% **16%** Oomain 4: Social, community and civic participation % of parents/carers who say their child's disability is one of the barriers to being involved in community activities 0% Has the NDIS helped? omain 1: Daily living % of parents/carers who say the NDIS has improved their child's development Domain 1: Daily living % of parents/carers who say the NDIS has improved their child's access to specialist services Oomain 2: Choice and control % of parents/carers who say the NDIS has improved their child's ability to communicate what they want % of parents/carers who say the NDIS has improved how their child fits into family life Domain 3: Relationships Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved how their child fits into community life Participants from starting school to age 14 At Scheme entry to fourth year Participant life domain **Outcomes indicator description** entry (%) year review review iving arrangement 93% 0% 4% -2% 11% -1% 1% 0% 15% % of children who live in a private home rented from public authority 0% -3% lousing arrangemen 92% 26% 0% 2% % of children developing functional, learning and coping skills appropriate to their ability and circumstances % who say their child manages their emotions well % who say their child is becoming more independent Domain 1: Daily living 21% 38% -11% 9% 14% Domain 1: Daily living 0% 8% 1% 0% 0% 4% 1% Domain 1: Daily living 1% -1% 2% 6% 1% Domain 1: Daily living % of children who spend time away from parents/carers other than at school
Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers 4% -2% 0% 7% 1% 28% Domain 1: Daily living 83% % of children who spend time with friends without an adult present. Domain 1: Daily living 10% 9% % of children who have a genuine say in decisions about themselves % of children who attend school (including home schooling) 15% -3% Domain 1: Daily living **57%** Domain 2: Lifelong learning 97% -7% -3% -1% -4% 0% -6% -1% -1% -5% 0% % of children attending school in a mainstream class % of children who get along with their siblings -9% -24% -6% Domain 2: Lifelong learning 64% 74% -4% 0% 1% 2% -1% 2% 4% 2% -1% Oomain 3: Relationships % of children who can make friends with people outside the family % who report having enough time each week for all members of family to get their needs met % who say their child fits well into the everyday life of the family at least sometimes Domain 3: Relationships **60%** -14% -3% Domain 3: Relationships 23% Domain 3: Relationships 84% -3% -3% -2% 2% -2% -2% 0% -3% 1% -5% % who use informal care for their child when they need to go out % who say they are happy with the child care arrangements 88% 44% Domain 3: Relationships -23% -3% Oomain 3: Relationships 50% Domain 3: Relationships % of children who have friends that he/she enjoys spending time with % of those who have friends that he/she enjoys spending time with, % who have friends at school who use a mainstream school holiday program 88% 17% Oomain 3: Relationships -24% Domain 4: Social, community and civic participation 1% -1% -2% 5% 5% Domain 4: Social, community and civic participation
Domain 4: Social, community and civic participation % of children who are happy with the choices of holiday care % of children who spend time after school and on weekends with friends and/or in mainstream programs 87% 45% 0% 0% 2% 5% 2% 6% -1% -1% 6% 9% Domain 4: Social, community and civic participation Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included 74% % who say they would like their child to have more opportunity to be involved in activities with other children.

Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier ■ 11% ■ 11% Domain 4: Social, community and civic participation 6% 6% Domain 4: Social, community and civic participation 88% Participant life domain Has the NDIS helped? % of parents/carers who say the NDIS has helped their child become more independent % of parents/carers who say the NDIS has improved their child's access to education % of parents/carers who say the NDIS has improved their child's relationships with family and friends 51% 45% 56% 56% Domain 2: Lifelong learning Domain 3: Relationships 47% 51% 39% 50% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved their child's social and recreational life 57% 54% Families and carers of participants from birth to age 14 entry to second entry to Outcomes indicator description first year third year fourth yea Families/carers life domain entry (%) Respondent's relationship to the participant % of respondents who are the participant's parent 1% -1% 2% 1% 5% 1% 3% 2% 6% 6% 8% 4% 3% 1% 8% % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position 61% 5% 5% -4% Nork 81% 10% Work Of those in a paid job, % who work 15 hours or more per week 82% Nork % of families/carers and their partners who are able to work as much as they want 41% 2% 3% -4% Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more 3% Work 88% 8% 10% -1% 2% 0% 19% 38% Work 6% 8% 1% 5% -1% 4% 9% 5% Vork Government benefits % of families/carers who are receiving Carer Payment 13% 4% 0% 5% 0% -17% 9% Sovernment benefits % of families/carers who are receiving Carer Allowance % of families/carers who are currently studying ifelong learning 9% % of families/carers who are able to identify the needs of their child and family
% of families/carers who are able to access available services and supports to meet the needs of their child and family 2% -1% 5% Domain 1: Rights and advocacy 67% 48% Domain 1: Rights and advocacy Domain 1: Rights and advocacy % of families/carers who are able to advocate for their child 77% families/carers who have experienced no boundaries to acces 0% -4% -2% 4% Domain 2: Families feel supported % of families/carers who have friends they can see as often as they'd like 47% 0% -1% 13% Domain 2: Families feel supported % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for childcare as often as they need 41% 29% -2% -2% 4% -2% 0% 5% 9% -4% -4% Domain 2: Families feel supported Domain 2: Families feel supported % of families/carers who have people they can talk to for emotional support as often as they need 61% 8% 11% 9% 22% omain 2: Families feel supported % of families/carers who get the services and supports they need to care for their child 11% 13% Domain 4: Families help their children develop and learn % of families/carers who know what specialist services are needed to promote their child's learning and development 41% 16% 15% 38% 39% 17% 12% 16% 11% 13% 7% 3% 9% -4% -4% Domain 4: Families help their children develop and learn % of families/carers who know what they can do to support their child's learning and develop Oomain 4: Families help their children develop and learn % of families/carers who get enough support in parenting their child Domain 4: Families help their children develop and learn % of families/carers who feel very confident or somewhat confident in supporting their child's development 82% 6% 6% -7% -5% % of families/carers who rate their health as excellent, very good or good 74% -1% -3% -4% omain 5: Families enjoy health and wellbeing Domain 5: Families enjoy health and wellbeing % of families/carers and their partners who are able to engage in social interactions and community life as much as they want 27% 1% 0% -9% omain 5: Families enjoy health and wellbein Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community Has the NDIS helped? Domain 1: Rights and advocacy % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child 70% 65% omain 2: Families feel supported % of families/carers who say the NDIS improved the level of support for their family Domain 3: Access to services % of families/carers who say the NDIS improved their access to services, programs and activities in the community 78% 74% 76% 79% % of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan, % of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan Domain 3: Access to services **78**% **7**6% | Oomain 3: Access to services **7**2% 71% % of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn Domain 4: Families help their children develop and learn 82% 82% 68% % of families/carers who say the NDIS improved their health and wellbeing omain 5: Families enjoy health and wellbeing

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: South Eastern Sydney

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 15 to 24					
Tartopants aged to to 24			Scheme	Scheme	Scheme Schem
Participant life domain	Outcomes indicator description	At Scheme entry	first year	entry to second	entry to entry t third year fourth y
		(%)	review (% change	year review (% change)	review review (% change) (% chan
Domain 6: Lifelong learning	% who completed Year 12 or above	56%	10%	6 ■ 13%	= 27%
Domain 6: Lifelong learning	% who have post-school qualification	22%	-19	6 2%	7%
Living arrangement Housing arrangement	% who live with parents % who live in a private home owned or rented from private landlord	81% 83%			
Domain 7: Work	% who are not working and not looking for work	55%	-5%	6 -1%	-17%
Domain 7: Work Domain 6: Lifelong learning	% who are working 15 hours or more per week % who are currently participating in educational activities	45% 53%			
Domain 6: Lifelong learning	% who are studying, % who study full time	78%	-3%	6 ■ -24%	
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability () who are seeking or have previously sought compensation related to their injury/disability () who are seeking or have previously sought compensation related to their disability.	□ 1% ■ 10%			
Domain 1: Choice and control Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability % who are happy with the level of independence/control they have now	26%			
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	53%			
Domain 1: Choice and control Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions % who choose who supports them	18% 28%			
Domain 1: Choice and control	% who choose what they do each day	37%	0%	6 7%	3%
Domain 1: Choice and control Domain 1: Choice and control	% who make most decisions in their life % who feel able to advocate (stand up) for themselves	23% 24%			
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	21%			
Domain 1: Choice and control	% who want more choice and control in their life	84%			
Domain 3: Relationships Domain 3: Relationships	% who have someone outside their home to call when they need help % who would like to see their family more often	78% 24%			2% -1%
Domain 3: Relationships	% who provide care for others	3%	2%		
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	68%			40/
Domain 3: Relationships Domain 3: Relationships	% who have no friends other than family or paid staff % who would like to see their friends more often	36% 69%			
Domain 4: Home	% who are happy with the home they live in	83%	0%	6 -3%	-7%
Domain 4: Home Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	73% 45%			
Domain 4: Home Domain 4: Home	% who feel safe or very safe in their home	45% 85%			
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	63%			
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis % who did not have any difficulties accessing health services	86% 62%			
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	26%	-6%	6 ■ -10 %	-7%
Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who feel safe getting out and about in their community % who completed secondary school	38% 56%			
Domain 6: Lifelong learning Domain 6: Lifelong learning	% wno completed secondary school % who currently attend or previously attended school in a mainstream class	35%			
Domain 6: Lifelong learning	% who get opportunities to learn new things	54%			
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who currently participate in education, training or skill development Of those who currently participate in education, training or skill development, % who do so in a disability education facility	48% 19%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	50%	0%	6 -3 %	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	77%			
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement % who wanted to do a course or training in the last 12 months, but could not	84% 44%			
Domain 7: Work	% who are currently working in an unpaid job	7 %	2%	6 2%	-3%
Domain 7: Work	% who are currently working in a paid job	19% 68%			
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them % who wanted to do certain things in the last 12 months, but could not	67%			
Domain 8: Social, community and civic participation	% who are currently a volunteer	8%		6 2%	-1%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months % who know people in their community	36% 48%			
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	25%			
			At first yea	r At second	
Participant life domain	Has the NDIS helped?		At first yea review (%)		At third At four year review year review (%) (%)
			review (%)	year review (%)	year review year rev (%) (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		review (%)	year review (%)	year review year review (%) (%)
			review (%) 57%	year review (%) 72% 74%	year review year rev (%) (%) 71% 74% 60%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them		review (%) 57% 57% 45% 22%	year review (%) 72% 74% 56% 18%	year review year rev (%) (%) 71% 7 74% 60% 60% 18% 1
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people		review (%) 57% 57% 45% 22% 47%	year review (%) 72% 74% 756% 18% 551%	year review year rev (%) (%) 71% 74% 60%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them		review (%) 57% 57% 45% 42% 47% 37% 19%	year review (%) 72% 74% 756% 756% 767% 767% 767% 778% 778% 778% 778% 77	year review year rev (%) (%) 71% 74% 60% 18% 18 55% 637% 37% 36
Domain 1: Choice and control Domain 2: Dally living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		review (%) 57% 57% 45% 42% 47% 37% 19%	year review (%) 72% 74% 756% 756% 767% 767% 767% 778% 778% 778% 778% 77	year review year rev (%) (%) 71% 74% 66 60% 618% 18% 1 55% 63
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		review (%) 57% 57% 45% 42% 47% 37% 19%	year review (%) 72% 74% 756% 756% 767% 767% 767% 778% 778% 778% 778% 77	year review year rev (%) (%) 71% 74% 60% 18% 18 55% 637% 37% 36
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		review (%) 579 579 459 229 479 379 199	year review (%) 6 72% 6 74% 6 56% 6 56% 6 18% 6 51% 6 40% 6 18% 6 58%	year review year rev (%) 71% 74% 60% 18% 18% 16% 262%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme	review (%) 579 579 459 229 479 379 509	year review (%) 72% 74% 74% 74% 756% 74% 74% 74% 74% 74% 758%	year review year rev (%) (%) 71% 74% 60% 60% 618% 71% 73% 74% 66% 62% 62% 75% 66% 75% 66% 75% 66% 75% 66% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme entry (%)	review (%) 579 579 459 429 479 379 509 Scheme entry too first year review	year review (%) 72% 74% 74% 756% 756% 74% 76 18% 76 51% 76 40% 77 18% 77 18% 77 18% 78 18% 78 18% 78 18% 78 18% 78 18%	year review year rev (%) (%) 71% 74% 60% 60 18% 16% 262% 55% 562% 55% 564 16% 16% 16% 16% 16% 16% 16% 16% 16% 16%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 44 Outcomes indicator description	entry (%)	review (%) 579 579 459 229 479 379 509 Scheme entry to first year review (% change	year review (%) 72% 74% 74% 756% 756% 751% 751% 751% 751% 751% 751% 751% 751	year review year rev (%) (%) 71% 7 74% 60% 66 18% 1 55% 62% 5 Scheme entry to entry to third year review review (% change) (% change)
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 44 Outcomes indicator description % of respondents who are the participant's parent	entry (%) 95%	review (%) 57% 579 45% 22% 47% 37% 19% 50% Scheme entry to first year review (% change)	year review (%) 72% 74% 74% 756% 756% 74% 74% 756% 757% 757% 757% 757% 757% 757% 757	year review year rev
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Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: South Eastern Sydney

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 25 and over						
		At Scheme		Scheme entry to	entry to e	cheme entry to
Participant life domain	Outcomes indicator description	entry (%)		ear review	review r	rth year eview
Domain 6: Lifelong learning	% who completed Year 12 or above	51%		% change) (% change) (% 0	0%
Domain 6: Lifelong learning	% who bothpieted real record above % who have post-school qualification	53%		0%	0%	0%
Living arrangement	% who live with parents	22%	6 -1%	-2%	-2%	-4%
Housing arrangement	% who live in a private home owned or rented from private landlord	59%		-4%	-4%	-9%
Domain 7: Work Domain 7: Work	% who are not working and not looking for work % who are working 15 hours or more per week	64% 73%	- 1	1% -1%	4% -4%	9%
Domain 6: Lifelong learning	% who are writing 13 hours of milds per week. % who are currently participating in educational activities	89	-	-1%	-3%	-6%
Domain 6: Lifelong learning	Of those who are studying, % who study full time	18%		3%	-3%	
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	49		0%	1%	0%
Domain 1: Choice and control Domain 1: Choice and control	% who choose who supports them % who choose what they do each day	53% 62%		1% 0%	0% -1%	5% 5%
Domain 1: Choice and control	% who choose what they do each day % who make most decisions in their life	57%	- 1	0%	0%	0%
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	419	- 1	-1%	-2%	-13%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	26%		0%	1%	0%
Domain 1: Choice and control	% who want more choice and control in their life	82%		5%	7%	24%
Domain 3: Relationships Domain 3: Relationships	% who have someone outside their home to call when they need help % who would like to see their family more often	78% 46%	-	1% 0%	0% 1%	-6% 0%
Domain 3: Relationships	% who provide care for others	149	- 1	-1%	1%	4%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	84%		-8%	-6%	,
Domain 3: Relationships	% who have no friends other than family or paid staff	35%	6 1%	-2%	-1%	-4%
Domain 3: Relationships	% who would like to see their friends more often	68%	- 1	2%	4%	10%
Domain 4: Home	% who are happy with the home they live in	68%	- 1	-3%	-2%	11%
Domain 4: Home Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	84% 36%		4% -6%	0% -4%	4%
Domain 4: Home Domain 4: Home	Or trose who are not nappy with their current nome and/or would like to move somewhere else in 5 years time, % who feel lack of support % who feel safe or very safe in their home	67%		-6% -2%	-4% -2%	4%
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	37%		1%	-2%	7%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	90%		3%	3%	9%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	52%		7%	9%	15%
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months "V who fool and a certifical visit and about in their community."	46% 35%		-8%	-10% -3%	-11%
Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who feel safe getting out and about in their community % who get opportunities to learn new things	35%		-3% 3%	-3% 4%	-4% 2%
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who get opportunities to learn new tilligs % who currently participate in education, training or skill development	129		0%	-2%	-4%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	16%		-2%	-4%	,,,
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	419	6 -1%	6%	7%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	60%		3%	0%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement % who wanted to do a course of training in the last 12 months but sould not	82% 42%	- 1	0% -4%	3% -3%	-8%
Domain 6: Lifelong learning Domain 7: Work	% who wanted to do a course or training in the last 12 months, but could not % who are currently working in an unpaid job	5%		-4% -1%	-3% -1%	-8% -2%
Domain 7: Work	% who are currently working in a paid job	27%		-1%	-3%	-10%
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	53%		6%	6%	7%
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	72%	6 2%	3%	5%	33 %
Domain 8: Social, community and civic participation	% who are currently a volunteer	10%		-1%	-2%	-11%
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	34%		17%	15%	15%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who know people in their community % who feel they are able to have a say with their support services most of the time or all of the time	54% 42%		2% 2%	4% 1%	7% 8%
bomain 6. Social, community and civic participation	76 WHO Leet uley are able to have a say with their support services most of the time of all of the time	42/	, ,			
Participant life domain	Has the NDIS helped?		At first year review y		At third At ear review yea (%)	t fourth ar review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		73%	75%	79%	82%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities			81%		
Domain 3: Relationships	% who say the NDIS helped them meet more people				64%	
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them		28%	31%		44%
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing		56%			
Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them		29%			
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved		59%			
Families and carers of participants aged 25	and over		Scheme	Scheme	Scheme Sc	cheme
Families/carers life domain	Outcomes indicator description	At Scheme entry	first year		third year fou	ntry to irth year
		(%)		rear review % change) (review ro % change) (% o	eview change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	44%		0%	0%	
Work	% of families/carers who are in a paid job	44%	-	2%	-5%	
Work	Of those in a paid job, % who are employed in a permanent position Of those in a paid job, % who writ 15 hours or more not work	81%	-	4% -4%	0% -4%	
Work Work	Of those in a paid job, % who work 15 hours or more per week % of families/carers who provide informal care to their family member with disability and are able to work as much as they want	88% 52%	-	-4% 5%	-4% 3%	
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	90%		2%	0%	
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	129	6 1%	5%	-3%	
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	21%		5%	0%	
Government benefits Government benefits	% of families/carers who are receiving Carer Payment	15% 25%	-	-1% 3%	-4% 3%	
Lifelong learning	% of families/carers who are receiving Carer Allowance % of families/carers who are currently studying	5%		-1%	0%	
Domain 1: Rights and advocacy	% of ramilies/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these n			3%	4%	
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	59%	6 1%	3%	-4%	
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	44%		1%	5%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	31%		4%	1%	
Domain 2: Families feel supported Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need % of families/carers who have people they can talk to for emotional support as often as they need	22% 41%		1% 4%	□ 6% ■ 10%	
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need. % of families/carers who get the services and supports they need to care for their family member with disability	89		4% 5%	■ 10% ■ 10%	
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	63%	-	6%	13 %	
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	28%	6 1%	1%	3%	1
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	149		10%	13%	
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability Of those who made or have begun making plans % of families/carers who have seked for help from sequence providers, professionals or support workers	10%		1% -3%	3% -5%	
Domain 4: Families have succession plans Domain 5: Families enjoy health and wellbeing	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers % of families/carers who rate their health as excellent, very good or good	59% 58%	-	-3% -5%	-5% -7%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	20%		15%	28%	
Families/carers life domain	Has the NDIS helped?		At first year review			t fourth ar review
			review y (%)	vear review y (%)	ear review yea (%)	
Domain 1: Rights and advocacy Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member		review (%) 72% 53%	78%	ear review yea (%) 82%	ar review
Domain 1: Rights and advocacy Domain 2: Families feel supported Domain 3: Access to services	% of families/carers who say the NDIS improved the level of support for their family % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member % of families/carers who say the NDIS improved their access to services, programs and activities in the community		review (%) 72% 53% 64%	78% 59% 60%	ear review yea (%) 82% 62% 76%	ar review
Domain 1: Rights and advocacy Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member		review (%) 72% 53% 64%	78% 59% 60% 35%	82% 62% 76% 39%	ar review