# Baseline outcome indicators - data rules

Contents

[Baseline outcome indicators - data rules 1](#_Toc25676830)

[Baseline outcome indicators possible values and rules 1](#_Toc25676831)

[How to use the data 3](#_Toc25676832)

[About this document 3](#_Toc25676835)

## Baseline outcome indicators possible values and rules

The table below outlines the possible values and rules in the BaselineOutcomeIndicators.csv data file.

| **Variable** | **Description** | **Rules** | **Sample Possible Values** |
| --- | --- | --- | --- |
| RprtDt | Reporting date | * The dates will align with quarter end dates * The data is valid as at this date | * 31 December 2020 |
| StateCd | State or Territory the participant resides in | * One of the eight States/ Territories in which the NDIA operates * “ALL” denotes all States/ Territories in which the NDIA operates | * ACT * ALL * NSW * NT * QLD * SA * TAS * VIC * WA |
| Questionnaire | Version of the NDIS outcomes framework questionnaire | * Participants respond to one of four questionnaire versions, depending on the participant’s age * Families/carers respond to one of three questionnaire versions, depending on the participant’s age * Due to small numbers, results for families/carers of participants aged 15 to 24 and results for families/carers of participants aged 25 and over are aggregated | * Participant 0 to before school * Participant starting school to 14 * Participant 15 to 24 * Participant 25 and over * Family/carer of participant 0 to 14 * Family/carer of participant 15 and over |
| Indicator number | Numeric code for indicator | * Assigns a numeric code starting at 1 and ending at the number of unique indicators for the questionnaire version | * An integer between 1 and n, where n is the number of indicators for the questionnaire version |
| Indicator description | Text description of what each indicator is measuring | * Aligns to the descriptions used in the quarterly reports to disability ministers | * % of children attending school in a mainstream class * % who choose who supports them * % who have a paid job |
| Percentage | The percentage of respondents who meet the indicator at baseline (time of entry to the Scheme) | * Those who do not respond to the question at baseline are excluded from both the numerator and the denominator in calculating the percentage * Where the indicator is only applicable to a subset, the denominator is the number belonging to that subset. For example, for the two indicators “% who participate in education, training or skill development” and “Of those who participate, % who do so in mainstream settings”, the denominator for the second indicator only includes participants who meet the first indicator * Percentages based on small denominators are not reported. For these cases the value is reported as “na” | * A percentage rounded to 0 decimal places, between 0% and 100% * na |

## How to use the data

Below are two examples of how to use the data.

### Example 1: Percentage of participants aged 0 to before starting school who participate in age appropriate community, cultural or religious activities at baseline, for each State/Territory and overall, as at 31 December 2020

To obtain the percentage of children aged 0 to before starting school who participate in these activities for each State/Territory, with comparison to the national figure, apply the following filters to the data:

Questionnaire=“Participant 0 to before school”, Indicator number=4 (or Indicator description=“% of children who participate in age appropriate community, cultural or religious activities”)

### Example 2: Percentage of ACT participants aged 15 to 24 or 25 and over who rate their health as good, very good or excellent at baseline, and national figures, as at 31 December 2020

To obtain the values for the self-reported health indicator for young adult and older adult participants in ACT and nationally, apply the following filters to the data:

Questionnaire=“Participant 15 to 24” or “Participant 25 and over”, State=“ACT” or “ALL”, Indicator description=“% who rate their health as good, very good or excellent”

## About this document

**Approved:** March 2021

**Contact:** [scheme.actuary@ndis.gov.au](mailto:scheme.actuary@ndis.gov.au)