Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Far West

Outcomes indicators:

Jutcomes indicators:
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

Cheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Cheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Cheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan Participants from birth to starting school Participant life domain **Outcomes indicator description** entry (%) iving arrangement Housing arrangement % of children who live in a private home owned or rented from private landlord 87% 0% 0% 10% Domain 1: Daily living % of parents/carers with concerns in 6 or more areas 71% Domain 1: Daily living % of children who use specialist services 69% Domain 1: Daily living % of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life 95% 4% % of parents/carers who say that specialist services support them in assisting their child omain 1: Daily living Domain 2: Choice and control 71% % of parents/carers who say their child is able to tell them what he/she wants 3% % of children who get along with his/her brother(s)/sister(s)
% of children who can make friends with people outside the family Domain 3: Relationships 0% Domain 3: Relationships 70% 19% % of parents/carers who say their child joins them when they complete tasks at home % of parents/carers who say their child joins them when they complete tasks outside the home Domain 3: Relationships 87% 3% Domain 3: Relationships 3% Domain 3: Relationships % of parents/carers who say their child fits in with the everyday life of the family 74% 10% % children who have friends that he/she enjoys playing with

Of those who have friends, these friends are at preschool or playground Domain 4: Social, community and civic participation 54% Domain 4: Social, community and civic participation 75% % of children who participate in age appropriate community, cultural or religious activities Of those who participate, % who feel welcomed or actively included 3% Domain 4: Social, community and civic participation 46% 59% Oomain 4: Social, community and civic participation Domain 4: Social, community and civic participation % of parents/carers who would like their child to be more involved in community activities 76% -3% Oomain 4: Social, community and civic participation % of parents/carers who say their child's disability is one of the barriers to being involved in community activities Has the NDIS helped? omain 1: Daily living % of parents/carers who say the NDIS has improved their child's development Domain 1: Daily living % of parents/carers who say the NDIS has improved their child's access to specialist services 87% Oomain 2: Choice and control % of parents/carers who say the NDIS has improved their child's ability to communicate what they want % of parents/carers who say the NDIS has improved how their child fits into family life Domain 3: Relationships 73% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved how their child fits into community life 52% Participants from starting school to age 14 At Scheme Participant life domain **Outcomes indicator description** entry (%) year review review iving arrangement 83% -5% -27% % of children who live in a private home rented from public authority 0% lousing arrangemen -6% -4% % of children developing functional, learning and coping skills appropriate to their ability and circumstances % who say their child manages their emotions well % who say their child is becoming more independent 27% Domain 1: Daily living -9% -9% 6% -23% -5% Domain 1: Daily living 18% 6% 4% Domain 1: Daily living 39% Domain 1: Daily living % of children who spend time away from parents/carers other than at school
Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers 36% -6% **-15%** -5% Domain 1: Daily living 83% 14% 2% 4% 2% % of children who spend time with friends without an adult present. Domain 1: Daily living 3% 0% % of children who have a genuine say in decisions about themselves % of children who attend school (including home schooling) Domain 1: Daily living **63**% 0% 3% 0% 0% Domain 2: Lifelong learning 96% % of children attending school in a mainstream class % of children who get along with their siblings Domain 2: Lifelong learning **63**% -6% 0% -8% -13% 0% -24% Oomain 3: Relationships -32% % of children who can make friends with people outside the family
% who report having enough time each week for all members of family to get their needs met
% who say their child fits well into the everyday life of the family at least sometimes Domain 3: Relationships 70% -9% -18% -6% 3% Oomain 3: Relationships 34% 0% 2% -32% Domain 3: Relationships 89% 5% % who use informal care for their child when they need to go out % who say they are happy with the child care arrangements 6% 0% -2% Domain 3: Relationships 95% 56% -27% -14% Oomain 3: Relationships -13% Domain 3: Relationships % of children who have friends that he/she enjoys spending time with **55%** Oomain 3: Relationships Of those who have friends that he/she enjoys spending time with, % who have friends at school 0% 0% Domain 4: Social, community and civic participation 3% % who use a mainstream school holiday program 7% 9% Domain 4: Social, community and civic participation
Domain 4: Social, community and civic participation % of children who are happy with the choices of holiday care % of children who spend time after school and on weekends with friends and/or in mainstream programs -2% 0% 9% 37% **-11%** Domain 4: Social, community and civic participation Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included 67% % who say they would like their child to have more opportunity to be involved in activities with other children. Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier Domain 4: Social, community and civic participation 78% 2% 7% 6% 4% **14%** Domain 4: Social, community and civic participation 83% Participant life domain Has the NDIS helped? % of parents/carers who say the NDIS has helped their child become more independent 35% 51% 46% Domain 2: Lifelong learning Domain 3: Relationships % of parents/carers who say the NDIS has improved their child's access to education % of parents/carers who say the NDIS has improved their child's relationships with family and friends 25% 48% 45% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved their child's social and recreational life 45% Families and carers of participants from birth to age 14 entry to Outcomes indicator description first year fourth yea Families/carers life domain entry (%) % of respondents who are the participant's parent Respondent's relationship to the participant 1% -6% 0% % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position 45% 5% Nork 81% Work Of those in a paid job, % who work 15 hours or more per week 81% -6% -3% Nork % of families/carers and their partners who are able to work as much as they want 54% -7% Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Work 76% 8% 8% -2% 1% -1% 34% 47% Work Vork Government benefits % of families/carers who are receiving Carer Payment 21% -2% Sovernment benefits % of families/carers who are receiving Carer Allowance 19% % of families/carers who are currently studying ifelong learning 13% 0% % of families/carers who are able to identify the needs of their child and family
% of families/carers who are able to access available services and supports to meet the needs of their child and family 73% 51% -1% 0% 6% Domain 1: Rights and advocacy -10% Domain 1: Rights and advocacy 10% Domain 1: Rights and advocacy % of families/carers who are able to advocate for their child 81% -5% families/carers who have experienced no boundaries to acces Domain 2: Families feel supported % of families/carers who have friends they can see as often as they'd like **63%** -4% -21% Domain 2: Families feel supported % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for childcare as often as they need -12% -7% 59% 0% -2% 2% 45% Domain 2: Families feel supported Domain 2: Families feel supported % of families/carers who have people they can talk to for emotional support as often as they need 67% -7% omain 2: Families feel supported % of families/carers who get the services and supports they need to care for their child 0% 7% 1% 0% 2% Domain 4: Families help their children develop and learn % of families/carers who know what specialist services are needed to promote their child's learning and development 45% 10% 2% -14% Domain 4: Families help their children develop and learn % of families/carers who know what they can do to support their child's learning and develop 52% Oomain 4: Families help their children develop and learn % of families/carers who get enough support in parenting their child **57%** Domain 4: Families help their children develop and learn % of families/carers who feel very confident or somewhat confident in supporting their child's development 89% -5% % of families/carers who rate their health as excellent, very good or good -1% -5% omain 5: Families enjoy health and wellbeing 46% Domain 5: Families enjoy health and wellbeing % of families/carers and their partners who are able to engage in social interactions and community life as much as they want -1% -7% omain 5: Families enjoy health and wellbein Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community Has the NDIS helped? Domain 1: Rights and advocacy % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child 60% 42% % of families/carers who say the NDIS improved the level of support for their family omain 2: Families feel supported Domain 3: Access to services % of families/carers who say the NDIS improved their access to services, programs and activities in the community 71% 71% % of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan, % of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan Domain 3: Access to services **83**% Oomain 3: Access to services Domain 4: Families help their children develop and learn % of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn **81**% omain 5: Families enjoy health and wellbeing % of families/carers who say the NDIS improved their health and wellbeing

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Far West

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

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Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

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The stands of the content of the con	Participants aged 15 to 24					
The state of the	Participant life domain	Outcomes indicator description	entry	first year review	second year review	third year fourth year review review
Care Mary	Demain Cit Ifelese learning	What completed Vest 40 and have	400/			(% change) (% change
March Marc						
Table 1995			.0,0			
Company Comp						
The state			65%	-15%	-11%	
Company Comp			400/	1 400/	- 400/	
March 1967 1969			40 /0		-19%	
The part Content Con					0%	
10 1 10 10 10 10 10 10						
Company Comp		% who are happy with the level of independence/control they have now	01 /0			
Contact Cont						
This is a first of the property of the prope						
State Compare Compar			0-70			
State 1 Chairs of Start 1 Chairs of Start			4170			
Section Content Cont	Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	24%	-15%	-11%	
Search Sea						
Stock Stoc						
Company Comp						
Came and Productions			30 /0			
Standard Business			270	, 470	470	
State Contact Contac	•	·	37%	14%	-12 %	
Content Cont	Domain 3: Relationships	% who would like to see their friends more often	56%	4%	= 19%	
Compare Comp			1070		7%	
Company Comp						
Section Sect			,,		70/	
Security			10/0			
State 1 1 1 1 1 1 1 1 1			7170			
Course March and selecting Section Sec			64%	-4%	0%	
Description of the property Section consistent extraction changes Section consistent extraction changes Section content of the property of the propert	Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	35%	-17%		
Came of Line			4470			
Company 1000			3170		11%	
Count Library Librar			,.		400/	
Common C						
Common Control Contr					470	
Company Comp						
Course Cutter C						
State Part State						
Standard You's wint Standard You's You y Yo		·				
Comman Security and out of participations 1			- 1170			
Comman Section S			1070			
Course Decision Controlly and close independent 1976 1975			7070			
Second Community and disciparing principal process of the control of the tens of all the ten						
Second S			34%	12%		
Main the NOBE helped for which a participant is addressed and control contro	Domain 8: Social, community and civic participation		00 /0		= 19%	
Marcian Marc	Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	28%	-8%	4%	
Comman 1. Discover and control *** you so you fine 1.00 better from those more droken and participation over the mile and prompts of the mile and pro	Participant life domain	Has the NDIS helped?				
Comman 2. Part 1. Comman 2. Part 2.						(%) (%)
Domain 4 - Horizon 1 - Horizon 4 - Horizon				(%)	(%)	
Doman 14 - Horse Doman				63%	56%	
Domais 1. Highest path and watelesing to the path path may be with position of the path path may be with path path path path path path path pa	Domain 2: Daily living	% who say the NDIS helped them with daily living activities		63% 61%	56% 56%	
Doman 1. Librium patroning Doman 1. Librium patroning Doman 1. Work to say the NDIS helped them this app and the right of them Doman 1. Work to the say the NDIS helped them this app and the right of them Doman 1. Work to the say the NDIS helped them this app and the right of the say the NDIS helped them this app and the right of the say the NDIS helped them this app and the right of the say the NDIS helped them this app and the right of the say the NDIS helped them this app and the right of the say the NDIS helped them this app and the right of the say the NDIS helped them this app and the right of the say the NDIS helped them this app and the right of the say the NDIS helped them this app and the right of the say the NDIS helped them this app and the right of the say the NDIS helped them this app and the right of the say the NDIS helped them this app and the right of the say the NDIS helped them this app and the right of the say the NDIS helped them this app and the right of the say the NDIS helped them this app and the right of the say the NDIS helped them this app and the say the NDIS helped them this app and the say the NDIS helped them this app and the say the NDIS helped them this app and the say the NDIS helped them this app and the say the NDIS helped them this app and the say the NDIS helped them this app and the say the NDIS helped them this app and the say the NDIS helped them this app and the say the NDIS helped them this app and the say the NDIS helped them this app and the NDIS helped them this ap	Domain 2: Daily living Domain 3: Relationships	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people		63% 61% 39%	56% 56% 51%	
Doman 12 You's Lorinum's year drive participants aged 15 to 2 million and accordance of participants and accordance of participants aged 15 to 2 million and accordance of participants and accordance of participants and accordance of participants aged 15 to 2 million and accordance of participants and accordance of participants aged 15 to 2 million and accordance of participants and	Domain 2: Daily living Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them		63% 61% 39% 27%	56% 56% 51% 29%	
Families and carers of participants aged 15 to 24 Famili	Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing		63% 61% 39% 27% 39%	56% 56% 51% 29% 43%	
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Familiae Clearers Iffe domain Outcomes indicator description Respondents relationship to the participant's manual participant's participant'	Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them		63% 61% 39% 27% 39% 25%	56% 56% 51% 29% 43% 37% 21%	
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Access to services	Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme	63% 61% 39% 27% 39% 25% 17% 57%	56% 56% 51% 29% 43% 37% 21% 57%	
Work 0f the milescarene who are in a paid job 0f work on a map lido 0f who are employed in a permanent position 0f those in a paid job, % who are employed in a permanent position 0f those in a paid job, % who are employed in permanent position 0f those in a paid job, % who wank 15 hours of more perweek 0f work as much as they want. 5 who was walk of the find of th	Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	entry	63% 61% 39% 27% 399% 25% 57% Scheme entry to first year review	56% 55% 51% 29% 43% 37% 21% 57%	entry to entry to third year fourth yea review review
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	Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work Work Work Work Work Work Work	who say the NDIS helped them with daily living activities who say the NDIS helped them choose a home that's right for them who say the NDIS helped them choose a home that's right for them who say the NDIS helped them learn things they want to learn or to take courses who say the NDIS helped them learn things they want to learn or to take courses who say the NDIS helped them learn things they want to learn or to take courses who say the NDIS helped them learn things they want to learn or to take courses who say the NDIS helped them be more involved **Of the NDIS helped them be more involved **Of the NDIS helped them be more involved **Of the NDIS helped them be more involved **Of the NDIS helped them be more involved **Of the NDIS helped them be more involved **Of the NDIS helped them be more involved **Of the NDIS helped them be more involved **Of the NDIS helped them be more involved **Of the NDIS helped them be more involved **Of the NDIS helped them be more involved **Of the NDIS helped them the NDIS helpe	entry (%) 87% 50% 79% 91% 58% 85% 33% 44% 31% 41% 60% 49% 54% 40% 54% 40% 54% 68% 49% 28% 57% 63% 57%	63% 61% 39% 27% 39% 25% 17% 57% 57% 57% 41% 50% 58% 58% 55% 42%	56% 56% 51% 29% 43% 37% 21% 57% Scheme entry to second year review (% change) At second year review (% change)	entry to entry to third year fourth yea review review (% change) (% change) At third At fourth year review year review
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Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Far West

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 25 and over					
		At Scheme	Scheme entry to	Scheme entry to	Scheme Schen
Participant life domain	Outcomes indicator description	entry (%)		year review	third year fourth y review review
Domain 6: Lifelong learning	% who completed Year 12 or above	23%		(% change) (% change) (% char
Domain 6: Lifelong learning	% with duripheted treat it or above % who have post-school qualification	29%		2%	2%
Living arrangement	% who live with parents	23%		-2%	-6%
Housing arrangement	% who live in a private home owned or rented from private landlord	75% 68%		2%	-2%
Domain 7: Work Domain 7: Work	% who are not working and not looking for work % who are working 15 hours or more per week	59%		0%	4%
Domain 6: Lifelong learning	% who are currently participating in educational activities	■ 6%		-6%	-4%
Domain 6: Lifelong learning	Of those who are studying, % who study full time				
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	5%		0%	0%
Domain 1: Choice and control Domain 1: Choice and control	% who choose who supports them % who choose what they do each day	63% 70%		-3% -6%	-6% -8%
Domain 1: Choice and control	% who make most decisions in their life	66%	0%	-13%	2%
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	50%		-8%	-19 %
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	20%		-3%	4%
Domain 1: Choice and control Domain 3: Relationships	% who want more choice and control in their life % who have someone outside their home to call when they need help	78% 90%	-2% 0%	8% 3%	■19% -2%
Domain 3: Relationships	% who would like to see their family more often	41%		6%	■ 15%
Domain 3: Relationships	% who provide care for others	13%	0%	-3%	-4%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	62%		d	1
Domain 3: Relationships Domain 3: Relationships	% who have no friends other than family or paid staff % who would like to see their friends more often	21% 52%		-2% 7%	0% ■ 11%
Domain 4: Home	% who would like to see their inferios more order. % who are happy with the home they live in	69%		3%	-6%
Oomain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	83%		-14%	3%
Oomain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	26%	-5%		
Domain 4: Home	% who feel safe or very safe in their home	66%		11%	-2%
Oomain 5: Health and wellbeing	% who rate their health as excellent, very good or good % who have a doctor they see on a regular basis	51% 91%	-5% 0%	-6% 2%	■ -17% ■ 10%
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis % who did not have any difficulties accessing health services	59%		2% 2%	-2%
Domain 5: Health and wellbeing Oomain 5: Health and wellbeing	% who due not have any difficulties accessing realth services % who have been to the hospital in the last 12 months	52%	2%	2%	-2% -2%
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	50%	2%	3%	-2%
Domain 6: Lifelong learning	% who get opportunities to learn new things	39%		2%	2%
Domain 6: Lifelong learning	% who currently participate in education, training or skill development Of these who surrently extricipate is advantage to a skill development of the second of the secon	15%		-6%	0%
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility Of those who currently participate in education, training or skill development, % who are in a class for students with disability	32% 58%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, a wind a last as a result of skill and a skill development of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	- 5576			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	82%			
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	34%		2%	-4%
Domain 7: Work	% who are currently working in an unpaid job	6% 23%		-2% 0%	-2%
Domain 7: Work Domain 8: Social, community and civic participation	% who are currently working in a paid job % who spend their free time doing activities that interest them	73%		6%	-2% ■ 10%
Omain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	67%		10%	17%
Domain 8: Social, community and civic participation	% who are currently a volunteer	15 %		-6%	-2%
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	25%		11%	-2%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who know people in their community % who feel they are able to have a say with their support services most of the time or all of the time	75% 47%		3% 6%	-2% -4%
Domain 6. Social, community and civic participation	% wito leer triey are able to have a say with their support services most of the time of all of the time	4776			
Participant life domain	Has the NDIS helped?			At second year review y (%)	At third At four rear review year rev (%) (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		71%	85%	86%
	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities			85% 91%	
Domain 2: Daily living Domain 3: Relationships				91%	92%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them		75% 61% 37%	91% 69% 37%	92% 79% 45%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing		75% 61% 37% 45%	91% 69% 37% 59%	92% 79% 45% 56%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		75% 61% 37% 45%	91% 69% 37% 59%	92% 79% 45% 56% 53%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing		75% 61% 37% 45% 30%	91% 69% 37% 59% 37%	92% 79% 45% 56% 53% 33%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 6: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		75% 61% 37% 45% 30%	91% 69% 37% 59% 37% 21%	92% 79% 45% 56% 53% 33%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 25	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		75% 61% 37% 45% 30% 15% 63%	91% 69% 37% 59% 37% 21% 77%	92% 79% 45% 56% 53% 33% 83%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 25	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme entry	75% 61% 37% 45% 30% 15% 63%	91% 69% 37% 59% 37% 21% 77% Scheme entry to second	92% 79% 45% 56% 53% 33% 83%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 25	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		75% 61% 37% 45% 30% 15% 63%	91% 69% 37% 59% 37% 21% 77% Scheme entry to second year review	92% 79% 45% 56% 53% 33% 83%
Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 25 Families/carers life domain	% who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them find a pob that's right for them % who say the NDIS helped them be more involved 5 and over Outcomes indicator description % of respondents who are the participant's parent	entry (%) 49%	75% 61% 37% 45% 30% 15% 63% Scheme entry to first year review (% change) 0 0%	91% 69% 37% 59% 37% 21% 77% Scheme entry to second year review	92% 79% 45% 56% 53% 33% 83% Scheme Scheme entry to entry third year fourth y review review
Comain 2: Daily living Comain 3: Relationships Comain 4: Home Comain 5: Health and wellbeing Comain 6: Lifelong learning Comain 7: Work Comain 8: Social, community and civic participation Families and carers of participants aged 2: Families/carers life domain Respondent's relationship to the participant	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved o and over Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job	entry (%) 49%	75% 61% 37% 45% 30% 15% 63% Scheme entry to first year review (% change) (% change) 0 % 0%	91% 69% 37% 59% 37% 21% 77% Scheme entry to second year review	92% 79% 45% 56% 53% 33% 83% Scheme Scheme entry to entry third year fourth y review review
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